**МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ КЫРГЫЗСКОЙ РЕСПУБЛИКИ**

**ОШСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ**

**КОЛЛЕДЖ МЕЖДУНАРОДНЫХ ОБРАЗОВАТЕЛЬНЫХ ПРОГРАММ**

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**«***Утверждено»- «Утверждено»-*

на заседании ОТД\_\_\_\_\_\_\_ Председатель УМС КМОП Прот.№\_\_\_от\_\_\_\_\_\_\_20\_\_\_\_г Ташматова Г.Т.

Зав.отд.Рахимбаева Г.А.\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 **Программа обучения студентов**

**(Силлабус)**

По курсу: **Практический устный и письменной речи 3 курс** (9 база) 2 курс (11 база)

для студентов очного отделения.(среднее образование)

шифр: «иностранный язык» 050303

**Всего - кредитов**

**Курс - 3**

**Семестр – 5,6**

**Практических - 75 ч.**

**СРС - 75 часов**

**Экзамен - 2 семестр**

**Общая трудоемкость – 120 часов**

«Согласовано»

На заседании УМС КМОП

Председатель метод совета Ташматова Г.Т.

«\_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_\_\_2022г.

Силлабус составлен на основании рабочей программы по учебнику «Solutions»

**2022**

**Practical Cousre of English**

**II. Course name:** Practical Course of English

**III. Instructor:** Raiimbekova Cholpon

**Teaching stage:**

**Office:** Room № 203

 **Office hours:** Tuesday, Thirsday, Friday

**Mobile:0778019219**

 **E-mail:cholponraiimbekova@gmail.com**

 **V. Credit hours:** 2 (75;45 practical classes,120 independent classes)

**VI. Terms:** I, II

 **Academic year:** 2022-2023

**VII. Course Objectives**

By the end of the course, students should be able to:

-understand and use the vocabulary of the essential course, additional materials from above mentioned literature in their speech,

- speak on the discussed topics

- prepare presentations on the suggested themes

- conduct excellent interviews (dialogues) with each other

- develop career, interpersonal, social and professional skills

**Methods of Instruction**

The instructor may use case studies, questions, exercises from the textbook, videos, texts for audio comprehension, current events, Power Point presentations, and student experiences and responses.

**VIII. Course Description**

This course will provide instruction in basic language skills for non-native speakers of English. Emphasis on the development of integrated language skills (reading, writing, speaking and listening skills) for use in studying a particular content area. Upon completion, students will demonstrate improved basic language, content-specific vocabulary and skills, and cultural knowledge in the topic area.

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| **III. Course Pre-requisites** |
| The pre-requisite of the course is English. Intermediate level/A1 |
| **IV. Course Post-requisites** |
| The post-requisite of the course is Practical Course of English. Pre-intermediate level/B1**V. Textbook and Other Required Materials**1. “Oxfrod Solutions” Intermadiate student’s book.Tim Falla,Paul A Davies(main literature)2.Качалова “Practical grammar”3. E.M.Gordon, I.P.Krylova “A grammar of present – day English”4.A.S.Sookyan “Exercises in Modern English”Internet Resourses:1.http://lingvo.yandex.ru/tramp/c%20английского2.http://www.enotes.com/odp-encyclopedia/3.http://en.lyrsense.com/elton\_john4.You TubeBooks are available in the American Corner in Regional Library (T. Satylganov), in American Centre Room 104 , at faculty library and in the reading hall.A special notebook for class work and 2 notebooks for independent work( for exercises and for outside reading).**VI. Attendance Procedure**Punctuality and regular in classes is of great importance for successful completion of this course.Students will be expected to arrive for class on time and to remain in class until the end of the class session. If the student comes to the lesson late, he has to notify the instructor after class that he attended class; otherwise he will be marked absent. **Note:** If you miss a class, it is **your** responsibility to inform your instructor sending a message or phoning him beforehand to find out what was covered in class and to find out your assignments for the following class. You also need to state how you will make up the missed work. If no contact is made, late assignments will **not** be accepted.**Reward for Good Attendance:**If you have perfect attendance, your final grade will be increased one grade.**VII. Methods of Evaluation**Assignments, to be completed as homework or in class shouldn’t contain errors in spelling. Incorrect assignments will be returned to be rewritten. Due dates of assignments will be announced in advance and may be found in the schedule. (Please keep this schedule handy and refer to it often!)Grading is as follows: Each Unit contains Reading, Speaking, Listening and Writing activities which consists of 16 parts. All in all top score is 60, at the final examination students will get 40 points, so by the end of the course each student gathers possible 100 points .The goal is to fulfill each task on time and properly. **Dialogues****Exercises****Presentations****Topics****Outside reading****Essay writing****Tests .**Each Unit contains several Quizes (short tests on vocabulary, ant-s, syn-s,)Final tests will be given in each semester. Test results will be shown in the Techno-Chart. **Dictations**. For each Unit st-s write a dictation which comprises new vocabulary, the constructions learnt during the classes. Spelling error will reduce the points.(1-3 mist.= 3p., 4-5 mist=2p.,6-7 mist=1p., 8-more mist=0)**In-class assignments**: exercises, reading texts, making up dialogues (pair work), group presentations.**Grading Scale Including Quality Points:**Points level marks 87- 100 A 5 excellent74-86 B 4 good61-73 C 3 satisfactory31-60 E 2 poor0-30 F 0 poor**Technochart**

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| **№** | **Students** **Name** | **SIW** **10p.** |  **Class Work****10p.** | **CT-1,2** | **Final****Test** | **Total score** |
|  |  | outside reading | presentation |  dictations | Attendance | presentation | work book | speech | reading |  |  |  |
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|  | **Total** | **4p.** | **3p.** | **3p.** | **2p.** | **2p.** | **2p.** | **2p.** | **2p.** | **5p.** | **5 p.** | **30 p.** |

**Assessment criteria: 25-30=”5”** **20-25=”4”** **15-20=”3”****Academic Integrety.**All students are expected to behave with honesty. It isn’t academically honest to misrepresent another person’s work as your own, to accept help on a test when you are expected to do independently, to obtain advanced information on confidential test materials. |

**XI. Course Outline**

 **Term I>II**

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| --- | --- |
|  | Introduction  |
| Unit I | Generations |
| Unit II | Leisure time  |
| Unit III | The human body  |
| Unit IV | Home  |
| Unit V | Technology  |
| Unit VI | High flyers  |
| Unit VII | Artists |
| Unit VIII | Messages  |
| Unit IX | Journeys  |

**XII. Course Schedule**

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Rubric

Exam

Literature

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| **№** | **Date** | **Unit** | **In-classactivity** | **Homework** | **Evaluation** | **Indep.Work** | **Outcome** | **Комп.** |
| 1 |   | Unit IA(e.d.English) | Introduction Ex;1,4,5,7,8,9W.b,ex;1,2,3,5, | Ex 2,6, w.b.Ex;4,6 | ClassworkVocabularyHomeassigntment | Make up a dialogue | S-s will be able to talk about what they did in the school holidays  | **ОК - 10** |
| 2 |   | Unit IB(grammar) | Present tense contrast Ex;1,3,4,5 w.b.Ex;2,5,6,7 listening ex;4 | Ex;2,1,3,8W.b Ex;1,3,7 | Classwork Presentation Quiz on vocabulary | Topic” Family tension” | S-s will be able to use different tenses to talk about the present and future  | ПК-4 |
| 3 |   | Unit I | Ages and stages Ex;1,2,4,6w.b ex;1,2,4 | Ex; 3,7 w.b ex;3,5,6 | Classwork.PresentationGroupwork | Make up sentences  | S-s will be able to talk about the different stages of people’s lives  | ПК-4 |
| 4 |   | Unit ID(vocabulary) | Past tense contrast Ex: 1,2,,4,6,10w.b ex;1,3,6,8 | Ex ;3,5,7 w.b ex;2,4,5,7 | ClassworkWordsearch activities | Work in pairs. Make up dialogue. | S-s will be able to talk about the past using a variety of past tense  | ПК-4,  **ОК - 10** |
| 5 |   | Unit I1A(v,l)  |  Family tensions Ex 1,2,3,5,6,7,,8w.b ex;3,4, | Ex 4w.bex;1,2,6 | Classwork Discussion | Retell the text “my family”Family tree | S-s will be able to identify the attitude and intension of a speaker  | **ОК - 10** |
| 6 |   | Unit I1B | Used to Ex; 1,2,4,5,6,8w.b ex;1,3 | Ex;9w.b ex;2,4,5 | Classwork Ind. work speaking skills. |  Present simple | S-s will be able to talk about things that were different in the past  | ПК-4 |
| 7 |   | Unit II | Love it or hate it Ex: 1,2,3,5w.b ex,2,3 | Ex 4W.b ex 1 | Classwork ind.work Ex:7,8 p 114 | Speaking on the text" Tea and cakes” “ ARoyal couple) | s-s will be able to talk about likes and dislikes and leisure activities  | ПК-4 |
| 8 |   |  | Present perfect and past simple contrast Ex: 1,2,3,4,5,6,7,8,9,10w.b.ex:1,2, | w.b ex:3,4 | Classwork.Ind.workPairs work | Type of questions | S-s will be able to use the past simple and present perfect tenses correctly  | ПК-4,  **ОК - 10** |
| 9 |   | Unit II1E | Eating out Ex:1,2,3,4,6w.b ex:1,2,3, | Ex 5.“A simple life” | Classwork Ind.work Reading skills | Retelling he text” Life at long Hill” | S-s will be able to identify the context of a dialogue  | **ОК - 10** |
| 10 |   | Unit II1F | Present perfect simple and continuous Ex:1,2,3,4,5,7,8,9w.b ex:2,3,4,6 | Ex 6w.b ex:1,5,7,8 | Classwork Ind/work | Introducing people | S-s will be able to use present perfect simple and continuous correctly  | ПК-4 |

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| 11 |  | Unit III | Parts of the body  | Ex. 6w.b ex:3,4,5 | Home assign Class work dialogue | To identify parts of the body  | S-s will be able to identify parts of the body and talk about injuries  | **ОК - 10** |
| 12 |  |  III A |  Speculating and predicting  | Ex. 6w.b ex:3,4,5 | Home assign Class work dialogue | To make prediction  | S-s will be able to speculate and make predictions | ПК-4 |
| 13 |  |  | The body’s limits  | Ex 6w.b ex:1,5,7,8 | Classwork Ind/work | Listening tasks  | Students will be able to listen for specific information  | ПК-4 |
| 14 |  |  | Future continuous and future perfect  | Ex;9w.b ex;2,4,5 | Classwork Ind/work | Grammar tasks  | S-s will be able to talk about eventtalk about events in the future and when they will happen  | ПК-4,  **ОК - 10** |
| 15 |  | Unit IV | Home Ex:1,2,3,4,5,7,8 w.b Ex: 1,3,4 |  Ex:6w.b ex; 2,5 | Pairs work activities | Speak about Students room | S-s will be able to describe houses and homes  | **ОК - 10** |
| **16** |  |  | **Comparison** **Ex:1,2,4,5,6,7,8,9,****10****w.b ex:4,5,6,7** | **w.b.Ex: 1,2,3** | **Listening and vocabulary** |  **Compare**  | **S-s will be able to make comparison using a variety of structures**  | ПК-4 |
| 17 |   |  | Young and homeless Ex:1,2,4,5,6,7w.b ex:1,2,4 | **Ex:3****w.b ex:3**  | **Class activities, Translation** |  | S-s will be able to recognize paraphrases of simple verbs in a recording  | ПК-4 |
| 18 |   | Unit V  |  Technology Ex:1,2,3,4,6,7,8,9w.b ex:1,3 | Ex:5W.b ex: 2,4,5 | Ind .work | Modal verb “can” | S-s will be able to talk about computers and communication technology  | ПК-4,  **ОК - 10** |
| 19 |   |   | Quantifiers Ex:1,2,3,5,6,7,8,10,11w.b ex:1,3,4  | Ex:4,9w.b ex;2 | Classactivities and translation | Free time crazy time | S-s will be able to use quantifiers correctly  | **ОК - 10** |
| 20 |   |  | Navigation nightmare Ex:1,2,3,4,5,7,8,9,10w.b ex :1,2,4,5 | Ex:6w.b. ex:3,6 | Ind. Work,listening activity | Make up sentences with using new vocabulary | S-s will be able to distinguish fact from opinion  | ПК-4 |
| 21 |   |  | Modals in the past Ex:1,3,4,5,7w.b ex:1,2 | Ex:2,6w.b ex: 3,4 | Reading and writing skils |  Write an announcemet | S-s will be able to use past modals correctly  | ПК-4 |
| 22 |   | Unit VI | Describing character Ex:1,3,4,5,7w.b ex:1,2 | Ex:2,6w.b ex: 3,4 | Speaking skills | Describe close friends  | S-s will be able to describe peoples character  | ПК-4,  **ОК - 10** |
| 23 |   |  | Nellie Bly Ex:1,3,4,5,7w.b ex:1,2 | Ex:2,6w.b ex: 3,4 | Reading skills | Read the text about Nellie Bly  | S-s will be able to listen for linking words and phrases  | **ОК - 10** |
| 24 |   |   | Talking about the arts Ex:1,3,4,5,7w.b ex:1,2 | Ex:2,6w.b ex: 3,4 | Speaking skills | Talk about the arts  | S-s will be able to talk about arts  | ПК-4 |
| **№** |  |  | The passive Ex:1,3,4,5,7w.b ex:1,2 | Ex:2,6w.b ex: 3,4 | Grammar skills | Do some grammar exercises  | S-s will be able to identify and use different forms of the passive  | ПК-4 |
| 25 |   |  | Poetry in motion Ex:1,3,4,5,7w.b ex:1,2 | Ex:2,6w.b ex: 3,4 | Speaking skills | Describe close friends  | S-s will be able to listen for implications and subtext  | ПК-4,  **ОК - 10** |
| 26 |   | Unit VII | Messages  | Ex:2,6w.b ex: 3,4 | Find meaning of the words-work in pairs  | How to use phone  | S-s will be able to talk about using phone  | **ОК - 10** |
| 27 |   |  | Reported speech and questions  | Ex W.B | Listen to | Presentation | S-s will be able to use reported dpeech  | ПК-4 |
| 28 |   |  | Global network  | Ex-3,4,6 p.65 W.B | Work in pairs-prepare diologue p.70 | Listening tasks | S-s will be able to identify the main idea of a listening text  | ПК-4 |
| 29 |   | Unit IX | Journeys  | Ex-1,2,3 p.66 W.B | Answer the questions Ex-3 p.72 | Travelling  | S-s will be able to talk about travel and transport  | ПК-4,  **ОК - 10** |
| 30 |   |  | Third conditional  | Ex-5,6 p.71 W/B | Work in pairs Ex-7 p.71 | Grammar exercises  | S-s will be able to talk about imaginary events in the parts  | **ОК - 10** |
| **31** |  |  | **Travel solutions**  | Ex-5,6 p.71 W/B | Work in pairs Ex-7 p.71 | Grammar exercises  | S-s will be able to identify the context of a conversation and its register  | ПК-4 |
| 32 |  | Unit  | Participle clauses  | Ex-5,6 p.71 W/B | Work in pairs Ex-7 p.71 | Grammar exercises  | S-s will be able to use participle clauses correctly  | ПК-4 |
| 33 |  | Unit 8 A | Verb Patterns  | Ex;7, p 74 s.b. | Vocabulary, class work, homework | Grammar exercises  | S-s will be able to identify and use verb patterns  | **ОК - 10** |
| 34 |  | Unit 8B | Miscalculations  | Ex;7, p 74 s.b. | Vocabulary, class work, homework | Grammar exercises  | S-s will be able to understand text about mistakes  | ПК-4 |