**Teacher: Akimzhan kyzy Meerim Lesson 1                      Date:09.09.2022**

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| **Unite:**  **Theme:**  **The aim:**  **Tasks:**        **Grammar:**    **Org. moment:**    **Warm-up:**        **Checking up h/w:**  **The main part:**                                                                                                            **H/w:**    **Reflection. Marks.** | Inventions.  Grammar lesson.  Повторение и обобщение знаний по темам «Артикли» и «Косвеная  речь»  1) Обеспечить в ходе урока повторение учащимися данных тем.  2) Содействовать формированию познавательного интереса.  3)Развивать навыки составления предложений.  Articles. Reported speech.  **The procedure of the lesson:**  T: Good morning, dear children! Sit down! Who is on duty today? What date is it today? Who is absent today?  **What was the theme of our previous lesson? What are the main inventions? Who invented them?**  **Today we are going to review grammar themes "Articles” and "Reported speech”.**    **Ex. 2 p. 9, ex. 11 p. 12 Read your sentences.**  **1.Presentation 1. First let’s review articles. Look at the blackboard (Ученики смотрят презентацию и повторяют правила)**  **(см. приложение)**  **Ex. 13 p. 13 Complete the text putting in the appropriate article.**  **2.Presentation 2.**  **Слайд 1. Reported speech.**  **Слайд 2. Побудительные предложения (правила).**  **Слайд 3. Change into indirect speech:**  Mary: " Come to see me.”  Jim : " Give me this jacket, please.”  Mother: " Betty, don’t touch the gas!”  Father: " Pick the things, Johnny!”  Brother : " Don’t put your dirty boots on the carpet!  Lily: " Don’t miss your school!”  Jane: " William, will you, please, carry this heavy box for me?”  The pilot: " Don’t leave your sits during  the flight!”  The guide: " Get ready by two o’clock!”  **Слайд 4.  Утвердительные предложения (правила).**  **Слайд 5. Необходимые изменения (правила).**  **Слайд 6. Change into indirect speech:**  Granny : " I’m looking for my glasses.”  Robert : " Our team is winning the game!”  Jack : " This is my friend? Dick.”  Mother : " It’s very hot this week.”  Edward : " I expect you to come at six.”  James : " The train leaves at 2 o’clock.”  The old man : " It’s going to rain!”  The teacher : " It takes you half an hour to do the test.”  The driver : " We have arrived at the airport.”  The guide : " The city has greatly changed since the war.”  **Слайд 7. Общие вопросы (правила).**  **Слайд 8. Change into indirect speech:**  Granny : " I’m looking for my glasses.”  Robert : " Our team is winning the game!”  Jack : " This is my friend? Dick.”  Mother : " It’s very hot this week.”  Edward : " I expect you to come at six.”  James : " The train leaves at 2 o’clock.”  The old man : " It’s going to rain!”  The teacher : " It takes you half an hour to do the test.”  The driver : " We have arrived at the airport.”  The guide : " The city has greatly changed since the war.”  **Слайд 9. Специальные вопросы (правила).**  **Слайд 10. Change into indirect speech:**  Granny : " I’m looking for my glasses.”  Robert : " Our team is winning the game!”  Jack : " This is my friend? Dick.”  Mother : " It’s very hot this week.”  Edward : " I expect you to come at six.”  James : " The train leaves at 2 o’clock.”  The old man : " It’s going to rain!”  The teacher : " It takes you half an hour to do the test.”  The driver : " We have arrived at the airport.”  The guide : " The city has greatly changed since the war.”  **Ex. 15 p. 14**    I hope the lesson was interesting and useful for you. What have you learnt today?  The marks for the lesson are…  The lesson is over! Good-bye! |