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**Practical Course of English Syllabus**

**Course name:** Practical Course of English

**Instructor:** Адиева Нурзат Качыбековна

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**Credit hours:** (120: 60 practical classes, 60 indep. classes)

**Term 1:** 2.credit hours- 60auditory hours, 2.credit hours-60hoursind. work, 8 hours testing.

**Term 2:** 2.Credit hours- 60 auditory hours, 2.credit hours-60hoursind.work, 10 hours testing.

**Terms:** I, II

**Academic year:** 2022-2023

**2 . Course Objectives**

By the end of the course, students should be able to:

-understand and use the vocabulary of the essential course, additional materials from above mentioned literature in their speech,

- speak on the discussed topics

- prepare presentations on the suggested themes

- conduct excellent interviews (dialogues) with each other

- develop career, interpersonal, social and professional skills

**3. Course Description**

This course will provide instruction in basic language skills for non-native speakers of English. Emphasis on the development of integrated language skills (reading, writing, speaking and listening skills) for use in studying a particular content area. Upon completion, students will demonstrate improved basic language, content-specific vocabulary and skills, and cultural knowledge in the topic area.

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| **4. Course Pre-requisites**  This course will provide instruction in basic language skills for non-native speakers of English. Emphasis on the development of integrated language skills (reading, writing, speaking and listening skills) for use in studying a particular content area. |
| **5. Course Post-requisites** |
| Students will demonstrate improved basic language, content-specific vocabulary and skills, and cultural knowledge in the topic area.  **6. Технологическая кaрта дисциплины**  **I семестр**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Практический курс основного иностранного  языка | Всего часов | Ауд. Часы | СРС | 1 модуль ( 30 б.) | | | | 2 модуль (30 б.) | | | | Итогов контр. | | 100б Рейтинг | | Ауд. Часы | | СРС | Модуль РК | Ауд. часы | | СРС |  | экз | | | Лекция | Практик | Лекция | Практ. | Практика | Срс | | 120 | 60 | 60 | - | 15б | 5б | 10 | - | 5б | 5б |  | | ПКОИЯ Баллы | | | |  | 15б. | 5 б. | 10б | - | 10 б. | 10б. | 10б | 30 | 10 | | Итого модулей | | | | 15+5+10=30 | | | | 15+5+10=30 | | | | 40б | | (30)+(30)+ (40)=100 б. |   **II семестр**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Практический курс основного иностранного языка | Всего часов | Ауд. Часы | СРС | **1 модуль ( 30 б.)** | | | | **2 модуль (30 б.)** | | | | **Итогов контр** | | 100б Рейтинг | | Ауд. Часы | | СРС | Модуль РК | Ауд. часы | | СРС | Модуль РК | экз | | | Лекция | Практик | Лекция | Практ. | Практика | Срс | | 120 | 60 | 60 | - | 15б | 5б | 10 | - | 15б | 5б | 10 | | ПКОИЯ Баллы | | | |  | 15б | 5 б | 10б | - | 15 б. | 5б. | 10б | 30 | 10 | | **Итого модулей** | | | | **15+5+10=30** | | | | **15+5+10=30** | | | | **40б** | | **(30)+(30)+(40) =100 б.** | |

**7. Карта накопления баллов по дисциплине**

**I семестр**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Семи-нар | **Модуль 1 (30б)**  **РК**  **-1** | | | | | | | | | | | | | | |
| **ТК-1 (10б)** | | | | | | | | | **ТК-2 (10 б)** | | | | |  |
|  | |  |  |  |  | |  | | |
|  | **Пр 15** | | | | | | | **Срс 5** | |  | **Пр 15**  **с** | | **Срс 5**  **срс**  **с** | | РК1 |
| темы | ч | | | | | б | | Б | Ч | Темы | Ч | Б | б  10 | Ч  2,5  б |
| Т-I –a | 2 | | | | | 0,8 | | 0,5 | 2  12 | T-1-g | 2 | 0,8 | 0,5 | 2 |  |
| T-I-b | 2 | | | | | 0.8 | | 0,5 | 2 | T-1-h ,test | 2 | 0,8 | 0,5 | 2 |
| T-I-c | 2 | | | | | 0,8 | | 0,5 | 2 | T-2-a | 2 | 0,8 | 0,5 | 2 | 10б |
| T-I-d | 2 | | | | | 0,8 | | 0,5 | 2 | T-2-b | 2 | 0.8 | 0.5 | 2 |
| T-1-a | 2 | | | | | 0,8 | | 0,5 | 2 | T-2-c | 2 | 0.8 | 0.5 | 2 |
| T-1-b | 2 | | | | | 0.8 | | 0.5 | 2 | T-2-d | 2 | 0.8 | 0.5 | 2 |
| T- 1-c | 2 | | | | | 0.8 | | 0.5 | 2 | Т-2-e | 2 | 0.8 | 0.5 | 2 |
| T-1-d | 2 | | | | | 0.8 | | 0.5 | 2 | T-2-f | 2  2 | 0.8 | 0,5 | 2 |
| Т-1-e | 2 | | | | | 0.8 | | 0.5 | 2 |  |  |  |  |  |  |
| T-1-f | 2 | | | | | 0,8 | | 0,5 | 2 |  |  |  |  |  |  |
| **Всего** | **20** | | | | | **8б** | | **5б** | **20ч** |  | **16ч** | **6.4б** | **5б** | **16ч** | **10б** |

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| Семи-нар | | **Модуль 2 (30б)**  **РК**  **-1** | | | | | | | |
|  | | **ТК-1 (10б)** | | | | | | | |
|  |  | |  |  |  |  | | | |
|  | | **Пр 15** | | | | | | **Срс 5** | |
| **темы** | | **ч** | | | | | **б** | **Б** | **Ч**  **1** |
| T-2 g  T-2-g | | 2 | | | | | 1.2 | 0,4 | 2 |
| T-2h | | 2 | | | | | 1.2 | 0,4 | 2 |
| T-3a | | 2 | | | | | 1.2 | 0,4 | 2 |
| T-3b | | 2 | | | | | 1.2 | 0,4 | 2 |
| T-3c | | 2 | | | | | 1.2 | 0.4 | 2 |
| T-3d test | | 2 | | | | | 1.2 | 0.4 | 2 |
| T-3 e | | 2 | | | | | 1.2 | 0.4 | 2 |
| T-3 f | | 2 | | | | | 1.2 | 0.4 | 2 |
| T-3g | | 2 | | | | | 1.2 | 0.4 | 2 |
| T-3h | | 2 | | | | | 1.2 | 0.4 | 2 |
| Test on unit | | 2 | | | | | 1.2 | 0.4 | 2 |
| Exam skills unit 3 | | 2 | | | | | 1.2 | 0.4 | 2 |
| **Всего** | | **24ч** | | | | | **15** | **5** | **24ч** |

**II семестр**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Семи-нар** | **Модуль 1 (30б)**  **РК**  **-1** | | | | | | | | | | | | | | |
|  | **ТК-1 (10б)** | | | | | | | | | **ТК-2 (10 б)** | | | | |  |
|  | |  |  |  |  | |  | | |
|  | **Пр** | | | | | | | **Срс** | |  | **Пр**  **С** | | **Срс**  **срс**  **с** | | РК1 |
| темы | ч | | | | | б | | Б | Ч | Темы | Ч | Б | б | Ч |
| Т-4a | 2 | | | | | 0.8 | | 0.4 | 1  112 | Т-5a | 2 | 0.8 | 0.4  0,4 | 1  1,3 | 10б |
| T-4b | 2 | | | | | 0,8 | | 0,4 | 1 | T-5b | 2 | 0,8 | 0,4 | 1 |
| T-4c | 2 | | | | | 0,8 | | 0,4 | 1 | T-5c | 2 | 0,8 | 0,4 | 1 |
| T-4d | 2 | | | | | 0,8 | | 0,4 | 1 | T-5d | 2 | 0,8 | 0,4 | 1 |
| T-4e | 2 | | | | | 0.8 | | 0.4 | 1 | T-5e | 2 | 0.8 | 0.4 | 1 |
| T-4f | 2 | | | | | 0.8 | | 0.4 | 1 | T-5f | 2 | 0.8 | 0.4 | 1 |
| T-4g | 2 | | | | | 0.8 | | 0.4 | 1 | T-5g | 2 | 0.8 | 0.4 | 1 |
| T-4h test | 2 | | | | | 0.8 | | 0.4 | 1 | T-5h | 2+1 | 0.8 | 0.4 | 1 |
| **Всего** | **17** | | | | | **8** | | **5** | **7** |  | **17** | **7** | **5** | **16** | **10б** |

**8. Карта компетенций дисциплины в разрезе тем (разделов)**

|  |  |
| --- | --- |
| **Разделы и названия**  **темы** | **Количество час.** |
|
| Introduction Vocabulary: Holidays | 2ч |
| Grammar: Present tense contrast | 2ч |
| Vocabulary: Adjectives | 2ч |
| Grammar: Articles, will and going to | 2ч |
| Unit 1A Vocabulary: Ages and stages | 2ч |
| Unit 1B Grammar: Past tense contrast | 2ч |
| Unit 1 C Listening: Family tensions | 2ч |
| Unit 1D Grammar: Used to | 2ч |
| Unit 1E word skills: Phrasal verbs | 2ч |
| Unit 1F Reading: Adolescence | 2ч |
| Unit 1G Speaking : Role-play | 2ч |
| Unit 1H Writing: A message | 2ч |
| Test on Unit 1 | 2ч |
| Unit 2A Vocabulary: Love it or hate it | 2ч |
| Unit 2 B Grammar: Present perfect and past simple contrast | 2ч |
| Unit 2C listening: Eating out | 2ч |
| Unit 2 D Grammar: Present perfect simple and continuous | 2ч |
| Unit 2 E Word sills: Compound nouns and adjectives | 2ч |
| Unit 2F Reading: Field games | 2ч |
| Unit 2G Speaking: Stimulus-based discussion | 2ч |
| Unit 2H Writing: A blog post | 2ч |
| Test on Unit 2 | 2ч |
| Unit 3A Vocabulary: Parts of the body | 2ч |
| Unit 3B Grammar: Speculating and predicting | 2ч |
| Unit 3C Listening: The body`s limits | 2ч |
| Unit 3D Grammar: Future continuous and future perfect | 2ч |
| Unit 3E Word skills: Word families | 2ч |
| Unit 3F Reading: Body clock | 2ч |
| Unit 3 G Speaking: Photo description | 2ч |
| Unit 3H Writing: An opinion essay | 2ч |
| Text on Unit 3 | 2ч |
| Unit 4A Vocabulary: Describing houses and homes | 2ч |
| Unit 4B Grammar: Comparison | 2ч |
| Unit 4C Listening: Young and homeless | 2ч |
| Unit 4D Grammar: Imaginary situations | 2ч |
| Unit 4 E Word skills: Do, make, take | 2ч |
| Unit 4 F Reading: Alternative living | 2ч |
| Unit 4G Speaking: Photo comparison and discussion | 2ч |
| Unit 4H Writing: An email | 2ч |
| Test on Unit 4 | 2ч |
| Unit 5A Vocabulary: Computing | 2ч |
| Unit 5B Grammar: Quantifiers | 2ч |
| Unit 5C listening: Navigation nightmare | 2ч |
| Unit 5D Grammar: Modals in the past | 2ч |
| Unit 5E Word skills: Adjective + preposition | 2ч |
| Unit 5F Reading: Clever machines | 2ч |
| Unit 5G Speaking: Photo comparison | 2ч |
| Unit 5H Writing: An internet forum post | 2ч |
| Test on Unit 5 | 2ч |
| Unit 6A Vocabulary: Describing characters | 2ч |
| Unit 6B Grammar: Defining relative clauses | 2ч |
| Unit 6C listening: Nellie Bly | 2ч |
| Unit 6D Grammar: Non-defining relative clauses | 2ч |
| Unit 6E Word skills: Phrasal verbs | 2ч |
| Unit 6F Reading: #GIRLBOSS | 4ч |
| Unit 6G Speaking: Guided conversation | 2ч |
| Unit 6H Writing: A for and against essay | 2ч |
| Exam skills Unit 6 | 2ч |
| Test on Unit 6 | 2ч |
| **Итого** | **60** |
| **Всего** | **120** |

**9.Учебно-методическое обеспечение**

1. “Oxfrod Solutions” Pre-intermediate Tim Falla,Paul A Davies(main literature)

2. M.A. Ganshina “English grammar”

3. E.M.Gordon, I.P.Krylova “A grammar of present – day English”

4.A.S.Sookyan “Exercises in Modern English”

**Internet Resourses:**

1.http://lingvo.yandex.ru/tramp/

2.http://www.enotes.com/odp-encyclopedia/

3.http://en.lyrsense.com/elton\_john

4.You Tube

Books are available in the American Corner in Regional Library (T. Satylganov), in American Centre Room 104 , at faculty library and in the reading hall.

**10.Информация по оценке**

|  |  |  |  |
| --- | --- | --- | --- |
| **Рейтинг (баллы)** | **Оценка по буквенной системе** | **Цифровой эквивалент оценки** | **Оценка по традиционной системе** |
| 87 – 100 | А | 4,0 | Отлично |
| 80 – 86 | В | 3,33 | Хорошо |
| 74 – 79 | С | 3,0 |
| 68 -73 | D | 2,33 | Удовлетворительно |
| 61 – 67 | Е | 2,0 |
| 31-60 | FX | 0 | Неудовлетворительно |

**Политик курса**

• Не опаздывать на занятие

• Не разговаривать во время занятий, не жевать резинку

• Отключить сотовый телефон или переставить на беззвучный режим

• Не пропускать занятия, в случае болезни предоставить справку

• Пропущенные занятия отрабатывать в отведенное