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1**. Фонд оценочных средств** – неотъемлемая часть нормативно-методического обеспечения системы оценки качества освоения студентами основной профессиональной образовательной программы высшего образования.

**Паспорт**

**фонда оценочных средств по дисциплине**

*“Страноведение”*

**РО контролируемой компетенции**

**РО-1** Применение стилистических, страноведческих,грамматических, фонетических знаний для ведения межязыкового общения и межкультурной коммуникации**.**

**Коды контролируемой компетенции**

**ОК 9-**Готовность к неперервному обучению

**ПК 5**- Способен ясно и логически-связано выражаться и составлять тексты по определенной теме на иностранном изучаемом языке

**ДК-1** Способен сравнивать свое культуру с культурой другой страны, студенты учатся относиться с пониманием к культуре, языку, менталитету, обычаям другой страны.

**2.Перечень оценочных средств по учебной дисциплине**

***“Страноведение”***

|  |  |  |  |
| --- | --- | --- | --- |
| № | **Вид деятельности** | **Определение** | **Прим.** |
| 1 | **Диалог, участие в ролевой и деловой игре** | Диалог – это словесный обмен репликами между двумя и более собеседниками  Ролевая игра на занятиях по английскому языку – это моделирование речевой ситуации, направленое на развитие навыков реального общения на изучаемом языке |  |
| 2 | **Тестирование** | Тестирование – процесс проверки требуемых знаний, умений и навыков студентов, приобретенных за определенный период обучения , по результатом которого можно судить об уровне знаний студента. |  |
| 3 | **Презантация** | Представления студента наработанной информации по заданной тематике в виде набора слайдов и спецэффектов. |  |

**3. Критерии оценивания по дисциплине**

***“Страноведение”***

|  |  |  |  |
| --- | --- | --- | --- |
| **№** | **Вид деятельности** | **Критерии оценивания** | **Оценка** |
| 1 | **Диалог и участие в ролевой, деловой игре** | -креативность  -соовтетствие заданной теме  -грамотность и беглость речи  -соответствие речевой ситуации  -активность и вовлеченность  -гибкость и адаптация к условиям игры  -правильное сопоставление интонаций | 5 |
| 2 | **Тестирование** | 5-выполнил все задания правильно  4-выполнил все задания, иногда ошибался  3-часто ошибался, выполнил правильно только половину заданий  2-почти ничего не смог выполнить правильно | 5 |
| 3 | **Презентация** | -взаимодействие с аудиторией в течении презентации  -оригинальность оформления (дизайна) презентации  -грамотность речи  -композиционная завершенность выступления | 5 |

**4. Матрица компетентностных задач по дисциплине *“Страноведение”***

|  |  |  |  |
| --- | --- | --- | --- |
| **№** | **Темы глав** | ***Ком-ций*** | **POт** |
|  | **Geographical position of Great**  **Britain**  **Earliest times** | *ПК-5* | Can  - to start, conduct / maintain and end a conversation in standard communication situations, observing the norms of speech etiquette, if necessary, asking again, clarifying;  - ask the interlocutor and answer his questions, expressing his opinion, request, answer the interlocutor's proposal with consent / refusal, the main idea of what he read or heard, express his attitude to what he read / heard  Owns  \* navigate in a foreign language text: predict its content by heading; |
|  | **The Middle Ages. Conquest and feudal rule.** | *ОК-9,*  *ДК-1* | Can  ask the interlocutor and answer his questions, expressing his opinion, request, answer the interlocutor's proposal with consent / refusal, based on the studied topics and learned lexical and grammatical material;  Owns  \* navigate in a foreign language text: predict its content by heading; |
|  | **The Tudors and the Stuarts.** | *ПК-5* | Can  \* read authentic texts of different genres mainly with an understanding of the main content (identify the topic, highlight the main idea, highlight the main facts, omitting the secondary ones, establish a logical sequence of the main facts of the text);  \* read simple authentic texts with a complete and accurate understanding, |
|  | **Republican and Restoration Britain.** | *ОК-9,*  *ДК-1* | Can  start, lead / support and end a conversation in standard communication situations, observing the norms of speech etiquette, if necessary, asking again, clarifying;  Owns  \* navigate in a foreign language text: predict its content by heading; |
|  | **Education System of the USA and GB .** | *ПК-5* | Can  question the interlocutor and answer his questions, expressing his opinion, request, respond to the interlocutor's proposal with consent / refusal.  Owns  \* navigate in a foreign language text: predict its content by heading; |
|  | **Famous American and Britain writers.** | *ДК-1* | Can  \* read authentic texts of different genres mainly with an understanding of the main content (identify the topic, highlight the main idea, highlight the main facts, omitting the secondary ones, establish a logical sequence of the main facts of the text);  Owns  \* ask the interlocutor and answer his questions, expressing his opinion, request, answer the interlocutor's proposal with consent / refusal, the main idea of what he read or heard, express his attitude to what he read / heard |
|  | **American and Britain National holidays and Traditions .** | *ОК-9,*  *ПК-5* | Can  \* read authentic texts of different genres mainly with an understanding of the main content (identify the topic, highlight the main idea, highlight the main facts, omitting the secondary ones, establish a logical sequence of the main facts of the text);  Owns  \* ask the interlocutor and answer his questions, expressing his opinion, request, answer the interlocutor's proposal with consent / refusal, the main idea of what he read or heard, express his attitude to what he read / heard |
|  | **Geographical position of the United States of America** | *ПК-5* | Can  ask the interlocutor and answer his questions, expressing his opinion, request, answer the interlocutor's proposal with consent / refusal, based on the studied topics and learned lexical and grammatical material;  Owns  \* navigate in a foreign language text: predict its content by heading; |
|  | **The history of the US.** | *ОК-9,*  *ДК-1* | Can  \* read authentic texts of different genres mainly with an understanding of the main content (identify the topic, highlight the main idea, highlight the main facts, omitting the secondary ones, establish a logical sequence of the main facts of the text);  Owns  \* ask the interlocutor and answer his questions, expressing his opinion, request, answer the interlocutor's proposal with consent / refusal, the main idea of what he read or heard, express his attitude to what he read / hear |
|  | **Outstanding American Scientists and Inventors** | *ПК-5* | Can  ask the interlocutor and answer his questions, expressing his opinion, request, answer the interlocutor's proposal with consent / refusal, based on the studied topics and learned lexical and grammatical material;  Owns  \* navigate in a foreign language text: predict its content by heading; |
|  | **The War of Independence**  **US during World War 1.** | *ОК-9,*  *ДК-1* | Can  \* read authentic texts of different genres mainly with an understanding of the main content (identify the topic, highlight the main idea, highlight the main facts, omitting the secondary ones, establish a logical sequence of the main facts of the text);  Owns  \* ask the interlocutor and answer his questions, expressing his opinion, request, answer the interlocutor's proposal with consent / refusal, the main idea of what he read or heard, express his attitude to what he read / hear |
|  | **Political structure of US. The civil war.** | *ДК-1* | Can  - to start, conduct / maintain and end a conversation in standard communication situations, observing the norms of speech etiquette, if necessary, asking again, clarifying;  - ask the interlocutor and answer his questions, expressing his opinion, request, answer the interlocutor's proposal with consent / refusal, the main idea of what he read or heard, express his attitude to what he read / heard  Owns  \* navigate in a foreign language text: predict its content by heading; |
|  | **The main cities of the USA and Britain.** | *ОК-9,*  *ДК-1* | Can  ask the interlocutor and answer his questions, expressing his opinion, request, answer the interlocutor's proposal with consent / refusal, based on the studied topics and learned lexical and grammatical material;  Owns  \* navigate in a foreign language text: predict its content by heading; |
|  | **Washington D.C. The Capital of the United States.** | *ОК-9,*  *ПК-5* | Can  - to start, conduct / maintain and end a conversation in standard communication situations, observing the norms of speech etiquette, if necessary, asking again, clarifying;  - ask the interlocutor and answer his questions, expressing his opinion, request, answer the interlocutor's proposal with consent / refusal, the main idea of what he read or heard, express his attitude to what he read / heard  Owns  \* navigate in a foreign language text: predict its content by heading; |

**5.Критерии оценки знаний студентов на зачете и экзамене**

**III-I семестр Лекция**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Семи-нар | Модуль 1 (30б)  РК  -1 | | | | | | | | | Модуль II (30б) | | | | | |
| Темы | Пр 15 | | | | | | | Срс 5 балл | | Пр 15 балл | | | Срс 5 | | |
|  | |  |  |  |  | |  | | |  | | | | |  |
|  |  | | | | | | |  | |  | с | |  | | РК1 |
|  | ч | | | | | б | | Б | Ч |  | Ч | Б | б | Ч |
| Т-1 | 2 | | | | | 3,7 | | 1,25 | 2 | Т-5 | 2 | 3 | 1 | 2 |  |
| Т-2 | 2 | | | | | 3,7 | | 1,25 | 2 | Т-6 | 2 | 3 | 1 | 2 |
| Т-3 | 2 | | | | | 3,7 | | 1,25 | 2 | Т-7 | 2 | 3 | 1 | 2 |
| Т-4 | 2 | | | | | 3,7 | | 1,25 | 2 | Т-8 | 2 | 3 | 1 | 2 |
| Итог: | 8 | | | | |  | |  | 8 | Т-9 | 2 | 3 | 1 | 2 |
|  |  | | | | |  | |  |  | Итог : | 10 |  | 5 | 10 |

**III-I семестр Семинарское Занятие**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Семи-нар | Модуль 1 (30б)  РК  -1 | | | | | | | | | Модуль II (30б) | | | | | | | | | | | |
| Темы | Пр 15 | | | | | | | Срс 5 балл | | Пр 15 балл | | | Срс 5 | |  | Пр 15 | | Срс 5 | | |  |
|  | |  |  | |  |  |  | | |  | | | | | |  |  |  | |  |  |
|  | ч | | | б | | | | Б | Ч | Темы | Ч | Б | б | Ч | Темы | ч | б | ч | б | | РК-1 |
| Т-1 | 2 | | | 3,7 | | | | 1,25 | 2 | Т-5 | 2 | 1.8 | 0,6 | 2 | Т-11 | 3 | 1.8 | 3 | 0,6 | |  |
| Т-2 | 2 | | | 3,7 | | | | 1,25 | 2 | Т-6 | 2 | 1.8 | 0,6 | 2 | Т-12 | 2 | 1.8 | 2 | 0,6 | |
| Т-3 | 2 | | | 3,7 | | | | 1,25 | 2 | Т-7 | 2 | 1.8 | 0,6 | 2 |  |  |  |  |  | |
| Т-4 | 2 | | | 3,7 | | | | 1,25 | 2 | Т-8 | 2 | 1.8 | 0,6 | 2 |  |  |  |  |  | |
| Итог: | 8 | | |  | | | |  | 8 | Т-9 | 3 | 1.8 | 0,6 | 3 |  |  |  |  |  | |
|  |  | | |  | | | |  |  | Т-10 | 3 | 1.8 | 0,6 | 3 |  | 19 |  |  | 19 | |
|  |  | | |  | | | |  |  | Итог: |  |  |  |  |  | 19 |  |  |  | |  |
| Общ: |  | | |  | | | |  |  |  |  |  |  |  |  |  |  |  |  | | **27ч** |

**Информация по оценке**

|  |  |  |  |
| --- | --- | --- | --- |
| **Рейтинг (баллы)** | **Оценка по буквенной системе** | **Цифровой эквивалент оценки** | **Оценка по традиционной системе** |
| 87 – 100 | А | 4,0 | Отлично |
| 80 – 86 | В | 3,33 | Хорошо |
| 74 – 79 | С | 3,0 |
| 68 -73 | D | 2,33 | Удовлетворительно |
| 61 – 67 | Е | 2,0 |
| 31-60 | FX | 0 | Неудовлетворительно |

**11. Политика выставления баллов**

В соответствии с картой накопления баллов, студент может набирать баллы по всем видам занятий. На практических занятиях за диктант выполнение упражнений, сочинений, конспектов студенты могут получить максимум 10 баллов; СРС за выполнение домашних заданий, эссе, презентации, топики, а также за внеаудиторную работу получают максимум 10 баллов; за рубежный контроль – максимум 10б за написание тестов, на основе двух текущих контролей; итоговый контроль - максимум 40б за письменный и устный опрос по пройденным темам на основе билетов.