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 **Practical Course of English Syllabus**

**Course name:** Practical Course of English

**Instructor:** Akimzhan kyzy Meerim

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 **Credit hours:** (120: 60 practical classes, 60 indep. classes)

 **Term 1:** 2.credit hours- 60auditory hours, 2.credit hours-60hoursind. work, 8 hours testing.

 **Term 2:** 2.Credit hours- 60 auditory hours, 2.credit hours-60hoursind.work, 10 hours testing.

 **Terms:** I, II

 **Academic year:** 2022-2023

**2 . Course Objectives**

By the end of the course, students should be able to:

-understand and use the vocabulary of the essential course, additional materials from above mentioned literature in their speech,

- speak on the discussed topics

- prepare presentations on the suggested themes

- conduct excellent interviews (dialogues) with each other

- develop career, interpersonal, social and professional skills

**3. Course Description**

This course will provide instruction in basic language skills for non-native speakers of English. Emphasis on the development of integrated language skills (reading, writing, speaking and listening skills) for use in studying a particular content area. Upon completion, students will demonstrate improved basic language, content-specific vocabulary and skills, and cultural knowledge in the topic area.

|  |
| --- |
|  **4. Course Pre-requisites** This course will provide instruction in basic language skills for non-native speakers of English. Emphasis on the development of integrated language skills (reading, writing, speaking and listening skills) for use in studying a particular content area.  |
|  **5. Course Post-requisites** |
|  Students will demonstrate improved basic language, content-specific vocabulary and skills, and cultural knowledge in the topic area.**6. Технологическая кaрта дисциплины** **I семестр**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Практический курс основного иностранного языка | Всего часов | Ауд. Часы | СРС | 1 модуль ( 30 б.) | 2 модуль (30 б.) | Итог.Контр. |  100б Рейтинг |
| Ауд. Часы | СРС | Модуль РК | Ауд. часы | СРС | Модуль РК | экз |
| Лекция | Практик | Лекция | Практ. | практика | срс |
| 120 | 60 | 60 | - | 15б | 5б | 10 | - | 15б | 5б | 10 |
| ПКОИЯ Баллы |  | 15б. | 5б. | 10б | - | 15 б. | 5б. | 10б | 30 | 10 |
| Итого модулей | 15+5+10=30 б. | 15+5+10=30 б. | 40б | (30)+(30)+ (40) =100 б. |

**II семестр**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Практический курс основного иностранного языка | Всего часов | Ауд. Часы | СРС | 1 модуль ( 30 б.) | 2 модуль (30 б.) | Итог.Контр. |  100б Рейтинг |
| Ауд. Часы | СРС | Модуль РК | Ауд. часы | СРС | Модуль РК | экз |
| Лекция | Практик | Лекция | Практ. | практика | срс |
| 120 | 60 | 60 | - | 15б | 5б | 10 | - | 5б | 5б |  |
| ПКОИЯ Баллы |  | 15б | 5б | 10б | - | 10 б. | 10б. | 10б | 30 | 10 |
| Итого модулей | 15+5+10=30 б. | 15+5+10=30 б. | 40б | (30)+(30)+(40) = 100 б. |

**7. Карта накопления баллов по дисциплине** **I семестр**

|  |  |  |
| --- | --- | --- |
| Семи-нар |  Модуль 1 (30б) РК -1 |  |
|  |  ТК-1 (10б)  |  ТК-2 (10 б) |  |  |
|  |  |  |  |  |  |
|  | Пр | Срс |  | прс | Срссрсс | РК1 | РК1 1 |
|  темы | ч  |  б | Б | Ч | Темы | Ч | Б | б10  | Ч2,5 б |
|  Т-1a | 2 | 1 | 1 | 2 12 |  Т-2a | 2 | 1 | 10,5 | 21,3 |  10б |
|  T-1b | 2 | 0.5 | 0,5 |  2 |  T-2a | 2 | 0,5 | 0,5 | 2 |  |  |
|  T-1b | 2 | 0,5 |  0,5 | 2 |  T-2b | 2 | 0,5 | 0,5 | 2 |
|  T-1c | 2 | 0,5 |  0,5 |  2 |  T-2c | 2 | 0,5 | 0,5 | 2 |
|  T-1d | 2 | 0,5 |  0,5 |  2 | T-2d | 2 | 0,5 | 0,5 | 2 |
|  T-1e | 2 | 0.5 | 0.5 | 2 | T-2e | 2 | 0.5 | 0.5 | 2 |
| T- 1f | 2 | 0.5 | 0.5 | 2 | T-2f | 2 | 0.5 | 0.5 | 2 |
| T-1g, test | 2+1 | 1 |  1 | 2 | T-2g,test | 2+1 | 1 | 1 | 2 |
| Всего | 17ч |  5б |  5б | 17ч |  | 17ч |  5б |  5б | 17ч |  10б |  |  |  |

|  |  |
| --- | --- |
| Семи-нар | Модуль 2 (30б) РК -1 |
|  |  ТК-1 (10б)  |  |
|  |  |  |  |  |  |
|  | Пр | Срс | РК1 |
|  темы | ч  |  б | Б | ЧБ |
|  Т-3a | 2 | 1 | 1 | 2 12 |  10б |
|  T-3b |  22 |  0,5 |  0,5 | 2 |  |
|  T-3b |  2 |  0,5 |  0,5 | 2 |  |
|  T-3C |  2 |  0,5 |  0,5 | 2 |  |
|  T-3D | 2 |  0,5 |  0,5 | 2 |  |
|  T-3E | 2 |  0,5 |  0,5 | 2 |  |
| T-3F | 2 | 0.5 | 0.5 | 2 |
| T-3G, test | 2+1 | 1 | 1 | 2 |
| Всего | 17ч |  5 |  5 | 17ч |  10б |

**II семестр**

|  |  |  |
| --- | --- | --- |
| Семи-нар | Модуль 1 (30б) РК -1 |  |
|  |  ТК-1 (10б)  | ТК-2 (10 б) |  |  |
|  |  |  |  |  |  |
|  | Пр | Срс |  | ПрС | Срссрсс | РК1 |
|  темы | ч  |  б | Б | ЧБ | Темы | Ч | Б | б10  | Ч2,5 |
| Т-4a | 2 | 1 | 1 | 2 12 | Т-5a | 2 | 1 | 10,5 | 21,3 |  10б |
|  T-4a | 2 | 0,5 | 0,5 | 2 | T-5b |  2 | 0,5 | 0,5 | 2 |  |  |
|  T-4b | 2 | 0,5 |  0,5 | 2 |  T-5c |  2 | 0,5 | 0,5 | 2 |
|  T-4c | 2 | 0,5 |  0,5 |  2 |  T-5d | 2 | 0,5 | 0,5 | 2 |
|  T-4d | 2 | 0.5 | 0.5 |  2 |  T-5e | 2 | 0.5 | 0.5 | 2 |
|  T-4e | 2 | 0.5 | 0.5 |  2 | T-5f | 2 | 0.5 | 0.5 | 2 |
|  T-4f | 2 | 0.5 | 0.5 | 2 | T-5g | 2 | 0.5 | 0.5 | 2 |
| T-4g,test | 2+1 | 1 | 1 | 2 | T-5h | 2+1 | 1 | 1 | 2 |
| Всего | 17 |  5 |  5  | 17 |  | 17 |  5  |  5 | 16 |  10б |  |  |  |

|  |  |
| --- | --- |
| Семи-нар | Модуль 2 (30б) РК -1 |
|  |  ТК-1 (10б)  |  |
|  |  |  |  |  |  |
|  | Пр | Срс | РК1 |
|  темы | ч  |  б | Б | ЧБ |
| Т-6a | 2 | 1 | 1 | 2 12 |  10б |
| T-6b |  22 |  0,5 |  0,5 | 2 |  |
|  T-6c |  2 |  0,5 |  0,5 | 2 |  |
|  T-6d |  2 |  0,5 |  0,5 | 2 |  |
|  T-6e | 2 |  0,5 |  0,5 | 2 |  |
| T-6f | 2 |  0,5 |  0,5 | 2 |  |
| T-6g | 2 | 0.5 | 0.5 | 2 |
| T-6h | 2+1 | 1 | 1 | 2 |
| Всего | 17ч |  5 |  5 | 17ч |  10б |

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**8. Карта компетенций дисциплины в разрезе тем (разделов)**

|  |  |
| --- | --- |
| Разделы и названиятемы | Кол-вочас. |
|
| 1 module |  |
| 1.Introduction IA: Likes and Dislikes key phrases. (I can’t stand, I don’t mind) | 2ч |
| 2.IB Contrast: present simple and present continuous. Every day activities ( do homework, go shopping, go for a walk) | 2ч |
| 3.IC Describing people.(people’s appearance, clothes). | 2ч |
| 4.ID Articles ( a, an, the) | 2ч |
| 5.Unit1 A Feelings: How do you feel?Adjectives ( anxious, ashamed, bored) | 2ч |
| 6.Unit 1B Past simple (affirmative) | 2ч |
| 7.Unit 1C Problems, Problems! Should (I think + should) | 2ч |
| 8.Unit 1 D: Past Simple ( negative and interrogative).Question words ( when, which, why, where, how, how much, many, often) | 2ч |
| 9. Unit 1E: Adjective endings.-ed,-ing, How+ adjectives. | 2ч |
| 10.Unit I F Painless( accidents and injuries) | 2ч |
| 11. Unit 1 G: Narrating events, key phrases (you are joking /kidding. How boring) | 2ч |
| 12. Unit 1H A description of an event. Phrasal verbs and register( request, ask for, discuss, talk about) | 2ч |
| 13. Test on Unit 1 | 2ч |
| 14.Unit 2 A: Landscapes. Landscapes adjectives( cave, cliff, desert, forest, hill) | 2ч |
| 15.Unit 2B Past Continuous | 2ч |
| 16.Unit 2 C: Adrenaline junkies. Adjectives to describe adventure(athletic, brave, impressive, risky) | 2ч |
| 17. Unit 2 D Contrast: past simple and past continuous. | 2ч |
| 18.Unit 2 E: Word building. Related verbs and nouns(-(at) ion,-ment,-ure,) | 2ч |
| 19.Unit 2 F Lost at sea. Extreme adjectives.( delicious= very tasty, disgusting= very unpleasant) | 2ч |
| 20. Unit 2 G: Photo description. Key phrases( at, in, looks, angry, bored, calm, excited,) | 2ч |
| 21. Unit 2 H: An invitation. Vocabulary outdoor activities( jet-skiing, kayaking) | 2ч |
| 22. Exam Skills Trainer | 2ч |
| 23. Unit 3A Films and TV programmes. Adjectives to describe film and TV programmes ( boring, confusing, convincing, exciting, funny) | 2ч |
| 24. Unit3B: Quantity. Some, and any | 2ч |
| 25.Unit 3C: Advertising.( online language course, smartphone) | 2ч |
| 26. Unit 3D: must, mustn’t, and needn’t, don’t have to. | 2ч |
| 27. Unit 3E: Negative adjectives prefixes. Negative prefixes: un,-in, im, ir, il,and dis. | 2ч |
| 28.Unit 3F: Video games and health. | 2ч |
| 29 Unit 3G: Reaching an agreement. Key phrases (agree, agreed, better, fan) | 2ч |
| 30. Test on unit 3 | 2ч |
| **Итого**  | **60** |
| **II Semester** |  |
| 31. Unit 4B Comparison. Little- less. | 2ч |
| 32.Unit 4C: Eyewitness | 2ч |
| 33.Unit 4D: Superlative adjectives, too and enough. | 2ч |
| 34.Unit 4E: Phrasal verbs. | 4ч |
| 35.Unit 4F: Gliders in the storm. | 2ч |
| 36.Unit 4 G: Photo comparison. | 2ч |
| 37. Unit 4H: An article. Zero conditional. | 2ч |
| 38. Unit 4: Exam Skills Trainer 2 | 2ч |
| 39.Test on unit 4 | 2ч |
| 40. Unit 5A:Ambition: Jobs | 2ч |
| 41. Unit 5B: will and going to | 2ч |
| 42.Unit 5C: Changing jobs | 2ч |
| 43. Unit 5D: First conditional | 4ч |
| 44.Unit 5E: Prefixes | 2ч |
| 45.Unit 5F: Dream jobs | 2ч |
| 46.Unit 5G: Choosing a job | 2ч |
| 47.Unit 5H: An application letter. | 2ч |
| 48.Test on unit 5 | 2ч |
| 49. Unit 6 A: Tourism: Worth a visit | 2ч |
| 50.Unit 6B: Present Perfect | 2ч |
| 51.Unit 6C: Check your ticket! | 2ч |
| 52. Unit 6D: Contrast: past simple and present perfect. | 2ч |
| 53.Unit 6E: Compounds. | 2ч |
| 54.Unit 6F: Holidays without parents | 2ч |
| 55.Unit 6 G: Planning a holiday. | 2ч |
| 56.Unit 6H: A holiday blog. | 2ч |
| 57.Unit 6: Exam Skills Trainer | 2ч |
| 58. Test on unit 6 | 2ч |
| Итого  | **60** |
| **Всего**  | **120** |

**10.Учебно-методическое обеспечение**

1. “Oxfrod Solutions” Pre-intermediate Tim Falla,Paul A Davies(main literature)

2. M.A. Ganshina “English grammar”

3. E.M.Gordon, I.P.Krylova “A grammar of present – day English”

4.A.S.Sookyan “Exercises in Modern English”

Internet Resourses:

1.http://lingvo.yandex.ru/tramp/

2.http://www.enotes.com/odp-encyclopedia/

3.http://en.lyrsense.com/elton\_john

4.You Tube

Books are available in the American Corner in Regional Library (T. Satylganov), in American Centre Room 104 , at faculty library and in the reading hall.

**11.Информация по оценке**

|  |  |  |  |
| --- | --- | --- | --- |
| **Рейтинг (баллы)** | **Оценка по буквенной системе**  | **Цифровой эквивалент оценки** | **Оценка по традиционной системе**  |
| 87 – 100 | А | 4,0 | Отлично |
| 80 – 86 | В  | 3,33 | Хорошо |
| 74 – 79 | С | 3,0 |
| 68 -73 | D | 2,33 | Удовлетворительно |
| 61 – 67 | Е | 2,0 |
| 31-60 | FX | 0 | Неудовлетворительно |

**Политик курса**

• Не опаздывать на занятие

• Не разговаривать во время занятий, не жевать резинку

• Отключить сотовый телефон или переставить на беззвучный режим

• Не пропускать занятия, в случае болезни предоставить справку

• Пропущенные занятия отрабатывать в отведенное