

**MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ  
REPUBLIC**

**OSH STATE UNIVERSITY**

**Department of Master's and PhD program**

**REVIEWED**

at the meeting of the Department, protocol № 1  
from " 11 " 10 2021 year


Head of the Department  prof. Kenzhaev I. G.

Head of the Program  prof. Kalmatov R.K.

" 15 " октябрь 2021 year

**APPROVED**

Chairman of the EMC, Department of  
Magister and PhD program

Mamaev T. 

" 15 " октябрь 2021 year

**EDUCATION PROGRAM FOR PHD STUDENTS**

**SYLLABUS**

**The discipline: «PROFESSIONAL ENGLISH LANGUAGE»**

for doctoral students in the direction:

«560100 – Public Health and Medicine (PhD)»

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Total 5 credits, Course 1, Semester I

Total labor intensity 150 hours, including:

Total classroom hours 60

SIW 90 hours

Number of midterm control (PK) 1, exam 1 semester

**Information about the instructor:** Associate prof. Raikan Ysmailova

Ph. number: ME-mail: +996779445400/r.ismailova@yahoo.com

Workplace: IMF

Date: 2021-2022 academic year

Osh 2021

## Course objectives:

This course aims to improve the level of academic English of junior doctoral researchers who already have a good general knowledge of English. The course focuses on developing language skills which are indispensable within an academic context. At the end of the course, students should be capable of expressing themselves clearly in an academic context and of understanding complex lines of reasoning in spoken and written English.

## Course description:

This course aims to give participants maximum opportunity to develop their command of Academic English, both spoken and written, by simulating real-life academic contexts (presentations, reviews, abstracts). In addition to receiving individual feedback on these tasks, attention will be paid to improving the accuracy and range of both the vocabulary and grammatical structures required to complete such tasks. In as far as is possible, the content is tailored to meet the specific linguistic needs of the participants.

## Evaluation:

This course is pass/fail. You can obtain 2 credits if your final evaluation is successful. In order to pass the course, it is necessary to:

- attend class regularly, prepare in advance at home and participate actively in class activities.
- submit the two written assignments in a timely manner and to the standard expected for this course.
- participate in the two presentation tasks, delivering presentations which meet the standard expected for this course.

The deadlines for submission of the written assignments and the presentation dates are noted on the course schedule. Detailed instructions concerning the requirements for these tasks will be provided in class.

## Technological chart

Total hours	Practical classes	lecture	seminar	SIW	1 current control (30h., 15 p.)			1 current control (30h., 15 p.)		
					Pract.hours		SIW/CW	Pract.hours		SIW/CW
					lecture	seminars		lecture	seminars	
60	30		60	90	h.	30h.	45h	h.	30h.	45h
Points						30p.	30p.		30p.	30p.
Module					M=30p.			M=30p.		

Name of topics			
1	2		3
<b>Topic 1.</b> Introductory lesson.	<b>Content of training material</b>		
	1	The main goals and objectives of the course "Professional English"	
	2	Reading English vowels.	
<b>Lesson</b>			2
<b>Topic 2.</b> Medical discoveries in the 19th century.	<b>Content of training material</b>		
	1	Studying the lexical minimum required to translate a text.	
	2	Word order in the interrogative sentence.	
<b>Lesson</b>			2
<b>Topic 3.</b> Skeleton.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts about the human musculoskeletal system.	
	2	The study of the verb to have in the present tense in oral and written speech.	
<b>Lesson</b>			2
<b>Topic 4.</b> Human body.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts about parts of the human body	
	2	Performing control exercises...	
<b>Lesson</b>			2
<b>Topic 5.</b> Muscle types.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts for the muscular system.	
	2	Use of Continuous group times (ActiveVoice).	
<b>Lesson</b>			2
<b>Topic 6.</b> Skeletal and smooth muscles.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts on skeletal and smooth muscles.	
	2	Control and generalization exercises	
<b>Lesson</b>			2
<b>Topic7.</b> The cardiovascular system.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts on the cardiovascular system.	
	2	Study of the times of the Perfect group (ActiveVoice).	
<b>Lesson</b>			2
<b>Topic 8.</b> The work of the human heart.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts about the work of the human heart.	
	2		
<b>Lesson</b>			2
<b>Topic 9.</b> Respiratory system.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts about the human respiratory system.	
	2	Study of temporary groups Indefinite, Continuous, Perfect (Passive Voice).	
<b>Lesson</b>			2
<b>Topic 10.</b> Digestive system. Stomach.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts about the digestive system	
	2	The use of indefinite pronouns some, any, no and their derivatives.	
<b>Lesson</b>			2

<b>Topic 11...</b> Digestive organs.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts on the digestive system. Control and generalizing exercises.	
	2		
<b>Lesson</b>			2
<b>Topic12.</b> Genitourinary system.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts about the genitourinary system Equivalents of modal verbs	
	2		
<b>Lesson</b>			2
<b>Topic 13.</b> Kidneys.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts about the kidneys. Control and generalization exercises	
	2		
<b>Lesson</b>			2
<b>Topic 14.</b> Blood. Leukocytes and platelets.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts about blood Participles I and II in the function of definition	
	2		
<b>Lesson</b>			2
<b>Topic 15.</b> The nature of the heartbeat.	<b>Content of training material</b>		
	1	The lexical minimum required for reading and translating professionally oriented texts about a person's heartbeat Control and generalization exercises	
	2		
<b>Lesson</b>			2
<b>Test.</b>	<b>Content of training material</b>		
	1	Test	
	2		
<b>Lesson</b>			
<b>Topic 16.</b> Digestive system	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts about the digestive system The comparative design of the ..... the.....	
	2		
<b>Lesson</b>			2
<b>Topic 17.</b> Stomach movements.	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts about the stomach. Control and generalizing exercises.	
	2		
<b>Lesson</b>			2
<b>Topic 18.</b> Nutrition.	<b>Content of training material</b>		
	1	Learning the vocabulary minimum required to read and translate professionally oriented nutritional texts Unionless clauses.	
	2		
<b>Lesson</b>			2
<b>Topic 19...</b> Vitamins.	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts about vitamins. Control and generalizing exercises.	
	2		
<b>Lesson</b>			2
<b>Topic 20...</b> Excretory organs.	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts about the excretory organs Complex subject	
	2		
<b>Lesson</b>			2
<b>Topic 21.</b> Excretory functions of the kidneys.	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts on the excretory properties of the kidneys. Control and generalization exercises...	
	2		

	<b>Lesson</b>		2
<b>Topic 22.</b> Endocrine system.	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts about the endocrine system. Complex addition.	
	2		
<b>Lesson</b>		2	
<b>Topic 23.</b> Pituitary.	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts Control and generalization exercises	
	2		
<b>Lesson</b>		2	
<b>Topic 24.</b> Nervous system. Brain and nerves.	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts about the nervous system. Gerund	
	2		
<b>Lesson</b>		2	
<b>Topic 25.</b> Classification of feelings.	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts about human sensations Control and generalization exercises	
	2		
<b>Lesson</b>		2	
<b>Topic 26.</b> Viruses.	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts about various viruses. Conditional clauses	
	2		
<b>Lesson</b>		2	
<b>Topic 27.</b> Coronary heart disease. Diseases of the heart and arteries.	<b>Content of training material</b>		
	1	Learning the lexical minimum required to read and translate professionally oriented texts about heart disease Repetition of the times of the group Perfect (Active and Passive)	
	2		
<b>Lesson</b>		2	
<b>Topic 28.</b> High blood pressure.	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts on hypertension. Control and generalization exercises	
	2		
<b>Lesson</b>		2	
<b>Topic 29.</b> Respiratory tract infections. Chronical bronchitis.	<b>Content of training material</b>		
	1	Studying the lexical minimum required for reading and translating professionally oriented texts on respiratory tract infections, chronic bronchitis. Repeating Continuous Group Times (Active and Passive Voice)	
	2		
<b>Lesson</b>		2	
<b>Topic 30.</b> Tobacco and its effect.	<b>Content of training material</b>		
	1	Studying the lexical minimum required to read and translate professionally oriented texts about tobacco and its harmful effects. Control and generalization exercises	
	2		
<b>Lesson</b>		2	
<b>Test.</b>	<b>Content of training material</b>		
	1		
	<b>Lesson</b>		
			60 hours

