

РЕЗЮМЕ

Ф.И.О: Молдожанов Өзгөнбай Акимжанович
Ученая степень и должность: ст. преподаватель , магистр образования



Год рождения: 22.09.1965г.

Национальность: Кыргыз

Образование: Высшее, ОшГУ, 1993г., Учитель английского языка и методист повоспитательной работе.

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Основные учебно-методические пособия:

1. Introduction to methodology. Удк 011. 111 б.б.к.012 англ в 26 Айтиева. А.Е.Айтикеева Г.А. Азимова З.У.Халмурзаева С.Н. Освольд А. Юсупова А.З. Сулайманов О.М.

2. Учебно методическое пособие для студентов гуманитарных специальностей. Кабылов Т.Б., Абдиллаева Ш.Т., Сулайманов О.М. Ош, 2006 г.

3. “English in Tourism” сборник текстов для углубленного изучения английского языка. Оморова А.А., Туруева Б.С., Акбар к. Э., Сулайманов О.М. Ош, 2007 г.

4. Англо русский кыргызский словарь Кабылов Т.Б. Сулайманов О.М. Шамырзаева Ош 2009г.

Повышение квалификации: -Центр критический мышления (жылдык) 23-март, 2001-ж.

- Инновационные методы препод.иностран.яз.(3 айлык) 25-фев. 2005-ж.

Награды: Почетная грамоты ОшГУ 1999, 2001, 2003, 2005, 2010г.

Общественные поручения: Руководитель методсекции кафедры.

Компьютерная грамотность: Microsoft Word, Internet Explorer.

Семейное положение: Женат, 3 детей , 3 внуков.

Знание языков: Английский, русский, узбекский, казахский
Особенность характера: Спокойный, честный, аккуратный
Хобби: Чтение, спорт.

Офис: 714000 Кыргызская республика, г. Ош, проспект Масалиева 91а, ОшГУ, факультетрусской филологии.

Адрес: Карасуйский р-н, Шарк а/ө, ул. А.Насирдинова д.25 моб.тел.: 773220965

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ КЫРГЫЗСКОЙ РЕСПУБЛИКИ

ОШСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ

Факультет русской филологии

Кафедра иностранных языков и межкультурных коммуникаций

«Утверждена»
На заседании кафедры
Протокол №____от
«____» _____ 2022 г
Зав.каф. _____ Сабирова В.К.

«Утверждено» -
Председатель УМС
Разыкова М.Б.

ПРОГРАММА ОБУЧЕНИЯ СТУДЕНТОВ

(Syllabus)

По дисциплине **«Иностранный язык»**

Для студентов группы РЛБ-1-21 факультета

Форма обучения: дневная

Всего кредитов – **4**, курс 1, семестр **1**

Общая трудоемкость -**120** час, в том числе

Аудиторных – **60, 60** –СРС.

Количество рубежных контролей (**РК**) – **4**, экзамен – **1** семестр

Данные о преподавателя:

Молдожанов О.А. - ст. препод. кафедры иностранных языков и МК кабинет №225

факультета русской филологии ОшГУ

Контактная информация: Тел. (0773)151465

Email: ozgon akim@mail.ru

Дата: 2022-2023 учебный год.

Ош – 2022

1. Цели освоения дисциплины

Цель обучения: сформировать практическое владение иностранным языком как вторичным средством письменного и устного общения в сфере профессиональной деятельности. В процессе достижения этой задачи обучения языку реализуются образовательные и воспитательные задачи обучения языку, входящие составной частью в вузовскую программу гуманитаризации высшего образования. Цель и задачи достигаются в течение полного вузовского курса обучения английскому языку, т.е. курса, и специализированного курса, завершающего вузовский профессиональноориентированный курс языка.

2. Результаты обучения и компетенции, формируемые в процессе изучения дисциплины Английский язык

В результате изучения дисциплины студент достигнет следующих **результатов обучения (РОд)**, соответствующих ожидаемым **результатам освоения образовательной программы (РОоп)** и заданным для дисциплины **компетенциям**:

Код РОоп и его формулировка	Код компетенции ООП и его формулировка	Код РО дисциплины (РОд) и его формулировка
РО-3: Владеет тремя языками: русским на уровне С1, государственным языком на уровне В2, одним из иностранных языков на уровне В1; продуцирует речевую деятельность в различных жизненных ситуациях	ИК-2: способен логически верно, аргументировано и ясно строить свою устную и письменную речь на государственном и официальном языках;	После изучения дисциплины студент умеет : - орфографически и пунктуационно правильно писать различные виды диктантов, топики в пределах лексического минимума Знает : - функциональные стили и их лексико-грамматические характеристики, основные типы языковых норм;
	ИК-3: Владеет одним из иностранных языков на уровне социального общения;	- умение делать сообщение и свободно высказываться по пройденным темам; - умение поддерживать разговор в рамках типовых эпизодов общения; - владеть навыками монологической и диалогической (спонтанной и подготовленной) речи в ситуациях официального и неофициального общения в пределах изученного языкового материала;
	ПК-14: Умеет выстраивать стратегию устного и письменного общения на изучаемом языке в соответствии с социокультурными особенностями языка;	- умение передавать содержание прочитанного или прослушанного текста с учетом коммуникативной ситуации; Владеет : - приемами передачи содержание прочитанного текста; - приемами самостоятельного изучения языковых явлений.

3. **Пререквизиты** - Базовые знания по школьной программе.

4. **Постреквизиты** - Знания по данной дисциплине необходимы для работы с текстами разговорного стиля, умение делать презентации по изученным темам в аудитории или самостоятельно в различной форме. Умение работать с текстами по специальности на английском языке и использовать приобретенные знания в профессиональной сфере.

5. Технологическая карта дисциплины Иностранный язык за 1 семестр

Мо-дули	Всего		Прак. занятия		СРС		РК	ИК	Бал-лы
	Ауд.за н.	СРС	час	балл ы	час	балл ы			
I	30	30	30	12	30	8	106		30

П	30	30	30	12	30	8	106		30
ИК								406	40
Всего	60ч	60ч	30ч	146	60ч	166	206	406	100 б
	120 ч								

Технологическая карта дисциплины Иностранный язык за 1 семестр

Мо-дули	Всего		Прак. занятия		СРС		РК	ИК	Бал-лы
	Ауд.за н.	СРС	час	балл ы	час	балл ы			
I	30	30	30	12	30	8	106		30
II	30	30	30	12	30	8	106		30
ИК								406	40
Всего	60ч	60ч	30ч	146	60ч	166	206	406	100 б
	120 ч								

6. Карта накопления баллов по дисциплине Иностранный язык за 1 семестр

Модуль 1 (30 б)										
Темы	ТК-1				Темы	ТК-2				РК1
	Практ. 16		СРС 16			Практ. 14		СРС 14		
	ч	б	ч	б		ч	б	ч	б	
Т-1	4	1,6	4	1,05	Т-5	4	1,6	4	1,05	10 балл
Т-2	4	1,6	4	1,05	Т-6	2	0,8	2	0,65	
Т-3	4	1,6	4	1,05	Т-7	4	1,6	4	1,05	
Т-4	4	1,6	4	1,05	Т-8	4	1,6	4	1,05	
Итого баллов		6,4		4,2			5,6		3,8	
Модуль 2 (30 б)										
Темы	ТК-1				Темы	ТК-2				РК1
	Практ.16		СРС 16			Практ. 14		СРС 14		
	ч	б	ч	б		ч	б	ч	б	
Т-9	4	1,6	4	1,05	Т-13	4	1,6	4	1,05	10 балл
Т-10	4	1,6	4	1,05	Т-14	4	1,6	4	1,05	
Т-11	4	1,6	4	1,05	Т-15	4	1,6	4	1,05	
Т-12	4	1,6	4	1,05	Т-16	2	0,8	2	0,65	
Итого баллов		6,4		4,2			5,6		3,8	

Карта накопления баллов по дисциплине Иностранный язык за 2 семестр

Модуль 1 (30 б)										
Темы	ТК-1				Темы	ТК-2				РК1
	Практ. 14		СРС 14			Практ. 16		СРС 16		
	ч	б	ч	б		ч	б	ч	б	
Т-17	2	0,8	2	0,65	Т-21	4	1,6	4	1,05	10 балл
Т-18	4	1,6	4	1,05	Т-22	4	1,6	4	1,05	
Т-19	4	1,6	4	1,05	Т-23	4	1,6	4	1,05	
Т-20	4	1,6	4	1,05	Т-24	4	1,6	4	1,05	
Итого баллов		5,6		3,8			6,4		4,2	
Модуль 2 (30 б)										
Темы	ТК-1				Темы	ТК-2				РК1
	Практ.14		СРС 14			Практ. 16		СРС 16		
	ч	б	ч	б		ч	б	ч	б	

	ч	б	ч	б		ч	б	ч	б	10 балл
T-25	4	1,6	4	1,05	T-29	4	1,6	4	1,05	
T-26	2	0,8	2	0,65	T-30	12	4,8	12	3,15	
T-27	4	1,6	4	1,05						
T-28	4	1,6	4	1,05						
Итого баллов		5,6		3,8			6,4		4,2	

7. Краткое содержание дисциплины

Daily routine, Family relationship, Appearance and Emotion, Clothes, materials and colors, Shopping, Traditions and Customs, Holidays (in Kyrgyzstan, Great Britain), The Tourist zones in Kyrgyzstan, Traveling, My future profession, Personality, Psychological, Psychologist (Psychology), Writers and Poets, and their literary activities, My Favorite writer, Cities and Countries, Kyrgyzstan, Bishkek, Great Britain, London, English speaking countries, Painters and painting. Internet, Music, Sport, Holidays

1. Тематический план дисциплины по распределению часов

№	Наименования тем	Всего часов	Практ. зан. (часы)	СРС (часы)	Образ. технол.	Средс. оценив.
3 семестр						
1	Greeting and introducing questions and answers. Grammar: The verb to be, affirmative and negative forms	8	4	4	Questions-answers	1. Letter- by letter dictation. 2. Spelling names
2	Simple ways of greeting and saying goodbye	8	4	4	Role-play	1. Translation of sentences from the lesson. 2. Role-play using the vocabulary of the lesson.
3	Talking about professions	8	4	4	Speaking activities	1. To practice the pronunciation of the new vocabulary. 2. Translation of the new key-expressions
4	Numbers: one to twenty	8	4	4	Speaking activities	1. Students will work with dictionaries and present their telephone numbers
5	Prepositions of time, days of the week, months	8	4	4	Writing activities	1. Students will work with dictionaries and present the pronunciation of the new words
6	Cardinal and ordinal numbers. Talking about age	4	2	2	Presentation	1. Will write down the ages, the dates of birth of their parents and close relatives. 2. Orally will demonstrate personal information
7	To talk about place and possession. Possessive "s" and prepositions of place	8	4	4	Presentation	1. Real- life communication. 2. Describing photos from family album
8	Talk about family relations. Regular and irregular noun plurals	8	4	4	Writing activities, describing photos	1. Students will write 5 or more true sentences about their families. 2. Translation of the sentences from the lesson

	1 модуль	60	30	30		
9	Characters, appearance and emotions. Degrees of adjectives	8	4	4	Questions-answers	1. Short dictation using the vocabulary of the lesson. 2. Pair work. Questions and answers about each other's appearance and character
10	Talk about houses and flats. Articles, prepositions of place: there is, there are	8	4	4	Speaking activities	1. Students will draw plan of their homes or dream homes. 2. Then they tell each other about their own rooms
11	Simple Present Tense. Talking about where people work and live	8	4	4	Presentation	1. Students walk around and ask as many students as they can about their address, phone number and date of birth
12	Asking for giving directions. Intonation	8	4	4	Writing activities	1. Students will work in pairs, asking and answering questions about the way. 2. Group work. Students are divided into "strangers and natives". New comers stop and ask about the ways to the hotels from the "natives"
13	More ways of asking for directions	8	4	4	Role – play	1. Giving directions, pair work. Students will act short dialogues, asking the way. 2. Role – play
14	Habits. Likes and dislikes. Simple Present Tense, -ing forms	8	4	4	Presentation Describing	1. Describe pictures. 2. Tell about their hobbies and habits. 3. Question answer dictation
15	Daily work routines. Phrases: by bus, car, from....., untill....	8	4	4	Speaking activities	1. Translation of material from the lesson material. 2. Will talk about their interests
16	Qualification in the context of food and drink. Difference between countable and uncountable nouns	4	2	2	Dialogues Presentation	1. Prepare short dialogues about shopping and act. 2. Describing pictures about malls and supermarkets
	2 модуль	60	30	30		
4 семестр						
17	Simple revision test. Talk about clothing and colors. To buy clothing and shoes	4	2	2	Speaking activities	1. The group is divided into 2 groups. One team will be outside the classroom. The other team, will change their items: f.e. jewelers, glasses and etc.
18	Talk about some physical and emotional states. Verb to be with	8	4	4	Question answer	1. Miming. Students will demonstrate their feelings; the others will ask "are

	adjectives like: hungry, bored, thirsty, happy, unhappy, ill and so on					you ill, tired?" 2. Question answer dictation, f.e. "What do you do when you are tired?(bored and etc.)
19	Speaking about people's parts. Simple Past Tense. Regular and irregular verbs. Types and questions in the simple past tense	8	4	4	Speaking activities	1. Question answer dictation "What did you like to do: (read, cook,) in your childhood" 2. Work in pairs. Students will tell each other about their pasts
20	Revision of the Cr. Material. Past Simple tense. Using the phrase I used to read book about.....	8	4	4	Presentation	1. Using the vocabulary of the lesson, write about your school years.(10-15 sentences). 2. Students will ask questions about each other's past: "What 's your birth place? What did you used to do in your childhood?"
21	Talk about childhood. "When I was a small child.... What was your favorite sport in your childhood?"	8	4	4	Speaking activities	1. Students will describe pictures using "many years ago people didn't know about...."
22	Revision. Past Simple tense using conjunctions and adverbials and structure narratives	8	4	4	Essay	1. Question answer dictation. 2. Write a short essay "The person whom I admire" (10-15 sentences)
23	Talking about abilities. Modal verb can, (could), to be able to...	8	4	4	Questions-answers	1. Students will write about things they can do and cannot do. 2. Ask and write questions with can, simple past and could you?
24	Comparing people, places and things. Comparative and superlative degrees of adjectives.	8	4	4	Speaking activities	1. Practice the pronunciation of the questions: (who's the best singer in Kyrgyzstan? What's the most beautiful place in the world? Why do you think so?)
	1 модуль	60	30	30		
25	Talking about similarities and differences. The same as; (not) as.....as,.	8	4	4	Writing activities	1. Answer the questions: can you swim as well as a fish? These oranges (apples) are much better than the others. 2. Students will give sentences about their family members
26	People's appearance and personality	4	2	2	Discussing	1. Students will make up dialogues discussing the 3 rd person.

						2. Describing people's portraits using the lesson vocabulary.
27	To make phone calls in English. Modal verbs can and could	8	4	4	Role – play	1. Prepare and act the dialogue: could you ask her to phone me? 2. Question-answer writing work. Teacher will ask questions and students will write the answers.
28	Present and Future Progressive Tenses	8	4	4	Describing	1. Describing pictures. Answering to miming questions.
29	Using the Present Progressive Tense	8	4	4	Dialogues	1. Students will describe what is happening? 2. Phone calls. Students interact with each other
30	The Simple past tense by reading and talking about historical personalities. 1. Margaret Thatcher 2. G. Washington 3. Alexandra – David Neel 4. Mary – Lingsley 5. Chyngyz Aitmatov 6. S. Maugham 7. L. Tolstoy and other famous personalities	24	12	12	Pre-while and post reading activities Talk about the theme and plot of the stories, Describing characters using good and bad qualities	1. Vocabulary work on each text. 2. Ask all possible questions to the text. 3. Control reading and retelling the chosen paragraph. 4. Tell others about life and his literary work of the writer. 5. Translation of the chosen paragraph. 6. Retell the text in the name of..... 7. Students will practice intonation and pronunciation of the new material and revise the old one
	2 модуль	60	30	30		

8. Календарно-тематический план практических занятий за 1 семестр

№ и название темы	№ Сем., комп.	Изучаемые вопросы и задания	К-во час	Баллы	Лит-ра	Нед
1	2	3	4	5	6	7
Модуль 1						
Тема 1. Greeting and introducing questions and answers. Grammar: The verb to be, affirmative and negative forms	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Letter- by letter dictation. 2. Spelling names <i>Форма контроля:</i> Questions- answers	4	1.6	1,2 4,5, 8	1-я
Тема 2. Simple ways of greeting and saying goodbye.	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Translation of sentences from the lesson. 2. Role-play using the vocabulary of the lesson. <i>Форма контроля:</i> Role-play	4	1.6	1,2 4,5	2-я
Тема 3.	ИК-2	<i>План</i>	4	1.6	1,2	3-я

Talking about professions	ИК-3 ПК-14	1. To practice the pronunciation of the new vocabulary. 2. Translation of the new key-expressions <i>Форма контроля:</i> Speaking activities			4,5	
Тема 4. Numbers: one to twenty	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Students work with dictionaries and present their telephone numbers <i>Форма контроля:</i> Speaking activities	4	1.6	1,2 4,5	4-я
Тема 5. Prepositions of time, days of the week, months	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Students work with dictionaries and present the pronunciation of the new words <i>Форма контроля:</i> Writing activities	4	1.6	1,2 4,5	5-я
Тема 6. Cardinal and ordinal numbers. Talking about age	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Write down the ages, the dates of birth of their parents and close relatives. 2. Orally will demonstrate personal information <i>Форма контроля:</i> Presentation	2	0.8	1,2 4,5	6-я
Тема 7. To talk about place and possession. Possessive “s” and prepositions of place	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Real- life communication. 2. Describing photos from family album <i>Форма контроля:</i> Presentation	4	1.6	1,2 4,5	6- 7-я
Тема 8. Talk about family relations. Regular and irregular noun plurals	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Students write 5 or more true sentences about their families. 2. Translation of the sentences from the lesson <i>Форма контроля:</i> Writing activities, describing photos	4	1.6	1,2 4,6	7- 8-я
Итого <i>модуль 1</i>	3 <i>сем</i>		30ч	12 б		8 нед
Модуль 2						
Тема 9. Characters, appearance and emotions. Degrees of adjectives	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Short dictation using the vocabulary of the lesson. 2. Pair work. Questions and answers about each other’s appearance and character <i>Форма контроля:</i> Questions- answers	4	1.6	2, 4, 7,1 0,	10- я
Тема 10. Talk about houses and flats. Articles, prepositions of place: there is, there are	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Students draw plan of their homes or dream homes. 2. Then they tell each other about their own rooms <i>Форма контроля:</i> Speaking activities	4	1.6	2, 4, 7, 10	11- я
Тема 11. Simple Present Tense. Talking about where people work and live	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Students walk around and ask as many students as they can about their address, phone number and date of birth <i>Форма контроля:</i> Presentation	4	1.6	2, 4, 7, 10	12- я
Тема 12. Asking for giving directions. Intonation	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Students work in pairs, asking and answering questions about the way. 2. Group work. Students are divided into “strangers and natives”. New comers stop and ask about the ways to the hotels from the “natives”	4	1.6	2, 4, 7, 10	13- я

		<i>Форма контроля:</i> Writing activities				
Тема 13. More ways of asking for directions	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Giving directions, pair work. Students will act short dialogues, asking the way. 2. Role – play (in Osh) <i>Форма контроля:</i> Role – play	4	1.6	2, 4, 7, 10	14-я
Тема 14. Habits. Likes and dislikes. Simple Present Tense, -ing forms	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Describe pictures. 2. Tell about their hobbies and habits. 3. Question answer dictation <i>Форма контроля:</i> Presentation Describing	4	1.6	2, 4, 7, 10	15-я
Тема 15. Daily work routines. Phrases: by bus, car, from....., untill....	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Translation of material from the lesson material. 2. Will talk about their interests <i>Форма контроля:</i> Speaking activities	4	1.6	2, 4, 7, 10	16-я
Тема 16. Qualification in the context of food and drink. Difference between countable and uncountable nouns	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Prepare short dialogues about shopping and act. 2. Describing pictures about malls and supermarkets <i>Форма контроля:</i> Dialogues Presentation	2	0,8	2, 4, 7, 10	17-я
Итого модуль 2	3 сем		30ч	12б		8н
ВСЕГО:			60ч	24 б.		16н

Календарно-тематический план практических занятий за 1 семестр

№ и название темы	№ Сем., комп.	Изучаемые вопросы и задания	К-во час	Баллы	Лит-ра	Нед
1	2	3	4	5	6	7
Модуль 1						
Тема 17. Simple revision test. Talk about clothing and colors. To buy clothing and shoes	ИК-2 ИК-3 ПК-14	<i>План</i> 1. The group is divided into 2 groups. One team will be outside the classroom. The other team, will change their items: f.e. jewelers, glasses and etc. <i>Форма контроля:</i> Speaking activities	2	0.8	1,2 4,5, 8	1-я
Тема 18. Talk about some physical and emotional states. Verb to be with adjectives like: hungry, bored, thirsty, happy, unhappy, ill and so on	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Miming. Students will demonstrate their feelings; the others will ask “are you ill, tired?” 2. Question answer dictation, f.e. “What do you do when you are tired?(bored and etc.) <i>Форма контроля:</i> Questions- answers	4	1.6	1,2 4,5	1-2-я
Тема 19. Speaking about people’s parts. Simple Past Tense. Regular and irregular	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Question answer dictation “What did you like to do: (read, cook,) in your childhood” 2. Work in pairs. Students will tell each other about	4	1.6	1,2 4,5	2-3-я

verbs. Types and questions in the simple past tense		their pasts <i>Форма контроля:</i> Speaking activities				
Тема 20. Revision of the Cr. Material. Past Simple tense. Using the phrase I used to read book about.....	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Using the vocabulary of the lesson, write about your school years.(10-15 sentences). 2. Students will ask questions about each other's past: "What's your birth place? What did you used to do in your childhood?" <i>Форма контроля:</i> Presentation	4	1.6	1,2 4,5	3- 4-я
Тема 21. Talk about childhood. "When I was a small child.... What was your favorite sport in your childhood?"	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Students describe pictures using "many years ago people didn't know about...." <i>Форма контроля:</i> Speaking activities	4	1.6	1,2 4,5	4- 5-я
Тема 22. Revision. Past Simple tense using conjunctions and adverbials and structure narratives	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Question answer dictation. 2. Write a short essay "The person whom I admire" (10-15 sentences) <i>Форма контроля:</i> Essay	4	1.6	1,2 4,5	5- 6-я
Тема 23. Talking about abilities. Modal verb can, (could), to be able to...	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Students will write about things they can do and cannot do. 2. Ask and write questions with can, simple past and could you? <i>Форма контроля:</i> Questions- answers	4	1.6	1,2 4,5	6- 7-я
Тема 24. Comparing people, places and things. Comparative and superlative degrees of adjectives.	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Practice the pronunciation of the questions: (who's the best singer in Kyrgyzstan? What's the most beautiful place in the world? Why do you think so?) <i>Форма контроля:</i> Speaking activities	4	1.6	1,2 4,5	7- 8-я
Итого <i>модуль 1</i>	4 <i>сем</i>		30ч	12 <i>б</i>		9 <i>нед</i>
Модуль 2						
Тема 25. Talking about similarities and differences. The same as; (not) as.....as,.	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Answer the questions: can you swim as well as a fish? These oranges (apples) are much better than the others. 2. Students will give sentences about their family members <i>Форма контроля:</i> Writing activities	4	1.6	2, 4, 7, 10	10- я
Тема 26. People's appearance and personality	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Students will make up dialogues discussing the 3 rd person. 2. Describing people's portraits using the lesson vocabulary. <i>Форма контроля:</i> Discussing	2	0.8	2, 4, 7,1 0, 11, 14	11- я
Тема 27. To make phone calls in English. Modal verbs can and could	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Prepare and act the dialogue: could you ask her to phone me? 2. Question-answer writing work. Teacher will ask questions and students will write the answers. <i>Форма контроля:</i> Role – play	4	1.6	2, 4, 7, 10	11- 12- я

Тема 28. Present and Future Progressive Tenses	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Describing pictures. Answering to miming questions. <i>Форма контроля:</i> Describing	4	1.6	2, 4, 7, 10	12- 13- я
Тема29. Using the Present Progressive Tense	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Students will describe what is happening? 2. Phone calls. Students interact with each other <i>Форма контроля:</i> Dialogues	4	1.6	2, 4, 7, 10	13- 14- я
Тема30. The Simple past tense by reading and talking about historical personalities. 1. Margaret Thatcher 2. G. Washington 3. Alexandra – David Neel 4. Mary – Lingsley 5. Chyngyz Aitmatov 6. S. Maugham 7. L. Tolstoy and other famous personalities	ИК-2 ИК-3 ПК-14	<i>План</i> 1. Vocabulary work on each text. 2. Ask all possible questions to the text. 3. Control reading and retelling the chosen paragraph. 4. Tell others about life and his literary work of the writer. 5. Translation of the chosen paragraph. 6. Retell the text in the name of..... 7. Students will practice intonation and pronunciation of the new material and revise the old one <i>Форма контроля:</i> -Pre-while and post reading activities -Talk about the theme and plot of the stories, -Describing characters using good and bad qualities	12	4,8	2, 4, 7, 10	14, 15, 16, 17- я
Итого <i>модуль 2</i>	4 <i>сем</i>		30ч	12 б		9 нед
ВСЕГО:			60ч	24 б		18 н

Самостоятельная работа студентов (СРС)

№ и темы заданий	Компет.	Задания на СРС	К-во час	Форма контроля	Баллы	Лит-ра	Сроки сдачи
Семестр 3							
Модуль 1							
Тема 1. Changes in the family	ИК-2 ИК-3 ПК-14	1. Describe your family members (relatives) 2. Tell us about good and bad qualities about your family members.	4	Questions-answers	1.05	1,2 4,5, 8	1-я
Тема 2. Good and Bad qualities	ИК-2 ИК-3 ПК-14	1. Show your knowledge of the lesson topic using the vocabulary of the text. 2. What can you say about your friend's character?	4	Role-play	1.05	1,2 4,5, 8	2-я
Тема 3. Dialogue "At the shop"	ИК-2 ИК-3 ПК-14	1. Make up a dialogue "Ate the Shop" 2. Describe your group mates' clothes	4	Speaking activities	1.05	1,2	3-я
Тема 4. Text ".Good morning miss. Dove"	ИК-2 ИК-3 ПК-14	1. What can you say about the system of education in our republic? 1. Free discussion on the lesson topic 3. What can you say about the types of schools in Osh?	4	Speaking activities	1.05	4,5	4-я
Тема 5. System of education in Great Britain	ИК-2 ИК-3 ПК-14	1. Retell the text "Good morning miss. Dove" 2. What types schools are there in England?	4	Writing activities	1.05	8	5-я
Тема 6. The Teacher I	ИК-2 ИК-3	1. What question would you ask in an interview with your school teacher?	2	Presentation	0.65	1,2	6-я

Admired at school. Class room expressions	ПК-14	2. How would you demonstrate your knowledge of the lesson topic? 1. Write an effective lesson planning and conduct a micro teaching.					
Тема 7. Bloom's Taxonomy	ИК-2 ИК-3 ПК-14	1. How would you explain the phrase "Interactive" 2. Name the types of interactive methods. 3. Can you recall about Bloom's Taxonomy?	4	Presentation	1.05	4,5	6-7-я
Тема 8. Meals. Eat Food which is good for you.	ИК-2 ИК-3 ПК-14	1. How would you show your understanding of the theme "The ABC table manners?" 2. What is your favorite dish? Can you demonstrate how to cook?	4	Writing activities, describing photos	1.05	8	7-8-я
Итого мод 1			30ч		8б		8н
Модуль 2							
Тема 9. Kyrgyzstan. Interesting places in Osh	ИК-2 ИК-3 ПК-14	1. Make up a dialogue between the tourist and a native inhabitant and act. 2. How can you describe the ways to the tourist zones in Kyrgyzstan? 3. What interesting places can you advise to a foreigner to visit?	4	Questions-answers	1.05		9-я
Тема 10. S.Maugham "The Luncheon"	ИК-2 ИК-3 ПК-14	1. How do you understand the phrase "Analytical reading?" 2. Name the phrases to speak about writer's activities. 3. What examples can you give to describe the characters?	4	Speaking activities	1.05		10-я
Тема 11. Mother's Field, "A Spotted Dog Running along the Seashore" (extracts)	ИК-2 ИК-3 ПК-14	1. Can you name the main characters of the stories? 2. What is the main idea of the story "Mother's Field" 3. What is the relationship between the characters?	4	Presentation	1.05		11-я
Тема 12. L. Tolstoy. "War and Peace"	ИК-2 ИК-3 ПК-14	1. Who are the main characters of the novel "War and Peace?" 2. What questions can you ask your partner about this novel?	4	Writing activities	1.05		12-я
Тема 13. The Epos "Manas"	ИК-2 ИК-3 ПК-14	1. What is the main idea of the epos? 2. Retelling the text.	4	Role – play	1.05		13-я
Тема 14. Kanykei	ИК-2 ИК-3 ПК-14	1. What good qualities did Kanykei has? 2. Can you name women of our days who are as clever as Kanykei?	4	Presentation Describing	1.05		14-я
Тема 15. English version of Manas.	ИК-2 ИК-3 ПК-14	1. Ask all possible questions to the text. 2. Retell the text.	4	Speaking activities	1.05		15-я
Тема 16. The Narrators of the Epic	ИК-2 ИК-3 ПК-14	1. How was the epos preserved to our days? 2. What did Ch.Valikhanov write about the epos?	2	Dialogues Presentation	0.65		16-я
Итого модуль 2			30ч		8б		8 нед
Семестр 4							
Модуль 1							
Тема 17. Kyrgyz Painters	ИК-2 ИК-3 ПК-14	1. Can you name the famous Kyrgyz painters? 2. What kinds of paintings do you know?	2	Speaking activities	0.65		1-я

Тема 18. The Tretyakov art Gallery	ИК-2 ИК-3 ПК-14	1. Free discussion. Prepare Role-play “At the Museum” and act the dialogue. 2. Have you ever been in any museum? If “Yes” when and where? Speak about that museum.	4	Question answer	1.05		1-2-я
Тема 19. Kyrgyz people’s hospitality	ИК-2 ИК-3 ПК-14	1. What can you say about the word “Hospitality?” 2. Can you give examples of Kyrgyz people’s hospitality?	4	Speaking activities	1.05		2-3-я
Тема 20. Sport in our life	ИК-2 ИК-3 ПК-14	1. What is the role of sport games in our life? 2. Name the Kyrgyz traditional games.	4	Presentation	1.05		3-4-я
Тема 21. Olympic Games	ИК-2 ИК-3 ПК-14	1. Read and understand the text. 2. What can you say about the International Olympic Committee?	4	Speaking activities	1.05		4-5-я
Тема 22. Purpose for writing	ИК-2 ИК-3 ПК-14	1. What are the Traits of good writing? 2. What is personal narrative?	4	Essay	1.05		5-6-я
Тема 23. Parts of Explanatory Essay	ИК-2 ИК-3 ПК-14	1. How can you explain about Prewriting? 2. What are the parts of Effect Paragraphs?	4	Questions-answers	1.05		6-7-я
Тема 24. Doing Research	ИК-2 ИК-3 ПК-14	1. What are the sources of Information? 2. Can you list the evaluation Sources?	4	Speaking activities	1.05		7-8-я
Итого <i>модуль 1</i>			30 ч		8б		8 нед
Модуль 2							
Тема 25. Finding Information	ИК-2 ИК-3 ПК-14	1. Can you name the main sections of books? 2. What are the reference materials?	4	Writing activities	1.05		10-я
Тема 26. Stuart Little by E.B.White	ИК-2 ИК-3 ПК-14	1. What does the introduction of the book give? 2. What does the body of a text tell?	2	Discussing	0.65		11-я
Тема 27. Up from the slavery	ИК-2 ИК-3 ПК-14	1. What is the main idea of the text? 2. What conclusions can you say about the text?	4	Role – play	1.05		11-12-я
Тема 28. George Washington	ИК-2 ИК-3 ПК-14	1. What idea does the phrase “He loved the life of a farmer?” mean? 2. How would you summarize the text?	4	Describing	1.05		12-13-я
Тема 29. Margaret Thatcher	ИК-2 ИК-3 ПК-14	1. Choose the paragraph you liked best and retell it. 2. What is the most important part of this text? Why do you think so?	4	Dialogues	1.05		13-14-я
Тема 30. Alexander David –Neel- a French woman in Tibet. Cindrella Tom Canty and the Prince Mary Kingsley the French Explore	ИК-2 ИК-3 ПК-14	1. Which paragraph do you like best? Why? 2. What most important idea was given in the text? 3. What necessary idea have you got from the text? 4. Read the play in roles and act. 5. What Kyrgyz famous women do you know? What are they famous for? 6. Did you like the story? If “Yes” Why?	12	Pre-while and post reading activities Talk about the theme and plot of the stories, Describing characters using good and bad qualities	4,8		14-15-16-17-я
Итого <i>модуль 2</i>			30 ч		8б		8 нед

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9. Учебно-методическое обеспечение курса

Основная литература

1. Teaching and Learning materials Учебно-методическое пособие для студентов филологов. Дыйканбаева Т.Т., Сейитбекова С.С., Байтикова Г.С. Ош -2015
2. English 9. учебник для 9-х классов общеобразовательных школ. Дыйканбаева Т.Т., Сейитбекова С.С., Байтикова Г.С. Бишкек -2016
3. Breakthrough 1, 2, 3 . J.C. Richards, M.N. Long; Oxford University Press 1982.
4. Robert Lado 3, 4, 5, 6. Georgetown University. Regents Publishing Company, Inc. 1980
5. В.Д. Аракин 2 Практический курс английского языка.

Дополнительная литература

1. New Headway. Beginner Workbook with key. Tim Falla, Liz and John Soars, Oxford
2. Disks about Ch.Aitmatov and about English education and culture.
3. Additional materials (texts and extracts from English and American writers).
4. Methods of painting description.
5. Государственные стандарты предметного образования в школах Кыргызской Республики 2006г.
6. Raymond Murphy. English Grammar in use. A reference and practice book for intermediate students. Cambridge University press. 1992
7. The New Cambridge English Course. Teacher 1. Michael Swan. Catherine Walter. Cambridge University press. 1992
8. Breakthrough 3 . J.C. Richards, M.N. Long; Oxford University Press 1982.
9. Robert Lado 5, 6. Georgetown University. Regents Publishing Company, Inc. 1980
10. Интернет сайты

10. Информация по оценке (таблица баллов)

Рейтинг (баллы)	Оценка по буквенной системе	Цифровой эквивалент оценки	Оценка по традиционной системе
87 – 100	A	4,0	Отлично
80 – 86	B	3,33	Хорошо
74 – 79	C	3,0	
68 -73	D	2,33	Удовлетворительно
61 – 67	E	2,0	
31-60	FX	0	Неудовлетворительно

11. Политика выставления баллов

В соответствии с картой накопления баллов студент может получать баллы по всем видам занятий. На практических занятиях получает 1.05 б на каждую тему по 4 ч. А на 2 часовую тему 0.65 б. за исполнению заданию с указанной формой контроля, на каждый СРС 0.65 , 1.05 б., за исполнению заданию с указанной формой контроля.

за рубежный контроль - максимум 10 б за тест; итоговый контроль – максимум 40 б за ответов экзаменационного билета.

12. Политика курса

Каждый преподаватель предъявляет студентам систему требований, правил поведения студентов на занятиях, взаимоотношений с преподавателем, с другими студентами, выполнение которых обеспечивает высокую эффективность учебного процесса и обязательна для студентов. Рекомендуемый перечень достаточно большой, хотя и не исчерпывает все возможные правила, и преподавателю решать какой из этих пунктов включить в syllabus

Например:

Требования к студенту:

- а) Обязательное посещение занятий;
- б) Активность во время практических (семинарских) занятий;
- в) Подготовка к занятиям, к выполнению домашнего задания и СРС и т.д.

Недопустимо:

- а) Опоздание и уход с занятий;
- б) Пользование сотовыми телефонами во время занятий;
- в) Обман и плагиат;
- г) Несвоевременная сдача заданий и др.

13. Перечень вопросов и заданий по темам и формам контроля

Тесты по английскому языку для 2 курса

Variant 1

1. Have you got ... questions?
a) Any b) no c) some d) anything
2. I came at three but there wasn't ... at home.
a) no one b) someone c) nobody

3. Could you buy ... apples, please?
a) Any b) nothing c) no d) some
4. I didn't know about it, she told me ...
a) nothing b) no c) anything d) something
5. Your glasses must be ... in the kitchen.
a) anywhere b) somewhere c) nowhere d) everywhere
6. They will know about ... you say.
a) Something b) nothing c) anything d) every
7. Could you lend me ... money, please?
a) any b) some c) no d) every
8. This song is very popular, you'll hear it on ... corner.
a) Some b) no c) any d) every
9. There are ... trees in our garden, only bushes and flowers.
a) any b) lost c) no d) some
10. ... people enjoyed the film, others didn't like it at all.
a) some b) all c) any d) no

Present Simple / Past Simple

11. Harry never ... to work by bus.
a) go b) do goes c) does d) goes
12. She ... chocolate.
a) likes not b) not like
c) don't like d) doesn't like
13. We always ... to bed early.
a) goes b) doesn't go
c) go d) does
14. Mary ... a lot last year.
a) traveled b) travels
c) traveling d) did travel
15. Mum ... any gifts yesterday.
a) brought not b) didn't bring
c) doesn't bring d) didn't brought
16. Where ... this kitchen?
a) did you find b) you did find
c) found you d) did you found
17. What flat ... in?
a) did she lived b) -does she live
c) did she lives d) does she lived
18. Ann ... at home last Sunday, she went to a party.
a) didn't stayed b) didn't stays c) didn't stay d) did stay not
19. How's Mary? ... her on Monday?
a) was you see b) did you see c) do you see d) are you see
20. My friend and I ... to read English books.
a) like b) likes c) doesn't like d) didn't liked

Put following sentences into The Past Tense.

Variant 2

1. He works very far from here.
a) worked b) will work c) no correct answer d) wake
2. I get up very early to prepare my breakfast.
a) no correct answer b) gated up c) got up d) will get
3. Caroline's bed stands in front of the room.
a) will stand b) no correct answer c) stood d) standed
4. I invite you to the theatre.

- a) no correct answer b) will invite
 - c) invitee d) invited
5. She looks for work.
- a) looked b) no correct answer
 - c) will look d) liked
6. The long streets of Chicago are new to Carrie.
- a) was b) no correct answer
 - c) were d) will
7. She gets nervous.
- a) no correct answer b) got c) gated d) will get
8. Do you need any help?
- a) will b) no correct answer c) does d) did
9. I have no time to do it today?
- a) no correct answer b) will have c) hated d) had

Put the verbs in brackets into The Past Simple

10. She (look) out of the window.
- a) no answer b) looked c) will look d) liked
11. Her sister's flat (to be) clean.
- a) was b) were c) been d) no correct answer
12. She (to walk) slowly through the door and (to come up) to the gentleman.
- a) no correct answer b) worked, comes up
 - c) no answer d) walked, came up
13. She (to want) to find some work.
- a) wanted b) no answer c) will wanted d) wont
14. Theodore Dreiser (to begin) to work at an early age.
- a) no correct answer b) began
 - c) begun d) will began
15. The gentleman (to take) down her name and address.
- a) no correct answer b) will take
 - c) taken d) took

Give the second form of the verb.

16. bear: a) bore b) no correct answer
 c) been d) born
17. break: a) broke b) no correct answer
 c) brought d) broken
18. buy: a) no correct answer b) burnt
 c) bought d) began
19. draw: a) drew b) drawn
 c) no correct answer d) did
20. dream: a) no correct answer b) drank
 c) done d) dreamt

Unprepared Speaking

1. English as a world language.
2. Biography of a famous person.
3. The seven ages of man. (Periods of a person's life).
4. Difficult children.
5. Books in our life.
6. Jobs (The job of a Teacher).
7. An appraisal of a book or film.
8. Travel & Transport.

9. Traveling: good & bad points
10. The biography of a friend.
11. The biography of a relative.
12. The balanced diet.
13. Healthy food.
14. Ways of keeping fit.
15. Ecology and environmental problems.
16. Tourism in our life.
17. Diseases of the 21st century.
18. Youth problems.
19. My Teaching Practice.
20. Superstitions.

Grammatical Structures

1. The active & passive voice.
2. Numbers & dates.
3. Cardinal & ordinal numbers.
4. Present Perfect Simple.
5. Present Perfect Continuous.
6. Word order in English.
7. Frequency adverbs.
8. Past Simple.
9. Gerund & infinite.
10. Question forms. (Special questions).
11. Indirect questions.
12. Four different ways of using "have".
13. Present Simple.
14. Narrative Tenses: Past simple & Past Continuous
15. Narrative Tenses: Past Perfect Simple & Past Perfect Continuous.
16. Expressions of quantity.
17. Six forms for expressing future time.
18. Modal verbs.
19. Mass & count nouns
20. Present Continuous.