

**МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ КЫРГЫЗСКОЙ
РЕСПУБЛИКИ**

**ОШСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
ФАКУЛЬТЕТ МЕЖДУНАРОДНЫХ ОТНОШЕНИЙ
КАФЕДРА ПРОФЕССИОНАЛЬНЫХ ИНОСТРАННЫХ ЯЗЫКОВ
ПРОГРАММА ОБУЧЕНИЯ СТУДЕНТОВ**

(Syllabus)

По дисциплине «Основной иностранный язык»
Для направления **530800- МЕЖДУНАРОДНЫЕ ОТНОШЕНИЯ**
форма обучения очная
Всего 10 кредитов
Курс 1
Семестры 1-2
Практических 150 часов
За 1 семестр 60 часов
За 2 семестр 90 часов
Количество рубежных контролей (РК) 4
СРС 1 семестр - 60 часов
СРС 2 семестр -90
Экзамен 1-2-семестры
Всего аудиторных часов 150
Всего внеаудиторных часов 150
Общая трудоемкость 300

1. ЦЕЛИ И ЗАДАЧИ ДИСЦИПЛИНЫ

Главной целью дисциплины является обучение практическому владению разговорно-бытовой речью и языком специальности для активного применения иностранного языка как в повседневном, так и в профессиональном общении. А также, расширение кругозора студентов, повышение их уровня общей культуры и образования, культуры мышления, профессиональной информированности за счет ознакомления с иностранными источниками.

2. Результаты обучения дисциплины «Основной иностранный язык»

В процессе освоения дисциплины студент достигнет следующих результатов обучения (РО) и будет обладать соответствующими компетенциями: **РО-8 (ИК3, ПК3), РО -9 (ПК2, ПК -15)**

РО-8: владеет кыргызским, русским минимум двумя иностранными языками, способен выполнять письменную и устную переводческую работу

ИК-3- знает и активно владеет, как минимум, двумя иностранными языками и умеет применять иностранные языки для решения профессиональных вопросов

ПК-3 – умеет выполнять устную и письменную переводческую работу в рамках своей компетенции

РО-9: способен выполнять обязанности младшего и среднего звена исполнителей с использованием иностранных языков в учреждениях системы МИД КР, в государственных учреждениях, международных организациях.

ПК-2 – умеет вести деловую переписку по вопросам организации международных мероприятий, проведения предварительных обсуждений и участвовать в рабочих переговорах на иностранных языках в рамках своей компетенции.

ПК -15 – умеет грамотно поддерживать профессиональные контакты на иностранных языках.

Знать и понимать:

- грамматику английского языка на элементарном уровне (части речи, видовременные формы глаголов и.т.п.)
- грамотно излагать свои мысли с использованием в речи простых словосочетаний как письменно, так и устно в рамках своей компетенции
- понимать речь носителей языка на слух

Уметь:

- общаться с носителями языка, и поддерживать беседу на английском языке
- говорить связно, используя в речи грамматические конструкции,
- читать и понимать академические и политические тексты элементарного уровня, грамотно строить предложения

Владеть:

- словарным запасом для общения
- навыками составления предложений на английском языке
- навыками составления диалогической речи

3. Пререквизиты:

Английский язык в школе

4. Постреквизиты:

Английский язык на более сложном уровне: Pre Intermediate, Intermediate, Upper Intermediate English.

2. Технологическая карта дисциплины:**1-семестр****1-семестр**

Модули	Аудиторные	СРС	Аудиторные		СРС		РК	ИК	Баллы
			час	Балл	Час	балл			
I	27	27	27	12	27	8	106		30
II	33	33	33	12	33	8	106		30
ИК								406	40
Всего:	60ч	60ч	60ч	246	60ч	166	206	406	1006
	120 ч								

2-семестр

Модули	Аудиторные	СРС	Аудиторные		СРС		РК	ИК	Баллы
			час	Балл	Час	балл			
I	40	40	40	12	40	8	106		30
II	50	50	50	12	50	8	106		30
ИК								406	40
Всего:	90ч	90ч	90ч	246	90ч	166	206	406	1006

3. Карта накопления баллов по дисциплине:**1-семестр**

	Модуль 1 (306)
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	Аудит.					Аудит.									
						Сем									
Unit	ч	б	ч	б	Unit	ч	б	ч	б	Unit	ч	б	ч	б	
Unit 12	12ч	26	12ч	16	Unit 14	12ч	46	12ч	36	Unit 15	14ч	36	14ч	36	106
13	12ч	36	12ч	16											
Всего:				76					76					66	306

ИК (итоговый контроль)

	Модуль 1		Модуль 2		ИК
	ТК 1, ТК 2, ТК 3	ПК 1	ТК 1, ТК 2, ТК 3	ПК 2	
	20	10	20	10	
Баллы	30	30			
Всего	100 б.				

4. Краткое содержание дисциплины «Основной иностранный язык»

First semester

Grammar materials:

- Unit 1 – to be: am/is/are, possessive adjectives
- Unit 2 – Questions and negatives with “to be”/ Possessive ‘s’/ prices
- Unit 3 – Present Simple/ What time is it?
- Unit 4 – Present Simple II (3rd person)/ Articles/ Social English
- Unit 5 – There is, there are/ Prepositions/ any/some
- Unit 6 – Can/could – was/were
- Unit 7 – Past Simple

Module texts to speak on:

Module 1

- Greetings
 - Getting acquainted
 - My family
 - My future profession
 - My apartment
 - The world around us
 - My childhood and school years
- Central Asia

Module 2

- Osh State University
- Central Asia
- Kazakhstan
- Turkmenistan
- Uzbekistan
- Tajikistan
- Kyrgyzstan is a heart of

8. Political life of Kyrgyzstan

Second semester

Grammar materials:

1. Unit 8 – Past Simple questions/ Time expressions/ ordinals and dates
2. Unit 9 – like- would like/ some-any/ requests
3. Unit 10 – Comparatives and superlatives/ have got/ Directions
4. Unit 11 – Present Continuous Tense/ Whose...? – It's mine
5. Unit 12 – Going to/ Infinitive of purposes/ Suggestions
6. Unit 13 – Question forms/ Adverbs
7. Unit 14 - Present Perfect
8. Unit 15 – Verb patterns/ say and tell/Problems with officials

Module texts to speak on:

Module 1

1. Shopping
2. Describing people
3. English – as a language of communication
4. Youth problems: smoking, underage pregnancy, drinking alcohol, unemployment, generation gap

Module 2

1. Religion, world religions
2. Islam: five pillars of Islam
3. Christianity, Christian traditions
4. Buddhism
5. Confucianism
6. Leaving the parents' home

5. Самостоятельная работа студентов (СРС)

Isemester

Module 1.

1. Retell about your close person using the forms of *to be* (*am/is/are*)
2. Make up the dialogues using *to be* (*am/is/are*)
3. Retell about your family members (Aitov. p. 10-11)
4. Read the text on p. 40 “Hobby” (Aitov p. 40)
5. Text “The flat we live in” (Aitov p. 22-23)
6. Aitov V. Unit 5 Our environment, topical vocabulary on p. 49-54, texts on p.54-56
7. Essay writing “What I remember about my childhood” (350 words, use the Past Simple)

Module 2.

1. Essay writing “I am proud of my university” (250-300 words)
2. Students’ presentations on Central Asian countries
3. Interesting facts about Kazakhstan
4. Karakum – the biggest desert in Central Asia
5. Heavy industry of Uzbekistan
6. Tajikistan has the most authoritarian power in Central Asia
7. Prove, why Kyrgyzstan is a heart of Central Asia?
8. Changing of political power in Kyrgyzstan.

II semester

Module 1

1. Make up the shopping dialogues with your partner.
2. Essay writing: describe your close person.
3. The role of English in international arena.
4. The problem of two generations (discussion)
5. Aitov V. Text “Generation gap” on p. 16-17

Module II

1. The role of religion in our life. (Discussion)
2. Muslim obligations (Discussion)
3. Christian countries: students’ presentations about any Christian country.
4. Buddhist rituals. (Discussion)
5. Who was Confucius? (Essay writing)
6. Advantages and disadvantages of leaving the parents’ home.

6. Практические занятия 60 часов (I-семестр)

Модуль 1					
Tasks	hours	Checking forms	Points	Lit-re	Time
1. Unit 1 “to be” positives (am/is/are)	1	Speaking		Azimova J. Ch. Basic English Osh	1 st week
2. “To be” in questions. Ex.1-5 p.6-7	1	Speaking			
3. Topic 1 Greetings: how to greet people Text on p. 52	1	Retelling			
4. Learning a new vocabulary	1	Learning by heart, telling			

5. Practicing the dialogues with “to be”	1	Speaking	Unit 1	2018	2 nd week	
6. Peoples and countries, Ex on p. 4-6	1	Speaking				
7. Topic 2 “Getting acquainted” p. 53-54 Practicing dialogues on this topic Ex. 4-7 p.54	1	Retelling				4p
8. Situational dialogues: “My close friend sees my family first”	1	Speaking				
9. Topic 3 “My family” Ex 1- 5, p. 55-56	1	Reading/ retelling	Unit 2	Azimova J. Ch. Basic English Osh- 2018	3 rd week	
10. Dialogues: “My close person”	1	Speaking				
11. Unit II Questions and negatives with “to be” Ex 1-5 p.9	1	Using in speech				
12. Possessive “s” Martin’s family Ex. 1-7, p. 10-11	1	Retelling				
13. Text “Emmy’s letter” Ex 8 p. 11	1	Writing/ retelling	4p	4 th week		
14. Everyday English, Ex. 1-3, p.12-13	1	Speaking				
15. Topic 4 “My future profession” Ex. 1-6, p. 57-58	1	Reading, retelling				
16. Retell about your future profession: why did you choose it?	1	Writing, retelling				
17. Topic 5 “My apartment” Ex. 1-6 p. 59-60	1	Speaking	Unit 3	5 th week		
18. Topical vocabulary on p. 60, learn it, retell the topic using it	1	Retelling				
19. Describe your house Students’ presentations	1	Retelling				
20. Unit III Present Simple Ex. 1-3 p. 14-15	1	Speaking				
21. Questions and negatives in Present Simple, Ex 1-4 p.15-16	1	Speaking				

22. Jobs, vocabulary Text “The long distance teacher” Ex.4 p. 16-18	1	Learning, using	Unit 3 4p	Azimova J. Ch. Basic English Osh- 2018	6 th week
23. Topic 6 “The world around us” Ex. 1-6 p.61-62	1	Reading, retelling			
24. Discussion: “Our planet cries “SOS”!	1	Speaking			
25. Topic 7 “My childhood and school years” Ex. 1-6 p.62-63	1	Reading, speaking			
26. Write your own essay about your childhood.	1	Writing, speaking			
27. Testing/Evaluation	1	Writing			
Всего: 27ч					12p
Модуль 2					
1. Unit IV Present Simple Ex. 1-5 p. 21-22	1	Reading	Unit IV 3p	A documen tary film	8 th wee k
2. Questions in Present Simple Ex. 1-5 p.22-24	1	Speaking			
3. Articles, no articles, Leisure time activities Ex. 1-5 p. 24-25	1	Writing			
4. Everyday English, dialogues, p.26-27	1	Speaking			
5. Topic 1 Osh State University p. 64-65	1	Reading, retelling			
6. Topical vocabulary on p. 66, Watching a documentary film about OSU	1	Watching, listening, retelling			
7. Topic 2 “Central Asia”	1	Reading, speaking			
8. Topical vocabulary of the text, watching a documentary film about Central Asia	1	Learning, watching, listening			
9. Unit V There is/ there are, description Ex. 1-7 p. 28-29	1	Speaking, writing			

10. Some/any Ex. 1-8 p. 30-33 Watching a film “Buckingham Palace”	1	Speaking, watching, listening	Unit V 3p	A film	10 th week
11. Everyday English: Prepositions of direction	1	Speaking		Azimova J. Ch	
12. Topic 3 Kazakhstan, p. 67-68	1	Reading		Basic English	
13. Topical vocabulary, Ex 4, p. 69	1	Learning, using in context		A film	11 th week
14. Watching a film “Kazakhstan”	1	Watching, listening			
15. Topic 4 Turkmenistan Topical vocabulary, ex. 3-5, p. 70	1	Learning, using in context		A film	
16. Watching a film “Kazakhstan”	1	Watching, listening			
17. Unit VI Modal verbs can/could, and past form of “to be” was/were Ex. 1-5, p. 35-36	1	Writing, speaking	Unit VI 3p	Azimova J. Ch.	12 th week
18. Text “Two teenage geniuses” p. 37-38	1	Reading		Basic English	
19. Everyday English: flight information, watching flight announcements “At the airport”, p. 39-40	1	Watching, listening, speaking			
20. Topic 5 Uzbekistan, Ex. 1-6 p. 71-72	1	Reading, speaking		A Film	
21. Topical vocabulary on p. 5, watching a film about Uzbekistan	1	Watching, listening			
22. Topic 6 Tajikistan Ex. 1-4 p. 72-73	1	Reading			
23. Topical vocabulary on p. 73, watching a film about Uzbekistan	1	Watching, listening			
24. Unit VII Past Simple, Ex. 1-6, p. 44-45	1	Reading		Azimova J. Ch.	13 rd week
25. Questions and negatives in Present Simple, ex. 1-5, p.46-47	1	Writing			

26. Text “CharlesDickens” p. 48-49	1	Reading	Unit VII 3p	Basic English	14 th week
27. Everyday English, dialogues on p. 50-51	1	Speaking			
28. Topic 7 Kyrgyzstan is a heart of Central Asia, p. 74-75	1	Reading			
29. Topicalvocabulary, p. 74-75, ex. 3	1	Learning, using them in context			
30. Topic 8 Political life of Kyrgyzstan, Ex. 1-5, p. 76-78	1	Reading			15 th week
31. Topicalvocabulary, p. 77	1	Speaking			
32. Evaluation	1	Speaking			
33. Testing	1	Writing			
Всего: 33ч			12p		15 weeks
Всего: 60ч					

2-semester
90ч
Модуль 1

Модуль 1					
Tasks	hours	Checking forms	Point s	Lit-re	Time
1. Unit VIII Past Simple Ex. 1-6, p.79-80	1	Using in speech	Unit VIII	Azimova J. Ch. Basic English Osh 2018	1 st
2. Small texts on p. 80-81	1	Reading, retelling			
3. Text “A French burglar” p. 81	1	Retelling			
4. Romantic stories “How they met” P. 82-83	1	Reading, retelling			
5. Everyday English Ordinals/ Cardinals Ex. 1-4 p. 84-85	1	Speaking			

6. Topic 1 “Shopping” p. 151-152	1	Speaking	2p		week	
7. Topical vocabulary on p. 151-152	1	Learning				
8. Practicing dialogues on shopping Ex3-4 p. 152-153	1	Speaking				
9. Act your own dialogue on shopping	1	Speaking				Presentations
10. Topic 2 “Describing people” Ex. 1-2. P. 153-154	1	Speaking				Azimova J. Ch.
11. “My best friend” p. 155	1	Reading				Basic English
12. Topical vocabulary, ex. 7, p. 156	1	Learning, using in context				
13. Write a similar story about your close friend	1	Writing				Students’ essays
14. Speak about people from your surroundings	1	Speaking				
15. Unit IX like/would like Ex. 1-6, p. 86-87	1	Speaking	Unit IX 2p	Azimova J.Ch	3 rd week	
16. Some/any Ex. 1-6, p. 88-90	1	Speaking				
17. Text “Meals in Britain” Ex. 1-3, p. 90-91	1					
18. Discussion: What do you know about meals in other countries?	1	Speaking				Basic English
19. Dialogues: In a hotel, Booking the meal Ex. 1-5, p. 92-93	1	Speaking				Discussion
20. Topic 3 “English- is a language of communication” p. 156-157	1	Reading				Azimova J. Ch.
21. Topicalvocabulary, Ex.2, p. 160	1	Learning, using				Basic English
22. Watching a film “English speaking countries”	1	Watching, listening				A documentary film
23. Essay writing, “Why are you learning English for?”	1	Writing				Writing

24. Unit X Comparatives and superlatives Ex. 1-8, p. 96-97	1	Reading, practicing	Unit X 2p	Azimova J.Ch.	4 th week
25. Have/ have got Ex. 1-3, p. 98	1	Practicing		Basic English	5 th week
26. Houses for sale, making advertisements. Ex. 1-6, p. 99-100	1	Writing, speaking		Writing	
27. Essay writing: Living in the city/ country; which is better?	1	Writing		Azimova J. Ch.	
28. Text “Two capital cities” Ex. 1-4, p. 102-103	1	Reading, retelling			
29. Everyday English: prepositions of direction. Ex. 1-5, p. 104-105	1	Speaking		Basic English	
30. Topic 4 “ Youth problems; smoking, underage pregnancy” Ex. 1-2, p. 158-159	1	Reading			
31. Topical vocabulary, ex.2, p. 160	1	Learning, using		Class discussion	6 th week
32. Discussion in two groups: “Wisdom comes with age”, “Teenagers are cruel, brutal, headless, and rude”	1	Speaking			
33. Unit XI Present Continuous Tense Ex. 1-4, p. 106-108	1	Reading, writing	Unit XI 3p	Azimova J. Ch.	7 th week
34. Situational dialogue “At the party” Ex. 5-6, p. 108-109	1	Speaking			
35. Possessive pronouns, Ex. 1-5, p. 110-111	1	Writing			
36. “Summary of one party” Ex. 1-3, p. 112-113	1	Reading, retelling			
37. Unit XII Going to/ Infinitives of purpose, Ex. 1-9, p. 115-117	1	Reading	Unit 3p		
38. Text: “Liza’s plans”, “Mrs. Brown’s plans”, Ex. 1-6, p. 116-119	1	Speaking			
39. Text “The Rock star”	1	Speaking,			

Ex. 1-4, p. 120-122		reading			
40. Evaluation/ Testing	1	Writing			
Всего:		40ч	126		7 weeks
Модуль 2					
Lessons	hours	Checking forms	Points	Lit-re	Time
1. Unit XIII Question forms Ex. 1-4, p. 125-126	2	Speaking	Unit XIII 4p	Azimova J. Ch. Basic English Osh 2018	1st week
2. Adverbs. Ex. 1-7, p. 127-128	1	Practicing grammar			
3. Talking about books, Ex. 1-2, p. 128-129	1	Reading, speaking			
4. Text “The girl with green eyes” Ex. 1-3, p. 129-131	2	Reading, retelling			
5. Everyday English: Catching a train, situational dialogues, p. 131-132	1	Speaking: dialogues			
6. Topic 1 “Religion, world religion”	1	Reading, speaking			
7. Topical vocabulary, ex. 4, p. 162	1	Learning, using in context			
8. Discuss following in 3 groups: 1) Jesus was the son of God 2) Returning of Jesus 3) Muhammad had got holly Quran from the God	1	Group discussion			
9. Unit XIV Present Perfect Ex. 1-4, p. 134-135	2	Doing grammar			

		exercises			
10. Roger speaks about the events of 1980s... Ex. 5-6, p. 135	1	Speaking	Unit XIV 4p	Azimova J. Ch. Basic English	2nd week
11. Present Perfect + <i>yet/just</i> Ex. 1-6, p. 136-138	1	Practicing grammar			
12. Text “Three amazing grandmothers” Ex. 1-2, p. 138-140	2	Reading, retelling			
13. Discussion in three groups: who of these three grandmothers had: the happiest life/ the most difficult life/ the most interesting life	1	Group discussion			
14. Essay writing “Typical Kyrgyz grandmother”	1	Composition writing			
15. Everyday English: Speaking on telephone Ex. 1-2, p. 141-142	1	Making a speech practice		Azimova J.Ch Basic English	3rd week
16. Topic 2 “Islam: five pillars of Islam” Ex. 1-3, p. 162-163	1	Reading, retelling			
17. Topical vocabulary, ex. 2, p. 163	1	Learning, using in context			
18. Make a debate on following: all things belong only to God/ a direct link between a believer and the God/ there is no true God but Allah/ walking seven times around Kaaba	1	Class discussion			
				Discussi on	

19. Make up your own topic on the items of the lesson (Religious belief)	1	Composition writing		Azimova J. Ch. Basic English	
20. Topic 3 “Christianity, Christian traditions Ex. 1-3, p. 165-166	1	Reading, retelling			
21. Watching a documentary film “World religions: Islam/Christianity	1	Watching, listening			
22. Topical vocabulary from the topics: using the active vocabulary, speak on these topics	1	Speaking			
23. Unit XV Verb patterns Ex. 1-2, p. 144	2	Practicing grammar			
24. Say/ tell, ex. 1-4, p. 145-146	1	Practicing grammar	Unit XV 4p	Azimova J.Ch. Basic English	4th week
25. Multi-word verbs in dictionary: ex. 2, p. 147	1	Practicing grammar			
26. Text “Leaving home” Ex. 1-3, p. 147-148	1	Reading, retelling			
27. Everyday English: problems with officials. Ex. 1-3, p. 148-149	1	Speaking			
28. Composition: “Have you ever had some problems with officials?”	1	Composition writing			
29. Prepositions: about/ in/on/	1	Practicing		Azimova J. Ch. Basic English	5th week
30. Topic 4 “Buddhism” Ex. 1-2, p. 166-167	1	Reading, retelling			
31. Topical vocabulary on p. 167	1	Learning,			

		using in context			
32. What Buddhist traditions do you know? Class discussion	1	Class discussion	Class discussion	6th week	
33. Countries where people follow Buddha, students' presentations	1	Students' presentations			
34. Topic 5 "Confucianism" p. 167	1	Reading			
35. Topical vocabulary, p.168	1	Learning, using in context			
36. Who was Confucius? Discussion	1	Class discussion			
37. Confucianism- as a branch of philosophy	1	Class discussion			
38. Watching a documentary film about world religion: the life of prophet Muhammad	1	Watching a film		Azimova J. Ch. Basic English	7th week
39. Different religious beliefs: why do more people associate religion with terrorism?	1	Class discussion			
40. Advantages and disadvantages of religion in our life: discussion	1	Class discussion			
41. Topic 6 "Leaving the parents' home" Ex. 1-2, p. 168	1	Reading, retelling			
42. Topical vocabulary, p. 170, ex. 4	1	Learning, using in context	Internet sources	8th week	

43. Reactions of parents/ children to their leaving: discussion	1	Speaking			
44. Other reasons of leaving home	1	Class discussion			
45. Evaluation/ Testing	1	Test writing			
Всего:		50ч	126		8weeks
Всего за год: 150ч					

7. Самостоятельная работа студентов (СРС)

1-semesterModule 1

№	Students' individual work	hours	Forms of checking	Time
1.	Retell about you close person (friend/ family member) using the forms of "to be" (am/is/are)	4	Writing, speaking, presenting	1 st week
2.	Make up the dialogues using "to be:" <i>am/is/are</i>	4	Dialogues, speaking	1st week
3.	Retell about your family members. AitovV. p. 10-11	4	Reading, retelling	1st week

4.	Read the text on p. 40 “Hobby” (Aitov V.), speak about the hobbies	4	Reading, retelling, discussion	2 nd week
5.	Text “The flat we live in” Aitov V. p. 22-23., read, retell the text, compare with your flat or house	3	Reading, retelling, class discussion	2 nd week
6.	Aitov V. Unit 5 Text “Our environment”, p. 49-56., read, retell, discuss the ecological problems	3	Reading, retelling, a class discussion	2 nd week
7.	Essay writing “What I remember from my childhood?”, write it using the Past Simple	4	Writing, retelling, presenting	3 rd week
Bcero:		27ч		3 weeks

Module 2

№	SIW	hours	Forms of checking	Time
1.	Essay writing: I am proud of my native university. (250 words)	4h	Writing, speaking	4 th week
2.	Interesting facts about Central Asia. (presentations)	4h	Writing/ speaking	4 th week
3.	International relations of Kazakhstan. (presentations)	4h	Writing, watching, speaking	5 th week
4.	Turkmenistan: more facts.	4h	Watching, speaking	5 th week

5.	Uzbekistan: heavy industry	4h	Watching, speaking.	6 th week
6.	Tajikistan: less authoritarian country in CA. (presentations)	4h	Watching, discussion, speaking	7 th week
7.	Kyrgyzstan is a heart of Central Asia. (watching a film)	4h	Watching, discussion	7 th week
8.	Political life of Kyrgyzstan. (presentations)	4	Watching, speaking: discussion	8 ^h week
Всего:		33ч		8 weeks
Всего за 1- семестр: 60ч				
Semester 2 Module 1				
№	SIW	hours	Forms of checking	Time
1.	Aitov V. Unit 8 Shopping, make up situational dialogues, use the topical vocabulary.	8h	Dialogues: speaking	9 th week
2.	Aitov V. Unit 1: Personal information, Description of a person: Essay writing: describe your close person (friend/ family member) using the topical vocabulary.	10h	Descriptive writing.	10 th week
3.	Aitov V. Part III Business English. P.174-186, Writing official documents in English	10h	Writing, learning new vocabulary	11 th week

4.	What problems do the young people have today? (Personal/ family/other) Aitov V. Unit 1 Text “Generation gap” p. 16	12h	Writing/ discussion	12 th week
Bcero:		40ч		4weeks
№	SIW	hours	Forms of checking	Time
1.	Essay writing: advantages and disadvantages of religious belief. Presentations	10h	Presentations: speaking	13 th week
2.	Islam followers of the world, presentations. (What countries follow Islam)	10h	Presentations, speaking	13 th week
3.	Christian countries: their traditions. Discussion: Jesus – is a son of God: how do you think of it?	6h	Speaking, discussion	13 th week
4.	Buddhism: what do you think of this belief? Countries where people follow Buddhism.	8h	Discussion	14 th week
5.	Confucius – is a great Chinese philosopher. Presentations.	8h	Writing	14 th week
6.	Opinion essay writing: different reasons of leaving the parents’ house.	8h	Writing	15 th week

Всего:	50h		
Всего за год: 150ч			

8. Учебно-методическое обеспечение курса

Основная литература:

1. Azimova J.Ch. Basic English for the students of elementary level Osh, 2018 (Basic literature)
2. И.Ф. Аитов, В.М. Аитова., С.В. Кади. Английский язык (a text book for SIW)
3. Фильмы из YouTube

Электронные источники:

1. www.fluent.com/english/blc
2. classroom.synonym.com
3. www.aleng.ru/engltop/219

9. Политика выставления баллов. Студент может набирать баллы по всем видам занятий.

10. Политика курса.

Требования: а) Обязательное посещение занятий

б) Активность во время занятий

в) Подготовка к занятиям, к выполнению домашнего заданияи СРС

Недопустимо: а) Опоздание и уход с занятий

б) Пользование сотовыми телефонами во время занятий

в) Несвоевременная сдача заданий

11. Перечень вопросов и заданий: модульные задания ТК1, ТК2, ТК3, ТК4, ТК5, ТК6 и РК1

2. How do you travel to work?
a. at 9 o'clock b. by train c. after dinner d.
with my grandmother
3. -----Queen lives in ----- very big house in London.
a. 0/the b. the/a c. a/a
d. the/the
4. I love -----colors of-----trees-red, gold, orange, yellow and brown.
a. 0/0 b. the/a c. the/the
d. a/a
5. We watch TV in the -----.
a. ladder b. bathroom c. living room
d. garage
6. There-----two books-----the sofa.
a. is/at b. are/off c. are/on d.
is/in
7. Are there -----photographs?
a. some b. any c. a
d. the
8. There are two addresses -----London that the whole world knows.
a. at b. on c. in
d. under
9. There is a photo-----the television.
a. after b. off c. on
d. during
10. The bank is -----the supermarket.
a. after b. off c. on
d. during

ИсеместрМодуль 2

TK1. Choose the right variant:

1. What -----her job? She is a journalist.
a. are b. is c. am d.
been
2. -----wife's name is Jenifer.
a. her b. their c. our
d. his
3. Ann's siter ----- 2 children.
a. has b. have c. to have
d. is have
4. How-----is a steak?
a. many b. much c. expensive
d. cheap

- a. his/are b. her/is c. their/are d.
our/is
2. Marina, how-----you?
a. is b. am c. are d.
been
3. What's-----name? Jypara
a. our b. her c. their
d. your
4. How do you travel to work?
a. at 9 o'clock b. by train c. after dinner d. with my
grandmother
5. I -----him three months ago.
a. see b. saw c. seen
d. to see
6. I often buy -----because they are often cheaper, and I want to support
my country's industry.
a. domestic goods b. export goods c. Chinese goods d.
Russian goods
7. Some people buy -----, because they believe they are high quality, but
some do it for prestige.
a. branded goods b. consumer goods c. food d.
home products
8. What-----you-----at the weekend?
a. does/does b. do/does c. do/do d.
does/do

PK 1 Choose the right variant:

1. You-----a lot of things in-----free time.
a. do/our b. does/your c. do/my d.
do/your
2. -----he like his job?
a. does b. do c. is d. are
3. -----did the first man walk on the moon?
a. why b. when c. how d. do
4. -----did you buy your new jacket?
a. why b. where c. what d. how
5. You-----a lot of things in-----free time.
a. do/our b. does/your c. do/my d.
do/your

2. My friend lives in----- same street as me.
 - a. a
 - b. 0
 - c. an
 - d. the
3. I was at -----home all day yesterday.
 - a. theb. 0
 - c. and. a
4. Every morning Tessa -----at 7.30
 - a. is getting up
 - b. get up
 - c. got up
 - d. gets up
5. Oh, someone -----in my seat!
 - a. is sitting
 - b. sits
 - c. will sit
 - d. sit
6. She is not ready. She-----her hair.
 - a. is washing
 - b. washes
 - c. washed
 - d. wash
7. The Sun-----in the daytime.
 - a. shine
 - b. shone
 - c. is shining
 - d. shines
8. In Britain people-----on the right.
 - a. are driving
 - b. drive
 - c. drove
 - d. drives

TK 3 Choose the right variant:

1. The exam was-----difficult. I could not do any of it.
 - a. fluently
 - b. seriously
 - c. exactly
 - d. real
2. -----do you weight?
 - a. how many
 - b. how
 - c. how much
 - d. much
3. Sam and Bob went swimming with-----sister, Lisa.
 - a. their
 - b. theirs
 - c. hers
 - d. them
4. It is difficult to make a right _____ at the age of 17.
 - a. decision
 - b. profession
 - c. performance
 - d. play
5. There are a lot of _____ problems because of human beings interference.
 - a. ecological
 - b. physical
 - c. native
 - d. political
6. OshSU got a status of university in _____ .

- a. 1951 b. 1991 c. 1992
d. 2000
7. Central Asia is famous with its _____ and the _____.
a. mountains/0 b. nomadic people/Silk Road c. museums
d. buildings
8. Karakum desert is in _____.
a. Kyrgyzstan b. Kazakhstan c. Turkmenistan
d. Tajikistan
9. The largest river of Kyrgyzstan is _____ /
a. Naryn b. Chu c. Ak Bura
d. Syr Darya
10. Where _____ you _____ when you _____ a child?
a. did/live/were b. do/lives/was c. does/lived/was
d. do/live/were

PK 2 Choose the right variant:

1. She _____ swim when she was 5, now she _____.
a, can/can b. could/can c. couldn't/ can
d. could/can
2. Where _____ you born? I _____ born in Osh.
a. was/ was b. were/ were c. was/were d.
were/ was
3. Where _____ she study? She _____ at OSU.
a. do/to study b. does/study c. do/ studies d.
does/ studies
4. My teachers _____ / _____ people.
a. are/ well educated b. were/ well educated c. was/ to educate
d. were/ 0
5. _____ you _____ shopping?
a. does/do b. do/do c. does/do d.
do/does
6. Osh is a _____ capital of Kyrgyzstan.
a. western b. southern c. northern d. east
7. _____ languages _____ you learn?
a. how many/ do b. how much/does c. how many/ is d. how
much /do
8. Many animals die because of _____.
a. smog b. pollution c. us d.
water

9. When ____youstart ____ English?
 a. do/to learn d. did/ learning c. does/ to learn d.
 do/ learn
10. Have another piece of cake!
 a. thanks, I'm full d. no, I don't c. thank you, no
 d. not eat

Перечень экзаменационных вопросов за первый семестр

a) Вопросыпограмматике:

1. Theformsoftheverb 'tobe' in presentsimple tense
2. The modal verb 'can', its functions.
3. The Present Simple Tense, its forming/using.
4. Articles, how many articles do you know?
5. Word order
6. Present Simple questions, give your examples.
7. Countable/ uncountable nouns
8. '*There are/ there is*' for describing places
9. Modal verb 'could'
10. Functions of 's'
11. Present Continuous Tense
12. Present Continuous questions
13. Verb 'to do'
14. Question words: *who/ what/why/ where/when/whose...?*
15. Descriptive adjectives
16. Functions of 's'
17. Articles and nouns

б) Вопросыполексике:

1. Greetings, how to greet people
2. Getting acquainted
3. My family
4. My future profession

5. My apartment 6. The world around us
7. My childhood and school years. 8. Osh State University
9. Central Asia 10. Kazakhstan
11. Turkmenistan 12. Uzbekistan
13. Tajikistan
Central Asia
14. Kyrgyzstan is a heart of
15. Political life of Kyrgyzstan
16. Shopping
17. Describing people
language of communication
18. English- as a
19. Youth problems...
world religion
20. Religion:
21. Islam; five pillars of Islam
Christian traditions
22. Christianity,
23. Buddhism
Confucianism
- 24.
25. Leaving the parents' home.

**Экзаменационные билеты для студентов 1-курса специальности
«Международные отношения» по дисциплине
«Основной иностранный язык»**

Osh State University

**Faculty of International Relations
Chair of professional foreign languages**

Card №1

1. The verb 'to be', what present tense forms does it have?
2. Complete the sentence using the verb 'to be'
 1. I ----- a student of OSU.
a) am b) is c) are d) be
 2. He ----- from Brazil
a) comes b) came c) is coming d) to come
3. Topic: Greetings, how to greet people

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Card №2

1. What does 'can' express? Explain
2. Complete the sentence using the modal verb 'can'
 1. I ... speak 3 languages freely
a) can b) am c) must d) may
 2. Hey, let us change the conversation. It ... too serious!
a) gets b) has been getting c) getting d) is getting
3. Topic: My family

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Card №3

1. What does the Present Simple Tense express? Explain it.
2. Complete the sentence using the right tense form.
 1. I ... to the faculty every day
a) go b) went c) to go d) gone
 2. He -----football in his free time.
a) reads b) speaks c) plays
d) draws
3. Topic: My house

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Card №4

1. How many articles do you know?
2. Complete the sentences using the articles
 1. He has ---- brother.
a) a b) an c) the d) 0
 2. This is -----apple.
a) a b) an c) the d) 0
3. Topic: My future profession

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Card №5

1. Word order, speak about it
2. Write the sentences in the right order
 1. I student the faculty of relations international am a of

2. He from comes Alay.

3. Topic: My flat

Osh State University

**Faculty of International Relations
Chair of professional foreign languages
Card №6**

1. Present Simple questions.
2. Ask questions
 1. I live in Osh.

 2. He watches TV in the evening.

3. Topic: Osh State University

Osh State University

**Faculty of International Relations
Chair of professional foreign languages
Card №7**

1. Countable and uncountable nouns, how do we differ them?
2. Complete the sentences with 'some', or 'any'
 1. There are ----- flowers on the table.

 2. There aren't ----- computers in the room.

2. Topic: Kyrgyzstan the heart of Asia

Osh State University

**Faculty of International Relations
Chair of professional foreign languages
Card №8**

1. How to describe the places?
2. Complete the sentences;
 1. ----- 300 chandeliers in the Buckingham Palace.
a) there are b) to be c) there is
d) are
 2. ----- students ---- in the hall way.
a) some/are b) be/ some c) to be/ some d) is/ some
3. Topic: Central Asia

Osh State University

Faculty of International Relations

Chair of professional foreign languages

Card №9

1. What is the past form of the modal verb 'can'?
2. Complete the sentences using the right verb forms:
 1. Ivan ----- speak when he was five
a) could b) can c) is d) do
 2. We ----- play the whole day when we were little children.
a) can b) could c) do d) are
3. Topic: The world around us

Osh State University

Faculty of International Relations

Chair of professional foreign languages

Card №10

1. What does the Present Simple Tense express? Explain it.
2. Complete the sentence using the right tense form.
 1. I ... to the faculty every day
a) go b) went c) to go d) gone
 2. We ----- two foreign languages.
a) sing b) learn c) say d) see
3. Topic: Political life of Kyrgyzstan

Osh State University

Faculty of International Relations

Chair of professional foreign languages

Card №11

1. Word order, speak about it
2. Write the sentences in the right order
 1. I student the faculty of relations international am a of

 2. Live we Osh in

3. Topic: Describe your friend

Osh State University

Faculty of International Relations

Chair of professional foreign languages

Card №12

1. Countable and uncountable nouns, how do we differ them?
2. Complete the sentences with 'some', or 'any'

1. There are ----- flowers on the table.

2. There aren't ----- computers in the room.

2. Topic: Central Asia

Osh State University

**Faculty of International Relations
Chair of professional foreign languages
Card №13**

1. What is the past form of the modal verb 'can'?

2. Write the forms of the verbs;

a). speak -----

b) write -----

c) go -----

d) swim -----

3. Topic: Shopping

Osh State University

**Faculty of International Relations
Chair of professional foreign languages
Card №14**

1. What does 'can' express? Explain

2. Complete the sentence using the modal verb 'can'

1. I ... speak 3 languages freely

a) can b) am c) must d) may

2. They ----- buy a new flat this year, because they saved much money for it

a) must b) can c) are d) do

3. Topic: Choosing a right career

Osh State University

**Faculty of International Relations
Chair of professional foreign languages
Card №15**

1. Functions of 's'

2. Complete the sentences;

1. Andy----- boyfriend is a student.

a) is b)'s c) are d) do

2. Polar ----- live in the North.

a) bear b) bears c) bear is

d) bear does

3. Topic: My childhood and school years.

TK 1 Choose the right variant:

1. '-----do you want to go?' To Paris.
a. why b. where c. when d.
what
2. Teachers work -----, but they don't earn much money.
a. hardly b. harder c. hard d.
hardest
3. Lady Gaga looks very ordinary without -----.
a. make up b. hair c. lipstick d.
stockings
4. My -----name is Arstanbek.
a. father's b. mother's c. aunt's
d. wife's
5. This is -----boyfriend. His name is Joe.
a. Andy's b. Andy's c. Andy is
d. Andy
6. These are-----.
a. student's b. students c. student is
d. they
7. My father -----a car.
a. drives b. to drive c. drive
d. is drive
8. Ankara is-----capital of Turkey.
a. the. ac. 0 b. an

TK 2 Choose the right variant:

1. I work in -----company that makes -----carpets.
a. a/0 b. the/the c. the/0
d. a/a
2. My friend lives in----- same street as me.
a. a b. 0 c. an
d. the
3. I was at -----home all day yesterday.
a. the b. 0 c. an
d. a
4. Every morning Tessa -----at 7.30

- b. is getting up b. get up c. got up
 d. gets up
5. Oh, someone -----in my seat!
 b. is sitting b. sits c. will sit
 d. sit
6. She is not ready. She-----her hair.
 b. is washing b. washes c. washed
 d. wash
7. The Sun-----in the daytime.
 b. shine b. shone c. is shining
 d. shines
8. In Britain people-----on the right.
 b. are driving b. drive c. drove
 d. drives

TK 3 Choose the right variant:

1. The exam was-----difficult. I could not do any of it.
 a. fluently b. seriously c.
 exactly d. real
2. -----do you weight?
 a. how many b. how c. how
 much d. much
3. Sam and Bob went swimming with-----sister, Lisa.
 a. their b. theirs c. hers
 d. them
4. It is difficult to make a right _____ at the age of 17.
 a. decision b. profession c. performance
 d. play
5. There are a lot of _____ problems because of human beings
 interference.
 a. ecological b. physical c. native
 d. political
6. OshSU got a status of university in _____.
 a. 1951 b. 1991 c. 1992
 d. 2000
7. Central Asia is famous with its _____ and the _____.
 a. mountains/0 b. nomadic people/Silk Road c.
 museums d. buildings
8. Karakum desert is in _____.
 a. Kyrgyzstan b. Kazakhstan c.
 Turkmenistan d. Tajikistan
9. The largest river of Kyrgyzstan is _____ /
 a. Naryn b. Chu c. Ak Bura
 d. Syr Darya
10. Where _____ you _____ when you _____ a child?

- a. did/live/were b. do/lives/was c. does/lived/was
d. do/live/were

PK 2 Choose the right variant:

1. She _____ swim when she was 5, now she _____.
a. can/can b. could/can c. couldn't/
can d. could/can
2. Where ___ you born? I ___ born in Osh.
a. was/ was b. were/ were c. was/were
d. were/ was
3. Where ___ she study? She _____ at OSU.
a. do/to study b. does/study c. do/ studies
d. does/ studies
4. My teachers _____ / _____ people.
a. are/ well educated b. were/ well educated c. was/
to educate d. were/ 0
5. ___ you ___ shopping?
a. does/do b. do/do c. does/do
d. do/does
6. Osh is a _____ capital of Kyrgyzstan.
a. western b. southern c. northern
d. east
7. _____ languages ___ you learn?
a. how many/ do b. how much/does c. how many/
is d. how much /do
8. Many animals die because of _____.
a. smog b. pollution c. us
d. water
9. When _____ you start _____ English?
a. do/to learn b. did/ learning c. does/ to
learn d. do/ learn
10. Have another piece of cake!
a. thanks, I'm full b. no, I don't c. thank
you, no d. not eat

Semester II Module 2

TK 1 Choose the right variant:

1. '-----do you want to go?' To Paris.
c. why b. where c. when d. what
2. Teachers work -----, but they don't earn much money.
c. hardly b. harder c. hard d. hardest
3. Lady Gaga looks very ordinary without -----.
c. make up b hair c. lipstick d. stockings
4. My -----name is Arstanbek.
c. father's b. mother's c. aunt's
d. wife's
5. This is -----boyfriend. His name is Joe.
Andy's b. Andy's c. Andy is
d. Andy
6. These are-----.
c. student's b. students c. student is
d. they
7. My father -----a car.
c. drives b. to drive c. drive
d. is drive
8. Ankara is-----capital of Turkey.
c. theb. ac. 0 d. an

TK 2 Choose the right variant:

1. I work in -----company that makes -----carpets.
c. a/0 b. the/the c. the/0
d. a/a
2. My friend lives in----- same street as me.

- a. Kyrgyzstan b. Kazakhstan c. Turkmenistan
d. Tajikistan
9. The largest river of Kyrgyzstan is _____ /
a. Naryn b. Chu c. Ak Bura d.
Syr Darya
10. Where _____ you _____ when you _____ a child?
a. did/live/were b. do/lives/was c. does/lived/was
d. do/live/were

PK 2 Choose the right variant:

1. She _____ swim when she was 5, now she _____.
a. can/can b. could/can c. couldn't/ can
d. could/can
2. Where _____ you born? I _____ born in Osh.
a. was/ was b. were/ were c. was/were
d. were/ was
3. Where _____ she study? She _____ at OSU.
a. do/to study b. does/study c. do/ studies
d. does/ studies
4. My teachers _____ / _____ people.
a. are/ well educated b. were/ well educated c. was/ to
educate d. were/ 0
5. _____ you _____ shopping?
a. does/do b. do/do c. does/do
d. do/does
6. Osh is a _____ capital of Kyrgyzstan.
a. western b. southern c. northern
d. east
7. _____ languages _____ you learn?
a. how many/ do b. how much/does c. how many/ is
d. how much /do
8. Many animals die because of _____.
a. smog b. pollution c. us
d. water
9. When _____ you start _____ English?
a. do/to learn b. did/ learning c. does/ to
learn d. do/ learn
10. Have another piece of cake!
a. thanks, I'm full b. no, I don't c. thank you,
no d. not eat

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Card №1**

1. Past Simple
2. Complete the sentences;
 1. He ----- football yesterday.
 - a) plays
 - b) played
 - c) play
 - d) to play
 2. Polar ----- live in the North.
 - a) bear
 - b) bears
 - c) bear is
 - d) bear does
3. Topic: Shopping, buy something.

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Card №2**

1. Past Simple questions
2. Put questions to the sentences;
 1. He played football yesterday.
 2. We went to the park yesterday.
 3. They came in time
3. Topic: Describe your close person.

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Card №3**

1. Past Simple negatives
2. Remake the sentences into negatives
 1. He played football yesterday.
 2. We went to the park yesterday.
 3. They came in time
3. Topic: Descriptive adjectives.

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Card №4**

1. Find the past forms of the verbs:
Drive, write, use, eat, ride, watch, take, wear, make, travel
2. Answer the following questions:
Did people ride bikes 100 years ago?

- Did people watch TV 100 years ago?
Did people travel a century ago?
3. Topic: My best friend.

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Card №5

1. *Like / would like*
2. Write like or would like:
I-----some tea now.
We -----our parents

3. Topic: Budapest