

Министерство образования и науки Кыргызской Республики
Ошский государственный университет

Факультет русской филологии
Кафедра иностранных языков и межкультурных коммуникации

«Утверждена»

На заседании кафедры
Протокол № _____ от _____ 2022 г
Зав. каф. _____
д.ф.н., проф. Сабирова В.К.

«Одобрено»

Методическим советом
факультета русской
филологии Разыкова М.Б.
_____ «___» _____ 2022 г.

ПРОГРАММА ОБУЧЕНИЯ СТУДЕНТОВ
(Syllabus)

по дисциплине **ГК. ОПД. Пр.курс первого иностранного языка**

для специальности **531100 Теория и методика преподавания
иностраннных языков и культуры**

форма обучения **Бакалавр(очная)**

Всего **8-8** кредитов

Курс **4**

Семестр **7-8**

Практических **120-120** часов

Количество рубежных контролей (РК) **4**

СРСП _____ часов

СРС _____ часов

Экзамен **7-8** семестр

Всего аудиторных часов **120** часов

Всего внеаудиторных часов _____ часов

Общая трудоемкость _____ часов

Данные о преподавателе: доц. Дыйканбаева Тотукан Токсонбаевна
название кафедры, номер кабинета: кафедра иностранных языков и межкультурных
коммуникаций, каб.№225

Контактная информация: пн.-пт. 8:00-16:00, сб. 8:00-14:00

Моб.тел.: 0777 028058; электронный адрес: totukan.dyikanbaeva@mail.ru

1. Цели дисциплины

Целью преподавания дисциплины является научить студента:

- бегло и правильно в артикуляционном и интонационном отношении читать все проработанные тексты на знакомом лексико-грамматическом материале.
- писать диктант несложного текста в объеме 150-200 печатных знаков при условии 4-х кратного чтения;
- передавать содержание самостоятельно прочитанного текста на англ. языке.

2. Результаты обучения дисциплины

После изучения дисциплины студент **умеет**:

- орфографически и пунктуационно правильно писать различные виды диктантов, эссе в пределах лексического минимума 1 курса.
- выразить мысли в связи с тематикой предусмотренной программой.
- передавать содержание прочитанного или прослушанного текста с учетом коммуникативной ситуации;

Знает:

- функциональные стили и их лексико-грамматические характеристики, - основные типы языковых норм;
- выражение классного обихода с целью давать фрагменты уроков в пределах пройденной тематики.

Владеет:

- приемами передачи содержания прочитанного текста;
- правилами техникой чтения, практически не допускает ошибок;
- приемами самостоятельного изучения языковых явлений.

ОК – 3- приобретает новые знания с большой степенью самостоятельности, используя современные и информационные технологии;

ПК –1 - владеет системой лингвистических знаний, включающей в себя знание основных фонетических, лексических, грамматических, словообразовательных явлений и закономерностей функционирования изучаемого иностранного языка, его функциональных разновидностей;

ИК – 1- способен к восприятию, обобщению и анализу информации, постановке цели и выбору путей их достижения;

СЛК – 1 - готов к социальному взаимодействию на основе принятых в обществе моральных и правовых норм, проявляет уважение к людям, толерантность к другой культуре, готовность к поддержанию партнерских отношений;

СЛК – 2- умеет критически оценивать свои достоинства и недостатки, намечает пути и выбирает средства развития достоинств и устранения недостатков.

3. Пререквизиты – Английский язык, Практическая грамматика, Практическая фонетика.

4. Постреквизиты - Культура речи и речевого общения первого иностранного языка, Навыки критического мышления, Методика преподавания иностранных языков, Лингвистическая анализ текста, Введение в МК.

5. Технологическая карта дисциплины ПКПЯ за третий и четвертый семестра

| Модули | Ауди-тор-ных | СРС | Прак. зан. | | СРС | | РК | ИК | Баллы |
|---------------|--------------|------------|-------------|----------------|-------------|----------------|----------------|----------------|-----------------|
| | | | час | балл | час | балл | | | |
| I | 75 | 75 | 75 | 10 | 75 | 10 | 10б | | 30 |
| II | 46 | 46 | 46 | 10 | 46 | 10 | 10б | | 30 |
| ИК | | | | | | | | 40б | 40 |
| Всего: | 90 ч | 90ч | 90 ч | 20 балл | 90 ч | 20 балл | 20 балл | 40 балл | 100 балл |
| | 180 ч | | | | | | | | |

6. Карта накопления баллов по дисциплине ПКПЯ за третий семестр

| Модуль 1 (30 б) | | | | | | | | | | | | | | | |
|-----------------|-------|---|-----|---|------|-------|---|-----|---|------|-------|---|-----|---|-----|
| Темы | ТК-1 | | | | Темы | ТК-2 | | | | Темы | ТК-3 | | | | РК1 |
| | Прак. | | СРС | | | Прак. | | СРС | | | Прак. | | СРС | | |
| | ч | б | ч | б | | ч | б | ч | б | | ч | б | ч | б | |
| Т-1 | 4 | 1 | 4 | 1 | Т-5 | 4 | 1 | 4 | 1 | Т-9 | 6 | 1 | 6 | 1 | 10 |
| Т-2 | 4 | 1 | 4 | 1 | Т-6 | 4 | 1 | 4 | 1 | Т-10 | 6 | 1 | 6 | 1 | |
| Т-3 | 4 | 1 | 4 | 1 | Т-7 | 4 | 1 | 4 | 1 | | | | | | |
| Т-4 | 4 | 1 | 4 | 1 | Т-8 | 4 | 1 | 4 | 1 | | | | | | |

| Модуль 2 (30 б) | | | | | | | | | | | | | | | |
|-----------------|--------|---|-----|---|------|--------|---|-----|---|------|--------|---|-----|---|-----|
| Темы | ТК- 1 | | | | Темы | ТК-2 | | | | Темы | ТК-3 | | | | ПК1 |
| | Практ. | | СРС | | | Практ. | | СРС | | | Практ. | | СРС | | |
| | ч | б | ч | б | | ч | б | ч | б | | ч | б | ч | б | |
| T-11 | 4 | 1 | 4 | 1 | T-15 | 4 | 1 | 4 | 1 | T-19 | 6 | 1 | 6 | 1 | |
| T-12 | 4 | 1 | 4 | 1 | T-16 | 4 | 1 | 4 | 1 | T-20 | 6 | 1 | 6 | 1 | |
| T-13 | 4 | 1 | 4 | 1 | T-17 | 4 | 1 | 4 | 1 | | | | | | |
| T-14 | 4 | 1 | 4 | 1 | T-18 | 6 | 1 | 6 | 1 | | | | | | |

Карта накопления баллов по дисциплине ПКНПЯ за четвертый семестр

| Модуль 1 (30 б) | | | | | | | | | | | | | | | |
|-----------------|--------|---|-----|---|------|--------|---|-----|---|------|--------|---|-----|---|-----|
| Темы | ТК- 1 | | | | Темы | ТК-2 | | | | Темы | ТК-3 | | | | ПК1 |
| | Практ. | | СРС | | | Практ. | | СРС | | | Практ. | | СРС | | |
| | ч | б | ч | б | | ч | б | ч | б | | ч | б | ч | б | |
| T-21 | 4 | 1 | 4 | 1 | T-25 | 4 | 1 | 4 | 1 | T-29 | 6 | 1 | 6 | 1 | |
| T-22 | 4 | 1 | 4 | 1 | T-26 | 4 | 1 | 4 | 1 | T-30 | 6 | 1 | 6 | 1 | |
| T-23 | 4 | 1 | 4 | 1 | T-27 | 4 | 1 | 4 | 1 | | | | | | |
| T-24 | 4 | 1 | 4 | 1 | T-28 | 4 | 1 | 4 | 1 | | | | | | |

| Модуль 2 (30 б) | | | | | | | | | | | | | | | |
|-----------------|--------|---|-----|---|------|--------|---|-----|---|------|--------|---|-----|---|-----|
| Темы | ТК- 1 | | | | Темы | ТК-2 | | | | Темы | ТК-3 | | | | ПК1 |
| | Практ. | | СРС | | | Практ. | | СРС | | | Практ. | | СРС | | |
| | ч | б | ч | б | | ч | б | ч | б | | ч | б | ч | б | |
| T-31 | 4 | 1 | 4 | 1 | T-35 | 4 | 1 | 4 | 1 | T-39 | 6 | 1 | 6 | 1 | |
| T-32 | 4 | 1 | 4 | 1 | T-36 | 4 | 1 | 4 | 1 | T-40 | 6 | 1 | 6 | 1 | |
| T-33 | 4 | 1 | 4 | 1 | T-37 | 4 | 1 | 4 | 1 | | | | | | |
| T-34 | 4 | 1 | 4 | 1 | T-38 | 6 | 1 | 6 | 1 | | | | | | |

7. Краткое содержание дисциплины

Курс состоит из 40 тем, каждый из которых содержит: речевые образцы и упражнения на их автоматизации, текст, представляющий собой отрывок из оригинального художественного произведения английского или американского автора, комментарий с пояснением реалий и трудных для понимания языковых явлений, словарь активной лексики.

8.1. Календарно-тематический план распределения часов по всем видам занятий 3-семестра

| № и название темы | Сем № | Изучаемые вопросы и задания | Кол - во час. | Бал - лы | Лит - ра | Исп обр техн | Нед ели |
|---|-----------------|--|---------------|----------|---------------|-------------------------|----------|
| 1 | 2 | 3 | 4 | 6 | | 7 | 8 |
| Модуль 1 | | | | | | | |
| Theme 1. "Parents and children" | ОК - 3 СЛК-1 | План: 1. Letter by letter dictation 2. Spell your names 3. Translate expressions from the topic Форма контроля: Presentation | 4 | 1 | Д 1. | R- p, pres. | 1-я |
| Theme 2. "Relatives and relationships" | СЛК-1 СЛК-2 | План: 1. Translation of expressions 2. Practice the pronunciation 3. Spelling dictation Форма контроля: Role- play | 4 | 1 | О 5. Д 6. | Br-ing Questio ns | 1-2 я |
| Theme 3. "Upbringing" | СЛК-1 СЛК-2 | План: 1. Ask and answer the questions 2. Work on the vocabulary 3. Practise the pronunciation Форма контроля: Short dialogue | 4 | 1 | О 3. Д 10. | Debate | 2-я |
| Theme 4 "My mother" H. Pollitt. | ПК- 1 СЛК-1 | План: 1. Explain the new words of the text 2. Explain the difficult points 3. Practice the pronunciation and intonation of the text. Форма контроля: Argumentative essay | 4 | 1 | О 1. | Br-ing | 3-я |

| | | | | | | | |
|--|-----------------------------------|--|------------|------------|---------------|--|-------------|
| Theme 5 “Changes in the family” part I. | ПК- 1 СЛК-1 СЛК-2 ИК – 1 | План: 1. Find the Adjectives and their degrees 2. New words they don’t know. 3. Practice the expressions Форма контроля: Dictation | 4 | 1 | О 1. | Brainstorming mini L. | 3-4-я |
| Theme 6 “Changes in the family” part II - III. | ПК- 1 СЛК-1 СЛК-2 ИК – 1 | План: 1. Ask questions to the text 2. Explain the meaning of the new words 3. Prepare the presentation of the text Форма контроля: Presentation | 4 | 1 | О 1. | Pre – reading activities. | 4-я |
| Theme 7. “Appearance, characters and emotions” | СЛК-1 СЛК-2 | План: 1. Describe your family members 2. Do pair-work -What does she look like? 3. Presentation of the text Форма контроля: Post-reading activities | 4 | 1 | О 4, Д 8. | Information transfer | 5-я |
| Theme 8. “Good and Bad qualities” | СЛК-1 ИК – 1 | План: 1. Work with the active vocabulary 2. Give examples using the vocabulary 3. Write 5 sentences using key expressions of the lesson topic Форма контроля: Description | 4 | 1 | О 3 | Dictation | 5-6-я |
| Theme 9. “Talking about clothes” | СЛК-1 ИК-1 | План: 1. Prepare conversation «At the shop» 2. Practice the pronunciation of the vocabulary about clothes 3. Question answer dictation Форма контроля: Role- play | 6 | 1 | О 1, Д 8. | Pair - work | 6-7-я |
| Theme 10. “Materials and colors” | СЛК-1 ИК – 1 | План: 1. Answer the question «What color do you like?» 2. Describe the picture 3. Choose the new words to present. Форма контроля: Free discussion | 6 | 1 | О 1, Д 8. | Brainstorming mini L., Wat-ng video | 7-8-я |
| Итого модуль 1 | 3 сем | | 44ч | 10б | | | 8 н. |
| Модуль 2 | | | | | | | |
| Theme 11. “System of education in Kyrgyzstan” | ОК – 3 СЛК-1 | План: 1. Explain or demonstrate the new words 2. Speak about the types of schools 3. Ask question to your partner. Форма контроля: Free discussion | 4 | 1 | О 5. Д 5. | Brainstorming Presentation | 10-я |
| Theme 12. “Secondary and high schools” | ОК-3 СЛК-1 | План: 1. Explain the meaning of the words. 2. Prepare presentation about schools 3. Write short essay about schools Форма контроля: Free - discussion | 4 | 1 | О 5. Д 5. | Watching Video | 10-11-я |
| Theme 13. “Bullying” | СЛК-1 СЛК-2 | План: 1. What is Bullying? Explain the meaning 2. Work on the new words 3. Prepare dialogue and act it. Форма контроля: Short essay | 4 | 1 | Д 10. | Pre – reading activities | 11-я |
| Theme 14. “System of education of Great Britain” | ОК – 3 СЛК-1 | План: 1. Read and speak clearly about the topic. 2. Present your understanding 3. Prepare the presentation of the topic Форма контроля: Post – watching tasks | 4 | 1 | О 5. | Watching Video | 12-я |
| Theme 15. “Good morning Miss Dove” | ПК-1 СЛК-1 | План: 1. Write out the new words and pronounce them clearly. 2. Ask questions about the text. 3. Why did pupils call he «Strict Teacher» Форма контроля: Judging inform-on | 4 | 1 | О 1. | Brainstorming | 12-13-я |
| Theme 16. “My future profession” | СЛК-1 ИК – 1 | План: 1. Answer the questions about professions 2. Write the names of professions 3. Answer the question «What are your parents?» Форма контроля: Class discussion | 4 | 1 | О 5. Д 10. | Question-answer | 13-я |
| Theme 17 “The | ПК – 1 | План: | 4 | 1 | Д | Mind | 14- |

| | | | | | | | |
|--|--------------------------|--|-----|-----|-------|------------------------|---------|
| teacher of my dream” | СЛК–1 ИК – 1 | 1. Try to describe your school Teacher 2. Work with your partner and discuss 3. Prepare 5 min. presentation. Форма контроля: Essay | | | 10. | map | я |
| Theme 18. “Assessment. Types of assessment” | ПК –1 СЛК–1 ИК – 1 | План: 1. What types of assessing do you know? 2. Why do we use pre-reading jobs? 3. Work in groups to make an assessment Tool. Форма контроля: Presentation | 6 | 1 | Д 5. | Pre-reading activities | 14-15-я |
| Theme 19. “Language education in Europe” | ОК – 3 СЛК–1 СЛК–2 | План: 1. Make a mental image of European education. 2. Connect information with our education. 3. Work in pairs. Discussion on the theme Форма контроля: Retelling | 6 | 1 | Д 10. | Brainstorming mini L. | 15-16-я |
| Theme 20. “English is a global language” | СЛК–1 СЛК–2 | План: 1. What is «Globalization?» 2. Group discussion on the theme 3. Prepare presentation Форма контроля: Post – watching tasks | 6 | 1 | Д 10. | Watching Video | 16-17-я |
| Итого модуль 2 | 3 сем | | 46ч | 10б | | | 8 н. |
| ВСЕГО: | 3 сем. | | 90ч | 20б | | | 16 нед |

Календарно-тематический план распределения часов по всем видам занятий 4-семестра

| № и название темы | Сем № | Изучаемые вопросы и задания | Кол - во час. | Бал - лы | Лит- ра | Исп обр техн | Нед ели |
|---|--------------------------|--|---------------|----------|---------------|----------------------------|---------|
| 1 | 2 | 3 | 4 | 6 | | 7 | 8 |
| Модуль 1 | | | | | | | |
| Theme 21. “Interactive teaching methods” | ОК – 3 СЛК–1 СЛК–2 | План: 1. What is «Interactive?» 2. Why do we use it? 3. Demonstrate 1 activity using ITM Форма контроля: Test | 4 | 1 | О 1. Д 10. | Mini L. | 1-я |
| Theme 22. “Grammar translation method” | ОК – 3 СЛК–1 | План: 1. Can you call new types of methods? 2. Think about strategies and share with your partner and tell the students Форма контроля: Post- grammar | 4 | 1 | Д 6-7 | Key concepts | 1-2-я |
| Theme 23. “Communicative language teaching” | СЛК–1 СЛК–2 | План: 1. Make guesses based on the theme. 2. Predict, about Communicative skill 3. Make up a dialogue using communicative strategy. Форма контроля: Create grammar structure | 4 | 1 | О 1. Д 10. | Pre-son grammar materials | 2-я |
| Theme 24. “Traditions and customs of Kyrgyzstan” | СЛК–1 СЛК–2 | План: 1. Write 5 sentences about our traditions 2. Question answer discussion 3. Speak about tradition you don't like. Форма контроля: Presentation | 4 | 1 | О 2. О 5. | Speaking activities | 3-я |
| Theme 25. “Holidays and Songs” | ОК – 3 СЛК–1 | План: 1. Read the song My Heart will Go on. 2. Find the irregular verbs in the text 3. Listen to the song and sing together Форма контроля: Sing songs | 4 | 1 | О 2. Д 10. | Listening to music | 3-4-я |
| Theme 26. “The English people say” | ПК – 1 СЛК–1 СЛК–2 | План: 1. Read and choose the paragraph you liked best and retell it. 2. Group discussion of the text 3. What English characteristics do you like Форма контроля: Oral presentation | 4 | 1 | О 1. | Free talk about appearance | 4-я |
| Theme 27. “The | ПК – 1 | План: | 4 | 1 | О 1. | Com | 5-я |

| | | | | | | | |
|---|-----------------------------------|--|------------|------------|----------------|--|-----------------|
| ABC” table manners | СЛК-1 | 1. Demonstrate your understanding of the text 2. Prepare micro-dialogue and act it. 3. Question answer dictation Форма контроля: Role- play | | | | munica- tive meth- od | |
| Theme 28. “Song: My heart will go on” | СЛК-1 ИК – 1 | План: 1. What English songs do you know? 2. Who is your favorite singer? 3. Write objectives of teaching songs Форма контроля: Fill in blanks in the lyrics | 4 | 1 | Д 10. | Wate- hing Video “Tita- nic” | 5-6- я |
| Theme 29. “The history of Thanks giving day” | ОК – 3 СЛК-1 | План: 1. Silent reading of the text 2. Find the adjectives from the text and give their degrees 3. Ask questions about the text Форма контроля: Retell in the text | 6 | 1 | О 1. | Brain storm- ing, mini L. | 6-7- я |
| Theme 30. “Traveling” | СЛК-1 СЛК-2 | План: 1. Remember your last visit and tell about 2. make the plan of the place you’ve visited and demonstrate it 3. Write short essay about your last travel Форма контроля: Short essay | 6 | 1 | О 1. Д 10. | Work with the map | 7-8- я |
| Итого модуль 1 | 4 сем | | 44ч | 106 | | | 8н. |
| Модуль 2 | | | | | | | |
| Theme 31 “Tourist zones in Kyrgyzstan” | ОК – 3 ПК -1 СЛК-1 СЛК-2 | План: 1. Write 5 sentences about the tourist zones of Kyrgyzstan 2. Share your ideas with your partner 3. Presentation of the theme to the class Форма контроля: Role- play | 4 | 1 | О 1-2 | Descr- ibing the photo s | 10- я |
| Theme 32. “At the airport” | ОК – 3 СЛК-1 | План: 1. You are meeting your friend at the airport. Make up and act the dialogue 2. Role-Play 3. Prepare interview with a foreigner Форма контроля: Question-answer | 4 | 1 | О 1. Д 10. | Dialo- gue | 10- 11- я |
| Theme 33. “Writer and poets. Ch. Aitmatov and his works” | ПК – 1 СЛК-1 | План: 1. Expressions about writers and poets 2. Speak about your favorite writer 3. What should we know in order to speak about the author’s activities? Форма контроля: Pair- share | 4 | 1 | О 1. О 5. | Readi- ng activi- ties | 11- я |
| Theme 34. “Jamila”, “The first teacher” | ОК – 3 ПК -1 СЛК-1 СЛК-2 | План: 1. Write 5-6 sentences about the story Jamilya. 2. When and where the scene is laid? 3. What’s the main idea of the story? Форма контроля: Oral presentation | 4 | 1 | О 1-2 Д 10. | Wate- hing Video | 12- я |
| Theme 35. L. Tolstoy “War and Piece” | ПК -1 СЛК-1 СЛК-2 | План: 1. What’s the main idea of the novel? 2. Who are the main characters of the novel? 3. Ask questions and retell the text Форма контроля: Analyzing the text | 4 | 1 | О 1 | Brain storm- ing mini L. | 12- 13- я |
| Theme 36. S. Maugham “Escape” | ПК -1 СЛК-1 СЛК-2 | План: 1. Tell some words about the author 2. What’s the main idea of the story 3. Retell the paragraph you liked best Форма контроля: Essay | 4 | 1 | О 1. Д 3. | Free talk about appea- rance | 13- я |
| Theme 37. K. Mansfield “A cup of Tea” | ПК -1 СЛК-1 СЛК-2 | План: 1. Tell some words about the author 2. Prepare role-play and act. 3. Demonstrate the presentation Форма контроля: Written descript | 4 | 1 | О 1. | Guess- ing game s | 14- я |
| Theme 38. “Art. Kyrgyz Painters. Tretyakov art Gallery” | ПК -1 СЛК-1 | План: 1. Who is your famous painter? 2. What kinds of paintings do you know? 3. Describe the portrait «The Unknown Woman». Форма контроля: Describing pictures | 6 | 1 | О 1. О 5. | Brain storm- ing | 14- 15- я |

| | | | | | | | |
|--------------------------------|-----------------|---|-------------|-------------|--------------|-----------------|---------------|
| Theme 39. “Health Care” | ПК -1 СЛК-1 | План: 1. What should we do to live long? 2. What sport do you like best? 3. Why should people go in for sport? Форма контроля: Debate | 6 | 1 | О 1. Д 10 | Zig-zag reading | 15-16-я |
| Theme 40. “Shopping” | ОК - 3 СЛК-1 | План: 1. What kinds of shops do you know? 2. Where do you buy clothes? 3. Prepare role-play at the malls and act. Форма контроля: Role-play | 6 | 1 | Д 10 | Prediction | 16-17-я |
| Итого модуль 2 | 4 сем | | 46ч | 10б | | | 8 н. |
| ВСЕГО: | 4 сем. | | 90 ч | 20 б | | | 16 нед |

8.2. Самостоятельная работа студентов(СРС) за 3-семестр

| № п/п | Темы заданий | Задания на СРС | К-во час | Форм-а конт-роля | Бал-лы | Лит-ра | Срок сдачи (нед.) |
|-----------------|--|---|------------|----------------------------|------------|--------------|-------------------|
| Модуль 1 | | | | | | | |
| 1 | Theme 1. London Days | 1. Vocabulary work. Pre-reading activities 2. Ask questions about the text 3. Give short summary of the text | 4 | Retell | 1 | О1. | 1-я |
| 2 | Theme 2. Truth | 1. What’s this text about? 2. Have you ever lied? When and Why? 3. Give examples from real life | 4 | Ask & answer questions | 1 | Д 10 | 1-2 я |
| 3 | Theme 3. Scene from a Movie | 1. Read the dialogue in pairs and act. 2. What new words have you met there? 3. Prepare your own dialogues and act. | 4 | Read & act the dialogue | 1 | О 1. | 2-я |
| 4 | Theme 4. Text «Who’s Happy?» | 1. Silent reading 2. Prepare presentation 3. Retell the text | 4 | Presentation | 1 | О 1. | 3-я |
| 5 | Theme 5. Propose for writing | 1. What are the main purposes for writing? 2. Name the traits of Good writing 3. What is to inform and to explain? | 4 | Write a letter to somebody | 1 | О 1. Д 10 | 3-4-я |
| 6 | Theme 6. Personal narrative | 1. What are the personal narrative? 2. Call the parts of effective Paragraphs. 3. Parts of Explanatory Essay | 4 | | 1 | О 1. Д 10 | 4-я |
| 7 | Theme 7. How to pre-write | 1. Name the sources of Information 2. What sections are divided into the library? 3. Have you been in the library? What? | 4 | Essay | 1 | О 1. Д 10 | 5-я |
| 8 | Theme 8. Stuart Little by E. B. White | 1. What does the body tell about? 2. Name the transitions. 3. What does the conclusion describe? | 4 | Write a story | 1 | О 1. Д 10 | 5-6-я |
| 9 | Theme 9. A Sad Story | 1. Read the story in silent. 2. Find the irregular verbs and give 3 forms 3. Ask questions and retell the text | 6 | Role play | 1 | О 1. | 6-7-я |
| 10 | Theme 10. Charles Dickens | 1. Read and ask questions about the text. 2. What books by this author did you read? 3. Make mind map of the writer’s life. | 6 | Retell the text | 1 | О 2. | 7-8-я |
| | Итого модуль 1 | | 44ч | | 10б | | 8нед |
| Модуль 2 | | | | | | | |
| 11 | Theme 11. Text London Days | 1. When and where the action took place? 2. What’s the main idea of the text? 3. Find the equivalents of the modal verb Must in the text. | 4 | Group discussion | 1 | О 1. | 10-я |
| 12 | Theme 12. Text Up from the Slavery | 1. How did you like text? 2. Ask questions about the text? 3. What important idea have you got from the text? | 4 | Free talk | 1 | О 1. | 10-11-я |
| 13 | Theme 13. Cinderella | 1. Read and discuss the play in small groups 2. Prepare the role-play and act. 3. Demonstration of the play | 4 | Read & act the play | 1 | Д 10 | 11-я |

| | | | | | | | |
|----|--|--|------------|-----------------------------|------------|------|---------------|
| 14 | Theme 14. Mark Twain | 1. Read the text Uncle John's Farm 2. Ask questions about the text 3. Give short summary of the text. | 4 | Write plan of the retelling | 1 | O 1. | 12-я |
| 15 | Theme 15. Text. Back to the Mississippi | 1. What interesting paragraph have you met? 2. Write plan for retelling of the text. 3. What's the main idea of the text? | 4 | Ask questions | 1 | O 1. | 12-13-я |
| 16 | Theme 16. Joan of Are | 1. Who are the main characters of the story? 2. When and where the action took place? 3. Speak about the text in short. | 4 | Give short summary | 1 | O 1. | 13-я |
| 17 | Theme 17. The prince and the Pauper | 1. Write plan of the retelling of the text. 2. What interesting new facts have you learned from the text? 3. Read the text The Puny Child. | 4 | Render the text | 1 | O 1. | 14-я |
| 18 | Theme 18. Kanykei | 1. Do you know strong-willed women in our republic? 2. Find and use strong adjectives to describe Kanykei. 3. Retell the text | 6 | Group discussion | 1 | O 1. | 14-15-я |
| 19 | Theme 19. Diana meets Prince Charles | 1. Read the text. 2. Ask questions about the text 3. What important idea have you got from the text? | 6 | Give short summary | 1 | O 1. | 15-16-я |
| 20 | Theme 20. English version of Manas | 1. Who translated the epos into English? 2. Why was he awarded the title «Man of the year». 3. Give short summary of the text. | 6 | Free talk | 1 | O 1. | 16-17-я |
| | Итого мод 2 | | 46ч | | 106 | | 8нед |
| | ВСЕГО: | | 90ч | | 206 | | 16 нед |

Самостоятельная работа студентов (СРС) за 4-семестр

| № п/п | Темы заданий | Задания на СРС | К-во час | Форм-а конт-роля | Бал-лы | Лит-ра | Срок сда-чи |
|-----------------|---|--|----------|--------------------------|--------|---------------|-------------|
| Модуль 1 | | | | | | | |
| 21 | Theme 21. Manas in China | 1. What's famous Chinese manaschi do you know? 2. What Obligations of a guest do you know? 3. What are the duties of the host? | 4 | Discussion | 1 | O 1. | 1-я |
| 22 | Theme 22. National Celebrations | 1. What national holidays in the USA do you know? 2. Can you tell how are the holidays celebrated in America? 3. How do we celebrate holidays in Kyrgyzstan? | 4 | Presentatio n | 1 | O 1. Д 10. | 1-2 я |
| 23 | Theme 23. Barcelona | 1. Vocabulary of the text. 2. Ask questions about the text. 3. Group discussion of the text. | 4 | Ask questions | 1 | O 1. | 2-я |
| 24 | Theme 24. The importance of Analytical Reading | 1. What is Analytical reading? 2. Why do we use Analytical reading? 3. Name the patterns for analysis. | 4 | Discussion | 1 | O 1. Д 3. | 3-я |
| 25 | Theme 25. The main theme of a story. | 1. How may the story be presented? 2. What is Dialogue? 3. What types of monologues do you know? | 4 | Free talk | 1 | O 1. | 3-4-я |
| 26 | Theme 26. Stylistic devices | 1. What is Irony? (Metaphor? Simile?) 2. Find stylistic devices from other texts. 3. Free discussion about the topic. | 4 | Find St-c dev-s | 1 | O 1. | 4-я |
| 27 | Theme 27. The Portrait of an Unknown Woman | 1. What famous portrait painters do you know? 2. Discussions 3. Describe the portrait | 4 | Describe the portrait | 1 | O 1. Д 10 | 5-я |
| 28 | Theme 28. S. Maugham The Luncheon | 1. Read the text part by part. 2. Choose the paragraph you liked best and retell it. 3. What stylistic devices have you met in the text? | 4 | Reading & discussio n | 1 | O 1. | 5-6-я |
| 29 | Theme 29. Text The Girl with Green eyes. | 1. Read and understand the text. 2. Prepare role-play and act it. 3. Group work discussion | 6 | Role play | 1 | O 1. | 6-7-я |

| | | | | | | | |
|-----------------|--|--|------------|----------------------------|------------|---------------|--------------|
| 30 | Theme 30. Text Alexandra David-Neel- French woman in Tibet | 1. Read the text, write the plan of retelling the text. 2. What's the main idea of the text? 3. Write short summary of the text. | 6 | Group discussion | 1 | О 1. Д 10 | 7-8-я |
| | Итого модуль 1 | | 44ч | | 106 | | 8нед |
| Модуль 2 | | | | | | | |
| 31 | Theme 31. World Population Growth | 1. What interesting facts have you learned from the text? 2. Ask questions about the text. 3. Prepare the presentation of the text | 4 | Presentation | 1 | О 1. | 10-я |
| 32 | Theme 32. George Washington | 1. What can you say about his life? 2. Ask questions to the text. 3. Retell the text. | 4 | Retell | 1 | О 1. Д 10. | 10-11-я |
| 33 | Theme 33. Margaret Thatcher | 1. What can you say about her life? 2. What adjectives are used to describe? 3. Can you name famous Kyrgyz women? | 4 | Post-reading activity | 1 | О 1. Д 10. | 11-я |
| 34 | Theme 34. An extract from the story «The death of Bachelor» by A. Schhitzler. | 1. Read and tell the main idea of the story. 2. Name the main characters of the story. 3. Group- work discussion of the story. | 4 | Reading & group discussion | 1 | Д 3. | 12-я |
| 35 | Theme 35. The Last Leaf by O. Henry | 1. Who are the main characters of the story? 2. Speak about the main idea of the text. 3. Write short essay about the story. | 4 | Short summary | 1 | Д 3. | 12-13-я |
| 36 | Theme 36. A Christmas Song by H. E. Bates | 1. Read and discuss in small groups. 2. What's the main idea of the story? 3. What interesting idea have you met? | 4 | Analyzing | 1 | Д 3. | 13-я |
| 37 | Theme 37. Story «The Lawless Roads» | 1. Read the text and ask questions to it. 2. Find the irregular verbs and their 3 forms. 3. Write short essay about the story. | 4 | Post-reading activities | 1 | Д 3. | 14-я |
| 38 | Theme 38. «Diana the Princess of Wales» | 1. Read and understand the text. 2. Write short summary of the text 3. Retell the text | 6 | Group discussion | 1 | О 2. | 14-15-я |
| 39 | Theme 39. Mark Twain. The Adventure of Tom Sawyer. | 1. Read and ask questions about the text. 2. What's the main idea of the text? 3. Write the plan of retelling the text. | 6 | Give short summary | 1 | О 2. | 15-16-я |
| 40 | Theme 40. Text «Murillo and Sebastian» | 1. Read the text and translate. 2. Dramatize the conversation between Sebastian and Murillo. 3. Retell the text. | 6 | Role play | 1 | О 2. | 16-17-я |
| | Итого мод 2 | | 46ч | | 106 | | 8нед |
| | ВСЕГО: | | 90ч | | 206 | | 16 н. |

9. Учебно-методическое обеспечение курса

Основная литература

1. Teaching and Learning materials Учебно-методическое пособие для студентов филологов. Дыйканбаева Т.Т., Сейитбекова С.С., Байтикова Г.С. Ош -2015
2. English 9. учебник для 9-х классов общеобразовательных школ. Дыйканбаева Т.Т., Сейитбекова С.С., Байтикова Г.С. Бишкек -2012
3. Breakthrough 1, 2, 3 . J.C. Richards, M.N. Long; Oxford University Press 1982.
4. Robert Lado 3, 4, 5, 6. Georgetown University. Regents Publishing Company, Inc. 1980
5. В.Д. Аракин 2 Практический курс английского языка.

Дополнительная литература

1. New Headway. Beginner Workbook with key. Tim Falla, Liz and John Soars, Oxford
2. Disks about Ch.Aitmatov and about English education and culture.
3. Additional materials (texts and extracts from English and American writers).
4. Methods of painting description.
5. Государственные стандарты предметного образования в школах Кыргызской Республики 2006г.
6. Raymond Murphy. English Grammar in use. A reference and practice book for intermediate students. Cambridge University press. 1992
7. The New Cambridge English Course. Teacher 1. Michael Swan. Catherine Walter. Cambridge University press. 1992
8. Breakthrough 3 . J.C. Richards, M.N. Long; Oxford University Press 1982.
9. Robert Lado 5, 6. Georgetown University. Regents Publishing Company, Inc. 1980
10. Интернет сайты

10. Информация по оценке

| Рейтинг (баллы) | Оценка по буквенной системе | Цифровой эквивалент оценки | Оценка по традиционной системе |
|-----------------|-----------------------------|----------------------------|--------------------------------|
| 87 – 100 | A | 4,0 | Отлично |
| 80 – 86 | B | 3,33 | Хорошо |
| 74 – 79 | C | 3,0 | |
| 68 -73 | D | 2,33 | Удовлетворительно |
| 61 – 67 | E | 2,0 | |
| 31-60 | FX | 0 | Неудовлетворительно |

11. Политика выставления баллов.

Студент может набирать баллы по всем видам занятий. Активность: на 1 тему- 1 б, на 1 модуль - 20 б (максимум). Рубежный контроль максимум 10б. Выполнение 1 СРС –1 б. За 1 модуль максимум 30 баллов. Студент должен уметь слушать и уважать мнение других. Если по каким-то причинам студент пропускает занятие, заранее предупреждает преподавателя и обязательно возьмет задание. *Примечание: По вопросу выставления баллов смотрите пункт №6 Карта накопления баллов*

12. Политика курса

Недопустимо:

- а) Опоздание и уход с занятий;
- б) Пользование сотовыми телефонами во время занятий;
- в) Обман и плагиат.
- г) Несвоевременная сдача заданий.

13. Перечень вопросов и заданий по темам и формам контроля

На 1 модуль 3-го семестра ТК 1 принимается по планам тем № с 1 по 4 и тем СРС № с 1 по 4;
ТК 2 № с 5 по 8 и тем СРС № с 5 по 8;
ТК 3 № 9-10 и тем СРС №9-10;

Тест для РК1: Put following sentences into The Past Tense

1. He works very far from here.
a) worked b) will work c) no correct answer d) wake
2. I get up very early to prepare my breakfast.
a) no correct answer b) gated up c) got up d) will get
3. Caroline's bed stands in front of the room.
a) will stand b) no correct answer c) stood d) standed
4. I invite you to the theatre.
a) no correct answer b) will invite c) invitee d) invited
5. She looks for work.
a) looked b) no correct answer c) will look d) liked
6. The long streets of Chicago are new to Carrie.
a) was b) no correct answer c) were d) will
7. She gets nervous.
a) no correct answer b) got c) gated d) will get
8. Do you need any help?
a) will b) no correct answer c) does d) did
9. I have no time to do it today?
a) no correct answer b) will have c) hated d) had

Put the verbs in brackets into The Past Simple

10. She (look) out of the window.
a) no answer b) looked c) will look d) liked
11. Her sister's flat (to be) clean.
a) was b) were c) been d) no correct answer
12. She (to walk) slowly through the door and (to come up) to the gentleman.
a) no correct answer b) worked, comes up c) no answer d) walked, came up
13. She (to want) to find some work.
a) wanted b) no answer c) will wanted d) wont
14. Theodore Dreiser (to begin) to work at an early age.
a) no correct answer b) began c) begun d) will began
15. The gentleman (to take) down her name and address.
a) no correct answer b) will take c) taken d) took

Give the second form of the verb.

16. bear: a) bore b) no correct answer c) been d) born
17. break: a) broke b) no correct answer c) brought d) broken
18. buy: a) no correct answer b) burnt c) bought d) began
19. draw: a) drew b) drawn c) no correct answer d) did
20. dream: a) no correct answer b) drank c) done d) dreamt

Примечание: за каждый правильный ответ вставляется по 0.5 баллов

На 2 модуле 3-го семестра ТК 1 принимается по планам тем № с 11 по 14 и тем CPC № с 11 по 14;
ТК 2 № с 15 по 18 и тем CPC № с 15 по 18;
ТК 3 № 19-20 и тем CPC №19-20;

Тест для ПК2: Put following sentences into The Past Tense

Present Simple / Past Simple

1. Harry never ... to work by bus.
a) go b) do goes c) does d) goes
2. She ... chocolate.
a) likes not b) not like c) don't like d) doesn't like
3. We always ... to bed early.
a) goes b) doesn't go c) go d) does
4. Mary ... a lot last year.
a) traveled b) travels c) traveling d) did travel
5. Mum ... any gifts yesterday.
a) brought not b) didn't bring c) doesn't bring d) didn't brought
6. Where ... this kitchen?
a) did you find b) you did find c) found you d) did you found
7. What flat ... in?
a) did she lived b) -does she live c) did she lives d) does she lived
8. Ann ... at home last Sunday, she went to a party.
a) didn't stayed b) didn't stays c) didn't stay d) did stay not
9. How's Mary? ... her on Monday?
a) was you see b) did you see c) do you see d) are you see
10. My friend and I ... to read English books.
a) like b) likes c) doesn't like d) didn't liked
11. fall: a) no correct answer b) fell c) fallen d) fed
12. fight: a) fought b) felt c) no correct answer d) fallen

Put verbs in brackets in correct tense, person, number.

13. It (to be) my day off yesterday.
a) was b) were c) will d) no correct answer
14. I usually (to get up) early on my days off.
a) - b) get up c) got up d) will get up
15. She (not to be) at home now.
a) no correct answer b) was c) will d) is
16. She can (play) chess well.
a) no answer b) will play c) plays d) played
17. When you (to have) breakfast yesterday? –I(to have) breakfast at 9 o'clock.
a) had, had b) -, have c) will have, had d) no correct answer
18. We usually (to stay) in the country over the week-end, but the weather (to be) bad and we (not to go) to the country today.
a) will stay, is, were went b) stayed, was, was gone c) no answer d) stay, was, didn't go
19. I usually (to go) to bed at 11 o'clock
a) no answer b) gone c) go d) went
20. My father (to leave) for London two days ago.
a) no answer b) left c) leaved d) loved

Примечание: за каждый правильный ответ вставляется по 0.5 баллов

На 1 модуле 4-го семестра ТК 1 принимается по планам тем № с 21 по 24 и тем CPC № с 21 по 24;
ТК 2 № с 25 по 28 и тем CPC № с 25 по 28;
ТК 3 № 29-30 и тем CPC №29-30;

Тест для ПК1: Choose the correct answer

1. He ... very far from here.
a) works b) shall work c) no correct answer d) wake
2. I ... very early to prepare my breakfast.
a) no correct answer b) geted up c) got up d) gets

3. Caroline's bed ... in front of the room.
a) will stand b) no correct answer c) stood d) standed
4. I ... you to the theatre.
a) no correct answer b) not invite c) inviting d) invited
5. She ... for work.
a) looked b) no correct answer c) shall look d) liked
6. The long streets of Chicago ... new to Carrie.
a) was b) no correct answer c) were d) will
7. She ... nervous.
a) no correct answer b) get c) geted d) were
8. ... you need any help?
a) shall b) no correct answer c) does d) do
9. I ... no time to do it today.
a) no correct answer b) will have c) hated d) hadn't
10. Ann ... at home last Sunday, she went to a party.
a) didn't stayed b) didn't stays c) didn't stay d) did stay not
11. Her sister's flat (to be) clean.
a) was b) were c) been d) no correct answer
12. She (to walk) slowly through the door and (to come up) to the gentleman.
a) no correct answer b) worked, comes up c) no answer d) walked, came up
13. She (to want) to find some work.
a) wanted b) no answer c) will wanted d) won't
14. Theodore Dreiser (to begin) to work at an early age.
a) no correct answer b) began c) begun d) will began
15. The gentleman (to take) down her name and address.
a) no correct answer b) take c) taken d) taken
16. I ... many mistakes when I ... my homework.
a) make/did b) do/do c) make/make d) made/did
17. I ... up my mind to ... her a favour.
a) make/do b) make/did c) made/do d) made/did
18. Last night I ... get into my house because I had forgotten my key.
a) couldn't b) was able c) could d) can't
19. Which word is a noun?
a) entertaining b) entertainment c) entertain d) amuse
20. Which word is an adjective?
a) historial b) historical c) historian d) history

Примечание: за каждый правильный ответ вставляется по 0.5 баллов

На 2 модуле 4-го семестра ТК 1 принимается по планам тем № с 31 по 34 и тем СРС № с 31 по 34;
ТК 2 № с 35 по 38 и тем СРС № с 35 по 38;
ТК 3 № 39-40 и тем СРС №39-40;

Тест для ПК2: Choose the correct answer

1. He was homesick, and ...all his friends and family.
a) missed b) lost c) lacked d) desired
2. The receptionist... me where to find my room.
a) explained b) told c) said d) advised
3. If the radio isn't working properly, you should ... to the shop. You've only just bought it.
a) take it back b) take it out c) bring it back d) carry it back
4. You'll fail the exam... you start revising.
a) if b) until c) unless d) since
5. Employees hope that their salary will... with the cost of living.
a) raise b) rise c) grow d) increase
6. I turned down the job, ... the attractive salary.
a) because of b) despite c) although d) because
7. I met my husband ... I was at university.
a) during b) while c) since d) in time
8. The doctor ... me to spend a few days in bed.
a) suggested b) proposed c) counselled d) advised
9. He failed the test many times. ... he didn't stop trying.
a) But b) Although c) However d) So
10. It was such a funny sight that we couldn't stop...
a) to laugh b) laughing c) laugh d) to laughing
11. ... the people who saw the exhibition thought it was marvelous.
a) Most b) All c) Everyone d) The whole

12. If you ... careful with electricity, you might get a shock.
a) don't b) won't c) aren't d) wouldn't
13. My purse is ... in the kitchen, but I'm not quite sure where.
a) nowhere b) anywhere c) somewhere d) everywhere
14. When he ... all the letters, he took them to the post office.
a) had been writing b) wrote c) had written d) has written
15. When I breathe in, I get a sharp ... in my chest.
a) hurt b) ache c) pain d) wound
16. Thank you for the invitation. What time would you like ...?
a) we come b) we to come c) us to come d) that we come
17. My brother joined ... Army because he likes playing with ... guns.
a) an / the b) the / the c) the / - d) a / -
18. They thanked him ... being so kind.
a) by b) of c) to d) for
19. Parents hope their children will be ... when guests visit or the all go out together.
a) naughty b) funny c) well-behaved d) quiet
20. In a bus or train, it's very rude to... at people for too long. They might feel embarrassed and look away.
a) stair b) watch c) speak d) stare

Примечание: за каждый правильный ответ вставляется по 0.5 баллов

Примерный экзаменационный вопрос: Examination Card №

- 1. Read and give short summary of the text.**
- 2. Explain the underlined grammar constructions**
- 3. Ask 4 – 5 questions about the text**
- 4. Topic**