МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ КЫРГЫЗСКОЙ РЕСПУБЛИКИ ОШСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ

Кафедра иностранных языков и межкультурных коммуникаций

«Утверждена»	«Утверждено» -
На заседании кафедры	Председатель УМС
Протокол № от	
«»2022 г	
Зав.кафСабирова В.К.	

РАБОЧАЯ ПРОГРАММА

по дисциплине ГК. ОПД «**Иностранный язык»** для студентов группы РЛ(б)- 4 -20 факультета русской филологии

Сетка часов по учебному плану

	К					
	Аудиторные заня				Отчетность	
Всего	Ауд.	Праум	СРСП	CPC		
	зан.	прикт.			3-сем	
	60	60 60		60	Экз.	
(3 кр)						
120	60	60	12	60	Экз.	
	Всего 120 (3 кр)	Всего Аудимо Ауд. зан. 120 (3 кр) 60	Всего Аудиморные занятия Ауд. зан. Практ. 120 (3 кр) 60 60	Всего Ауд. Практ. СРСП 120 60 60 12 (3 кр)	Всего Аудиморные занятия СРСП СРС 120 60 60 12 60 (3 кр) 60 60 12 60	

Рабочая программа	составлена	на основании учебн	ой прог	грамм е	5 <i>l</i> ,	
утвержденной Уче	ным Совето	м ОшГУ, протокол	$\mathcal{N}\!$	om	_ 20	_г.

Составитель: ст.преп. Сулейманов О.М.

ОШ – 2022

1. Цели освоения дисциплины

Цель обучения: сформировать практическое владение иностранным языком как вторичным средством письменного и устного общения в сфере профессиональной деятельности. В процессе достижения этой задачи обучения языку реализуются образовательные и воспитательные задачи обучения языку, входящие составной частью в вузовскую программу гуманитаризации высшего образования. Цель и задачи достигаются в течение полного вузовского курса обучения английскому языку, т.е. курса, и специализированного курса, завершающего вузовский профессиональноориентированный курс языка.

2. Результаты обучения и компетенции, формируемые в процессе изучения дисциплины Английский язык

В результате изучения дисциплины студент достигнет следующих результатов обучения(РОд), соответствующих ожидаемым результатам освоения образовательной программы (РОоп) и заданным для дисциплины компетенциям:

Код РОоп и его формулировка	Код компетенции ООП и его формулировка	Код РО дисциплины (РОд) и его формулировка
РО-3: Владеет тремя языками: русским на уровне С1, государственным языком на уровне В2, одним из иностранных языков на уровне В1; продуцирует речевую деятельность в различных жизненных ситуациях	ИК-2: способен логически верно, аргументировано и ясно строит свою устную и письменную речь на государственном и официальном языках; ИК-3: Владеет одним из иностранных языков на уровне социального общения;	После изучения дисциплины студент умеет: - орфографически и пунктуационно правильно писать различные виды диктантов, топики в пределах лексического минимума Знает: - функциональные стили и их лексикограмматические характеристики, основные типы языковых норм; - умение делать сообщение и свободно высказываться по пройденным темам; - умение поддерживать разговор в рамках типовых эпизодов общения; - владеть навыками монологической и диалогической (спонтанной и подготовленной) речи в ситуациях официального и неофициального общения в пределах изученного языкового материала;
	ПК-14: Умеет выстраивать стратегию устного и письменного общения на изучаемом языке в соответствии с социокультурными	- умение передавать содержание прочитанного или прослушанного текста с учетом коммуникативной ситуации; Владеет: - приемами передачи содержание прочитанного текста; - приемами самостоятельного изучения

особенностями языка;	языковых явлений.

3. Пререквизиты- Базовые знания по школьной программе.

Постреквизиты-Знания по данной дисциплине необходимы для работы с текстами разговорного стиля, умение делать презентации по изученным темам в аудитории или самостоятельно в различной форме. Умение работать с текстами по специальности на английском языке и использовать приобретенные знания в профессиональной сфере.

4. Карта компетенций дисциплины «Английский язык»

№	Компетенции Темы	ИК-2	ИК-3	ПК- 14	Кол- во компе т.
1	Greeting and introducing questions and answers. Grammar: The verb to be, affirmative and negative forms	+	+	+	3
2	Simple ways of greeting and saying goodbye	+	+	+	3
3	Talking about professions	+	+	+	3
4	Numbers: one to twenty	+	+	+	3
5	Prepositions of time, days of the week, months	+	+	+	3
6	Cardinal and ordinal numbers. Talking about age	+	+	+	3
7	To talk about place and possession. Possessive "s" and prepositions of place	+	+	+	3
8	Talk about family relations. Regular and irregular noun plurals	+	+	+	3
9	Characters, appearance and emotions. Degrees of adjectives	+	+	+	3
10	Talk about houses and flats. Articles, prepositions of place: there is, there are	+	+	+	3
11	Simple Present Tense. Talking about where people work and live	+	+	+	3
12	Asking for giving directions. Intonation	+	+	+	3
13	More ways of asking for directions	+	+	+	3
14	Habits. Likes and dislikes. Simple Present Tense, - ing forms	+	+	+	3
15	Daily work routines. Phrases: by bus, car, from,untill	+	+	+	3
16	Qualification in the context of food and drink. Difference between countable and uncountable nouns	+	+	+	3

17	Simple revision test. Talk about clothing and colors. To buy clothing and shoes	+	+	+	3
18	Talk about some physical and emotional states. Verb to be with adjectives like: hungry, bored, thirsty, happy, unhappy, ill and so on	+	+	+	3
19	Speaking about people's parts. Simple Past Tense. Regular and irregular verbs. Types and questions in the simple past tense	+	+	+	3
20	Revision of the Cr. Material. Past Simple tense. Using the phrase I used to read book about	+	+	+	3
21	Talk about childhood. "When I was a small child What was your favorite sport in your childhood?	+	+	+	3
22	Revision. Past Simple tense using conjunctions and adverbials and structure narratives	+	+	+	3
23	Talking about abilities. Modal verb can, (could), to be able to	+	+	+	3
24	Comparing people, places and things. Comparative and superlative degrees of adjectives	+	+	+	3
25	Talking about similarities and differences. The same as; (not) asas,.	+	+	+	3
26	People's appearance and personality	+	+	+	3
27	To make phone calls in English. Modal verbs can and could	+	+	+	3
28	Present and Future Progressive Tenses	+	+	+	3
29	Using the Present Progressive Tense	+	+	+	3
30	The Simple past tense by reading and talking about historical personalities. 1. Margaret Thatcher 2. G. Washington 3. Alexandra – David Neel 4. Mary – Lingsley 5. ChyngyzAitmatov 6. S. Maugham 7. L. Tolstoy and other famous personalities	+	+	+	3

5. Технологическая карта дисциплины Английский язык за 3 семестр

Mo-	Всего		Прак	Прак.		CPC		ИК	Бал-
дули			занят	занятия					ЛЫ
	Ауд.3	CPC	час	балл	час	балл			
	ан.			Ы		Ы			
I	30		30	12		8	10б		30
II	30		30	12		8	10б		30
ИК								40б	40
	60ч		60ч	146		166	206	40б	100
Всего 60 ч		ł							б

6. Карта накопления баллов по дисциплине Иностранный язык за 3 семестр

	Модуль 1 (30 б)											
Темы	TK- 1				Темы	TK-2				PK1		
	Практ. 16 СРС 16				Прак	: 14	CPC	14				
	Ч	б	Ч	б		Ч	б	Ч	б	10		
T-1	4	1,6	4	1,05	T-5	4	1,6	4	1,05	балл		
T-2	4 1,6 4 1,05		T-6	2	0,8	2	0,65					
T-3	4	1,6	4	1,05	T-7	4	1,6	4	1,05			
T-4	4	1,6	4	1,05	T-8	4	1,6	4	1,05			
Итого		6,4		4,2			5,6		3,8			
баллов												

	Модуль 2 (30 б)											
Темы	TK- 1				Темы		T	K-2		PK1		
	Практ.16 СРС 16				Прак	ι. 14	CPC	14				
	Ч	б	Ч	б		Ч	б	Ч	б	10		
T-9	4	1,6	4	1,05	T-13	4	1,6	4	1,05	балл		
T-10	4	1,6	4	1,05	T-14	4	1,6	4	1,05			
T-11	4	1,6	4	1,05	T-15	4	1,6	4	1,05			
T-12	4	1,6	4	1,05	T-16	2	0,8	2	0,65			
Итого		6,4		4,2			5,6		3,8			
баллов												

7. Тематический план дисциплины по распределению часов

№	Наименования тем	Всего часов	Практ. зан.(ча сы)	СРС (часы)	Образ. технол.	Средс. оценив.
1	Greeting and introducing questions and answers. Grammar: The verb to be, affirmative and negative forms	8	<u>3 семестр</u>	4	Questions- answers	Letter- by letter dictation. Spelling names
2	Simple ways of greeting and saying goodbye	8	4	4	Role-play	Translation of sentences from the lesson. Role-play using the vocabulary of the lesson.
3	Talking about professions	8	4	4	Speaking activities	To practice the pronunciation of the new vocabulary. Translation of the new keyexpressions
4	Numbers: one to twenty	8	4	4	Speaking activities	Students will work with dictionaries and present their telephone numbers
5	Prepositions of time, days of the week, months	8	4	4	Writing activities	1. Students will work with dictionaries and present the pronunciation of the new words

6	Cardinal and ordinal numbers. Talking about age	4	2	2	Presentation	Will write down the ages, the dates of birth of their parents and close relatives. Orally will demonstrate
7	To talk about place and possession. Possessive "s" and prepositions of place	8	4	4	Presentation	personal information 1. Real- life communication. 2. Describing photos from family album
8	Talk about family relations. Regular and irregular noun plurals	8	4	4	Writing activities, describing photos	Students will write 5 or more true sentences about their families. Translation of the sentences from the lesson
	1 модуль	60	30	30		
9	Characters, appearance and emotions. Degrees of adjectives	8	4	4	Questions- answers	Short dictation using the vocabulary of the lesson. 2. Pair work. Questions and answers about each other's appearance and character
10	Talk about houses and flats. Articles, prepositions of place: there is, there are	8	4	4	Speaking activities	Students will draw plan of their homes or dream homes. Then they tell each other about their own rooms
11	Simple Present Tense. Talking about where people work and live	8	4	4	Presentation	1.Students walk around and ask as many students as they can about their address, phone number and date of birth
12	Asking for giving directions. Intonation	8	4	4	Writing activities	Students will work in pairs, asking and answering questions about the way. 2. Group work. Students are divided into "strangers and natives". New comers stop and ask about the ways to the hotels from the "natives"
13	More ways of asking for directions	8	4	4	Role – play	Giving directions, pair work. Students will act short dialogues, asking the way. Role – play
14	Habits. Likes and dislikes. Simple Present Tense, -ing forms	8	4	4	Presentation Describing	Describe pictures. Tell about their hobbies and habits. 3.Question answer dictation
15	Daily work routines. Phrases: by bus, car, from, untill	8	4	4	Speaking activities	Translation of material from the lesson material. 2.Will talk about their interests
16	Qualification in the context of food and drink. Difference between countable and uncountable nouns	4	2	2	Dialogues Presentation	Prepare short dialogues about shopping and act. Describing pictures about malls and supermarkets
	2 модуль	60	30	30		

8. Календарно-тематический план практических занятий за 3 семестр

№ и название	№		К-	Бал	Лит-	Нед
темы	Сем.,	Изучаемые вопросы и задания	во	-лы	pa	
	комп.		час			

Motyne	1	2	3	4	5	6	7
Tema 2		•	Модуль 1				
Simple ways of greeting and saying goodbye. HK-3 I. Translation of sentences from the lesson. 2. Role-play using the vocabulary of the lesson. Δορμακοιμπροωπ: Role-play	Greeting and introducing questions and answers. Grammar: The verb to be, affirmative and negative	ИК-3	 Letter- by letter dictation. Spelling names Формаконтроля: Questions- 	4	1.6	4,5,	1-я
Talking about professions HK-3 HK-14 IR-14	Simple ways of greeting	ИК-3	 Translation of sentences from the lesson. Role-play using the vocabulary of the lesson. 	4	1.6		2-я
Numbers: one to twenty ИК-3 ПК-14 1. Students work with dictionaries and present their telephone numbers	Talking about professions	ИК-3 ПК-14	To practice the pronunciation of the new vocabulary. Translation of the new key-expressions	4	1.6		3-я
Prepositions of time, days of the week, months IIK-14 IIK-14 IIK-14 Prepositions of time, days of the week, months IIK-14 IIK-14 IIK-14 IIK-14 IIK-3 IIK-14 IIK-3 IIK-14 IIK-14 IIK-14 IIK-14 IIK-14 IIII of their parents and close relatives. 2. Orally will demonstrate personal information ### Dopmakoumpoan: Presentation IIK-14 IIK-14 IIK-14 IIII of Oppmakoumpoan: Presentation IIK-14 IIK-14 IIII of Oppmakoumpoan: Presentation III		ИК-3	1. Students work with dictionaries and present their telephone numbers	4	1.6		4-я
Cardinal and ordinal numbers. Talking about age IK-14 IR-14 IR-14 III Write down the ages, the dates of birth of their parents and close relatives. 2. Orally will demonstrate personal information Формаконтроля: Presentation IK-2 III Пан VK-3 III Real- life communication. IIK-14 III Пан Формаконтроля: Presentation IK-14 III Пан Формаконтроля: Presentation III III Пан Формаконтроля: Presentation III III III III III III III III III I	Prepositions of time, days	ИК-3	1. Students work with dictionaries and present the pronunciation of the new words Формаконтроля: Writing	4	1.6		5-я
To talk about place and possession. Possessive "s" and prepositions of place Tema 8. Talk about family relations. Regular and irregular noun plurals To talk about place and possessive "S" and prepositions of place Tema 8. Talk about family relations. Regular and irregular noun plurals Tema 9. Talk about family relations. Regular and irregular noun plurals Talk about family relations. Regular and irregular noun plurals Talk about family sentences about their families. 2. Translation of the sentences from the lesson The popmakohmpons: Writing activities, describing photos The popmakohmpons with the propose activities, describing photos The popmakohmpons is a sentence in the lesson activities, describing photos The popmakohmpons is a sentence in the lesson activities, describing photos The popmakohmpons is a sentence in the lesson activities, describing photos The popmakohmpons is a sentence in the lesson activities, describing photos	Cardinal and ordinal numbers. Talking about	ИК-3	 Write down the ages, the dates of birth of their parents and close relatives. Orally will demonstrate personal information 	2	0.8		6-я
Talk about family relations. Regular and irregular noun plurals MK-3 IK-14 sentences about their families. 2. Translation of the sentences from the lesson Формаконтроля: Writing activities, describing photos 3 204 12 6 8 12 6	To talk about place and possession. Possessive "s" and prepositions of	ИК-3	 Real- life communication. Describing photos from family album 	4	1.6		6-7-я
модуль 1 сем нед	Talk about family relations. Regular and	ИК-3	План 1. Students write 5 or more true sentences about their families. 2. Translation of the sentences from the lesson Формаконтроля: Writing	4	1.6		7-8-я
		_	Модуль 2	30ч	12 б		

Тема 9. Characters, appearance and emotions. Degrees of adjectives	ИК-2 ИК-3 ПК-14	План 1. Short dictation using the vocabulary of the lesson. 2. Pair work. Questions and answers about each other's appearance and character Формаконтроля: Questions- answers	4	1.6	2, 4, 7,10, 11,14	10-я
Tema 10. Talk about houses and flats. Articles, prepositions of place: there is, there are	ИК-2 ИК-3 ПК-14	План 1. Students draw plan of their homes or dream homes. 2. Then they tell each other about their own rooms Форма контроля: Speaking activities	4	1.6	2, 4, 7,10, 11,14	11-я
Tema 11. Simple Present Tense. Talking about where people work and live	ИК-2 ИК-3 ПК-14	План 1. Students walk around and ask as many students as they can about their address, phone number and date of birth Форма контроля: Presentation	4	1.6	2, 4, 7,10, 11,14	12-я
Tема 12. Asking for giving directions. Intonation	ИК-2 ИК-3 ПК-14	План 1. Students work in pairs, asking and answering questions about the way. 2. Group work. Students are divided into "strangers and natives". New comers stop and ask about the ways to the hotels from the "natives" Формаконтроля: Writing activities	4	1.6	2, 4, 7,10, 11,14	13-я
Tema 13. More ways of asking for directions	ИК-2 ИК-3 ПК-14	План 1. Giving directions, pair work. Students will act short dialogues, asking the way. 2. Role – play (in Osh) Формаконтроля: Role – play	4	1.6	2, 4, 7,10, 11,14	14-я
Tema 14. Habits. Likes and dislikes. Simple Present Tense, -ing forms	ИК-2 ИК-3 ПК-14	План 1. Describe pictures. 2. Tell about their hobbies and habits. 3. Question answer dictation Формаконтроля: Presentation Describing	4	1.6	2, 4, 7,10, 11,14	15-я
Tema 15. Daily work routines. Phrases: by bus, car, from, untill	ИК-2 ИК-3 ПК-14	План 1. Translation of material from the lesson material. 2. Will talk about their interests Формаконтроля: Speaking activities	4	1.6	2, 4, 7,10, 11,14	16-я
Tema 16. Qualification in the context of food and drink. Difference between countable and uncountable nouns	ИК-2 ИК-3 ПК-14	План Prepare short dialogues about shopping and act. 2. Describing pictures about malls and supermarkets Форма контроля: Dialogues Presentation	2	0,8	2, 4, 7,10, 11,14	17-я
Итого модуль 2	3 сем		30ч	12 б		8 нед

ВСЕГО:		60ч	24 б	16
				нед

9. Самостоятельная работа студентов (СРС)

№ и темы заданий	Ком-пет.	Задания на СРС	К- -во час	Фор-маконт роля	Бал -лы	Лит - ра	Сро -ки сда- чи
		Семестр 3					
		Модуль 1					
Teмa 1. Changes in the family	ИК-2 ИК-3 ПК-14	Describe your family members (relatives) Tell us about good and bad qualities about your family members.	4	Questions- answers	1.05	1,2 4,5, 8,13	1-я
Тема 2. Good and Bad qualities	ИК-2 ИК-3 ПК-14	Show your knowledge of the lesson topic using the vocabulary of the text. What can you say about your friend's character?	4	Role-play	1.05	1,2 4,5, 8,13	2-я
Tema 3. Dialogue "At the shop"	ИК-2 ИК-3 ПК-14	Make up a dialogue "Ate the Shop" Describe your group mates' clothes	4	Speaking activities	1.05	1,2	3-я
Tema 4. Text ".Good morning miss. Dove"	ИК-2 ИК-3 ПК-14	1. What can you say about the system of education in our republic? Free discussion on the lesson topic 3. What can you say about the types of schools in Osh?	4	Speaking activities	1.05	4,5	4-я
Tema 5. System of education in Great Britain	ИК-2 ИК-3 ПК-14	1. Retell the text "Good morning miss. Dove" 2. What types schools are there in England?	4	Writing activities	1.05	8,13	5-я
Tema 6. The Teacher I Admired at school. Class room expressions	ИК-2 ИК-3 ПК-14	1. What question would you ask in an interview with your school teacher? 2. How would you demonstrate your knowledge of the lesson topic? Write an effective lesson planning and conduct a micro teaching.	2	Presentation	0.65	1,2	6-я
Tema 7. Bloom's Taxonomy	ИК-2 ИК-3 ПК-14	How would you explain the phrase "Interactive" Name the types of interactive methods. Can you recall about Bloom's Taxonomy?	4	Presentation	1.05	4,5	6-7- я
Tema 8. Meals. Eat Food which is good for you.	ИК-2 ИК-3 ПК-14	How would you show your understanding of the theme "The ABC table manners? What is your favorite dish? Can you demonstrate how to cook?	4	Writing activities, describing photos	1.05	8,13	7-8- я
Итого			30		8б		8
модуль 1		Модуль 2	ч	<u> </u>			нед
Tema 9. Kyrgyzstan. Interesting places in Osh	ИК-2 ИК-3 ПК-14	1. Make up a dialogue between the tourist and a native inhabitant and act. 2. How can you describe the ways to the tourist zones in Kyrgyzstan? 3. What interesting places can you advise to a foreigner to visit?	4		1.05		9-я

Mother's Field, "A Spotted Dog Running along the Seashore" (extracts) Tema 12. L. Tolstoy. "War and Peace" Tema 13. The Epos "Manas" Tema 14. Tema 15. English version of Manas. Mother's Field" What is the main idea of the story "Mother's Field" What is the relationship between the characters? I. Who are the main characters of the novel "War and Peace?" 2. What questions can you ask your partner about this novel? I. What is the main idea of the epos? Retelling the text. Tema 14. Kanykei Tema 15. English version of Manas. MK-2 Tema 16. The Narrators of MK-3 The Marrators of MK-2 The What is the main idea of the epos preserved to our days who and mana days? II. What is the main idea of the epos? A sk all possible questions to the text. Retell the text. I. What is the main idea of the epos preserved to our days who are as clever as Kanykei? I. What is the main idea of the epos? A sk all possible questions to the text. A sk all possible questions can you ask your partner about this novel? A sk all possible questions can you ask your partner about this novel? A sk all possible questions can you ask your partner about this novel? A sk all possible questions can you ask your partner about the partner about this n	Тема 10.	ИК-2	1. How do you understand the phrase	4	1.05	10-
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10. Учебно-методическое обеспечение курса

Основная литература

- 1. TeachingandLearningmaterials Учебно-методическое пособие для студентов филологов. Дыйканбаева Т.Т., Сейитбекова С.С., Байтикова Г.С. Ош -2015
- 2. English 9. учебник для 9-х классов общеобразовательных школ. Дыйканбаева Т.Т., Сейитбекова С.С., Байтикова Γ .С. Бишкек -2016
- 1. Breakthrough 1, 2, 3. J.C. Richards, M.N. Long; OxfordUniversity Press 1982.
- 2. Robert Lado 3, 4, 5, 6. GeorgetownUniversity. Regents Publishing Company, Inc. 1980
- 3. В.Д. Аракин 2 Практический курс английского языка.

Дополнительная литература

- 1. New Headway. Beginner Workbook with key. Tim Falla, Liz and John Soars, Oxford
- 2. Disks about Ch. Aitmatov and about English education and culture.
- 3. Additional materials (texts and extracts from English and American writers).
- 4. Methodsofpaintingdescription.
- 5. Государственные стандарты предметного образования в школах Кыргызской Республики 2006г.

- 6. Raymond Murphy. English Grammar in use. A reference and practice book for intermediate students. CambridgeUniversitypress. 1992
- 7. The New Cambridge English Course. Teacher 1. Michael Swan. Catherine Walter. CambridgeUniversitypress. 1992
- 8. Breakthrough 3. J.C. Richards, M.N. Long; OxfordUniversity Press 1982.
- 9. Robert Lado 5, 6. GeorgetownUniversity. Regents Publishing Company, Inc. 1980
- 10. Интернетсайты

11.Политика выставления баллов

Студент может набирать баллы по всем видам занятий. Активность: на 1 лекц. - 1,5-2 б, на 1сем - 2-3б. Рубежный контроль максимум 10б: наличие конспектов – 2б, тест или письменный ответ- 8б. Выполнение СРС и баллы (отд) по графику

12. Политика курса

Недопустимо:

- а) Опоздание и уход с занятий;
- б) Пользование сотовыми телефонами во время занятий;
- в) Обман и плагиат.
- г) Несвоевременная сдача заданий.