



**OSH STATE UNIVERSITY  
INTERNATIONAL MEDICAL FACULTY  
DEPARTMENT OF PATHOLOGY, BASIC AND  
CLINICAL PHARMACOLOGY**

**DECADE OF INTERACTIVE LEARNING METHODS**

**«FLIPPED CLASSROOM (INVERTED CLASSROOM OR BOARD ) METHOD »**

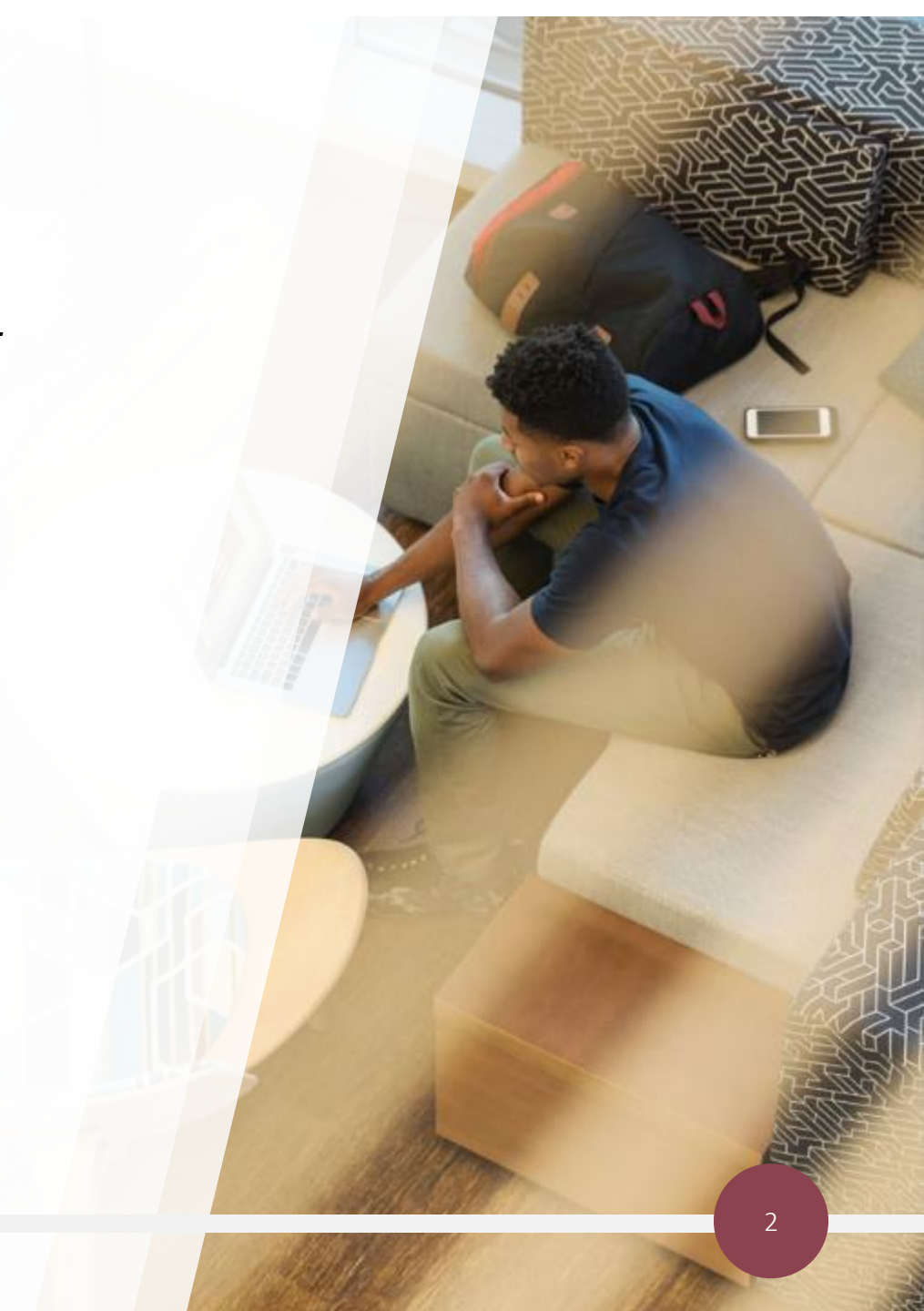
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## Relevance of the method

*the relevance lies in the fact that this method allows for online learning.....*



- **Optimization of the educational process**
- **Increase the effectiveness of problem solving skills through modern technologies**
- **Increase the level of motivation, critical thinking and interests of students**
- **Formation of students ' sense of responsibility for learning**
- **Active participation of students in the educational process**



## «FLIPPED CLASSROOM (INVERTED CLASSROOM OR BOARD ) METHOD »



- This method has long been practiced in our educational process and has become a widely used and most useful type of interactive method in online learning.
- Since 2020, I have been actively using this method, and the students, in turn, have also received this method well.
- All the necessary materials( pdf, ppt, links) were uploaded to the official websites and applications of the faculty.
- Students, regardless of the time, can prepare with these materials.
- The analyses show that students ' academic performance and interest in learning has increased dramatically and they are actively involved in the educational process



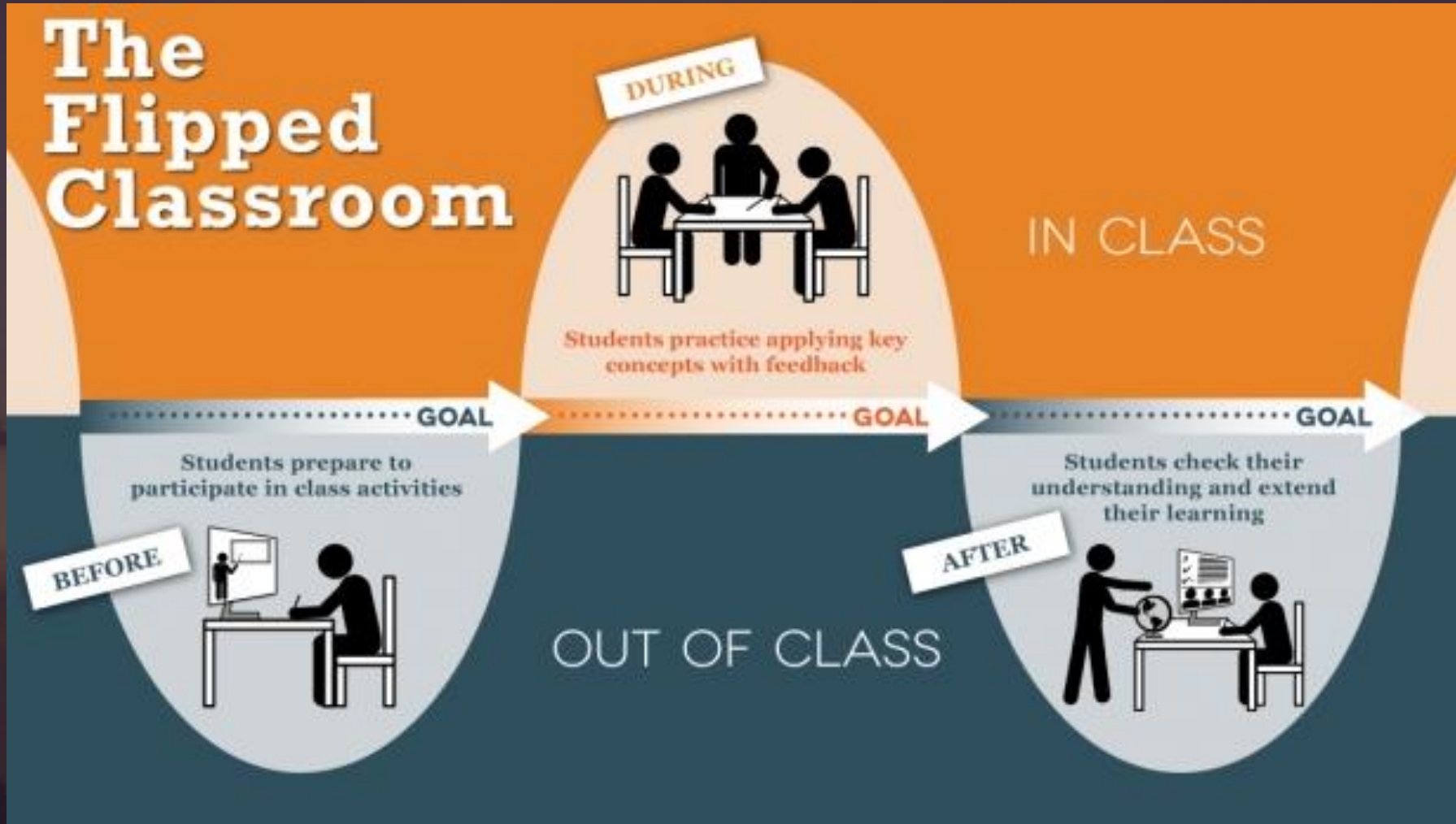
## «FLIPPED CLASSROOM (INVERTED CLASSROOM OR BOARD ) METHOD »



### Stages of the lesson in technology,, inverted class "

1. Motivation for activity
2. Statement of the educational problem( tasks)
3. Research of a problem situation
4. Generalization and systematization of knowledge
5. Reflection of activity

# The Flipped Classroom



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## Conclusions

*in the course of distance learning, this method;*

1. gave high motivation
2. raised the interest and academic performance of students
3. had a positive dynamic on the rating of students



## Solution:

to introduce this interactive method in the educational process of the department and faculty.

*Thank you!!!*

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