



Osh State University



Faculty of world languages and cultures



2022

The Department of English Phonetics and Grammar.



Osh State University



Faculty of World languages and cultures



Kurmanjan Datka street 250, Kyrgyzstan, Osh

E-mail: www.oshsu.kg



of the department of English
phonetics and grammar:
Akmatova A.A.



Dean of the Faculty of world languages and cultures
Sagyndykova. R. Dj.

Chairman



Akmatova Aynisa

Personal Information E-Mail: akmatova.63@mail.ru Telephone: (+996) 0777720748

Education:

- 2018-2022. Academic consortium “International University of Kyrgyzstan” by the decision of the Dissertation Specialized Council dated 2022, January 14 is conferred upon the degree of Doctor of Philosophy (Ph.D) in Philology
 - 2005-2008 Master of education on philology, Kyrgyz State University I. Arbaev , Bishkek. Diploma N CEO 80001331
 - 1982-1988 Osh State Pedagogical Institute, Faculty of foreign Languages
- Professional experience** 1988-to present teacher of English, senior instructor, Docent, Head of the Department of English Phonetics and Grammar, Faculty of World Languages and Cultures, Osh State University.
- Professional development**
- Visiting Teacher Program in Primary Education, The Aga Khan University , Karachi, Pakistan, 2001;
 - British Council Seminar. “**Teachers as Trainers**” 2002;
 - **The 6th Annual English Teachers Conference**, Uzbekistan Tashkent, 2002.;
 - The 4th annual American Studies in Central Asia Symposium. “**Teaching as if American studies matters**.” International University of Kyrgyzstan, Bishkek, 20-21 April 2007;
 - The 5th Annual Forum Conference “**Teaching English in a Multicultural Context: Show and share**” Osh , March 27-29, 2008;
 - 6th Annual American Studies Symposium April 24-25, 2009;
 - Forum English Language Teachers’ Association in Kyrgyzstan. Bishkek, March 28-30, 2012
 - American University of Central Asia Continuing Education Center. (the training “ **Syllabus creation, interactive methods of teaching**” October 5-6. 2012 Osh ,Kyrgyzstan;
 - **Global Universities Partnership on Environment and Sustainability**, June 5-6, 2013. Tongji University, Shanghai, China;
 - -Alumni of the program **Advanced English for professional Educators**, 2013;
 - International Conference on Sustainable Development in Education, Issyk-Kul University, Kyrgyzstan.(2013) ;
 - Professional development workshop series on teaching methodology , provided by US Embassy, 2014 conducted by Jessy Kiendl, Senior English Language Fellow at the Faculty of Foreign Languages of Osh State University; International conference Global Universities Partnership on Environment and Sustainability, Tokyo and Nagoya Universities, Japan, November 06- 13, 2014;
 - The International Scientific Forum «Language Education in Terms of Socio-cultural Transformation of Modern Society», April 6-8, 2016. Karaganda State University, Kazakhstan;
 - Teachers Helping Teachers Seminar, Paths towards Successful Language Learning, September, 2017. Host Institution Representative
 - International Scientific-Practical Conference “Sustainable Development in Education” April 20-21, 2018, Osh State University, Faculty of World Languages and Culture, Osh, Kyrgyzstan.
 - Eurasian Higher Education Leader’s Forum themed ‘Future Ready Graduates’, Nazarbaev University, June 6-7, 2019, Nur-Sultan City, Kazakhstan.

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Osh State University
Faculty of Foreign Languages
The Department of English Phonetics and Grammar



2. History of department

Department of the English Phonetics and Grammar is one of the oldest departments of the Osh State University and is considered to be one of the leading Departments in the Faculty of Foreign languages. The Department of the English Language functions since 1952. Vasiliy Kovalchuk was it's first headperson. Later such trainers as Arap Anarbaev, Galiya Nigmatullina, Musurmankul Ahunjanov and Kamil Kadirov chaired it. In 2010, the Department is renamed as the Department of English Phonetics and Grammar. At present, the Department is headed by Ainisa Akmatova.

Department of the English Phonetics and Grammar at the Faculty of Foreign languages is on the way of modernization of the system of teaching students so as to make recognition of degrees ensured within the European Higher Education area.

The declared priority is to develop educational programs in accordance with the ideology of the Bologna Process. Curriculum reform is aimed at making programs more responsive to the needs of the modern society and provides recognition of qualifications and competences, mobility in coherence with the Bologna Process.

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Specialty 550300 Philological education ("Foreign language")

License No. 58, appendix No. 9

Form of education: internal and evening

Training term: full-time department 4 years, evening 4 years Qualification: the highest "bachelor"

The mission of Osh State University:

To provide the quality assurance based on competence approach in modern educational process; integration into the world - howling space of education, science and culture; the formation of moral, cultural and scientific values of young people.

Training of highly qualified specialists, able to demonstrate their intellectual potential in science, business and professional activities to ensure economic, social and political development of the country;

Be one of the top five best universities in Central Asia.

3.Aims and Objectives

The objectives of the Department can be summed up in the following:

- to encourage the students to fulfill collaborative (cooperative) activities using deductive and inductive techniques;
- to train highly qualified specialists in the field of teaching English and linguistics;
- to encourage the learning of modern foreign languages;
- to enhance the quality of student training and support improvements in pedagogical and methodological approaches;
- to raise the students' competency level in the four skills of reading, writing, speaking and listening. This is achieved through the specific language courses required of every student during the first two years of study;
- to give the student firm grounding in the English literary canon and hone his/her critical and aesthetic abilities, enabling him/her to conduct serious research in this area. During the second year of study, the student is introduced to literary concepts and terms as well as to the different genres. More advanced courses covering the major movements and periods are offered in the third and fourth years;
- to increase the student's understanding and appreciation of the literary, rhetorical and pragmatic uses of language;
- to familiarize the student with the major theories and trends in linguistics, and the applications of linguistic principles and findings to such areas as language learning and teaching, inter-language studies, contrastive analysis, etc;
- to create in the students an awareness of the principles and techniques of translation, and give them practical training in the translation of a variety of text categories;
- to teach/practice reflection(thinking critically and analytically about language and learning);

3.1 Faculty of World Languages and Cultures Mission

Our mission is to help students develop the linguistic, literary and cross- cultural competence necessary to live, work and be lifelong learners in our diverse world. The World Languages and Cultures Program's expertise in various world languages reaches out into and serves the larger community and region.

3.2

3.3

3.4

4. The Professional Development Staff of the Department

Nowadays the Department of the English Phonetics and Grammar is one of the best and successfully developing Departments of the Faculty of World Languages and Cultures.

The qualitative data of teaching staff of the Department

Professor	Doctor of Science	Docent	Conditate of Sciences	Master of Education	Senior Lecturer	Lecturers
1		2	2	17	11	16

At present the Department is headed by docent Ainisa Akmatova



Department of the English Phonetics and Grammar possesses well-qualified teaching staff, high scientific potential and sufficient technical base for providing advanced, high quality and competitive education meeting the world standards' requirements. The Department has well equipped auditoriums with modern facilities and a computer class with computers connected to Internet to train students at a higher scientific and professional level.

1 professor, candidates of philology 2, 17 masters of education, 2 docents, 11-senior lecturers, 33 teachers and 16- lecturers carry out teaching-educational process. They care about students, an attitude made visible by the frequent individual consultations they invite. Educated at leading universities, they are competent in their fields. Above all, they enjoy teaching and believe that their work enriches not only their students' but also their own lives. Many members of the faculty have achieved significant reputations in their particular fields.

The staff members of the department received encouragements to develop their academic talents, research capabilities and interactions with advanced learning centers throughout the world. Some instructors from the Department have pursued higher studies leading to Master's degree, PhD degrees and post-doctoral assignments. They have received trainings in countries like USA, Sweden, Austria, UK, Spain Russia, and China.



Teshebaeva Alima
Docent



Kalygulova Sabyrkul
Candidate of Ph docent

Sadyk Ismailovich



Akhmetova E.
Senior Instructor



Zhoroeva A.
Senior Instructor



Turgunbaeva B.Zh.
Candidate of Ph





