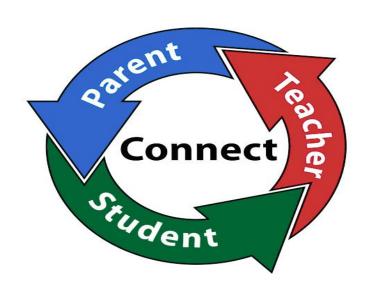
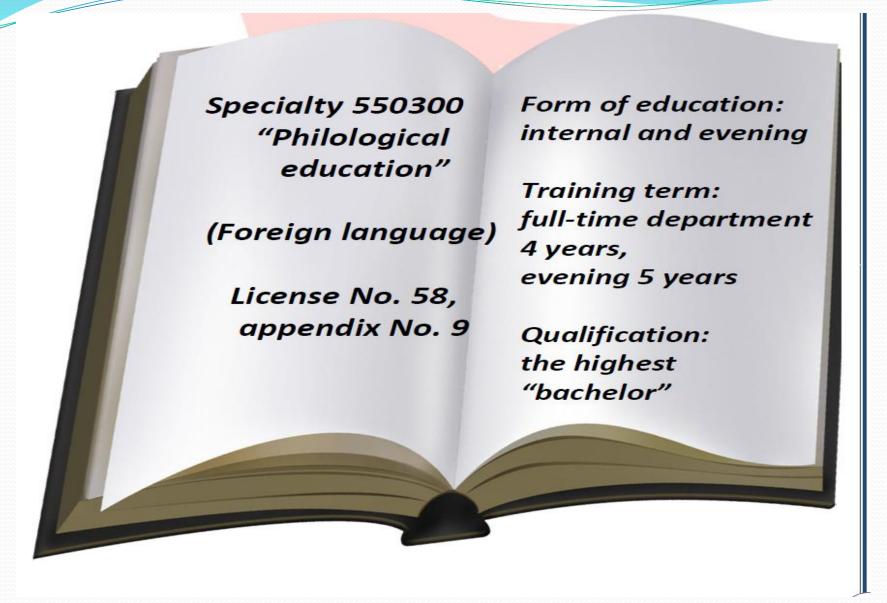
Stakeholders' cooperation Leads to Success









Department of German Language



Department of English
Phonetics and
Grammar



Department of Romance and Germanic Philology



Department of Methods of Teaching English



STUDENTS



Parents



Teachers

Specialty 550300 «Philological education»

- ➤ To train highly qualified specialists in the field of teaching English and linguistics;
- ➤To enhance the quality of student training and support improvements in pedagogical and methodological approaches;
- ➤ To raise the students' competency level in the four skills of reading, writing, speaking and listening. This is achieved through the specific language courses required of every student during the years of study;
- ➤ To teach/practice reflection (thinking critically and analytically about language and learning);

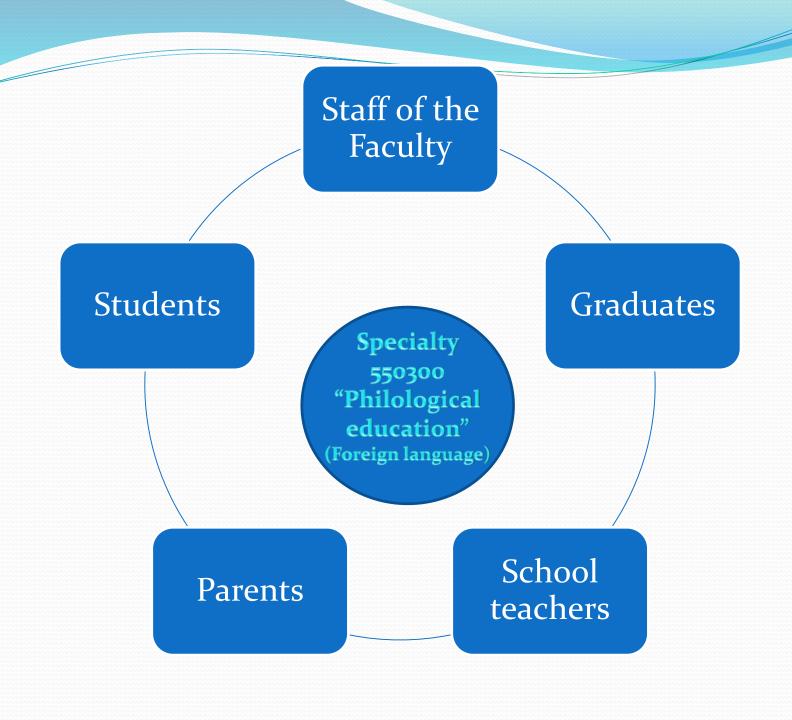
2) The quality of the resources, technology and equipment that support the delivery of the courses.

1) The quality of the courses/disciplines being delivered

Each year all stakeholders in the framework of the aims of our program the following issues were identified: 3) The quality of the academic staff who design and deliver these courses.

5) The quality of the graduates being trained.

4) The level of the students being accepted onto these courses.



Staff of the Faculty









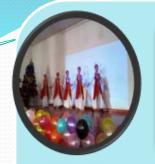








































Graduates







Parents















The staff of the Faculty received encouragements to develop their academic talents, research capabilities and interactions with advanced learning centers throughout the world. Some instructors from the Departments have pursued higher studies leading to Master's degree, PhD degree and post-doctoral assignments. They have received trainings in countries like USA, Sweden, Austria, UK, Spain, China and Japan.

International Conference on "Global Universities Partnership on Environment and Sustainability" (GUPES) 2012, Tongji University, Shanghai, China.

Erasmus + program, postgraduate research work on childhood study, **GUPES** Germany, Bergische University of Wuppertal, 2017 SIDA **FORUM** International Training Programme (ITP) on **ESD** "Education for Sustainable Development (ESD) in Higher Education" 2013. Phase 4- Regional Programme in Asia Tongji University, MUNUAL Shanghai, China. TRAINING VISIT SEMINAR ICT in Education, MASHAV courses, Jerusalem, Israel, 2015 May-June.

Global Universities Partnership on Environment and Sustainability (GUPES) Forum in conjunction with the World Conference on Education For Sustainable Development which was organized by the United Nations Environment Programme (UNEP) 2014, Nagoya, Japan.

International Conference on Sustainable Development, Artvin Coruh University, Turkey, 2014.

International Conference on Sustainable Development, Kara-Kol University, Isssyk-kol, Kyrgyzstan, 2013

The courses on Promotion of Food and Agriculture in NIMSME Institute (Hyderabad, India) full courses on Agriculture dealing with Sustainable Development, 2014.



Thank you for your attention!