

### **RESUME MIRZAKMATOVA OROZBUBU** Home address: Osh city, Batken street 25 Work address: Osh city, Kurmanjan-Datka Street 250

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## **EDUCATION**

1973-1983 Middle school, Osh City №17 Y.A.Gagarin, Attestation Certificate 1984- 1989
Student, Osh State Pedagogical Institute, faculty of Foreign languages, Diploma
2021 -2024 PhD (Doctoral Studies)

## Employment

- 2020 № 2 school gymnasium, English teacher
- 1997-2008 OshSU FWL, senior teacher and head of Trade union committee
- 1996 Kara Suu region №86 Kurmanzhan Datka school, English teacher
- 1991-1996 Chon Alai region, A. Sait school, a teacher of English and German languages

### **Professional experience**

1996 Trainee, Aga Khan foundation, English Language Program, Certificate

## Professional memberships and affiliations

Since 2004 the member of the Project "Humanities" of Aga Khan foundation

### **Professional conferences**

April 18-19 2021 Online participation IX International Scientific and Practical Conference, Manchester, UK

2021 Certificate of Completion 72-hour of Professional Development Courses, OshSU2022 Certificate for participation in the international scientific and practical conference of the

International University of Kyrgyzstan,

2023 Certificate for participation in a training webinar, EBCSOhost platform

2021 Certificate for participation in the seminar "Use of linguistic methods in the study and teaching of Kyrgyz and English languages, 36 hours

2023 Certificate Professional level for successful completion of the British TESOL programme

2023 Certificate for participation in seminar by Professor of Lomonosov Moscow State University 136 hours

# **Publications(Manuals and articles)**

- 1. Emotives of surprise in Kyrgyz and English. Bulletin of the International University of Kyrgyzstan, 2022.
- The problem of translating words of realia from S. Orozbakov's book "Manas". Bulletin of Science and Practice 2022 T.8 No. 2 p.325-329 RINS
- Phonetic differences between American and British English compared to Russian. Bulletin of Science and Practice 2022 T.8 No. 3 p.467-473 RINS
- 4. Effectiveness of blended learning in teaching a foreign language. Journal of Positive school Psychology 2022 Vol.6 №4 1728-1733 Scopus
- 5. Role of pedagogical conditions in organizing students independent work using information communicative technologies and educating future teachers to multiculturalism through folk traditions and rituals. Journal of Positive school Psychology 2022 Vol.6 №4 10052-10059 Scopus

### **PROFESSIONAL AWARDS**

2023 Certificate of honor for many years of conscientious work and social activity in teaching

from Osh State University

### **Computer Skills**

Microsoft Office, Microsoft word, Excel, Internet Explorer, etc.