



Head of the Methodological section of the 1st course: senior instructor, Turgunbaeva Baktygul



Head of the Methodological section of the 1st course: senior instructor, Isakova Mirgul



Head of the Methodological section of the course practical grammar: Docent, Akmatova Aïnisa



Instructor:

eva Gulmairam



Instructor:

Jorobekova Gulzina



Instructor:

Zhunsaliev Dilara



Instructor:

Bakirova Meerim



Instructor:

Azamjan uulu Baiysh



Senior Instructor: Murzbraimova Dinara



Instructor: Ermekbaeva Nurjamal

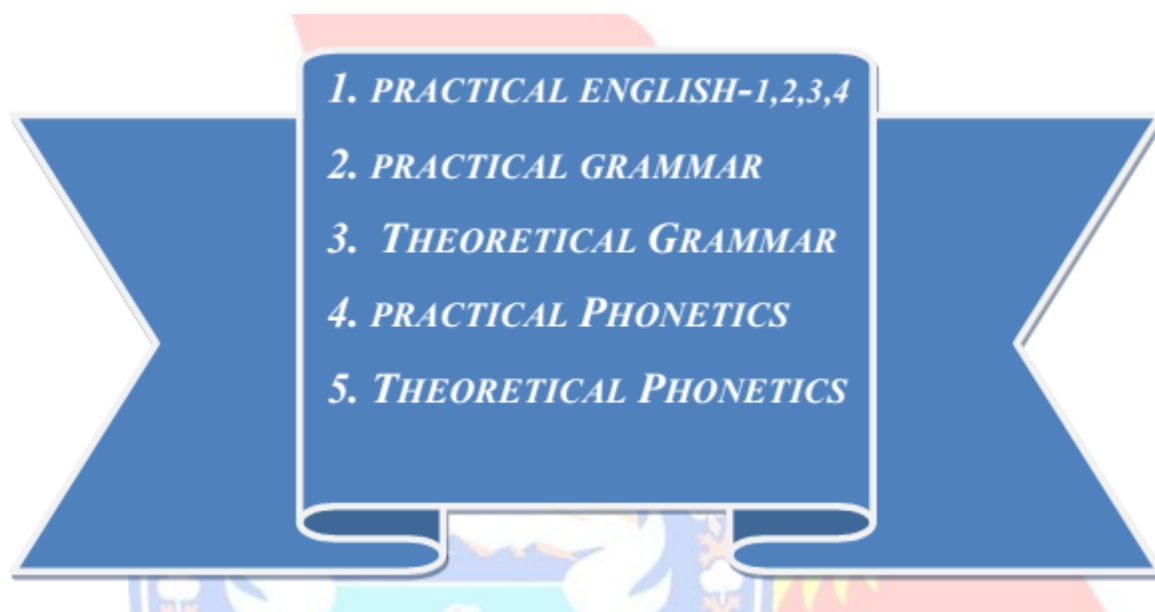


Senior Instructor: Ergeshova Gulbarchyn



Instructor: Kasymova Dinara

KEY DISCIPLINES



Practical English- 1

Credit hours: 11 credits

Term I: 5credits; 75 hours class work, 75 hours independent work

Term II: 6credits; 90 hours class work, 90 hours independent work

Course coordinators: Tagaeva Tashkan

Instructors:

Ermekbaeva Nurzhamal

Bakieva Saken

Orozbaeva Venera

Apzhaparova Aizhamal

Abdieva Aida

Junusova Nazgul

Tashbolot kyzy Aida

Usenova Nazira

Uzakbaeva Batma

Mataeva Karlygach

Tumonova Nurkyz

Murzabekova Chynyngul

Bektashova Jarkynai

Karimova Mahabat

Umarov Abdulhusain

Tagaeva Tashkan

Course Description

This course will lead to improve academic and professional language skills for non-native speakers of English providing the student's social language skills. The course combines the academic study of language and social language which improves students' communication.

Emphasis is made on the development of vocabulary, grammar and the

four skills (reading, writing, speaking and listening skills) for use in studying a particular content area with speech patterns. Students will demonstrate improved language using the content-specific vocabulary, speech patterns and reading, speaking, writing and listening skills, and cultural knowledge in the topic area.

Course Objectives

By the end of the course, students should be able

- to understand and use the target vocabulary of the essential course in their speech;
- to reflect on what they have learned on the topics taking into account the norms of English pronunciation and using speech patterns ;
- to master distinct pronunciation, expressive speech and fluent reading skills;
- to express the opinions logically and consequently and to speak in public;
- to prepare presentations on the suggested topics in accordance to Syllabus;
- to conduct excellent interviews (dialogues) with each other;
- to develop career, interpersonal, social and professional skills;
- to practice and use classroom expressions, to conduct micro-lessons on the thematic topics;
- to prepare visual aids on learned themes;

Textbook and Other Required Materials

1. A practical

course of English+CD, Pre-interm.level., 3rd

Edition, Savateeva

A.V., Tihonova I.S., Kovaleva L.B., Miheeva I.V., Fenix (Феникс), 2011.

2. Paul Dummet and Jon Hird Oxford EAP«A course in English for Academic Purposes» (A2). Oxford EDU Press 2016

3. Jennifer

Bixby, Joe McVeigh reading and writing, Kevin McClure, Mari Vargo listening and speaking of the Qskills (intro level).

4. Word skills

1. (basic level), 2.(intermed.level),3.(advanced level).

5. New

English File, Interm.St's Book+(Workbook+CD), Clive Oxenden, Christina Latham-Koenig, Oxford.

6. English in use, interm.level. St's book+ Workbook. Oxford press.
7. Solutions, Interm, St's book, tim Falla, Paul A Davies, Oxford

Practical English- 4

Credit hours: 10credits

Term I: 4credits; 60 hours class work, 60 hours independent work

Term II: 6credits; 90 hours class work, 90 hours independent work

Course coordinator: Tashbolot kyzy Aida

Instructors: Akmatova Aynisa

Joroeva Aigul	Ysmailov Sadyk
Ergeshova Gulbarchyn	Murzubraimova Dinara
Nazarova Mahlie	Tashbolot kyzy Aida
Turgunbaeva Baktygul	Ahmedova Erkeaim
Asperdieva Chynara	Duishobaev Dairbek
Teshebaeva Alimahan	Tajibaeva Anara
Umarov Abdulhusain	

Course Description

This course will provide instruction in academic and professional language skills for non-native speakers of English. It emphasizes on the development of integrated language skills (reading, writing, speaking and listening skills) for use in studying a particular content area with speech patterns. English for academic purpose course will help to develop students' knowledge and skills in all of the following areas:

- Reading and understanding authentic academic texts.
- Listening to lectures and presentations

- Writing sentences, paragraphs and different essay types.
- Participating in seminar and group discussions.
- Preparing and giving simple presentations/
- Improving students' study skills such as note-taking, critical thinking, and working independently.
- Recognizing and using academic grammar and vocabulary.

Course Objectives

By the end of the course, students should be able to:

- understand and use the vocabulary of the essential course, additional materials from above mentioned literature in their speech;
- speak on the discussed topics using speech patterns of the unit;
- prepare presentations on the suggested themes;
- learn to make literary analysis of the texts;
- conduct excellent interviews (dialogues) with each other;
- develop career, interpersonal, social and professional skills;

Required Literature:

1. A practical course of English, Arakin V.D. Part 4. Moskva, Vldos, 2003.
2. New English File (int. level) Oxford EDU press
3. Q skills (advanced level Listening and speaking) Oxford EDU Press
4. Hard times || by Ch. Dickens
5. An American Tragedy || by Th. Dreiser
6. The man of property || by J. Galsworthy
7. Martin Eden || by J. London
8. The invisible man || by G. Wells.

Practical Grammar

Credit hours: 11 credits

Term I: 5 credits; 75 hours class work, 75 hours independent work

Term II: 6 credits; 90 hours class work, 90 hours independent work

Course coordinator: Abdieva Aida

Instructors: Ermekbaeva Nurzhamal

Tumonova Nurkyz	Uzakbaeva Batma
Tagaeva Tashkan	Apzhaparova Aizhamal
Murzabekova Chynyngul	Bektashova Jarkynai
Junusova Nazgul	Karimova Mahabat
Abdieva Aida	Jaanbaeva Aziza

Modern English Grammar is a systematic and rigorous survey of the structure of contemporary English grammar. The course also explores the usage problems associated with contemporary grammar in both speech and writing. Grammar is that system of principles and rules that allow us to organize our words and sentences into coherent, meaningful language. Grammatical usage —errors occur whenever any of us violate those principles or rules of grammatical organization. The topics we will cover are wide in scope, including.

Course Descriptions

This course is designed to build the English skills of non-native speakers of English in order to prepare for academic work in English. This is a pre-intermediate grammar course and emphasizes usage of formal English grammar in written work and in speech. Topics that are discussed include parts of speech, sentence elements, clause

patterns, the noun phrase (plural forms of nouns, gender), articles, determiners, adjectives, adverbs, the verb phrase (different types of verbs, auxiliary verbs including be, have and do), tenses (ways of expressing past, present and future), participles, gerunds and infinitives. The course introduces students to essential grammar knowledge and syntax involved in the learning of English language learning process and in the application of grammar skills to speaking.

Main Literature

Word skill 1. (basic level), 2.(intermed.level), Ruth Gairn and Stuart Redman, Oxford EDU press. New English File, Elementary, Interm.St's Book+Workbook+CD, Clive Oxenden, Christiana Latham-Koenig, Oxford EDU press Practical Grammar of English. Kaushanskaya V.L.Golisynskii Y. Grammatika sbornik uprajnenii A special notebook for class work and 1 notebook for independent work (for exercises).

Practical Phonetics

Credit hours: 5credits

I-term: 5credits (75 practical hours, 75 independent hours)

Course coordinator: Orozbaeva Venera

Instructors: Ysmailov Sadyk

Orozbaeva Venera Bakieva Saken

Mataeva Karlygach Usenova Nazira

Umarov Husain Karimova Mahabat

Course Description:

The course aims to introduce students to the basic approaches of studying phonetics and phonology with special reference and emphasis on English phonetics and phonology.


The course is intended to cover the theoretical and practical aspects of the English phonetics and the mechanism of the production of those sounds (how the lungs, larynx and the vocal tract are used to produce speech). Students are trained to distinguish between phonetic sounds and phonemes, on the one hand, and between distinctive and non-distinctive features on the other hand. Also students practice tongue twisters, limericks and poems which help the learners to speak English correctly. This course is aimed to teach students to recognize and distinguish phonetic phenomena and use it in every day speech.

Students are expected to do the exercises of Practical Phonetics each chapter of a course in phonetics, they are encouraged to come to the class prepared and be engaged in discussion and seminars.

Material(s):

- 1) New English File, Elementary, Pre-intermediate St's Book+ (Workbook+CD), Clive Oxenden, Christina Latham-Koeing, Oxford EDU press.
- 2) Practical phonetics, Sokolova M.A., Moscow 1984
- 3) English phonetics, Osh, 2006. Ismailova R.A., Belekova K.K.

ELECTIVE COURSES



INTRODUCTION TO
SUSTAINABLE DEVELOPMENT
CONVERSATIONAL
ENGLISH



*Introduction to Sustainable
Development*

Term: II 2 credits

Course coordinator: Asperdieva Chynara

Instructors: *Uzakbaeva Batma*

Usenova Nazira Bakieva Saken

Orozbaeva Venera Ergeshova Gulbarchyn

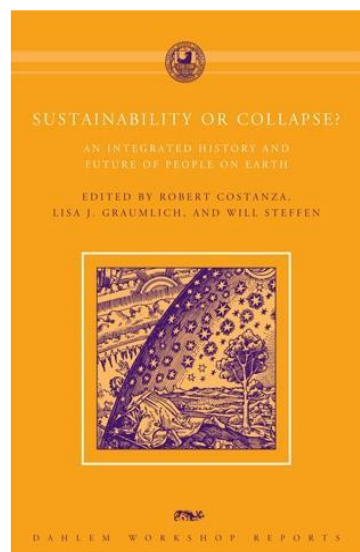
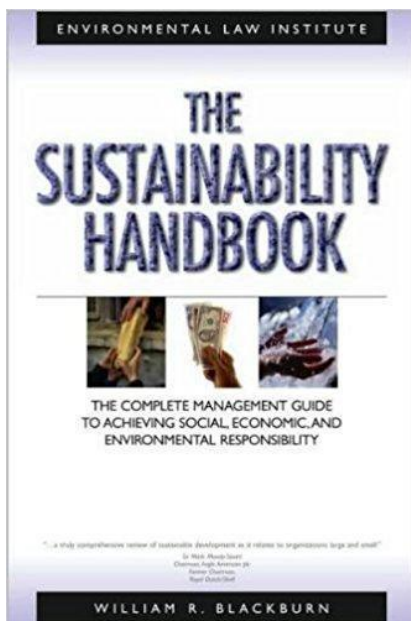
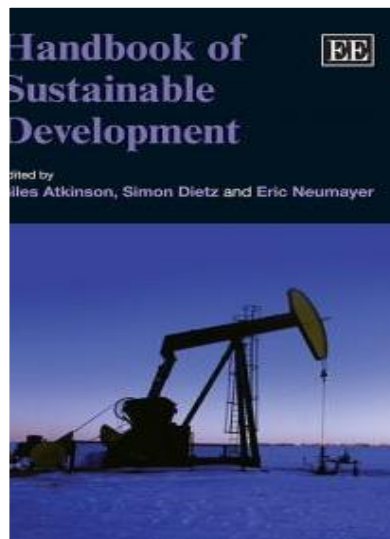
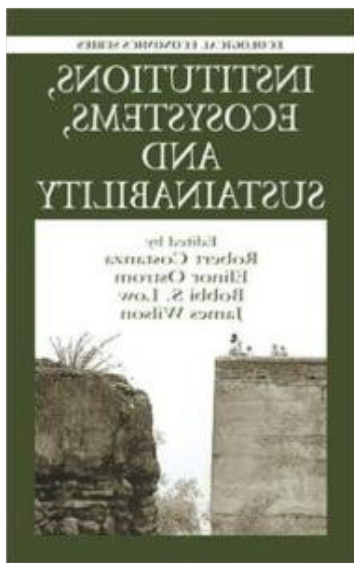
Brief description of the course

The course introduces the concept of sustainable development (SD) at the national and international levels. It presents some key challenges including reduction of poverty and sustaining the earth's ecological integrity by such measures as planning population, controlling pollution, conserving ecosystem, promoting participation, preventing policy and market failures, practicing good governance, preventing and managing disasters and forging partnership. It deals with consumption, production and distribution as the principal determinants of SD. The focus is on a new

production revolution which aims at minimizing the current problems of unsustainable industrial and agricultural production systems.

□ Selected issues on the environment that influence SD will be presented and discussed. These include environmental management and assessment policies and tools, indicators of SD, global environmental issues and environmental legislation and institutions related to SD. Case studies on SD from developing countries will be presented and discussed during the class presentations.

□ An understanding of the economics of sustainability is essential for promoting SD. Accordingly the course deals with the evolution of economic thinking on the environment; the issue of policy and market failures; and the concepts of welfare, externalities and valuation and how they affect developing decisions. Role and contribution of private sector to sustainable development in the private sector will also be discussed.



□ On Social Dimensions of SD, the course presents a strategy to reduce poverty based on sound economic growth, distributional effectiveness and population planning. Selected social issues affecting SD including the participation of stakeholders, principles and guidelines of involuntary

resettlement, the role of Non Governmental Organizations (NGOs), gender mainstreaming and social exclusion will be discussed.

Finally the course will present a critical view of SD and draw possible scenarios as development planning and process as it moves to the future generation.

Course objectives

- to enable everyone to acquire the values, competencies, skills and knowledge necessary to contribute to building a more sustainable society;
- to enhance the quality of students knowledge of our sustainability challenges and potential solutions;
- to promote teaching methods that enable students to acquire skills such as interdisciplinary thinking, integrated planning, understanding complexity, cooperating with others in decision making processes, participating in local, national and global processes towards sustainable development;
- to provide an effective platform for sharing and networking for future collaborative action on sustainable development challenges in Kyrgyzstan.

Literature:

1. Atkinson, G., Dietz, S. & Neumayer, E. (2007). *Handbook of Sustainable Development*. Cheltenham: Edward Elgar Publishing.
2. Bartlett, A. (1998). Reflections on Sustainability, Population Growth, and the Environment— Revisited revised version (January 1998) paper first published in *Population & Environment*
3. Braungart, M., and W. McDonough (2002). *Cradle to Cradle: Remaking the Way We Make Things*. North Point Press
4. Blackburn, W.R. (2007). *The Sustainability Handbook*. London: Earthscan
5. Costanza, R., Graumlich, L.J. & Steffen, W. (eds), (2007). *Sustainability or Collapse? An Integrated History and Future of People on Earth*. Cambridge, MA.: MIT Press.
6. Komiyama, Hiroshi; Kraines, Steven Benjamin (2008). *Vision 2050: Roadmap for a Sustainable Earth*. Berlin.
7. James, Paul; Nadarajah, Yaso; Haive, Karen; Stead, Victoria (2012). *Sustainable Communities, Sustainable Development: Other Paths for Papua New Guinea*. Honolulu: University of Hawaii Press
8. Liam Magee; Andy Scerri; Paul James; James A. Thom; Lin Padgham; Sarah Hickmott; Hepu Deng; Felicity Cahill (2013). "Reframing social sustainability reporting: Towards an engaged approach". *Environment, Development and Sustainability*. **15** (1): 225–43



*Conversational
English*

Credit hours: 2 credits (30 practical hours, 30 independent hours)

Course coordinator: Zheenbekova Chynara.

Instructors: Zheenbekova Chynara.
Murzubraimova Dinara.
Turgunbaeva Baktygul
Ergeshova Gulbarchyn.

Course Description: The course is designed to develop accuracy and fluency in oral English. It gives an upper-intermediate student the opportunity of practicing their oral English skills in a conversational manner. It focuses on acquiring and developing fluency for everyday situations. Listening comprehension; conversation and discussion of texts on general topics; logical presentation of ideas and arguments through short speeches and debates

Course Objectives

- to develop fluency and linguistic self awareness
- to improve pronunciation and clearness in speech
- to learn and use idiomatic expressions
- to feel confident while speaking English
- to practice and improve conversation skills, focusing on a variety of real-life situations.
- to learn and practice new language for use in such situations.
- to raise awareness of the need for appropriacy and suitable register (politeness, formality, directness) when speaking English.
- to increase students' confidence and fluency in conversational English

- to provide students with opportunities to activate English studied in other courses
- to increase students' knowledge of vocabulary and idioms relevant to particular topics of discussion.

Textbooks and Other Required Materials

1. "Q. Skills for success: listening and speaking" Margot F. Gramer, Colin S. Ward, 2011
2. Handout from different books will be provided by instructors.



Credit hours: 4 credits (60 practical hours, 60 independent hours)

Course coordinator:

Apzhaparova Aizhamal

Instructors:

Tumonova Nurkyz

Apzhaparova Aizhamal

Bektashova Jarkynai

Uzakbaeva Batma

Tagaeva Tashkan

Jaanbaeva Aziza

Course Description: The Business English course is designed to prepare students to use English in a present or future work situation. Students will develop English skills with a focus on business contexts and environments, and they will learn vocabulary that is used regularly in the business world. This course will help practice and enrich communication skills by using English in specific business settings and situations

Course Objectives

By the end of the course, we hope that you will be able to:

- Develop basic skills to deal with people in business situations
- Increase their knowledge of key business concepts worldwide
- Write and read basic business reports, faxes, and memos

- Expand vocabulary related to general business situations
- Develop confidence to deal with people and basic issues in the business world
- Identify differences and similarities between doing business in North America and in other countries

Textbooks and Other Required Materials

- 1 «Q: SkillsforSuccess» Reading and Writing. Joe McVeingh and Jennifer Bixby. Oxford University Press,2011
- 2 Top Notch 1 Third edition Joan Salow Allen Asher A1-A2 Pearson
- 3 Oxford Word skills ESU English Language Book Aword 009

Дополнительная литература:

1. Oxford Picture Dictionary,1998.
2. Sarah Cunninham, Peter Moor. Cutting Edge.Intermediate level. Oxford,2005.
3. English file. Intermediate course, Clive Oxenden, Christina Latham-Koenig ,2012.

Словари:

1. Большой англо-русский словарь / Под общ.рук. проф. И.Р.Гальперина. М., 1972.
2. Англо-русский синонимический словарь / Ю.Д.Апресян, В.В. Ботякова и др. М., 1998.
3. Великобритания. Лингвострановедческий словарь / А.Р.У. Рум и др. М., 1978.
4. Русско-английский словарь / Под общ.рук. проф. А.И.Смирницкого. М., 1992.
5. Longman Dictionary of Contemporary English. Longman, 1995.
6. Longman Dictionary of English Language and Culture. Longman, 1995.



Credit hours: 6 credits (90 practical hours, 90 independent hours)

Course coordinator: Mataeva Karlygach

Instructors:

Tumonova Nurkyz

Apzhaparova Aizhamal

Uzakbaeva Batma

Tagaeva Tashkan

Jaanbaeva Aziza

Ysmaïlov Sadyk

Junusova Nazgul

Course Description: The Business English course is designed to prepare students to use English in a present or future work situation. Students will develop English skills with a focus on business contexts and environments, and they will learn vocabulary that is used regularly in the business world. This course will help practice and enrich communication skills by using English in specific business settings and situations

Course Objectives

By the end of the course, we hope that you will be able to:

- Develop basic skills to deal with people in business situations
- Increase their knowledge of key business concepts worldwide
- Write and read basic business reports, faxes, and memos
- Expand vocabulary related to general business situations
- Develop confidence to deal with people and basic issues in the business world
- Identify differences and similarities between doing business in North America and in other countries

Textbooks and Other Required Materials

1. Top Notch 2 Third edition Joan Salow Allen Asher A1-A2 Pearson
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2. Англо-русский синонимический словарь / Ю.Д.Апресян, В.В. Ботякова и др. М., 1998.

3. Великобритания. Лингвострановедческий словарь / А.Р.У. Рум и др. М., 1978.
4. Русско-английский словарь / Под общ.рук. проф. А.И.Смирницкого. М., 1992.
5. Longman Dictionary of Contemporary English. Longman, 1995.
6. Longman Dictionary of English Language and Culture