

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ
КЫРГЫЗСКОЙ РЕСПУБЛИКИ

ОШСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ

ФАКУЛЬТЕТ МИРОВЫХ ЯЗЫКОВ И КУЛЬТУР

Кафедра фонетики и грамматики английского языка

«Утверждено» -
на заседании кафедры
Прот. № от __. __. 2023
Заф. каф. _____
Методист кафедры _____

«Согласовано» -
Председатель УМС

Силлабус

по дисциплине: Практический курс английского языка I,II
4,13(код В.3.1.)

по направлению: 550300, «Филологическое образование», профиль «Иностранный
язык»

форма обучения-дневное, очное отделение

Всего 10 кредитов

Курс 4

Семестр 7, 8

Практических 150

СРС 150 часов

РК 2

Экзамен -2(7,8 семестр)

Общая трудоемкость 300 часов

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- Course name: Practical Course of English
 - Discipline code: В.3.10.1
 - Instructor: Aida Tashbolot kyzy, Instructor of chair of English Phonetics and Grammar
 - Teaching experience: 11 years.
 - Office: Room #
 - Office hours: Monday-Friday – 10:00—17:00.
 - Contact hours: 6
 - Mobile: 0550815551
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 - Credit hours: 8 (330: 166 practical classes, 164 indep. classes)
 - Term 7: 2credit – 60 auditory hours; 2 credit -60 h. individual work;
 - Term 8: 3credit - 90 auditory hours; 3 credit hours-90 h. individual work;
 - Terms: I, II
 - Academic year: 2023-2024

Силлабус составлен на основании рабочей программы по учебникам:

1. Edward de Chazal & Sam McCarter Oxford EAP «A course in English for Academic Purposes» (B2) Oxford University Press
2. Аракин В.Д. “Практический курс английского языка” часть 4. Москва, ВЛАДОС 2003

Аннотация дисциплины Практический курс изучаемого языка

Дисциплина “Практический курс изучаемого языка” проводится по учебникам **Oxford English for Academic Purposes \B1+** и **Практический курс английского языка под редакцией В.Д.Аракина(3,4части)** для подготовки студентов к обучению на английском , созданный специально для высших учебных заведений. Дисциплина развивает языковые навыки – с помощью чтения академических и литературных текстов, академического письма, прослушивания лекций, – а также общеучебные навыки, критическое мышление, умение работать с первоисточниками, анализировать и обобщать информацию, излагать свои мысли в устной и письменной форме. Сопутствующий диск содержит не только отрывки из университетских лекций, но также из презентаций студентов и семинарских занятий.

Практический курс английского языка под редакцией В.Д.Аракина(3,4части) состоит из основного курса, а также дополнительной части . В основную часть входят оригинальные тексты и упражнения. Дополнительная часть, предназначенная для самостоятельной работы, включает материал по дальнейшему развитию навыков диалогической и монологической речи.

Oxford EAP - новый курс EAP из Оксфорда, предлагающий комплексный подход к обучению английскому для академических целей и аутентичные тексты из оксфордских учебников. Oxford EAP с аутентичным содержанием из оксфордских учебников и видео с отрывками лекций является идеальным курсом для изучающих широкий спектр дисциплин. Oxford EAP предлагает инклюзивный международный курс с упором на основные навыки, необходимые для академической учебы, с учетом потребностей преподавателей и студентов EAP по всему миру.

Ключевая особенность:

- Аутентичный академический контент с использованием отрывков из оксфордских учебников;
- Интегрированные навыки и академический язык;
- Видеозаписи лекций, которые помогут подготовить студентов к учебе в университете;
- Прогрессивный охват всех четырех навыков в академическом контексте;
- Доступный и удобный подход;

Practical Course of English Syllabus

1. Course objectives:

Целью освоения дисциплины является формирование интегрированных навыков языковой, речевой и межкультурной компетенции студентов в пределах изучаемой тематики, обучение культуре иноязычного устного и письменного общения, формирование профессиональных умений и навыков студентов на английском в академической среде.

2.Learning outcomes and competences

В результате изучения дисциплины студент достигает следующих результатов обучения (Род) соответствующих ожидаемым результатам освоения образовательной программы (Рооп-РО2) заданным для дисциплины компетенциям: **СЛК-1, ПК-13,14,16.**

Код РОоп и его формулировка	Код компетенции ООП и их формулировка	РО дисциплины (РО д) и их формулировка
<p>PO2 -- владеет тремя языками: официальном на уровне В1, государственным на уровне В2, одним из иностранных языков (англ./нем.корей.) на уровне В2/С1; продуцирует речевую деятельность в различных жизненных ситуациях.</p>	<p>СЛК-1- Способен обеспечить достижение целей в профессиональной деятельности отдельных лиц или групп.</p>	<p>Знать: лексику для беседы диалога. Владеть: -навыками социального общения используя нормативную лексику. Уметь: вести диалог- обсуждение, диалог-объяснение с учетом коммуникативной сферы, должен уметь принимать участие в беседе по проблемным вопросам.</p>
	<p>ПК-13 владеет навыками восприятия, понимания, а также многоаспектного анализа устной и письменной речи на изучаемом языке</p>	<p>Уметь: воспринимать чужую речь, произнесенную в темпе, приближающимся к нормальному для носителей данного языка. Уметь: понимать на слух учебный аудио текст, отражающий литературно-разговорный стиль.</p>
	<p>ПК-14 способен применять методы приемы анализа, создания и трансформации различных типов и видов текстов. интерпретации, обработки</p>	<p>Уметь: читать на материале художественных и общественно-политических текстов, используя элементы лексико-грамматического анализа. Уметь: - оперировать всей совокупностью правил, регулирующих языковую деятельность на иностранном языке; - выражать заданный смысл разными способами на иностранном языке.</p>
	<p>ПК-16 Умеет выстраивать стратегию устного и письменного общения на изучаемом языке в соответствии с социокультурными особенностями языка</p>	<p>Уметь: рассуждать с опорой на пройденную тематику и проблематику прочитанных или прослушанных текстов. Уметь: орфографические и пунктуационно правильно писать различные виды письменных работ; Владеть: - способами формулирования мыслей посредством иностранного языка (В.1); - способами взаимодействия в процессе общения в соответствии с нормами изучаемого языка, культурными традициями языкового сообщества (В.2).</p>

3.Course Pre-requisites

1. Savvateeva A.V Practical Course of English
2. Practical Grammar.
3. Practical Phonetics, V. D. Arakin part II,III. SD.
- 4.Oxford EAP«A course in English for Academic Purposes» (B1+)

4. Course Post-requisites

The post-requisite of the course is Practical Course of English, level/B2, C1

5. Techno chart of the course

Techno chart for students' in-class activities chart

Instructor: _____ Module: _____

№	Students' name	Unit 1					Unit 2					10
		Speaking	Listening	Reading	Writing	Vocabulary	Speaking	Listening	Reading	Writing	Vocabulary	
		5	5	5	5	5	5	5	5	5	5	
1												
2												

Techno chart for SIW

Instructor: _____ Module 2: _____ Group: _____

№	Students' name	Unit 1					Unit 2					Average
		Speaking	Listening	Reading	Writing	Presentation	Speaking	Listening	Reading	Writing	Presentation	
		3	3	3	3	3	3	3	3	3	3	
1												
2												

Techno chart for a teacher

Group: _____ Teacher: _____

№	Student's name	In class activity 10	SIW 15	Current test 5	Module 30
1					
2					

6. Course outline:

Term 1		
Module 1		
Unit and Topic	Resource	Hours
Unit 1 <i>Education +GE</i>	<i>Oxford EAP B2</i>	<i>10 hours</i>
Unit 1 <i>Systems +GE</i>	<i>Oxford EAP B2</i>	<i>10 hours</i>
		20 hours
Module 2		
Unit 3 <i>Communication +GE</i>	<i>Oxford EAP B2</i>	<i>12 hours</i>
Unit 4 <i>Order +GE</i>	<i>Oxford EAP B2</i>	<i>14 hours</i>
Unit 5 <i>Intelligence +GE</i>	<i>Oxford EAP B2</i>	<i>14 hours</i>
		40 hours
For the 1st term: 60 hours		
Term 2		
Module 1		
Unit 6 <i>Change +GE</i>	<i>Oxford EAP B2</i>	<i>18 hours</i>
Unit 7 <i>Culture+GE</i>	<i>Oxford EAP B2</i>	<i>18 hours</i>
		36 h.
Module 2		
Unit 8 <i>Interpretation+GE</i>	<i>Oxford EAP B2</i>	<i>18 hours</i>

Unit 9 Persuasion +GE	Oxford EAP B2	18 hours
Unit 10 Connection+GE	Oxford EAP B2	18 hours
		54 hours
For the 2nd term: 90hours		

7. Course Schedule

Term 1							
Date / Hours	Themes	In-class activities	Home assignment	SIW 2p.each	Learning outcomes	Grades for class/ind.	Evaluation fund
Module 1							
1. Sept. 2 h.	Unit 1 EAP EDUCATION	Discussion Speaking TASK 1,2,3 Academic lang. Task 5,6,7, 8	Task4 Critical thinking Task 9,10	Short summary of a text “Education” Task 11	Expand notes into sentences Write a summary using reporting verbs	5/5	Disc.
2. Sept. 2 h.	Unit 1 EAP EDUCATION	Reading Task 1,2,3,4, Academic lang. Task 7,8	Task 5,6 Task 9,10	Writing a summary of learning styles	Learn about types of styles	5/5	Part.in discus
3. Sept. 2 h.	Unit 1 EAP EDUCATION	Writing Task 1,2,3,4 Task 8,9	Task 5,6	Essay writing	Learn essay titles and generating ideas; to create and evaluate a plan for writing	5/5	Essay
4 Sept. 2 h.	Unit 1 EAP EDUCATION	Listening Task 1, 2 ,3, 4, 5,6	Task 7,8 p.21	Identify noun phrases in a text. Vocabulary	Recognize definitions in a lecture.	5/5	Pres.
5. Sept. 2 h.	Unit 1 GE “Dr. in the house” by R.Gordon	Voc. notes discussion	Learning voc. notes. Text reading	Outside reading	Deliver a short presentation.	5/5	Ind. work.
6. SIW.	Unit 1 EAP EDUCATION	Vocabulary Task 1,2	Do the tasks on p.22 and check	Work with monolingual dictionary	Work out the meaning of and unknown words	5/5	Ind.w
7 sept. 2h.	Unit 2 EAP SYSTEMS	Discussion Reading Task 1,2,3,4,5	Task 6,7 Task 8 p.31	Find the meanings of a word “systems” Giving definitions of 2 words	Participate in discussion Understand and extract key factual info in a text	5/5	Part.

8 Sept. 2h.	Unit 2 EAP SYSTEMS	Writing Task 1,2,3,4,5	Task 6,7,8,9	Features of description of visual info.	Writing a short description of visual info.	5/5	Descri ption.
9. Sept . 2h	Unit 2 EAP SYSTEMS	Listening Task 1,2,3,4,5,6	Task 7,8	Presentation on “Abbr-ns & symbols”	Learn to work with abbr.& symbols	5/5	Ind.w
10. Sept. 2h	Unit 2 EAP SYSTEMS	Speaking Task 1,2,3,4,5	Task 6,7	Pres. on “Systems” Vocabulary	Learn to speak about the systems using charts	5/5	Pres.
11 Sept. SIW	Unit 2 EAP SYSTEMS	Vocabulary Task 1,2	Search for the descrip-n of a system and identify verb tenses			5/5	Pres.
12. Sept. 1h	Arakin V.D. p 3 Unit 1 GE Text: “Three men in a boat” by J.K.Jerome	Essential voc. Text reading and discussion	Define the idea, language, sds in a text	Analysis of a text	Analyze the text	5/5	Writin g.
13. Sept. 1h	Arakin V.D. p 3 Unit 1 GE topical voc.	Text: Higher education in US.	Learn about education systems in Gr.Br., Kg.	Find info HE systems in Gr.Br., US, Kg.	Present info about HE systems in Gr.Br., US, Kg.	5/5	Pres.
14. Nov.. 2h	Arakin V.D. p 3 Unit 2 GE “To sir, with love” by E. Braithwaite	Essential voc. Text for reading and discussion. Defining lang., idea, characters, language, mood of the story	Prepare analysis of the text	Write a summary of a text, find SDs	Learn to make analysis of the story	5/5	Analys is of a story
15. Nov. 2h	Arakin V.D. p 3 Unit 2 GE Education in US	Education system in the USA	Find info about education in Gr.Br. and Kg.	Make presentations about HE in Gr.Br and Kg.	Learn about education systems of Kyrgyzstan, the USA and Gr.Br.	5/5	Pres.
MODULE 1 24hr5							
16. No v. 2h	Unit 3 EAP COMMUNICA TION	Discussion Reading Task 1,2,3,4,5	Task 6, 7,8	Learn about Impact of the media	Express stance using adverbs	5/5	Pres.
17. No v.. 2h	Unit 3 EAP COMMUNICA TION	Writing Task 1,2,3,4,5	Task 6,7,8	Write a paragraph with topic sentence	Write and evaluate a paragraph	5/5	Para grap h writi ng
18. No v.. 2h	Unit 3 EAP COMMUNICA TION	Listening Task 1,2,3,4	Task 6,7	Watching extr. For analyzing values and attitudes	Analyzing lang. for introducing evidence	5/3	Anal ysis of the lectu

							re
19. No v.2 h	Unit 3 EAP COMMUNICA TION	Speaking Task 1,2,3,4	Task5, 6,7	Listen to extracts to define assumption. Vocabulary	Learn checking understanding	5/5	Spea king.
20. SI W	Unit 3 EAP COMMUNICA TION	Vocabulary Task 1,2				5/5	Writ ing
21 No v. 2h	Unit 4 EAP ORDER	Discussion Reading Task 1,2,3	Task 4,5,7	To write a summary about Convenience products.	Learn the classification of things of info.	5/3	Eval uatio n the cont ent
22 No v. 2h	Unit 4 EAP ORDER	Writing Task 1,2,3,4	Task 5,6,7	Writing a thesis statement in the introduction	Evaluate an introduction	5/5	Intro ducto ry parag r
23 No v. 3h	Unit 4 EAP ORDER	Listening Task 1,2,3,4	Task 5,6	Task 7,8 give short talk about classification of things	Evaluate classification systems	5/5	Pres.
24 No v. 3h	Unit 4 EAP ORDER	Speaking Task 1,2,3,4	Task 5, 6,	Prepare a short pres-n Vocabulary	Learn making short pres-ns	5/5	Pres.
25 SI W	Unit 4 EAP ORDER	Vocabulary Task 1,2				5/5	Writ ing
26 No v. 2h	Arakin V.D. p 3 Unit 4 GE “The fun they had” by I.Asimov	Essential voc. Text reading and discussion	Defining idea, characters, stylistic devices, lang., and mood of story	Prepare analysis of the story	Learn to make stylistic analysis	5/5	Spea king.
27 No v. 2h	Arakin V.D. p 3 Unit 4 GE Technology and Man	Debate on the theme: “Man teacher versus mechanical teacher”	Group work 1.For man teacher 2.for mechanical teacher	Topic: Man and technology Vocabulary	Analyze pros and cons of technology	5/5	Prese ntati on.
28 No v.2 h	Unit 5 EAP INTELLIGENC E	Discussion Reading Task 1,2,3	Task 4,5,6	Learn cohesive language	Define hedging language and use	5/5	Ind. work .
29 No v 2h.	Unit 5 EAP INTELLIGENC E	Writing task 1,2,3	Task 4,5	To write introduction, thesis statement, topic sentence, and conclusion	Write a cohesive conclusion	5/5	Essa y concl usion

30 No v. 3h	Unit 5 EAP INTELLIGENC E	Listening Task 1,2,3, 4	Task 5,6,7	Listen to the lecture and work on spoken punctuation	Learn to identify linear notes to reconstruct lecturer's speech	5/5	Task s
31 No v. 3h	Unit 5 EAP INTELLIGENC E	Speaking Task 1,2,3	Task 4,5	Feedback writing to an essay paragr.	Learn to understand and respond to suggestions	5/5	.
32 SI W	Unit 5 EAP INTELLIGENC E	Vocabulary Task 1,2				5/5	Writ- ing
33 No v. 2h	Arakin V.D. p 3 Unit 5 GE "Art for heart's sake" by R.Goldberg	Essential voc. Text for reading and discussion. Defining lang., idea, characters, lang, mood of the story	Literary analysis of a story	Literary analysis of the story	Learn to give literary stylistic analysis of a story	5/5	Anal ysis
34 No v. 2h	Arakin V.D. p 3 Painting Galimova E.S. Panitkova N.M. "Поговорим о прекрасном"	Topical voc. Paintings of Gainsborough, Reinalds, Turner, Constable	Descriptions of paintings	Literary analysis of "Potato eaters" by Van Gock	Learn to evaluate and describe paintings	5/5	Paint ing descr iptio ns
Module 2 Test 36 hr							
TERM 8							
35 2h	Unit 6 EAP CHANGE	Discussion Reading Task 1,2	Task 3, 4. p90	Glossary p89 Identify stages of process	Learn to use trans & intrans.verbs	5/5	Grou p discu ssion .
36 2h	Unit 6 EAP CHANGE	Reading Task 5,6	Writing descr. of a process	Describe a process with signposting lang.	Learn identify & use signposting lang.in speech	5/5	Liste ning
37 2h	Unit 6 EAP CHANGE	Writing Task 1,2 p92-93	Task 3 p94	Academic lang. The passive	Learn use the passive and active in texts	5/5	Indiv idual work .
38 2h.	Unit 6 EAP CHANGE	Writing Task 4,5 p95	Writing a process about the graphs.	To find a table or a graph and write about it.	Learn evaluate writing	5/5	Grou p work .
39. 2h.	Unit 6 EAP CHANGE	Listening Task 1,2,3	Task 4,5,6,7	Find the text and identify referencing lang. in it.	Learn to recognize referencing lang.	5/5	Spea king.
40. 3h	Unit 6 EAP CHANGE	Speaking Task 1,2,3	Task 4,5 Task 6,7	Task 8 p101 Task 9 p101	Learn to evaluate poster pres-s.	5/5	prese ntati on
41 1h SI W	Unit 6 EAP CHANGE	Vocabulary Task 1,2 p102				5/5	Writ ing

42 2h	Arakin V.D. p 4 Unit 1. GE Text: “Doctor in the house” by R. Gordon.	Essential voc. Text reading & discussion Idea,theme, charcters, mood, lang, SDs	Literary analysis of the text	Literary analysis of the story	Learn to give literary stylistic analysis of a story	5/5	Text analysis
43 2h	Arakin V.D. p 4 Unit 1 GE Topical voc	Topical voc. Pp30-31	Text: Higher education in US	Find changes in education system of US and in Gr.Br.	Learn to compare Ed.systems in US and GR.Br	5/5	Pres.
44 1h.	Arakin V.D. p 4 Unit 1 GET Topics	Topic: Education system in Kyrgyzstan	Text : Higher education in Kyrg.	Presentation on ed.syst in Kyrgyzstan	Learn changes in ed.syst.in Kyrgyzstan	5/5	Pres.
45 2h	Unit 7 EAP CULTURE	Discussion p103 Reading Task 1,2,3	Text: Culture pp105-106	Info about diversity of culture in our country	Learn cultural diversities in the world	5/5	Participation in discussions
46 2h	Unit 7 EAP CULTURE	Reading Task 4,5	Task 6 p108	Write a paragraph to express comparison and contrast	Learn to express comp and contrast	5/5	Participation in discussions
47 2h	Unit 7 EAP CULTURE	Writing Task 1,2 p109	Task 3,4 p111	Find info about subordinators in complex sentences	Learn writing complex sent. using subordinators	5/5	Writing
48 2h	Unit 7 EAP CULTURE	Writing Task 5,6 p111-112	Task 7 p 112	Write a comparison essay	Learn self – editing writings	5/5	writing
49 2h	Unit 7 EAP CULTURE	Listening Task 1,2,3 pp113-114	Task 5,6 p115	Find info about recapping language	Learn advantages of preparing	5/5	Individual work .
50 2h	Unit 7 EAP CULTURE	Speaking Task 1,2 p116	Task 3,4,5 p117	Find info about informal presentation	Learn to prepare for the seminar	5/5	Writing.
51 1h SI W	Unit 7 EAP CULTURE	Vocabulary Task 1,2 p118				5/5	Writing
52 2h	Arakin V.D. p 4 Unit 2 “To kill the mockingbird” by Harper Lee Essential voc	Essential voc. Text for reading and discussion. Defining lang., idea, characters, language, mood of the story	Literary analysis of a story	Literary analysis of the story	Learn to give literary stylistic analysis of a story	5/5	Lit-ry analysis
53 2h	Arakin V.D. p 4 Unit 2 Topical voc.	Topical voc. Courts and trial	Discussion of thematic voc.	Topic: Court System in Gr.Br	Learn court systems of Gr.Br.	5/5	Speaking

54 2h	Arakin V.D. p 4 Unit 2 Topics	Topic discussions	Text: Court System in Kyrg.	Topics: Court Systems in the US, in Kyrg.	Learn court systems of 3 countries.	5/5	topics
MODULE 1 36 hrs							
55 2h	Unit 8 EAP INTERPRETATION	Discussion Reading Task 1,2 pp120-121	Task 3,4 p121-122	Find info about In-text references	Learn to identify Stance and perspective	5/5	Reading.
56 2h	Unit 8 EAP INTERPRETATION	Reading Task 5 p123	Diff. types of in-text references	Read a text and find in-text reference	Learn using different perspectives	5/5	Description.
57 2h	Unit 8 EAP INTERPRETATION	Writing Citation and referencing Task 1,2 p124-125	Reporting verbs Task 3,4 p126	Find info about Fact and Opinion	Learn differentiate fact from opinion	5/5	Writing
58 2h	Unit 8 EAP INTERPRETATION	Writing Task 5,6 p127	Task 7,8 p128	Task 8 evaluate st's essay	Learn peer-evaluation	5/5	Writing evaluation
59 2h	Unit 8 EAP INTERPRETATION	Listening Task 1,2 p129	Task 4,5,6 p130-131	Take an interview from a person you like	Learn to ask appropriate ?s in an interview	5/5	Pair work.
60 2h	Unit 8 EAP INTERPRETATION	Speaking Task 1,2 p132-133	Task 3,4,5 p133	Write an reflection about the discussion	Learn to use appropriate intonation in discussion	5/5	Participation in discussion
61 2h SIW	Unit 8 EAP INTERPRETATION	Vocabulary				5/5	Vocabulary
62 2h	Unit 4 GE Arakin V.D. p 4 "Ragtime" by E.L.Doctorow	Work with essential voc. Read and discuss the text. Identify idea, theme, lang, SDs in a text	Prepare lit. analysis of a text	Find add. info about the author of the text.	Learn to make analysis of a text	5/5	Topical vocabulary.
63 2h	Unit 4 GE Arakin V.D. p 4 "Ragtime" by E.L.Doctorow	Work with the thematic voc. Read and discuss the text: Understanding music	Prepare for the talk on "Man and Music"	Find info about a musical instrument	Learn thematic word stock on Music	5/5	Reading.
64 2h	Unit 4 GE Arakin V.D. p 4 Man and music	Class discussion on "Genres of music"	discussion on "Prefer classical music to contemporary one"	Presentation on the topic "Folklore "	Learn to express opinions about music	5/5	Outline.
65 2h	Unit 9 EAP PERSUASION	Discussion Reading Task 1,2,3	Task 4, 5 p137-138	Read about adj. phrases for	Learn persuasive lang. for presentation	5/5	Dialogue.

		p136-137		persuasive lang.			
66 2h	Unit 9 EAP PERSUASION	Reading Task 6,7 p138	Task 8 p139	Make up a situation containing sent. of aspect and the truth	Learn to recognize persuasive lang.	5/5	Reading.
67 2h	Unit 9 EAP PERSUASION	Writing Task 1,2 pp140-141	Task 3,4 pp142-143	Write a short essay on the topic of your area	Learn identify thesis statement and arguments in a text	5/5	Writing
68 2h	Unit 9 EAP PERSUASION	Writing Task 5,6, 7 pp143-144	Task 8 p144	Read about synthesizing arguments and citations	Learn evaluate an argument essay	5/5	essay
69 2h	Unit 9 EAP PERSUASION	Speaking Task 1,2,3, 4 pp145-146	Task 5,6,7 p146	Task 8 Give peer evaluative feedback	Learn to evaluate main argument in a lecture	5/5	Participation in a discuss
70 2h	Unit 9 EAP PERSUASION	Listening Task 1,2 p148-149	Task 4,5 p149	Work in pairs on transcripts 9.3, 9.5 p233	Learn discussing teamwork	5/5	Group presentation.
71 2h SI W	Unit 9 EAP PERSUASION	Vocabulary				5/5	vocabulary
72 2h	Arakin V.D.P4 GE Unit 5 ‘The lumber room’ by H.Munro	Work with essential voc. Read and discuss the text. Identify idea, theme, lang, SDs in a text	Prepare lit. analysis of a text	Find add. info about the author of the text.	Learn to make analysis of a text	5/5	Speaking.
73 2h	Arakin V.D.P4 Unit 5 GE ‘The lumber room’ by Hector Munro	Work with the thematic voc. Read and discuss the text: “The difficult child”	Prepare discussion: “There is never a problem child, there is a problem parent”	Presentation: ‘Children and Mobiles’	Learn to discuss difficult child problems	5/5	Analysis
74 2h	Arakin V.D.P4 Unit GE ‘The lumber room’ by H.Munro	Topics: 1. “The importance of home in upbringing the child” 2. “Parents’ too permissiveness”	Presentation on Child Problems	Presentation: ‘Happy child and unhappy child’	Learn to discuss problems of difficult children	5/5	Group discuss
75 2h	Unit 10 EAP CONNECTION	Discussion Reading Task 1,2 p152-153	Task 3 p154-155	Academic lang. Cause and effect lang. info p 155	Differentiate cause and effect language in a text	5/5	Ind. work.

76 2h	Unit 10 EAP CONNECTION	Reading Task 4,5 p 156	Task 6 p156 using diagrams	Find a text and show it in a chart or in a diagram	Learn using diagrams	5/5	Readin g.
77 2h	Unit 10 EAP CONNECTION	Writing Task 1,2 p157 Identify cause and effect phenomena	Task 3,4 pp159-160 Writing cause and effect paragraph	Find an acad. text expressing cause and effect, speak about the lang.	Learn to use correct expressions in writing cause and effect essay writing	5/5	Readin g.
78 2h	Unit 10 EAP CONNECTION	Writing Task 5 p160	Write a short essay using cause and effect language	Write a short essay using cause and effect language	Learn peer - evaluation cause and effect essay writing	5/5	Indivi dual work.
79 2h	Unit 10 EAP CONNECTION	Listening Task 1,2 pp161-162	Task 3,4,5 p163	Prepare your own opinion on critical thinking task 8	Learn connecting cause and effect statements in an essay	5/5	Indivi dual work.
80 2h	Unit 10 EAP CONNECTION	Speaking Task 1,2 p164	Task 3,4 p 164	Presentation on the topic: “Cashless society”	Learn to give presentation using cause and effect language.	5/5	Pres.
81 2h SI W	Unit 10 EAP CONNECTION	Vocabulary Task 1,2				5/5	Voc. Ex.
82 2h	Arakin V.D.p4 Unit 6 GE “Growing up with the media” by P.G.Aldrich	Working on essential vocabulary;	Read and understand the text: ‘Growing up with media’	Prepare general info about ‘media’	Learn sharing opinions giving facts and results	5/5	Partici pation in discus
83 2h	Arakin V.D. p4 Unit 5 GE	Reading and discussing a text; Identifying main idea, type of the text and problem raised there.	Ex. 17 p199- 200. Answer the questions and discuss. Give the summary.	Do ‘Notes on style’ pp200- 201	Learn some expressive means as rhetorical questions, inversion, asyndeton	5/5	Ind. work
84 2h	Arakin V.D.p4 Unit 5 GE	Working with the thematic vocabulary;	Prepare discussion questions on: “The role of Internet in our life”	Outside reading	Speaking on the topic: “Technology and mankind”	5/5	Pres.
Module Test 2 54hrs							
TOTALLY 60+90 = 150 hrs.							

8. Textbooks and other required materials

«Практический курс английского языка (английский язык) (4курс)»

основная литература:

а) Edward de Chazal & Sam McCarter Oxford EAP «A course in English for Academic Purposes» (B2) 2011

б) Аракин В.Д. “Практический курс английского языка” часть 3,4. Москва, ВЛАДОС 2003
дополнительная литература:

Словари:

1. Англо-русский словарь / В.К.Мюллер. М., 2000.

2. Большой англо-русский словарь / Под общ.рук. проф. И.Р.Гальперина. М., 1998.

3. Англо-русский синонимический словарь / Ю.Д.Апресян, В.В. Ботякова и др. М., 1998.

4. English Pronouncing Dictionary / D. Jones. Cambridge University Press, 2007.

1.<http://www.pearsonelt.ch/1471/9780130484628/default.aspx>

2.<http://pearsonerpi.com/en/collection/what-a-world-listening>

3.http://www.breakingnewsenglish.com/1308/130814-mona_lisa.html

4.<http://www.breakingnewsenglish.com/1211/121129-education.html>

5.<http://www.smh.com.au/national/education>

6.<http://www.theage.com.au/national/education>

9. Information about grades (The table of points)

Rating (points)	Grading on a letter system	Digital equivalent of a grade	Grading on traditional system
87 – 100	A	4,0	Excellent
80 – 86	B	3,33	Good
74 – 79	C	3,0	
68 -73	D	2,33	Satisfactory
61 – 67	E	2,0	
31-60	FX	0	Unsatisfactory

11. Evaluating and assessing policy

According to the techno charts, students get max 10 points for in-class activities (listening, speaking, reading, writing and vocabulary). For student independent work they get max 10 points: home assignments will give 5 points with writing essays, delivering all kinds of presentations, and speaking on specific topics; outside reading with vocabulary notes will give them 5 points if they pass 200 pages during one module period. Two current tests will give the result of module test, the max point of which is 10 points. In final test, students have a chance to get max 40 points.

12. Course policy

Punctuality and regular attendance is of great importance for successful completion of the course. Students will be expected to arrive for class on time and to remain in class until the end of the class session. If the student comes to the lesson late, he/she has to notify the instructor after class about the reasons and that he/she attended class, otherwise he/she will be marked absent.

All students are expected to behave with academic honesty. It isn't academically honest to misrepresent another person's work as your own, to accept help on a test when you are expected to do independently, to obtain advanced information on confidential test materials.

13. Exam questions

1. Do you agree that students in higher education should be required to learn a foreign language?
2. Express your opinion on the statement having a university education is necessary for a person's success in life.
3. Expound *rote learning*.
4. Describe the influence of technology on students' learning styles.
5. Give definitions of *herbivores*, *carnivores*, and *omnivores* ?
6. Speak on legal systems worldwide.

7. State main purpose of the print revolution.
8. What do you know about Cyberculture?
9. Why is it important to categorize/classify consumer products?
10. Can intelligence be measured ? If so, how?
11. What is culture for you ?
12. Do you think the best strategy for persuading people is to use one approach or a range of approaches?