

Lesson plan / Practical course of English		
1 st year students		
Date: Theme: What are you interested in?	Time Required 90	
Lesson plan:	Materials needed: Q: skills for success Intro (listening and speaking) Pictures Handouts Computer Board Cards Posters	
Objectives: By the end of the lesson students will be able to:	Learning outcomes: -Being able to share information about themselves -interview a group mate about his or her interests and introduce him or her to the class	ИК-3 ПК-11
Outline		
Time	Activities	
	<ol style="list-style-type: none"> 1. Warm up . 2. Pre- listening . Presenting the new words. 3. Circle the correct answers 4. Matching words with definitions (voc. Ex 2) 5 While listening “ What are you interested in? 6 .Post listening Comprehension check 7. Students’ dialogue 8 checking homework \ Assessment / homework 	
I. 5 min. Warm up.	Warm up. Students are divided into 2 groups. In the cards are written healthy and unhealthy habits. The cards are mixed. The first group should find healthy habits, the students of the second group should find unhealthy habits and stick on the wall.	
	Presenting new words: Teacher explains the new	

<p>II 10 min. Pre-listening</p> <p>III 8 min</p> <p>IV 10 min 6 min</p>	<p>words giving definitions</p> <ol style="list-style-type: none"> 1. Belong to 2. Club 3. Collect 4. Good at 5. Hobbies 6. Interested in 7. Team 8. Advice 9. Agree 10. <p>Circle the correct answers. (voc. exercise 1. individual work)</p> <ol style="list-style-type: none"> 1. Do you (collect \belong to) the chess club? 2. My friend is very (good at\team) basketball 3. Do you play an (instrument\team)? 4. Are you on the soccer (hobbies\ team)? <p>Matching words with definitions (voc. ex 2. group work)</p> <p>Students work in two groups. Their task is to match the words with their definitions.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">1. Belong to</td> <td>a) a group of people – they play a sport or game together</td> </tr> <tr> <td>2. Club</td> <td>b) enjoying an activity or a topic</td> </tr> <tr> <td>3. Collect</td> <td>c) something you use to play music</td> </tr> <tr> <td>4. Good at</td> <td>d) activities you do them for fun</td> </tr> <tr> <td>5. Hobbies</td> <td>e) can do something well</td> </tr> <tr> <td>6. Instrument</td> <td>f) to get and keep many things because you like them</td> </tr> <tr> <td>7. Interested in</td> <td>g) to be a member of a group</td> </tr> <tr> <td>8. Team</td> <td>h) they meet and do things together</td> </tr> </table>	1. Belong to	a) a group of people – they play a sport or game together	2. Club	b) enjoying an activity or a topic	3. Collect	c) something you use to play music	4. Good at	d) activities you do them for fun	5. Hobbies	e) can do something well	6. Instrument	f) to get and keep many things because you like them	7. Interested in	g) to be a member of a group	8. Team	h) they meet and do things together	
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<p>V 6 min. While</p>	<p>Listening . Skimming. While listening students should scan to answer these questions .</p> <ol style="list-style-type: none"> 1. All the speakers are the students 																	

<p>listening</p> <p>VI 10 min.</p> <p>Post listening 15 min.</p>	<p>2. All the speakers have hobbies</p> <p>Listening. Scanning. While listening students should scan to complete these sentences</p> <ol style="list-style-type: none"> 1. Linn goes hiking with her friends _____ 2. James belongs to the _____ 3. Anna's book clubs read _____ books a year 4. David is on the _____ 5. Sam's father plays the _____ 6. Mika's favorite sport is a _____ <p>Creating dialogue. Students interview a group mate about his or her interests and introduce him or her to the class</p>	
<p>VI 10 min. Checking \ giving home task \ \assessment</p>	<p>Ex: A-B. p-8 Retell the text</p>	