

Lesson plan Unit 6.

Cities.

Date: **Lesson planner:** Ermekbaeva N.J

Students: Young adults with pre-intermediate language proficiency. 14 students in the class. 1st year students, aged 17-18.

Setting: Faculty of Foreign Languages, Chair of English Phonetics and Grammar. Classes are 90 minutes long and meet 4 times a week .

Lesson Background: In previous lessons students have been learning vocabulary on weather. They have written various assignment and have done some activities.

Learning outcomes/ Expected results:LO-3

Objectives: At the end of the lesson SWAT;

- reinforce their knowledge of word families;
- complete the sentences;
- enlarge their vocabulary;
- answer the questions;
- develop listening, speaking and comprehension skills.

Materials: Q skills intro Papers and markers,notebook, computer projector, pictures.

Sources: 1.Q Skills Intro Level, Listening and Speaking. Oxford University Press.

3. <http://americanenglish.state.gov/resources/activate-board-games>

Procedure

Time	Activities
	<ol style="list-style-type: none">1. Warm up/ “Catching flies”.2. Checking up homework.3.Word families.4. Listening. .<ol style="list-style-type: none">4.1. Pre-listening4.2. While-listening4.3. Post-listening5. Marking.

6. Closing.	
10 min.	<p>Warm-Up.</p> <p>“Catching Flies”(group work) Ss form 2 groups. Teacher glues cards with new vocabulary from unit 8(card are hanging in different positions)on the board. Ss should have one representative who will find the word as quick as possible and beat it with swatter and tell the definition.</p> <p style="text-align: right;">The group which catch more flies will be a winner.</p>
15 min.	<p>Checking up homework. Students give their essays on topic “Bad habit” .</p>
15 min.	<p>Grammar theme:</p> <p style="text-align: center;">Presentation. Teacher explains the theory. Word Families are groups of similar words.WFcan include nouns,verbs,adjectives and adverbs. For example: Verb: correct. Adjective: correct. Noun: correction. Adverb: correctly.</p> <p style="text-align: center;">Practice. A)Ss do activity A p.138.Ss complete the sentences with collocations. b)Ss answer the questions from activity B P.139.</p> <p style="text-align: center;">Production. Ss make up short situations and read them out.</p>
15 min.	<p>Pre-Listening</p> <p>a)Teacher asks some questions. Activity A,B,C p 131 What do you think? Ss answer the questions.</p> <p>c) .New vocabulary pp. 132-133. Performance- Recently- Historic-</p>

		Skyscraper- Architecture- Resident- Improve- Monument- Opportunity- Variety-
15 min.	Listening	Ss listen to the text from listening p 133.
3 min.	Ice break	Song “If you’re happy and you know it”.
20 min.	Post listening.	Comprehension Check p.121. 1) Circle correct answer. Activity A P.133 2) Ss Do Activities B p.134 Discussing questions using expressions that we have learned at the previous lessons.
	Giving Home assignment	Activity A p.137 Activities B p.137. Write about differences between city and village life.
5min.	Closing.	Teacher makes the conclusion and evaluates students according to the results.