Date:	
Group:	
Level:	Elementary
Instructor:	
Discipline:	Practical Course of English
Theme:	Unit 6 Weather Wisdom
Duration:	50 min.

Objectives:

At the end of the lesson **SWAT**:

-identify new vocabulary in the sentences

- practise using the words in their situations

- demonstrate the new vocabulary in their speech

Materials : a coursebook, a board, handouts, PPT.

Outline :

- Checking up homework
- Introduction 1m.
- Presentation 22m.
- Practice 10m.
- Production 12m.
- Conclusion 3m.
- Assessment/feedback 2m.
- H/Assignment 1m.
- End of the lesson.

Stage	Procedure	Purpose	Interaction	Time
Checking up homework	1 Ss play kahoot on new vocabulary (kinds of flowers)			5m
	2 Ex,17 pp.156-157(true-false sent.)			5m
	3 Topic Autumn			8m

Introduction	Announcing the theme of the lesson. T: today we'll work on new vocabulary (animals, insects, birds). You'll learn to pronounce correctly the words (Teacher writes the transcriptions of the words on the board, then Ss practise saying them), their meaning (T gives definitions, Ss are to guess the words).			1m
Presentation	1 Teacher writes the transcriptions of the words on the board, then Ss practise saying them. 2 T gives definitions or show the pictures, Ss are to guess the words. 3 Ss answer the following questions: a Do you like wild animals? b What's your favourite animal? c Have you ever seen a snake (an elephant, whale, squirrel, dolphin etc,)? d Do you have any pets? E What does it eat?(What do you feed it with?) 4 Teacher writes some possible unfamiliar words and their transcriptions. Ss read the text and answer the question: What insects and plants do people watch for weather clues?(scanning) Ss read the text again and do true-false sentences.	identify new vocabulary in the sentences	Ind.work Pair work	15m
Production	Ss are split into 4 groups. Ss are asked if they are familiar with any weather clues and how they can predict the weather according to the insects, animals, plants or natural phenomenon. They should make a presentation on the topic.	demonstrate the new vocabulary in their speech	Pair work	12m

Conclusion/previ ew	Ss are asked the questions below. They should write their answers in the cards, read and stick them on the learning outcome tree : 1.What did I learn? 2. What is important about what we did? 3. How well did I? How can I improve? 4. How can I use this new vocabulary in real life situations?			3m
Assesment/ feedback	Ss count the points they've been given for each activity.			1m
Home assignment	Retelling the text			1m
End of the lesson				