

С 2.20.2023 по сей день ППС проходит непрерывный годичный тренинг по повышению квалификацию организованный ТЕСОЛ тренером, волонтером ELF Эрик Росалес.

From 2/10/23 present the staff of FWLC are completing the professional development course organized by TESOL trainer, ELF, volunteer Eric Rosales

On November 2, 2023 the first session on Teaching methods series about the learner's styles and PPP method by ELF and TESOL trainer Eric Rosales was conducted.

At the beginning of the session teachers were divided by memes on the wall where there were some phrases about learning personalities, professional development and then teachers were asked to choose the best one that relates to their learning personality. In small groups teachers discussed each meme by rotating and commenting on strengths and weaknesses in learning. According to the stickers' colors which were on each meme teachers worked together during whole session.

After trainer's detailed presentation of learning styles all teachers worked in divided groups to discuss and evaluate activities for all learning style, then teachers reflected of their teaching activities and their learners' perceptual styles.

The young professionals were active in the Q&A part to clarify detailed questions from the trainer about each perceptual style and activities. Some professionals were fascinated that learners can belong to several perceptual styles.

For example, if one professional thought that she/he can only be a visual learner, then they understood that they could be visual-kinesthetic or auditory-tactile.

In conclusion, both, the young and experienced professionals confirmed that every time before using any kind of activity with learners it is important to check learners' perceptual styles to teach effectively.

On November 9, 2023 the second session on Teaching methods series about the role of a teacher and the learner's needs by ELF and TESOL trainer Eric Rosales was conducted.

At the beginning of the session teachers were shown a short animated film about a student with learning disabilities, the task was to see the process of a teacher evaluating a students learning needs.

After that the trainer asked all teachers to recall their first teaching experience, where they were free to share their challenges and achievements in the

very beginning step of the teaching process.

Then he read from a portion of the "First Teacher" by Kyrgyz author Chinghiz Aitmatov to illustrate how a teacher met a student's need in the short story.

Then using the Socratic method of questioning, all the teachers participated in the discussion about the general role of a teacher, teachers assessing learners' needs, and the roles of teachers in their local teaching context. All participants were engaged in the discussion, especially thinking through the art and science of teaching.

Aristotle wrote, "Educating the mind without the heart is no education at all."

The third session of November Series of Teaching English Methodology was successful. On November 16th, training participants were pre-service teachers, young and experienced professionals with experience ranging from 3, 4, 5, 10, 20, 25, 35, 40, 42 years of teaching experience. We all interacted with the activity. My first teacher, whom I liked/ disliked because... when the focus was the attitude of teachers to learners, continued with the discussion on Aristotle's quotation about education, classroom management, especially the importance of seating arrangements in the classroom. Also, thinking through these things and how they affect our teaching methods. To conclude the training, the teachers were given a survey about the teacher training, learning goals, and their experience.

On November 23rd, TESOL professor and trainer Eric Rosales conducted the November session of Teaching English Methods Series on teaching about Thanksgiving history by drawing the story of the first pilgrims that came to America. Session began by welcoming each professional and pre-service teacher and sharing what they were thankful for. After that, the trainer showed methods of drawing a story on the whiteboard and presenting a brief history of the first Thanksgiving. This was a great way to teach visual learners through drawing, auditory ones through retelling the story. The Fellow focused on how they

celebrated the first Thanksgiving feast, which shows us that all meals which are on our table we are to be thankful for. Gratitude for farmers who plant vegetables and being grateful for the harvest. Both morning and afternoon series of November training concluded with the feedback on today's teaching English Methods as an open class. We are professionals thankful to the US Embassy for this opportunity to have an English Language fellow conduct our professional development. At OSU we are also thankful for the young, pre-service professionals and their participation. We celebrated thanksgiving like one big family supporting each other

