

## IELTS Language Training Centre

### Course Syllabus—Academic English

<b>Prerequisite:</b>	Completion of any English courses (English Skills); English Test (Placement test)
<b>Course Description:</b>	This course focuses on the development of intermediate English communication skills most needed for teachers whose teaching instruction is English and preparing for IELTS, TOEFL, TOEIC tests.
<b>Instructor:</b>	TBA
<b>Class &amp; Office hours:</b>	Office Hours: TBA
<b>Schedule &amp; Duration:</b>	15 weeks plus examination week; lecture: 3 hrs/wk + 1 hr/week lab (3 Credit Hours)

#### Course Objectives:

The overall objective of this course is to equip learners with the skills of meaningful engagement with written and spoken discourses in academic and real-life contexts. These include critical evaluation of information in various texts, paraphrasing and synthesizing information, engagement in spontaneous conversations on academic topics, development and delivery of a focused and structured presentation, and development of focused and structured written texts.

#### Text Book

Norloff, C. & Moore, R. (2018) *University Success-Writing: Intermediate to High Intermediate*. Pearson.  
Cavage, C. (2018) *University Success-Oral communication: Intermediate to High Intermediate*. Pearson.  
Steenburgh, C. (2018) *University Success-Reading: Intermediate to High Intermediate*. Pearson.

#### Course Learning Outcomes (CLOs):

##### At the end of the course, the students should be able to:

- CLO1. Identify purpose and viewpoint of spoken and written communication
  - CLO2. Read texts with increasing fluency
  - CLO3. Summarize and synthesize ideas from oral and written communication to relate to an audience
  - CLO4. Initiate, maintain and end academic discourse appropriately
  - CLO5. Develop and deliver focused and structured presentations
  - CLO6. Write essays with appropriate highlighting key information with relevant supporting details
  - CLO7. Write scientific articles accordingly to the standards of the journals indexed in WoS, Scopus
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### Course Topics (CTs):

- CLO1. Identifying facts and opinions
- CLO2. Making inferences
- CLO3. Turn-taking in oral communication
- CLO4. Synthesizing sources
- CLO5. Describing a process
- CLO6. Essay development
- CLO7. WoS, Scopus indexed journal requirements

**Assessments:** quizzes/integrated assessment, portfolio of assignments, language lab, midterm exam, and final exam

### Grading policy:

Assignments/Portfolio	10%
Quizzes	20%
Lab/article requirements	30%
Midterm Exam	10%
Final Exam	30%
<b>Total</b>	<b>100 %</b>

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Wk	Topic- Main Course	Language Lab Plan	Assessment
1	Course introduction & placement exams	<i>No language lab – Placement Exams</i>	<i>N/A</i>
2	R/Understanding structure of reading texts; functions of introduction and conclusion in the text  W/ Understanding the Writing Process; establish a purpose in writing	<i>No language lab – Placement Exams</i>	<i>N/A</i>
3	OC/ Planning for a presentation  R/ Distinguishing between facts and opinions  W/ State an argument	<i>US Reading Intermediate – Part 2 Critical Thinking Skills– Bioethics Facts and Opinions</i>  <i>US Oral Communication Intermediate – Critical Thinking Skills Part 2 – Bioethics Facts and Opinions</i>	<i>Portfolio Initial Reflection</i>
4	OC/ Identifying parts of a presentation  R/ Fact checking and types of resources  W/ Supporting an argument with examples	<i>US Reading Intermediate – Part 2 Critical Thinking Skills – Bioethics Facts and Opinions</i>  <i>US Oral Communication Intermediate – Fundamental Oral Communication Skills – Chemical Engineering – Presentations</i>	<i>Quiz 1</i>
5	OC/ Making inferences and predictions  R&W/ Paraphrasing and summarizing	<i>US Oral Communication Intermediate – Part 2 Critical Thinking Skills – Business and Design: Inferences and Predictions</i>	<i>Portfolio assignment 1</i>
6	R&W/ Paraphrasing and summarizing  OC/ Present oral summaries of a text	<i>US Oral Communication Intermediate – Part 3 Extended Lectures</i>	<i>Quiz 2</i>
7	R&W/ Reading and responding to persuasive essays	<i>No lab – Oral Mid-Term Exams</i>	<i>N/A</i>

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	L3: OC/ Start speaking portion of exam		
8	<b>Mid-Term Exams</b>		
9	<p>OC/ Take notes on simple research lectures</p> <p>R/ Distinguishing points of view</p> <p>OC&amp;W/ Relating source information to an audience</p>	<p><i>Oral Communication – Intermediate – Fundamental Oral Communication Skills – Bioethics: Active Participation</i></p> <p><i>Oral Communication Intermediate – Critical Thinking Skills – Synthesis of Information</i></p>	<p><i>Portfolio assignment 2</i></p>
10	<p>OC/ Synthesizing information from multiple sources</p> <p>R/ Identifying cause and effect language</p> <p>W/ Cause and effect essay</p>	<p><i>Reading Intermediate – Fundamental Reading Skills – Cohesion</i></p>	<p><i>Quiz 3</i></p>
11	<p>OC/ Interpret and list steps in a process</p> <p>R/ Analyze time and space description</p> <p>W/ Using numbers and data in writing</p>	<p><i>Reading Intermediate – Fundamental Skills 1 – Chemical Engineering Processes</i></p> <p><i>Reading Intermediate – Part 2 Critical Thinking Skills – Process Writing</i></p>	<p><i>Portfolio assignment 3</i></p>
12	<p>OC/ Utilizing visual aids in a presentation</p> <p>R/ Examining conditions</p> <p>W/ Write a process essay</p>	<p><i>Oral Communication Intermediate – Critical Thinking Skills – Processes</i></p>	<p><i>Quiz 4</i></p>
13	<p>OC/ Introduction and summary of presentations</p> <p>R&amp;W/ Proofreading and editing</p> <p>WoS, Scopus requirements</p>	<p><i>Writing – Intermediate – Fundamental Writing Skills – Editing and Publishing</i></p>	<p><i>Portfolio final submission</i></p>
14	Course review, skills summary and exam practice		N/A
15	<b>Final Exam: Speaking exam</b>		
16	<b>Final Exam: Listening, Reading and Writing</b>		