



КЫРГЫЗ РЕСПУБЛИКАСЫНЫН  
БИЛИМ БЕРҮҮ ЖАНА ИЛИМ МИНИСТРЛИГИ

ОШ МАМЛЕКЕТТИК УНИВЕРСИТЕТИ

Квалификацияны жогорулатуу борбору



# СЕРТИФИКАТ

Лицензия LE 150001017

№ 33/1478

**Абжамилова Жазгул Абдыкалыковна**

ОшМУнун Квалификацияны жогорулатуу борбору тарабынан 2025-жылдын январь айында уюштурулган “Педагогика жана Психология” боюнча билимин өркүндөтүүнүн 72 сааттык курсун ийгиликтүү аяктады.



К.Г. Кожобеков

Буйрук №331-ФХД/25 23.01.2025

Директор

Т.А. Джороев

Берилген күнү: “ 6 ” 02 2025-жыл

Сертификат кыска мөөнөттүк кесиптик чеберчиликти жогорулатуу боюнча мамлекеттик документ болуп саналат жана берилген күндөн беш жылга жарактуу



<div>Name: Abzhamilova Zhazgul</div> <div>Date of Birth: 06 Jul 1985</div> <div>Identification N°: 4902054456</div> <div>Test Date: 14 Nov 2024</div> <div>Valid Until: 14 Nov 2026</div> <div>Client/Institution: Learning World LTD Kyrgyzstan</div>	<div>Listening</div> <div>455</div> <div>CEFR LEVEL B2</div>	<div>Total Score</div> <div>875</div> <div>CEFR LEVEL B2*</div>
	<div>Reading</div> <div>420</div> <div>CEFR LEVEL B2</div>	

CEFR: Common European Framework of Reference

Typical strengths for your **Listening** score

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table.

Typical strengths for your **Reading** score

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table.  
If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

\* The range of total scores associated with each CEFR level is estimated by adding the relevant cut scores from the Listening and Reading test section CEFR mappings. Whenever possible, ETS encourages score users to consider CEFR levels separately for Listening and Reading rather than using a single overall estimate based on the total score. This approach is more precise and considers a test taker’s language profile, which may differ between listening and reading comprehension.

Note: TOEIC scores more than two years old cannot be reported or validated.

This score report is intended for use only by the institution which sponsored the test administration, and should not be used by other entities for any purpose.



# CERTIFICATE OF APPRECIATION

Awarded to: Abzhamilova Zhazgel

in acknowledgement of his (her) contribution to the  
International Scientific-Practical Conference  
"Interdisciplinary Horizons: Medicine, Language, and the Humanities",  
held at International Medical Faculty on 29 November, 2024.

Dean of IMF,  
Professor R. K. Kalmatov







## Certificate of Attendance

FM Digital Forum- “Updates on GIT best practices”

05 September 2021

PRESENTED TO

*Dr. Jazgul Abjamilova*

Program is awarded 1.75 CME credit hours by  
Dubai Health Authority (DHA)  
(Approval Code: DHA/MTS/ACC/21-1410/A)

Organizer: Amber Exhibition Organizers

**This is to certify that**

Jazgul Abjamilova

**has successfully completed**

Basic online first aid course



March 23, 2020

Date

John Furst

Instructor

This is not a replacement for a practical first aid course. See our medical disclaimer: [firstaidforfree.com/medical-disclaimer](https://firstaidforfree.com/medical-disclaimer)



**American Board  
of Medical Specialties**  
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## EACCME European Accreditation Council for Continuing Medical Education

The Xpeer certifies that **Jazgul Abjamilova**  
has participated in the enduring material titled  
**COVID 19 Essentials**  
and is awarded 2 ECMEC®s

**Completion Date: August 2, 2020**

THE XPEER IS ACCREDITED BY THE EUROPEAN ACCREDITATION COUNCIL FOR CONTINUING MEDICAL EDUCATION (EACCME) TO PROVIDE CME ACTIVITY FOR MEDICAL SPECIALISTS. EACH MEDICAL SPECIALIST SHOULD CLAIM ONLY THOSE CREDITS THAT HE/SHE ACTUALLY SPENT IN THE EDUCATIONAL ACTIVITY. THROUGH AN AGREEMENT BETWEEN THE EUROPEAN UNION OF MEDICAL SPECIALISTS (UEMS) AND THE AMERICAN MEDICAL ASSOCIATION (AMA), PHYSICIANS MAY CONVERT EACCME CREDITS TO AN EQUIVALENT NUMBER OF AMA PRA CATEGORY 1 CREDIT(S)™. MOC APPROVAL STATEMENT: THROUGH THE AMERICAN BOARD OF MEDICAL SPECIALTIES ("ABMS") CONTINUING CERTIFICATION DIRECTORY, THE XPEER HAS MET THE REQUIREMENTS AS A MOC PART II SELF-ASSESSMENT OR A MOC PART II CME ACTIVITY FOR THE FOLLOWING ABMS MEMBER BOARDS: MOC PART II SELF-ASSESSMENT ACTIVITY: PHYSICAL MEDICINE AND REHABILITATION; MOC PART II CME ACTIVITY: ALLERGY AND IMMUNOLOGY, ANESTHESIOLOGY, FAMILY MEDICINE, MEDICAL, GENETICS AND GENOMICS, NUCLEAR MEDICINE, PLASTIC SURGERY, PREVENTIVE MEDICINE, PSYCHIATRY AND NEUROLOGY, RADIOLOGY, THORACIC SURGERY, UROLOGY

Sébastien Bombart  
Founder and COO  
Xpeer Medical Education



Completion Date:  
December 23, 2018

The Stanford University School of Medicine certifies that

**Jazgul Abjamilova, MD**

has participated in the enduring material titled

**Congenital Hypothyroidism: What Every  
Primary Care Provider Needs to Know**

and is awarded 1.25 *AMA PRA Category 1 Credits™*.

**Accreditation:**

The Stanford University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

A handwritten signature in black ink, reading "Daryl Oakes".

**Daryl Oakes, MD**  
Associate Dean for  
Continuing Medical Education





# Certificate of Credit

Global Education Group certifies that

*Jazgul Abjamilova, MD*

has participated in the enduring activity titled  
**Blocking TSH-Receptor Antibodies in Autoimmune Thyroid Disease**

on 26/12/2018 and is awarded  
4.00 *AMA PRA Category 1 Credit(s)*™.

A handwritten signature in black ink, appearing to read "Joe G. Bush".

Joe Bush  
Vice President, General Manager



**Boston University School of Medicine**  
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Jazgul Abjamilova

Boston University School of Medicine

certifies that

**Jazgul Abjamilova**

has participated in the enduring material titled

**Case Challenges in the Identification and Initial Management of Rheumatoid Arthritis**

on 27-Dec-18

and is awarded 0.5 *AMA PRA Category 1 Credit(s)*<sup>™</sup>

Maximum Credits:	0.5
Total Credits Reported:	0.5
Total Credits Claimed:	<u>0.5</u>
Score:	0%

Boston University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Boston University School of Medicine designates this enduring material for a maximum of 0.5 ***AMA PRA Category 1 Credit(s)***<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

*Accreditation Provider Number: 0000185*

A handwritten signature in black ink, appearing to read "Daniel P. Alford".

Daniel P. Alford, MD, MPH, FACP, FASAM  
Assistant Dean  
Associate Professor of Medicine

**Boston University School of Medicine**  
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Jazgul Abjamilova

Boston University School of Medicine

certifies that

**Jazgul Abjamilova**

has participated in the enduring material titled

**Expanding Strategies and Therapeutic Options for Treating-To-Target in  
Rheumatoid Arthritis**

on 27-Dec-18

and is awarded 0.5 *AMA PRA Category 1 Credit(s)*<sup>™</sup>

Maximum Credits:	0.5
Total Credits Reported:	0.5
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Boston University School of Medicine designates this enduring material for a maximum of 0.5 ***AMA PRA Category 1 Credit(s)***<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

*Accreditation Provider Number: 0000185*

A handwritten signature in black ink, appearing to read "D. P. Alford", written over a horizontal line.

Daniel P. Alford, MD, MPH, FACP, FASAM  
Assistant Dean  
Associate Professor of Medicine

**ABBM** 1941

Кыргыз Республикасынын ички оорулар боюнча дарыгерлердин Ассоциациясы  
Ассоциация врачей по внутренней медицине Кыргызской Республики  
Association of Physicians in Internal Medicine of Kyrgyz Republic

# С Е Р Т И Ф И К А Т

выдан члену АБВМ

Абжановой Шазгуль Абдыкаловне

**УЧАСТНИКУ «ШКОЛЫ КАРДИОЛОГА И СЕМЕЙНОГО ВРАЧА»,**  
организованной в рамках

**ежегодной научно-практической конференции**  
**«Миррахимовские чтения»**

общее количество кредит-часов: 24

Президент АБВМ, профессор

*Д.Т.*

Джумагулова А.С.



Кыргызская Республика, г.Бишкек, 27-28 марта 2019 года





МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ КЫРГЫЗСКОЙ РЕСПУБЛИКИ  
ОШСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ  
МЕЖДУНАРОДНЫЙ МЕДИЦИНСКИЙ ФАКУЛЬТЕТ  
«НЕДЕЛЯ НАУКИ - 2019» посвященная,  
«ГОДУ РАЗВИТИЯ РЕГИОНОВ и ЦИФРОВИЗАЦИИ КЫРГЫЗСТАНА» и  
«80-летнему юбилею ОшГУ»



# СЕРТИФИКАТ

за участие в конкурсе молодых ученых и аспирантов

Абжамилова Назгуль



Зам. декана по науке  
ММФ ОшГУ,  
к.б.н., доцент:

Ташматова Н.М.

Ош-2019