

Demo Lesson Plan

Discipline: Conversational Language

Theme: Scary Stories and Urban Legends

Teacher: Sofiia Abdumatova

Duration: 45 minutes

Objective and Competency of the Education Program: LO 4, GC 1, PC 1, 2

Lesson Objectives:

- To activate and practice vocabulary related to emotions, settings, and storytelling (e.g., creepy, terrifying, whisper, shadow, legend, it is said that...).
- To practice using narrative tenses (Past Simple, Past Continuous) and linking words for storytelling (suddenly, eventually, meanwhile).
- To develop the ability to narrate a story, express personal reactions, ask follow-up questions, and maintain a conversation on a given topic.

Materials: Projector, whiteboard, handouts with vocabulary.

Lesson Procedure

Stage	Time	Activities
I. Warm-up & Introduction	7 min	1. Atmosphere Creation (2 min): Dim lights, play subtle spooky soundtrack. Teacher introduces the theme: 'We're going to explore the world of whispers and shadows...' 2. Lead-in Activity (5 min): Word Web. Write SCARY STORY on board and brainstorm words to activate vocabulary.
II. Vocabulary Activation & Modeling	10 min	1. Input & Practice (5 min): Introduce and drill storytelling phrases and adjectives. 2. Modeling a Story (5 min): Teacher tells a short urban legend using target vocabulary.
III. Guided	10 min	1. Pair Work (5 min): Pairs receive jumbled

Practice: 'Legend in a Nutshell'		sentences of a famous urban legend. 2. Checking & Retelling (5 min): Review answers and retell story briefly.
IV. Freer Practice: Storytelling Circle	15 min	1. Preparation (3 min): Groups receive story prompts. 2. Story Creation & Rehearsal (5 min): Groups prepare stories. 3. Storytelling Performance (7 min): One storyteller per group performs; class reacts.
V. Cool-down & Error Correction	3 min	1. Praise & Correction: Highlight creative moments and correct errors anonymously.
Homework	2 min	Find a famous urban legend from an English-speaking country and summarize it in 3–4 sentences.

Handout 1: Storytelling Vocabulary Support

Useful Phrases to Start Your Story:

Legend has it that... It is said that... - Говорят, что...

People claim that... - Люди утверждают, что...

The story goes... - История гласит...

Once upon a time, there was... - Жил-был однажды...

This happened in... - Это случилось в...

Descriptive Words for Atmosphere:

Creepy - Жуткий

Eerie - Зловещий, мистический

Terrifying - Ужасающий

Spine-chilling - Леденящий душу

Mysterious - Загадочный

Haunted - Обитаемый призраками

Unexplained - Необъяснимый

Words for Action and Sounds:

Suddenly... - Внезапно...

Without warning... - Без предупреждения...

To hear a noise - Услышать шум

To whisper - Шептать

To scream - Кричать

To disappear - Исчезать

A shadow - Тень

A ghost - Призрак

A legend - Легенда

Linking Words for Story Flow:

Meanwhile... - Тем временем...

Eventually... - В конечном счете...

The strangest thing was... - Самое странное было...

No one knows what happened to... - Никто не знает, что случилось с...

Handout 2: Story Example Cards

Story Example 1: The Haunted School Mirror

Students at your school say that if you look into the old mirror in the empty classroom at midnight, you don't see your own reflection. What do you see instead? What happens next?

Story Example 2: The Message from the Old Doll

Your little sister finds an old doll in the attic. The doll starts whispering messages at night. What is it saying? Why is it communicating with your family?

Story Example 3: The Last Passenger

You're on the last bus home. There's only one other passenger, who keeps staring at you. When you get off, the driver says: I'm glad you're safe. That person hasn't been seen alive for years. What happens next?

Story Example 4: The Whisper in the Library

Every night at exactly 9 PM, someone hears whispering from the history section of the college library. But when the librarian checks, no one is there. What secret is the library hiding?

Handout 3: Legend in a Nutshell Jumbled Story

The Babysitter and the Man Upstairs

Put these sentences in the correct order to complete the story:

1. The police told her: We'll trace the call. Get the children and leave the house immediately!
2. A teenage girl was babysitting two children in a suburban house.

3. She called the police in a panic.
4. The police called back: Get out now! The calls are coming from inside the house!
5. The phone rang. A man's voice whispered: Have you checked the children?
6. She checked - the children were sleeping safely.
7. She hung up, thinking it was a prank call.
8. But the calls kept coming, each time more threatening.

Correct order: 2 → 5 → 6 → 7 → 8 → 3 → 1 → 4