

Lesson plan

Teacher: Abdumatova Sofiia

Course: 3rd course

Theme: Chapter 6- Bad Tuesday on pages 36-42

Group: Ays9-5-19

Visual Aids: cards, markers, whiteboard, book, notebook.

Time duration : 45 minute

Outline:

- Org . moment 2min
- Engage - Word game 3min
- Explore - to form in 3 groups, listen text, turn by turn make a retelling 10min
- Explain - ex1,2 on p. 40. 5min
 - Ex.1 on p.40 (cards) to say belonging character speech 2min
 - ex:2 on p.40 to whom these words belong and explain why this character said that? 5 min
- Elaborate - students create smiles according text and answer the questions from ex.3 on p.41 5min
- Evaluate - group work presentation 7min

Assessment 2min

Home assignment - exercises 5,6 on p.42 and make a summary about chapter 6. 1 min

Objectives	Assessments	Lesson Plan
PO 1 – Владеет тремя языками: государственным и официальным на уровне B1, иностранный язык – на уровне B2 для социального общения и усовершенствования самообразования. ПК4 – владеет четырьмя видами речевой деятельности (говорение, чтение, письмо, аудирование). Умеет вести монологическую и диалогическую речь на иностранном языке. Знать: -этапы работы над содержанием текста; -понимать иноязычную диалогическую и монологическую речь в рамках общекультурной и профессиональной тематики	Formative - ask questions: What can you do with a child's bad mood? what is the Merry Poppins aim to get kids to world trip on bad Tuesday? Summative - working in groups to present what they understand in the chapter 6	ENGAGE: Word game Write a topical target word vertically down the board: Bad Tuesday. Students attempt to come up with the Bad meaning word that begins with each letter. Give teams a point per word and a bonus point for the longest. EXPLORE: Divide in 3 groups, listen / read the text of the Bad Tuesday, working in groups, each group makes a retelling about the paragraphs on the pages 36-40 turn by turn. A group: in the paragraphs pages 36-37 describing Tuesday morning of Michael..... B group: in paragraphs page 38 describing about.... C group: in the paragraphs page 39-40 describing about... EXPLAIN: ask students make up ex:1 on p.40 by saying and writing on cards name of character's speech. - had a funny feeling that day - Micheal. - was naughty that day - Michael - found a compass in the road. - Micheal - lived in the North. - Bear - lived in the noisy green jungle. - Parrot

- применять языковой материал в устных и письменных видах речевой деятельности на иностранном языке; - пониманием иноязычной диалогической и монологической речью; - иностранным языком на уровне, позволяющем осуществлять основные виды речевой деятельности; - различными способами устной и письменной коммуникации; - навыками аудирования, чтения, письма определять тип значения слова;		ask students to do ex:2 on p.40 to whom belong these words and explain why this character said that? 1. I won't. - Michael got up with a funny feeling. 2. You got out of bed on the wrong side this morning. - Mary Poppins said to Michael when he refused to be a good boy. 4. ELABORATE: students create smiles according text and answer the questions from ex.3 on p.41 1. How did Michael feel when he got up in the morning?  2. What naughty things did he do in the morning?   5. EVALUATE: group work presentation on Chapter 6 and give a analysis for text.
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