

Lesson Plan: First Conditional

Teacher: Tashmamatova A.

Duration: 90 minutes

Topic: First Conditional

Main aim: Students will be able to form and use the First Conditional to talk about real or possible situations in the future.

Learning outcomes / Results (PO1, OK1, ПК1, ПК4)

By the end of the lesson students will be able to:

- use the First Conditional to express real future situations;
- form conditional sentences using *If + Present Simple, will + verb*;
- participate in dialogues and short speaking activities using the structure correctly;
- demonstrate understanding of grammar rules through written and oral exercises.

### Competencies developed

**PO1:** Develops language proficiency (state, official, and foreign languages) and uses English for social communication and self-education.

**OK1:** Organizes learning activities, selects appropriate methods, and evaluates results.

**ПК1:** Demonstrates knowledge of grammar, phonetics, and vocabulary.

**ПК4:** Uses all four language skills – listening, speaking, reading, and writing.

| Stage                  | Time   | Activities                                                                                                                                                                                                      | Interaction  | Aims                                                                |
|------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------------------------------------------------------------|
| 1. Warm-up             | 10 min | Teacher asks: <i>What will you do if it rains tomorrow?</i> Students answer freely. Short discussion about possible future situations.                                                                          | Whole class  | To activate background knowledge and introduce topic context.       |
| 2. Presentation        | 15 min | Teacher explains structure: <b>If + Present Simple, will + Verb.</b> Examples on board: <i>If I study hard, I will pass the exam. / If it rains, we will stay at home.</i> Elicit rule and highlight comma use. | T-Ss         | To present grammar structure and meaning.                           |
| 3. Controlled practice | 20 min | Worksheet: students complete sentences, choose correct verb forms, and match clauses. Example: <i>If I ____ (go) to the party, I ____ (see) my friends.</i>                                                     | Pair work    | To practice form and meaning in written form.                       |
| 4. Listening activity  | 10 min | Listen to short dialogue (e.g., about travel plans). Students identify First Conditional sentences and write them down.                                                                                         | Individual   | To improve listening comprehension and identify grammar in context. |
| 5. Speaking practice   | 20 min | “Chain game”: One student says a sentence: <i>If I have time, I will go shopping.</i> Next continues: <i>If I go shopping, I will buy new shoes,</i> etc. Then pairs make mini-dialogues about weekend plans.   | Pair / group | To use grammar in spoken interaction.                               |
| 6. Writing activity    | 10 min | Students write 3 sentences about their own life using First Conditional (e.g., <i>If I finish my</i>                                                                                                            | Individual   | To reinforce grammar in written form.                               |

|                                     |       |                                                                                                                                               |             |                                              |
|-------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------------------|
| <b>7. Feedback &amp; Reflection</b> | 5 min | <i>homework, I will watch a movie.</i> ).<br>Teacher checks answers, corrects errors, and summarizes rule. Students share one sentence aloud. | Whole class | To check understanding and close the lesson. |
|-------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------------------|

### Homework

Write a short paragraph (5–6 sentences) about what you will do if the weather is good/bad this weekend using the First Conditional.

### Assessment

- Observation of participation in speaking activities
- Worksheet accuracy
- Homework completion