

02.10.20
checked
Elyz

Theme of lesson plan: Food and drinks Lesson (week, date) Group: ELS Lesson planer, Instructor: Turgunova Umotai		Time Required 90 minutes Materials needed: ❖ (Pre-Intermediate) ❖ White board, marker, book, cards and printer's sheet with questions	
Objectives: Students will be able to ❖ Talk about food and drinks ❖ Describe the food and drinks ❖		Skills used: (L-S-R-W& critical Thinking):	
		Outline: • Activities • Warm-up • Pre-activity • During activity • Post activity • Evaluation and home task	5 min 10 min 20 min 20 min 30min 10 min
Procedures			
1) Activities (5min)	Individual work	1. Greeting the student; Good morning students, how are you doing? How is you mood? How is the weather like today? Do you like today's weather? Why or why not? What date is it today? 2. Teacher writes the date on the board;	
2) Warming-up activity (10 min)		2.0 Let's play a game which is called Find someone who... - is into learning foreign languages - can play komuz - goes to the gym - sleeps in his free time - draws in her free time - watches TV serials	
3) Pre-activity (20 min)	Individual work	3.0 Look at the pictures and guess the dish - What is it? - Do you like it and Why? - Where is it from? - Is it healthy or unhealthy food? - Do you eat/drink it or not? 3.1 Teacher introduces with some new words and	
	Individual		

	work	phrases and expressions What kind of taste/flavor are these? This dish is ... - delicious (tasty) - salty (food) - peppery (перечный) - Spicy (острая) - mouth-watering - appetizing (аппетитный) - It's nutritious (Это питательно) - healthy (- fatty (жирный) 3.2 Answer the following questions - What is your favorite food? - What is your favorite fruit? - What is your favorite drink?
4) During activity (15 min)	Pair work Individual work Group work	4.0 Talk about your favorite dish and describe them and tell why you like and how often you eat 4.1 Retell your partner's favorite dish 4.2 discuss on the question - Why do people eat unhealthy food?
5) Post activity (20 min)	Pair work	5.0 Tell to your partner the food which you do not like

	Group work	5.1 Compare yours with theirs 5.2 Answer the following questions - What is your favorite food or drink? Why? - What kind of dish can you cook? - Do you eat healthy food or unhealthy food? - Why do people eat unhealthy food? - How can we stay healthy?
6) Checking home assignment (15 min)	Individual work	Summarize the essay
7) Evaluation (2 min)		Students who have completed their homework and collected a red cards more than 4 in class they can get 5 . Who gets a green card 4 , who gets a blue card 3 .
8) Feedback (2 min)	Individual work	What did you learn from today's lesson? Are you satisfied from today's lesson? If you were a teacher what would you change?
9) Home Task (1 min)		❖ Learn by heart new words and make a short text using the words that we learn ❖ Make a presentation on food and drinks