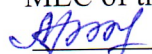


**MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC**  
**OSH STATE UNIVERSITY**

**AGREED**

MEC of the IPh&IC  
 Myrzakmatova R.

Protocol № 1.26.09 2024y.

**APPROVED**

Head of Department EPh&G  
 docent Turgunbaeva B.J.

Protocol № 1.29.09 2024y.

**SYLLABUS**  
of the discipline: «**Professional English** »  
for PhD students  
«**Philology**»

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**Form of study:** online

**Total credits:** 4

**Course:** 1year PhD

**Semester:** 1

**Overall labor intensity:** 120 hrs: **Practical class:** 48 hrs, **SIW:** 60 hrs **SIWwT:** 12 hrs

**Number of midterm controls (M1, M2):** 2

**Credited:** semester I

subject	labor intensity	Practical class	SIW	SIWwT	Mod 1	Mod 2	FT	Result
Professional English	120hrs	48hrs	60hrs	12hrs				Credit
Points		15p	10p	5p	30p	30p	40p	

**Instructor of the discipline:** docent, associate professor Zhoroeva A. M.

Phone: (mobile) 0553-12-00-46

Place of work: Osh State University, International Medical Faculty

Room number 201, location IMF II

Date: 2024-2025 academic year

## **1. Introduction:**

This syllabus has designed to cover the entire curriculum for English-speaking students of philological faculty. The course «**English Unlimited** Advanced Coursebook» introduces doctoral students to the teaching natural, dependable language, with CEF goals at its core, it brings real life into the classroom and gives learners the skills and strategies to communicate confidently outside it.

### **Course goals:**

English Unlimited C1 goals-based course for doctoral students. Centred on purposeful, real-life objectives, it prepares learners to use English independently for global communication. Through challenging, contemporary topics and activities, and a focus on intercultural competence, this international coursebook helps advanced learners become more effective communicators. Explore sections provide the extra ingredients for enhancing communicative ability, further developing speaking and writing skills through authentic texts.

## **1. Learning outcomes and competencies formed in the process of studying the discipline:**

The learning outcomes of the course doctoral students must possess the following learning outcomes and competencies:

***PO6** Create a scientific work (scientific report, abstract, scientific article, philological commentary, doctoral dissertation) in the field of philology using modern innovative technologies, resources of the National Corpus of the Russian, Kyrgyz and English languages, lexicographic sources and evaluate it, determine the significance of the research.*

**SPC -1** Is capable and ready to acquire, maintain and expand its professional competence, carry out professional self-education and personal growth, design further research and educational trajectory and professional career;

**PC-5** Has the skills to determine a set of language tools, adequately perceive and independently create texts of scientific genres such as an abstract, a scientific abstract, an oral report with a presentation;

**PC-18** Able to develop skills in structuring text and building logical relationships at the text level and expressing thoughts in clear and precise language, using appropriate vocabulary, structures and style of presentation;

***PO7** Present the results of educational, research and project activities in the form of scientific reports, abstracts, abstracts of articles, philological comments, doctoral dissertations. Carry out scientific publications in scientific journals indexed in the international databases Scopus, or Web of Science.*

**SPC -2** Able and ready to present a pre-formed point of view in a reasoned and consistent manner, orally and in writing;

**PC-6** Able to identify the main types and techniques of argumentation; compositional and speech standards for scientific texts, rules for working with scientific literature, citations and standard methods for formatting references and bibliographies.

**Prerequisites (previous disciplines):** English B1

**Post requisites (subsequent disciplines):** English C1

### 3. Technological chart of the discipline

Module	Total		Practical classes		SIW/SIWwT		MT 1-2	Points
	Classes	SIW/T	Hours	Points	Hours	Points	Points	
I module	24	30/6	24	15	30/ 6	10/5	30	30
II module	24	30/6	24	15	30/ 6	10/5	30	30
Credit								40
<b>Total</b>	120		48	30	60/12	15	60	100 p

### 4. Thematic plan

№	Thematic plan	Pract. classes	points	Educ. techn	Assessment tools
1	<b>Unit 1</b> READING. Childhood. Born everywhere, raised in Britain	2h	15	PPT	Checklist
2	SPEAKING LISTENING Memory	2h	15	PPT	Checklist
3	READING Childhood memories are fairy tales	2h	15	PPT	Checklist
4	LISTENING Describe a childhood memory	2h	15	TBL	Checklist
5	Across cultures Attitudes to children	2h	15	PPT	Checklist
6	Speaking	2h	15	TBL	Checklist
7	Grammar would and using the -ing form	2h	15		Checklist
8	Vocabulary Memory. Keywords describing habits and tendencies	2h	15	PPT	Checklist
9	<b>Unit 2</b> Self. Your online self	2h	15	PPT	Checklist
10	LISTENING Talking about identity What defines you?	2h	15	PPT	Checklist
11	LISTENING Dating agencies	2h	15	TBL	Checklist
12	Language focus How we met	2h	15	PPT	Checklist
13	Target activity Promote yourself	2h	15	PPT	Checklist
14	Across cultures your cards	2h	15	PPT.	Checklist
15	Keywords describing skill and ability	2h	15	PPT	Checklist
16	Writing 1. Write a cover letter 2. Describe experience and ability	2h	15	TBL	Checklist
17	Vocabulary self	2h	15	PPT	Checklist
18	<b>Unit 3</b> Language and literature. SPEAKING and READING Life-changing books	2h	15	PPT	Checklist
19	SPEAKING A book that has had an important effect on you.	2h	15	TBL	Checklist
20	LISTENING Learning a language	2h	15	TBL	Checklist

21	Target activity A plan to improve your English	2h	15	PPT	Checklist
22	Across cultures Attitudes to English	2h	15	PPT	Checklist
23	Speaking Key words <i>worth, worthwhile</i>	2h	15	PPT	Checklist
24	Vocabulary Expressions with language. Idioms about speaking	2h	15	TBL	Checklist
	<b>Current test</b>	<b>48h</b>			
	<b>Final Test</b>				

### Self-independent work / SIW with the teacher

Nº	PhD student's independent work/	Hour	Points	Educational tools	Evaluation tools
1	Unit 4 World Maps of the world	4	10	PPT	Assessment criteria
2	What the world eats. Nutrition transition.	4	10	PPT	Assessment criteria
3	Say how a town or country has changed.	4	10	Video presentation	Classroom polling
4	Across cultures. Restaurants.	4	10	PPT	Assessment criteria
5	Writing: write captions write economically.	4	10	Google form	T assessment
6	Vocabulary. Changes. Cause and effect	4	10	Kahoot	Peer evaluation
7	Unit 5 Concepts of space. Post - it city	4	10	PPT	Assessment criteria
8	Surveillance. Talk about crime and surveillance.	4	10	Video presentation	Classroom polling
9	Security. Commenting on experiences.	4	10	PPT	Assessment criteria
10	Plan a city square. Across cultures. Privacy.	4	10	PPT	Assessment criteria
11	Speaking. Grammar Passive reporting verbs	4	10	PPT	Assessment criteria
12	Vocabulary. Describing places. Solutions to problems.	4	10	Kahoot	Self assessment
13	Unit 6 Appearances. The camera never lies?	4	10	PPT	Assessment criteria
14	Genuine fakes. The master forger.	4	10	PPT	Assessment criteria
15	Target activity interview someone and present a profile	4	10	Video presentation	Classroom polling

	<b>DSIW</b>	<b>60h.</b>	<b>10</b>		
	<b>PhD student's Ind work with the teacher</b>				
<b>16</b>	Across cultures. Piracy	4	5	PPT/ discussion	Peer evaluation
<b>17</b>	Writing. New crimes	4	5	Essay	Peer evaluation
<b>18</b>	Grammar Present perfect simple and progressive	4	5	PPT	Peer evaluation
		<b>12h.</b>			
	<b>Total for I-II module</b>	<b>72h</b>	<b>5</b>		

**Main literature:** C1 Advanced Course Book Unlimited English by Adrian Doff & Ben Goldstein

**Additional resources:**

1. [https://www.expresspublishing.co.uk/assets/microsites/ro/pdfs/UPc1TS\\_full\\_book.pdf](https://www.expresspublishing.co.uk/assets/microsites/ro/pdfs/UPc1TS_full_book.pdf)
2. <https://learnenglish.britishcouncil.org/grammar/c1-grammar>