

LESSON PLAN

Unit: 4A – *Describing Houses and Homes*

Teacher: Busurmankulova Taasilkan Abdibaitovna

Subject: Main Foreign Language

Level: Pre-Intermediate / Intermediate

Course: 3rd (9th grade)

Duration: 45 minutes

Date: 07.11.2025

Standards: PO-1, OK-10, ПК-4

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Lesson Aim

By the end of the lesson, students will be able to describe different types of houses and parts of a home using appropriate vocabulary and simple grammatical structures.

Competences

Key competences: **Subject Competences:**

- | | |
|-------------------------|--------------------|
| 1. informative | 1. Language skills |
| 2. Socio- communicative | 2. Communicative |
| 3. Self-organization | 3. Socio-cultural |
| 4. Problem solving | |

Lesson Objectives

By the end of the lesson SWBAT:
(use Bloom's Taxonomy active verbs)

1. recall new house vocabulary.
2. explain meanings of words.
3. describe their own homes using correct words.

Methods and approaches of teaching: Communicative and Integrative, TPR, GTM, DM, etc.

Resources and Equipment:

Student's Book (Unit 4A, p. 42); whiteboard and markers; flashcards; handouts for exercises; computer; speakers; video example; tape; internet access; audio tracks 2.02–2.03; pictures of different houses; flashcards for types of homes and parts of a house.

Lesson stages time	Teacher's activity	Students's activity	Competence	
			key	Subj ect
I Warm up 3-5 minutes	Greeting: Good morning! Begins with a brief discussion about homes to activate students' prior knowledge and introduce the topic. Shows pictures of different houses (bungalow, flat, cottage, mansion, villa, etc.). Asks: <i>What type of house do you live in? Which house do you like most? Why?</i>	Greet the teacher: "Good morning!" Answer the teacher's questions. Discuss in pairs for 2–3 minutes, then share answers with the class. Language focus: house, flat, cottage, villa, mansion, detached house, terraced house.	2	1,2
II. Presentation	Writes on the board two groups of words: 1. Types of homes: bungalow, detached	Listen while the teacher explains and ask questions	1,2	1,2

12-15	house, farmhouse, flat, houseboat, mansion, mobile home, semi-detached house, terraced house, cottage, villa. 2. Parts of a house and garden: attic, balcony, basement, cellar, conservatory, drive, extension, fence, flowerbed, garage, gate, hedge, landing, lawn, patio, pond, porch, shutters, stairs, swimming pool. Models pronunciation and explains meanings with simple pictures. Translation support (examples): <table> <tr> <th>English</th><th>Russian</th><th>Description</th></tr> <tr> <td>Bungalow</td><td>бунгало</td><td>One-floor house</td></tr> <tr> <td>Mansion</td><td>особняк</td><td>Very large, rich house</td></tr> <tr> <td>Attic</td><td>чердак</td><td>Room under the roof</td></tr> <tr> <td>Porch</td><td>крыльцо</td><td>Small area before the entrance</td></tr> </table>	English	Russian	Description	Bungalow	бунгало	One-floor house	Mansion	особняк	Very large, rich house	Attic	чердак	Room under the roof	Porch	крыльцо	Small area before the entrance	if needed. Match the words to pictures in the book (Ex. 1 and 3, p. 42). Check in pairs, then correct as a class.
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III Practice 10-15	Plays Audio 2.02 and 2.03 (vocabulary tasks). Pauses and asks: <i>Which home would you like to live in? Why?</i> Extra mini-game (5 min): “Guess the House” Describes: “It’s a small house with a garden. It’s in the countryside.” Students guess: “It’s a cottage!”	Answer the teacher’s questions and complete Exercise 5 in pairs. Match parts of a house with their meanings. 1,2,3 1,2															
IV Production 15 minutes	Shows examples of how to describe homes using new vocabulary and expressions. Example: “I live in a flat in the town center. It has a balcony and a garage. There’s a park nearby.” Writes helpful sentence stems on the board: - It’s a ... (type of home) It’s in ... (location) It has got ... (rooms/parts)	Work in pairs. Describe their own home or dream home. Then exchange descriptions and guess which one their partner described. Example: “It’s a detached house. It’s in a quiet area. It has a large garden and a garage 2 1,2															
V Feedback 3-5 minutes	Consolidates vocabulary and speaking skills. Conducts a quick quiz: says 5 words, students point to the correct picture or definition. Reflection questions: “What new words did you learn today?” “Which house would you like to live in and why?”	Listen carefully and answer the teacher’s questions 1,2 1,2															
VI Homework	Write 8–10 sentences describing your home or dream home (use at least 6 new words).	Listen to the teacher’s explanation and ask questions if needed															

