

**MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC
OSH STATE UNIVERSITY INTERNATIONAL MEDICAL FACULTY
DEPARTMENT OF CLINICAL DISCIPLINES 1**

Analytical Report Assessing Student Satisfaction with the Educational Process in Hospital Therapy I for the 8th Semester of the 2025–2026 Academic Year.

Research Objective: Improve the Educational Program (EP) and enhance the quality of student training in Hospital Therapy.

Monitoring Objective: Assessment of the level of student satisfaction with the educational program in the specialty and the learning conditions in Hospital Therapy.

Research Method: Online survey (monitoring is carried out through the collection, processing, and analysis of information).

The survey was conducted via Google Form.

The Survey was taken by teachers of Hospital Therapy.

Period of Conducting: November 2025.

Students of the 4th year participated in the survey.

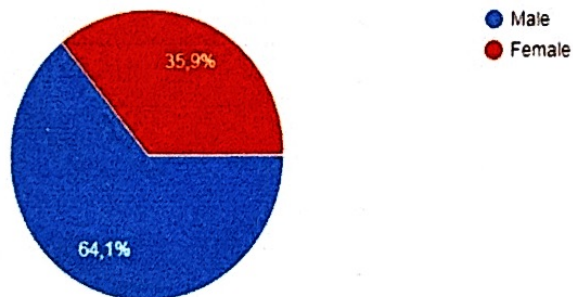
Gender

407 ответов

Gender

 Копировать диаграмму

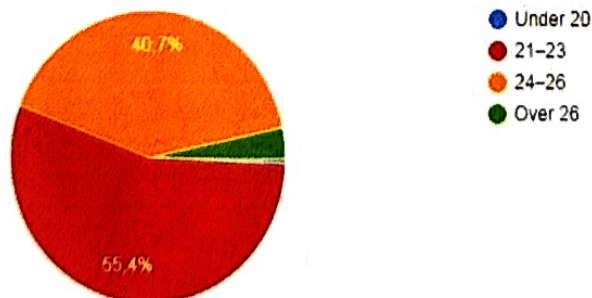
410 ответов



Age

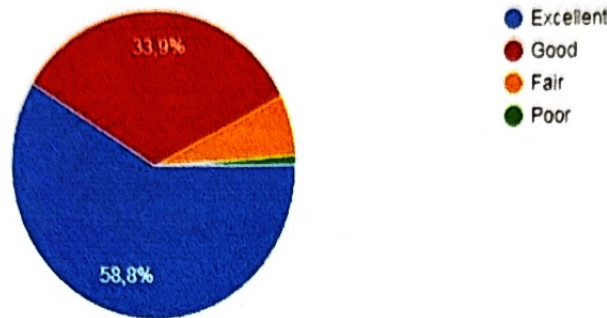
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410 ответов



Overall satisfaction with the teaching quality in Hospital Therapy

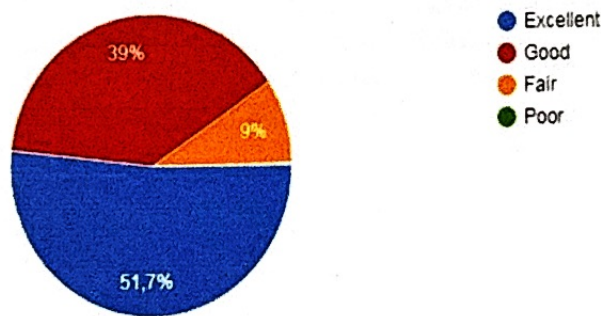
410 ответов



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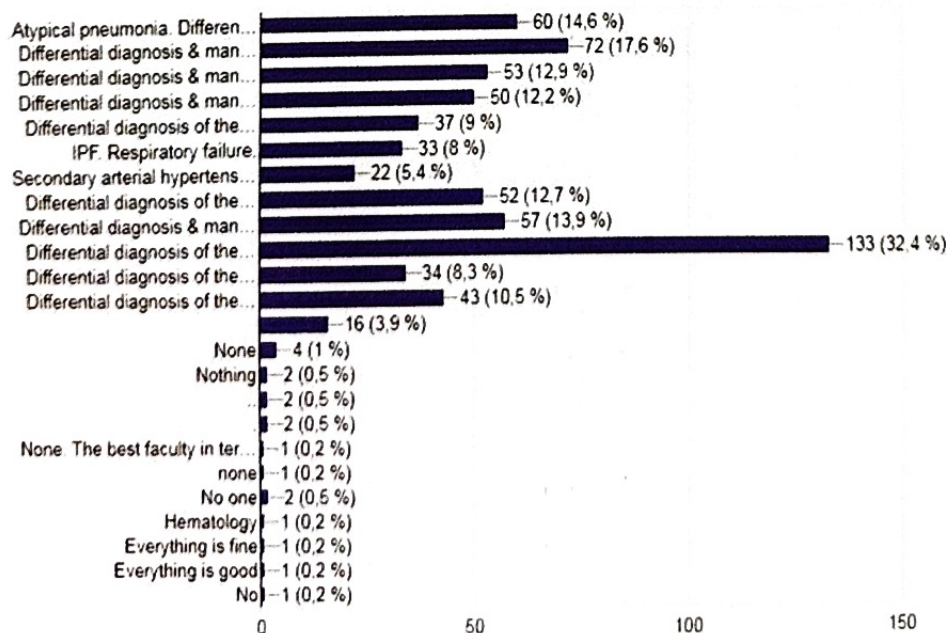
How well were the topics explained during lectures and practicals?

410 ответов



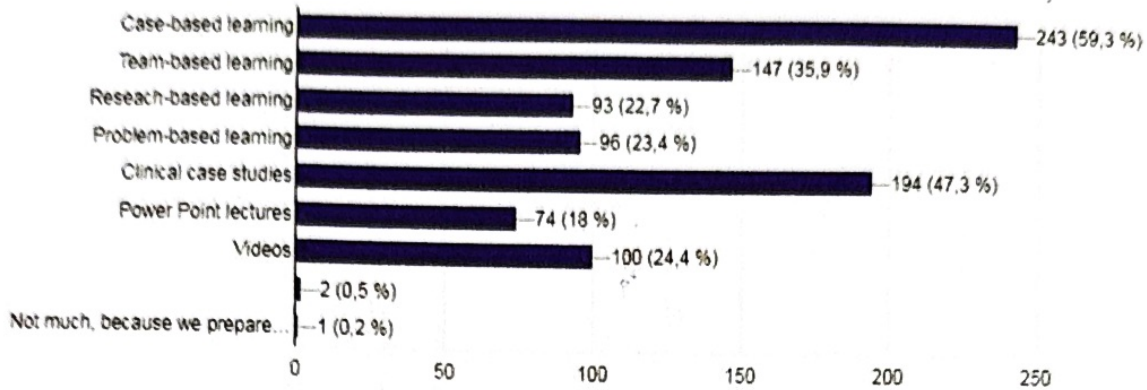
Which topics did you find most difficult?

410 ответов



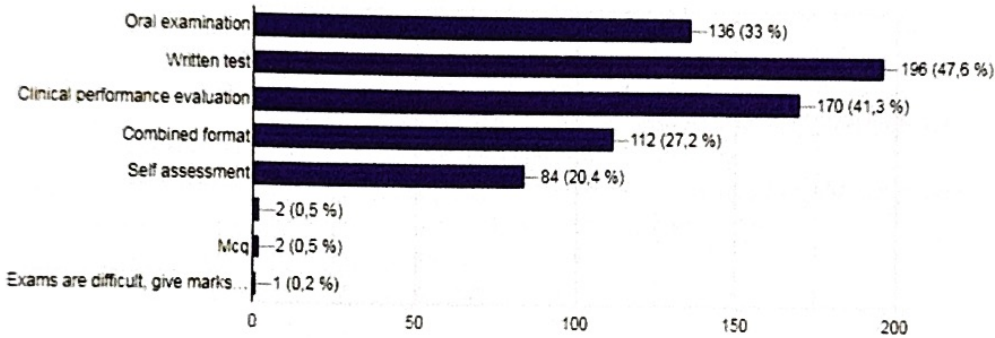
Which teaching methods helped you learn best?

410 ответов



Preferred method of assessment

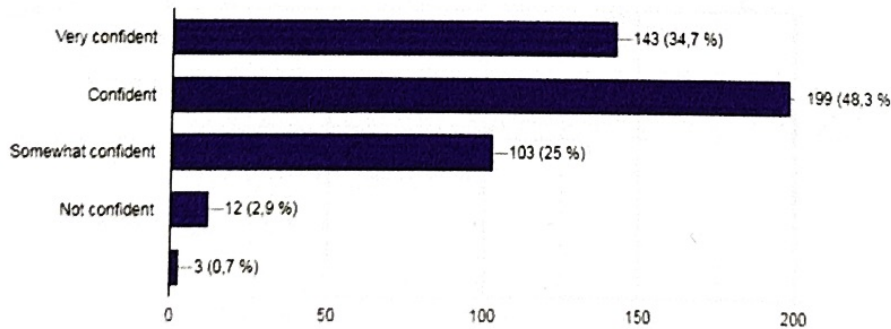
412 ответов



How confident do you feel about managing common clinical conditions after this course?

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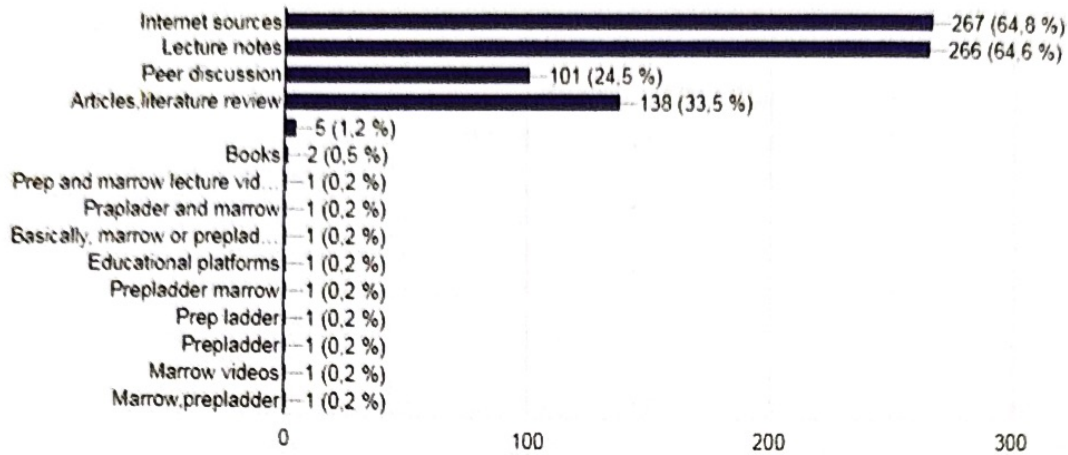
412 ответов



Resources used for preparation

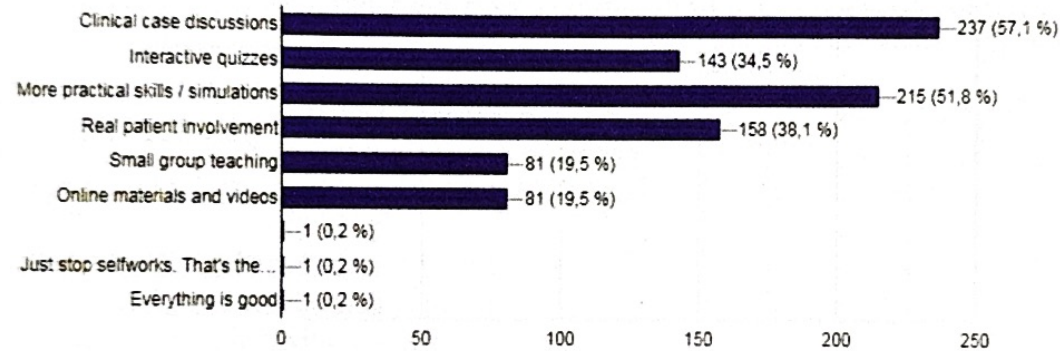
Копировать диаграмму

412 ответов



What would you like to see more of in future classes?

415 ответов

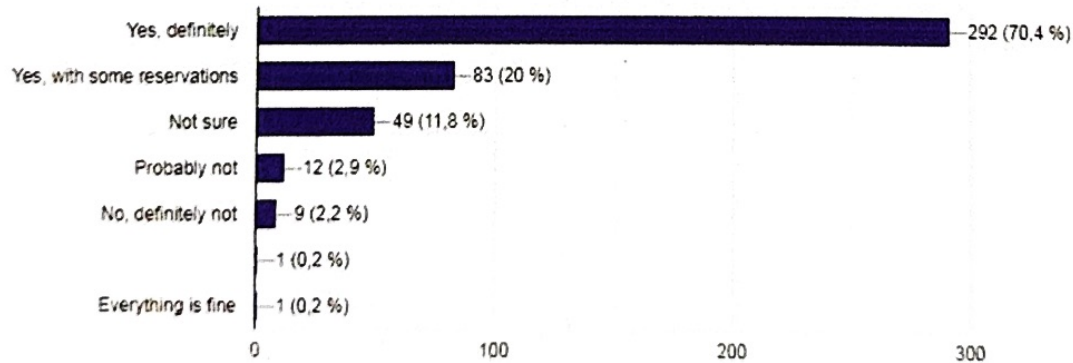


Would you recommend the instructors of the Hospital Therapy course to other students?



Копировать
диаграмму

415 ответов



Please write the name of your hospital therapy teacher and his/her positive and negative qualities. How does he/she teach? The teachers of the Department of Hospital Therapy deserve high marks for their well-organized educational process and professionalism.

Aizhamal Ma'am — Hospital Therapy

Aizhamal Ma'am is a lecturer whose every class feels like clear and confident guidance through clinical practice. Her explanations are always structured, logical, and easy to understand, making even complex therapeutic topics accessible.

She helps us connect theoretical knowledge with real clinical cases, directs us to the right resources, and motivates us to study the subject more deeply. Thanks to her approach, we have become more confident in diagnosis and patient management.

Asel Ma'am is always open to questions — she explains calmly and thoroughly until every student understands. Her support, attentiveness, and respectful attitude create a comfortable and productive learning environment in hospital therapy.

We truly appreciate her work and are happy to learn from such a strong specialist.

Turdaliev Sir is a strict teacher, but in the best way — his discipline helps us stay focused and grow academically. He explains the material very clearly, step by step, making even difficult concepts easy to understand. His teaching style is structured, patient, and effective, and we genuinely learn a lot from him.

Musaeva Ma'am is a very kind, supportive, and dedicated teacher. She explains the topics clearly and patiently, making sure every student understands the material. Her gentle approach creates a comfortable learning atmosphere where we feel confident to ask questions and discuss difficult concepts.

Aizhan Ma'am is always supportive and truly understanding toward her students. She listens patiently, encourages us, and creates a safe, positive learning environment. Her kindness and empathy make it easy for us to approach her with any question or difficulty.

She explains the material clearly and is always ready to guide us whenever we need help. Her supportive nature motivates us to study better and feel more confident in our learning.

- Online platforms (Osmosis, Medicosis, YouTube clinical lectures)
 - Peer study groups and group discussions
 - 5. Aspects students wish to improve:**
 - More clinical cases related to real patients
 - Slower and clearer explanations of complex diagnostic algorithms
 - More visuals (ECG strips, X-ray/CT examples, lab panels)
 - Additional practice on differential diagnosis and treatment protocols
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Strengths and Positive Feedback

- High student interest in **Hospital Therapy** as a clinical discipline.
 - Many students reported that lessons were “**highly interactive**” and teachers effectively linked theory to clinical practice.
 - Active use of modern teaching tools: CBD, PBL, quizzes, demonstrations, and multimedia resources.
 - Multiple positive comments about teachers: “*explains clearly*”, “*supports students*”, “*very interactive*”, “*makes clinical topics easy to understand*”.
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Areas Needing Improvement

- A small portion of students reported only “moderate” interactivity during classes.
 - Some requested more real-life clinical examples, more diagnostic guidance, and algorithm-based teaching.
 - A minority rated their experience lower due to **fast lecture pace** or **difficulty understanding diagnostic/treatment protocols**.
 - Topics like cardiology, gastroenterology, respiratory therapy, and endocrinology were frequently marked as challenging, indicating the need for reinforcement.
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RESOLUTIONS

1. Increase interactivity during sessions.

Introduce short group discussions, peer-to-peer teaching, and dedicated Q&A blocks after lectures.

2. Strengthen support for complex clinical topics.

Provide additional review sessions, algorithm charts, diagnostic flowcharts, ECG/X-ray interpretation guides.

3. Expand clinical case integration.

Include more patient scenarios in lectures, practical sessions, and assessments to connect mechanisms with real decision-making.

4. Adjust pace and explanation depth.

Use short recaps during lectures; simplify core concepts before presenting complex diagnostics; incorporate quick formative quizzes.

5. Diversify learning materials.

Prepare curated lists of useful videos, clinical images, ECG libraries, radiology examples; encourage structured peer-group study sessions.

6. Conduct periodic feedback checks.

Mid-term surveys will help monitor the effectiveness of the implemented improvements.

Summary

Overall student feedback for Hospital Therapy is strongly positive. Students appreciate the interactive teaching style and clinical relevance. Key improvement areas include reinforcing difficult clinical topics, ensuring consistently high interactivity, and integrating more case-based and visual learning materials.