

**Protocol of expertise
of the basic educational program 560001 “General Medicine”
of International Medical Faculty of Osh State University**

<i>BEP direction</i>	<i>Specialty – «560001-General Medicin», 5 y.</i>
<i>Form of study</i>	<i>Submitted for examination main educational program implemented at the university in full-time form</i>
<i>The purpose of the examination</i>	<i>is to assess the quality of higher education programs for compliance with regulatory requirements;</i> <i>- assessment of the level and content of the BEP;</i> <i>- assessment of the BEP's compliance with the declared direction of personnel training;</i> <i>- assessment of graduates 'compliance with employers' requirements;</i> <i>- assessment of the level of material and technical equipment;</i> <i>- training and qualification</i>

Components of the BEP sections	Content	Indicators (matches/does not match) with comments
Title page	Availability and design of the BEP title page	Corresponds. BEP agreed with the Academic Council of IMF
General characteristics of BEP	Formulation of the BEP mission, 4 BEP goals, compliance with the qualification characteristics of the issue of the National Qualifications Framework of the Kyrgyz Republic, in the words of training	The BEP goal corresponds to the training area and reflects the specifics of the program. The qualification characteristic of the graduate corresponds to the National Qualifications Framework of the Kyrgyz Republic.
Map of competencies (learning outcomes) of the BEP	Competence approach in developing the content of an educational program. Taking into account the requirements of	The results of training are expressed in professional, universal and additional competencies in training profiles, taking into account the requirements of the

	<p>the National Qualifications Framework of the Kyrgyz Republic, in terms of professional competencies that should characterize the specifics of the BEP.</p> <p>Learning outcomes (LO 1-11) in disciplines should be linked to the list of declared learning outcomes that are formed on the basis of the following competencies: general scientific competencies (1-4), instrumental (1-4), social and personal (1-5), professional (1-33).</p>	<p>National Qualifications Framework of the Kyrgyz Republic, and they correspond to the 6th qualification level. The BEP reflects the areas, objects, types and tasks of professional activity of graduates.</p> <p>Graduates' qualifications meet the requirements of employers.</p> <p>The correspondence between the competencies of the disciplines and the learning outcomes of the curriculum is shown in the corresponding matrix.</p>
BEP content	<p>Compliance of the BEP content with the requirements of the State Educational Standard, the Regulation on the organization of the Educational Process, the Regulation on Credit Technology of Training and the Regulation of the Osh State University BEP.</p> <p>Consistency of the content of the BEP with the list of declared competencies.</p> <p>Labor intensity of the program is corresponding to SES HPE "General Medicine 5+1".</p>	<p>The content of the BEP corresponds to the specified documents and is consistent with the list of declared competencies.</p> <p>Labor intensity of the program consist of : humanitarian, social and economic cycle 26 credits, professional cycle 264 credits, practice 24 credits, clinical rotation 55.</p>
Material and technical base	Material and technical base taking into account the BEP	The Osh State University has a material and technical base that provides all types of theoretical and practical classes, laboratory work, objective clinical structural exam provided for in the curriculum,

		taking into account the educational program. The material and technical base meets the current sanitary and fire-fighting standards, educational and methodological support. Classrooms intended for conducting classes of all types of activities in accordance with the educational program are equipped with equipment, technical training facilities and materials in accordance with the educational program
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Expert's conclusion and recommendations: Based on the conducted expert examination, it can be concluded that training under the program "General Medicine" corresponds to the quality of education in accordance with accreditation indicators. The program fully corresponds the requirements of the State Educational Standard of Higher Professional Education in the field of training, is designed to meet the needs of employers and can be used for training specialists. Documents and materials required for conducting an expert examination on the main educational programs applied for accreditation of educational activities, according to the lists of documents and materials given in the reports on the accreditation examination, are submitted in full by the international medical faculty.

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