

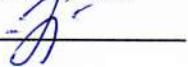
MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC OSH
STATE UNIVERSITY
INTERNATIONAL MEDICAL FACULTY
Department of Social Humanitarian Disciplines

"APPROVED"

On the session of DSHD report (protocol)

№1 from 04. 09. 2023 y.

Head of the Department, doc.

Ysmailova R. A. 



"AGREED"

Methodical Council of IMF
doc. Bazieva A. M. 

SYLLABUS

of the discipline: «**Russian language**»
for students studying in the direction of:
"560001-General Medicine (GM)"

Form of study: daytime

Total credits: 4

Course: 1

Semester: 1

Overall labor intensity: 120 hours: **Practical:** 60 hours, **SIW:** 60 hours

Number of midterm controls: 2

Exam: at the end of the semester

Date: 2023-2024 academic year

Information about the instructor: Gaipova A. N.

Phone: (mobile) +996773622779

Place and time of the lesson: on schedule

Email: gaipova74@gmail.com

Osh, 2023 year

1. Purpose of the discipline.

The main purpose of the discipline "Russian language" is the formation of students' Russian language skills for the implementation of communicative opportunities in the socio-cultural and professional spheres in the context of sustainable development of the general educational process.

2. Learning outcomes of the discipline.

In listening: *LO of the discipline -1* - understands and uses in speech phrases, expressions, separate sentences in accordance with linguistic norms;

LO of the discipline -2 - understands and analyzes the main content as well as details of small fiction, educational and scientific texts, determines the topic, identifies the main idea and structural parts in them;

In Reading: *LO of the discipline -3* - correctly places logical accents, pauses in a sentence; *LO of the discipline -4* - defines the topic, the main idea of the text, identifies the main and secondary information in the text;

LO of the discipline -5 - answers questions about the content of the text;

In speaking: *LO of the discipline -6* - uses in speech familiar phrases and expressions necessary to perform tasks that involve a simple exchange of information on familiar or everyday topics; participates in a simple conversation, observing the norms of speech etiquette; *LO of the discipline -7* - uses in professional speech a minimum of general scientific book vocabulary and terms, a minimum of speech topics within the specialty;

LO of the discipline -8 - uses in oral speech information about communicative function, structure, intonation, types of a simple sentence;

LO of the discipline -9 - communicates the content of small texts in simple expressions, can tell about themselves, their relatives and friends, describe the main aspects of daily life, etc;

LO of the discipline -10 - asks questions of the interlocutor and responds to his/her questions, expressing an opinion, a request, responds to the interlocutor's proposal with consent/rejection within the studied topic and the learned lexico-grammatical material;

In the letter: *LO of the discipline -11* - according to the suggested pattern makes up word combinations, simple sentences; creates, expresses in a concise or detailed, selectively, depending on the communicative task, a small text in volume.

3. Prerequisites (previous disciplines): -----

4. Post requisites. After studying the course, the student:

Knows the basic rules of speech etiquette of the Russian language, knows the terminology in the specialty, knows how to use the knowledge gained in practice, draws up dialogues, suggestions for given samples, composes short coherent texts on specific topics.

5. Technological map of the discipline.

Total hours		Aud. hours	SIW	1 module (64 h., 30 points)			2 modules (56 h., 30 points)			Final control (40 points)	Rating
				Practical lessons	SIW	M1	Practical lessons	SIW	M2		
Number of hours	120	60	60	32 h.	32 h.		28 h.	28 h.			
Number of points				30 p.	30 p.	30 p.	30 p.	30 p.	30 p.	40 p.	100 p.
Modules and Final controls result				$M1=30+30=60:2=30+30=60:2=30$ p.			$M2=30+30=60:2=30+30=60:2=30$ p.				$P=M1+M2+FC=100p.$
				$M1=PL+SIW=60:2=CC+M=60:2=30$			$M2=PL+SIW=60:2=CC+M=60:2=30$				
CC - current control, PL - Practical lessons, M - midterm, SIW - student independent work											

6. Chart of gaining points.

Module 1 - 30 points: classroom work – 30 p., SIW – 30 p., M – 30 p.				
Topics	Classroom work		SIW	M №1
	Hours	Points	Hours	Points
Topic №1	2	30	10	30
Topic №2	2	30		
Topic №3	2	30		
Topic №4	2	30		
Topic №5	2	30		
Topic №6	2	30	4	30
Topic №7	2	30		
Topic №8	2	30	10	30
Topic №9	2	30		
Topic №10	2	30		
Topic №11	2	30		
Topic №12	2	30		
Topic №13	2	30	6	30
Topic №14	2	30		
Topic №15	2	30		
Topic №16	2	30	2	30
TOTAL:	32 h.	$30 \times 16 = 480 \div 16 = 30$ p.	32 h.	$30 \times 5 = 150 \div 5 = 30$ p.
Total points of 1 module: classroom work (30 p.)+SIW (30 p.)=60:2=CC (30 p.)+M (30 p.)=60:2=30 points				

Module 2 - 30 points: classroom work – 30 p., SIW – 30 p., M – 30 p.			
Topics	Classroom work		SIW
	Hours	Points	Hours

	Hours	Points	Hours	Points	
Topic №17	2	30	10	30	
Topic №18	2	30			
Topic №19	2	30			
Topic №20	2	30			
Topic №21	2	30			
Topic №22	2	30	2	30	
Topic №23	2	30	2	30	
Topic №24	2	30	10	30	
Topic №25	2	30			
Topic №26	2	30			
Topic №27	2	30			
Topic №28	2	30			
Topic №29	2	30	2	30	
Topic №30	2	30	2	30	
TOTAL:	28 h.	$30 \times 14 = 420 \div 14 = 30$ p.	28 h.	$30 \times 6 = 180 \div 6 = 30$ p.	30 p.
Total points of 2 module: classroom work (30 p.)+SIW (30 p.)=60:2=RC (30 p.)+M (30 p.)=60:2= 30 points					

7. Content of the discipline. The language material in the program is subordinated to the task of forming communicative skills in all types of speech activity.

The material was selected, first of all, considering its functioning in those areas that characterize the education of students at this stage of their life in Kyrgyzstan and study at the university. In this regard, the social and domestic, educational and professional and socio-cultural spheres of communication were identified. To speed up the process of the student's entry into live speech, the traditional sequence of grammatical material presentation was changed.

Phonetics. Sounds and letters. Pronunciation and writing. Basic features of the phonetic system and articulation base of the Russian language. Correction of errors in the pronunciation of vowel and consonantal sounds, caused by interference of the students' native language. Stress. Intonation.

Graphics. Letters, their spelling and sound correspondence. reading rules.

Morphology and word formation. Nouns. The gender of nouns, meaning and function. Morphological, syntactic, and semantic means of expressing the gender of animate and inanimate nouns. The category of number of nouns, meaning and functioning. The case system of nouns. Meaning and functions of cases.

Pronouns. Functions of pronouns in speech. Concordance of nouns and possessive pronouns in gender, number and case. Ethical standards in the use of pronouns "you" and "you" and "I".

Adjectives. Genus and number of adjectives. Concordance of nouns and adjectives in gender, number, case.

Verb. Functions of a verb. The main meanings of imperfect and perfect verbs. Conjugation of verbs: I and II conjugation. Verb tenses.

Numerals. Quantitative and ordinal numerals, their meaning and use.

Adverb. Meaning (place, time, cause, purpose) and function of adverbs.

Prepositional parts of speech. Prepositions. Meaning of prepositional constructions with prepositions in, on (place) and direction of movement; from, with (starting point of movement), about (subject of speech), in (time of action), with (jointness), y (belonging to a person).

Syntax. Types of sentences according to the purpose of utterance.

Vocabulary serving the socio-domestic, socio-cultural and educational spheres of communication.

Types of speech activities: listening, speaking, reading, writing.

8.1. Calendar-thematic plan for the distribution of practical hours.

Topic number and title. Competency code.	Studied questions and tasks, assessment tools	Number of hours	Educationa ltechnology	Accumulation of points	Literature	Deadline for delivery
Topic №1. Lexical topic: Greetings. Parting. Acquaintance. Grammatical topic: Russian alphabet. A combination of vowels with consonants. O - under stress, without stress. E = (И), Я = (И) without stress.	Plan: Listen to the letters of the Russian alphabet and remember. Memorize the words of greeting, say hello to each other. Show how to greet elders, with the teacher, with strangers (examples of dialogues are given). Listen to the dialogues and tell me in what setting they are used (in a formal setting, informal setting). "O" - under stress, without stress. Control forms: Training exercises for pronunciation of sounds. Solving situational tasks. Performing lexical and grammatical exercises. Drawing up dialogues.	2 p.	Critical thinking	30	Main: 1, 3 Additional: 1, 2	6 th
Topic №2. About myself. Я, меня, мне ... лет, год, года.	Plan: Who are you? I am a student, student. What is your name? I, me, you, you, us, him, her, their names.... How old are you? Me, you, you, us, him, her, them... year, years, years. Ask and answer the questions "Who is he, she? What's his, her name? How old is he, she? " etc. Tell about yourself using phrases and expressions on the topic. Control forms: Performing lexical and grammatical exercises. Questions and answers. Communication.	2 h.	ST	30	Main: 1, 3 Additional: 1, 2, 3	6 th
Topic №3. Occupation. Кто он? Кто она?	Plan: Ask and answer the questions "Who is he, she? What's his, her name? How old is he, she? " etc. Tell about him / her using phrases and expressions related to the topic. Control forms: Performing lexical and grammatical exercises. Questions and answers. Communication.	2 h.	Critical thinking	30	Main: 1, 2, 3 Additional: 1, 2	7 th

<p>Topic №4. Family relationship. <i>Кто это? Что это? Мой, моя, моё, мои</i> <i>Это мой брат.</i></p>	<p>Plan: Memorize new words (mother, father ... etc., the required lexical minimum). He is a teacher, she is a teacher, he is a doctor, she is a doctor, etc. Answer the questions? Who is he? Who is she? Who are they? Distribute the words in the table. Knowledge test forms: Performing lexical and grammatical exercises. Questions - answers.</p>	2 h.	Critical thinking strategy.	30	Main: 2, 3 Additional: 1, 2 https://yandex.ru/video/preview/360267208893708553	7 th
<p>Topic №5. Моя семья. <i>У меня есть, у меня нет</i></p>	<p>Plan: I have, no.... Answer the questions using the new words: You have got a big family? Name all family members. What are their names? Who is the oldest and the youngest in your family? What do family members do? Compose a short story based on a sample (A sample text is given). Introduce your family members according to the model (sample of acquaintance). Retelling of the composed text. Knowledge test forms: Exercise. Answers to questions. Drawing up a story about your family. Presentation of acquaintance (work in small groups). Retelling of the text.</p>	2 ч.	Critical thinking solving situational tasks	30	Main: 1, 2, 3 Additional: 2	8 th
<p>Topic №6. Человек. Части тела. Person's appearance. <i>Какой? Какая? Какое? Какие?</i> <i>У него высокий рост. У него есть борода.</i></p>	<p>Plan: Read new words with translation. Name the parts of the body, matching them with the pronouns "mine, mine, mine, mine." Handicaps for testing knowledge: Exercise. Drawing up a dialogue. Using new words, compose a portrait of your classmate. Perform exercises similar to "This is a head, ...", "I have ...". Answer the questions "What teeth?, What hair ?, ...". Fill in the table "What can be washed, cleaned, cut? Complete the sentences "I have a pain ..., I have ...".</p>	2 h.	Critical thinking Brainstorm.		Main: 1, 3 Additional: 1	9th

Topic №7. Мой друг. Person's character. The use of adjectives, constructions to express evaluation. The use of unions: <i>и</i> , <i>а</i> , <i>но</i> .	Plan: Read new words with translation. Description of a person's character Handicaps for testing knowledge: Exercise. Using new words, talk about your friend's personality.	2 h.	Role-playing game. Solving situational tasks.	30	Main: 2, 3 Additional: 1, 2	9th
Topic №8. Household objects. The use of quantitative and ordinal numerals with nouns.	Plan: Write and learn new words (the necessary vocabulary for the topic is given). Make up phrases (num. + Noun) Control forms: Exercise.	2 h.	Critical thinking	30	Main: 1, 3 Additional: 1	11th
Topic №9. Clock and time. <i>Сколько времени? Во сколько?</i> <i>Час, часа, часов. Минута, минуты, минут.</i>	Plan: Learn words and phrases related to the topic. Questions and answers on the topic. Form of control: Poll. Exercise.	2 h.	Critical thinking strategy.	30	main. 1, 2, 3 additional. 1, 2	11th
Topic №10. Times of Day. Days of the week. <i>Когда? Утром, в понедельник, сегодня,</i> <i>Который? Какой? Первый день,</i>	Plan: Learn words and phrases related to the topic. Questions and answers on the topic. Form of control: Poll. Exercise.	2 h.	Critical thinking	30	Main: 1, 2 Additional: 1, 2	12th
Topic №11. Months. Seasons. <i>В каком году, месяце?</i> The use of prepositions "через", "после", "до".	Plan: Read and memorize new words and phrases on the topic. Questions and answers on the topic. Form of control: Poll. Exercise.	2 h.	Critical thinking strategy.	30	Main: 1, 3 Additional: 1, 2	12th
Topic № 12. Мой день. <i>Каждый день, ..., обычно, иногда</i>	Plan: Read and memorize new words and phrases on the topic. Questions and answers on the topic. Using new words, make sentences. Tell your daily routine using a sample (text is given) Form of control: Test. Exercise.	2 h.	Role-playing game	30	Main: 1, 2 Additional: 1, 3	12th
Topic № 13. In a clothing store. <i>Сколько стоит куртка? Куртка стоит ... сом, сома, сомов.</i> The use of verbs: <i>одевать/одеть</i> , <i>«надевать/надеть»</i> .	Plan: Read and memorize new words and phrases on the topic. Questions and answers on the topic. Using new words, form a dialogue between the seller and the buyer. Form of control: Exercise.	2 h.	Role-playing game	30	Main: 2, 3 Additional: 1, 2	13th
Topic №14. At the grocery store. <i>Взвесьте, дайте ... килограмм, килограмма, килограммов, литр, литра, литров.</i>	Plan: Working on new words Questions and answers on the topic. Using new words, form a dialogue between the seller and the buyer. Form of control: Test	2 h.	Critical thinking	30	Main: 2, 3 Additional: 2	13th

Topic №15. In the dining room / cafe / restaurant. Expression of the order. Expression of a request.	Plan: Memorize new words. Using new words, ask the waiter for the menu. Order your meals for dinner. Knowledge test forms: Demonstration.	2 h.	Situational tasks	30	Main: 1, 3	13th
Topic №16. Моя комната. Мой дом. <i>Около, у, рядом, возле, под, над</i> The use of the verb's « <i>стоять</i> », « <i>лежать</i> »	Plan: Translate words from English into Russian using the English-Russian dictionary or the Internet. Make up the text "My Home" according to the sample (a sample text is given). Retell the text. Ask each other questions: What is your home? What is your apartment? How many floors are in your house? How many rooms do you have in your apartment? Control forms: Answers to questions. Communication.	2 h.	Critical thinking strategy.	30	Additional: 1, 2	14h
Topic №17. The city in which I am studying. The use of adverbs of place "здесь, там ...". Excursion around the city.	Plan: Tell us about what you saw during the excursion (the necessary vocabulary for the topic is given). Compare living conditions in your city and in the city where you study (clubs, restaurants, cafes, discos, etc.). Knowledge test form: Excursion report.	2 h.	Critical thinking strategy.	30	Main: 1, 3 Additional: 1	14th
Topic №18. Transport. Using the verbs of movement "идти – ехать". <i>Ехать на чем? Куда?</i> The use of the prepositions: <i>в, на</i> .	Plan: Memorize new words (the necessary vocabulary for the text is given). Read the dialogue and answer the questions. Read the questions and answer them. What will you say to a taxi driver or a private car driver if you need: to Osh State University, to the airport, to the bazaar, to the Semetey cinema? Knowledge test forms: Exercise. Demonstration.	2 h.	Situational tasks	30	Main: 1, 3 Additional: 1, 2	14th
Topic №19. <i>Откуда вы? Где вы живёте?</i> The use of prepositions « <i>в, на, из, с</i> » with geographical names.	Plan: Read and memorize new words and expressions. Using new words and phrases, tell about your place of residence. Form of control: Exercises.	2 h.	Critical thinking strategy.	30	Main: 3	15th

<p>Topic №20. Моя страна. Formation of adjectives of nationality. Я русский, кыргыз, индус ... Formation of nouns - names of nationalities. Говорить по-русски, ...</p>	<p>Plan: Read, paying attention to derivational suffixes: Kyrgyzstan - Kyrgyz, India - Indian, Russia - Russian, Russian. Tell me who you are and who is studying in your group, according to the model: I am Chinese, Indian, Japanese and American are studying in our group. Form adjectives. England - ... etc. Tell and write where your parents, friends live, what is their phone number. Control forms: Performing lexical and grammatical exercises. Written work.</p>	2 h.	Critical thinking	30	Additional: 1, 2	15th
<p>Topic №21. Osh State University. Using the design: что где находится. The use of verbs with «-ся» - учиться.</p>	<p>Plan: Learn new words, phrases. Do the exercises. Read the text and answer the questions posed to the text. Tell your parents about the university using the following constructs: Where is what; what is where. Form of control: Exercise. Retelling of the text.</p>	2 h.	Critical thinking	30	Main: 1	15th
<p>Topic №22. There is no bad weather. «Солнце – солнечная – солнечно, дождь – дождливая – дождливо, ...». Чувствовать себя хорошо, Formation of the future and past tense of the verb.</p>	<p>Plan: Read and memorize new words and expressions. Form from noun, adj. and adverb pattern. Use new words and phrases to form sentences. Control forms: Exercise. Question-answer conversation.</p>	2 h.	Situational tasks	30	Main: 1, 2 Additional: 1, 2	16 th
<p>Topic №23. In a healthy body, a healthy spirit. У меня У меня болит ..., я болею</p>	<p>Plan: Write and memorize new words. Read the text. Answer the questions. Retell the text. Control forms: Retelling of the text. Test.</p>	2 h.	Situational tasks	30	Main: 3	16 th
<p>Topic №24. В поликлинике. The use of adverbs of place "слева, справа, ...".</p>	<p>Plan: Look at an excerpt from the movie «Трои из Простоквашино», сцена «Дядя Федор болен». (Start: 14 min 27 sec, End: 16 minutes). Compose a story based on the video. Answer the questions: Why did Uncle Fyodor get sick? What was his temperature? Who treated the boy and how?</p>	2 h.	Situational tasks	30	Additional: 1, 2	16 th

	Form of control: Drafting of the text.					
	Answers to questions.					
Topic №25. Medical specialties. The instrumental case of nouns with the verbs « <i>быть, стать, работать, заниматься, лечить, помогать</i> ». Present tense of the verb.	Plan: Read the names of the doctors' specialties. Remember them. Say they are treating. Choose the correct answers. Make sentences with the given nouns according to the pattern. Form of control: Poll.	2 h.	Critical thinking	30	Main: 2, 3 Additional: 1, 2	17 th
Topic №26. At the doctor's office. The use of the particles "не" and "ни".	Plan: Read and memorize new words and expressions. Read the text - Do you often get sick? - What were you sick with the last time? - Who provided first aid and how? Form of control: Making a dialogue.	2 h.	Role-playing game	30	Main: 2 Additional: 1, 3	17 th
Topic №27. First Aid. Constructions with compound verbs: <i>Я хочу вам помочь, вы должны лежать, вам нельзя двигаться</i> , etc	Plan: Memorize words and phrases on the topic. Distribute the roles of medical personnel using evaluation expression constructs: Who - what; What - what to do - what (exercises). Solve the following situation: You are a doctor. Your patient is suffering from a stomach ulcer. Give directions to the nurse about this patient (in writing). Form of control: Paperwork.	2 h.	Role-playing game Situational tasks	30	Main: 3	17 th
Topic №28. Medical institutions. Activities of medical personnel in a hospital. The use of constructions to express activities and their evaluation: <i>Кто – какой; что – что делать - какой</i> .	Plan: Memorize words and phrases on the topic. Model the dialogue between the patient and the registrar, using numeral names in speech. 3. Solve the following situation: You are a doctor. Your patient is suffering from gastritis. Give directions to the nurse about this patient (in writing). Form of control: Paperwork.	2 h.	Situational tasks Role-playing game	30	Additional: 1, 2	17 th
Topic №29. Medicines. At the pharmacy. Use of constructions: <i>выписать что; используется для чего, когда,</i>	Plan: Memorize words and phrases on the topic. Answer the questions. Form of control: Paperwork.	2 h.	Situational tasks Critical thinking	30	Main: 3	17th
Topic №30. Medical scientists and their contribution to medicine. Reiteration.	Plan: Memorize new words and phrases. Read the text about I. Akhunbaev and M. Mamakeev. Underline proper names with one line, and common nouns. underline with two lines. Retell the text. Control forms: 1. Retelling of the text 2. Drawing up the Euler-Venn diagram.	2 h.	Critical thinking	30	Additional: 1, 2	17th

8.1. Calendar-thematic plan for the distribution of SIW hours

№	Topics od SIW	SIW tasks	Hours	Purpose and content of tasks	Literature	Forms of control	Deadline for delivery	Points
1.	Resume.	Create a resume template based on the resume, verbally tell about yourself.	10 h.	Formation of speaking skills. Students are laying the foundation for them future vocabulary.	Lesson materials 1 to 5 SIW materials:sample resume.	Oral communication.	6th week	30
2.	«Мой друг».	Write out adjectives from the text that describe the person's appearance and character.	4 h.	Development of the ability to penetrate into the meaning of text, information.	The text "My friend". SIW materials.	Paperwork.	8th week	30
3.	Time. Time expressions.	Make an appointment with someone on the phone, tell them the time when and where you should meet. Ask your instructor when he can submit an independent study.	10 h.	Formation of speaking skills on the topic.	Materials for 8-12 lessons.	Demonstration of a telephone conversation.	11th week	30
4.	Conversation in the store.	Using new words and phrases, create a dialogue about "In the Store" and act out the dialogue.	6 h.	Development of memory, oral speech.	Materials 13, 14, 15 lessons.	Demonstration of dialogue.	12th week	30
5.	"Мой дом".	Describe the environment in your parental home.	2 h.	The development of the skill of concentration and the ability to highlight the main thing, clearly state it.	Materials 16 lessons.	Communication (in writing and orally).	13th week	30
1st module			32 h.				9th week	60:2=30
6.	"Мой город".	Prepare a report on the similarities and differences between your hometown and Osh (antonymic adjectives are given). Show a video about your city. The video should be accompanied by your comparison story.	10 h.	Development of skills in analysis and synthesis. Formation of the ability to identify the common and the different in the compared objects and concepts. Encouraging careful selection of words, striving for precision and conciseness in the expression of thoughts.	Lesson materials from 17 to 21.	Comparison results presentation.	14th week	30
7.	«О погоде».	Report the weather for tomorrow. (In Osh, India,	2 h.	Developing the ability to speak to a wide audience.	Materials 22 lessons.	Video report.	15th week	30

		etc.)						
8.	Healthy food. Можно ..., нельзя	Make a diet for people with hepatitis.	2 h.	They will acquire the skills and abilities of speech	Lesson materials from 23 to 26.	Solving situational tasks.	15th week	30
				culture necessary in professional life.				
9.	Activities of medical personnel in the hospital.	Give instructions to the nurse for the care of the patient with a stomach ache, ... with bronchial asthma,	10 h.	They will acquire communication skills to communicate with medical personnel.	Lesson materials 27, 28.	Record in the patient's medical history.	16th week	30
10.	Medicinal plants.	Find and write information on the plan: 1. The name of the plant. 2. The family of the plant. 3. Place of growth. 4. Scope.	2 h.	Ability to find and analyze information.	Materials 29 lessons	Classification/ division into categories.	16th week	30
11.	Medical innovation.	Find information on the topic, prepare a written message and read it.	2 h.	The ability to recognize, observe a linguistic phenomenon, extract it from various sources. Ability to find and analyze professional information.	Materials 30 lessons	Communication.	17th week	30
2nd module		28 h.					17th week	270:9=30

9. Educational-methodical and informational support of the discipline.

Main literature:

1. Akhmedova F.V., Omorkulova M.B., Omorkulov B.K. Russian language for foreigners. Osh - 2021.
2. Mihaleva E.V., Mayer A.K., Fritsler A.A. Russian as a foreign language. Elementary level. 2011.
3. Merenkova L.A., Yaros L.B., Borovets E.E., Gladysheva M.K., Matveeva N.G., Makhnach T.K., Samuylova T.I., Solomakho N.A., Chuvalova E.M., Vasilevskaya E.P., Gubar M.L., Sannikova A.V. Russian as a foreign language. Initial course. Minsk. BSMU, 2015.

Additional literature:

1. Bondarenko A.A. Hello Russian! Rostov on Don: Phoenix, 2011.
2. A textbook on the Russian language for medical students. Kulbaeva G.B., Bishkek -2013.

Pekhlivanova K.I. Russian grammar in illustrations.

Software and Internet Resources:

1. https://www.youtube.com/watch?v=_47FHz6GcwE
2. <https://www.youtube.com/watch?v=fVPewQx8DTM&t=1065s>
3. <https://www.youtube.com/watch?v=YuXCAIY-hJ0>

4. <https://www.youtube.com/watch?v=5epHCOYnRBY&t=17s>

5. <https://translate.google.com/>

10. Assessment information.

1) The assessment of students' knowledge is carried out according to a 100-point system as follows:

Rating (score)	Letter system	GPA digital equivalent	Traditional system
87 - 100	A	4,0	Excellent
80 - 86	B	3,33	
74 - 79	C	3,0	Good
68 - 73	Д	2,33	
61 - 67	E	2,0	Satisfactorily
31 - 60	FX	0	
0 - 30	F	0	Unsatisfactory

2). The assessment of students' knowledge is carried out according to a 30-point system as follows:

GPA digital equivalent	Traditional system	Rating (score)	Letter system
«5»	Excellent	30	A
		29	B
		28	C
		27	Д
«4»	Good	26	A
		25	B
		24	C
		23	Д
		22	E
		21	F
«3»	Satisfactorily	20	A
		19	B
		18	C
		17	Д
		16	E
«2»	Unsatisfactory	15-13	A
		12-10	B
		9-7	C
		6-4	Д
		3-1	E

11. Scoring Policy.

For each topic students pass **a current control (CC)**. Current control is an assessment of individually completed tasks, carried out according to the standards of evaluation (number of correct solutions, number of errors, adherence to the rules of registration, etc.) and the criteria for individual work in mastering the training material. A student's specific work is assessed, but not the level of his/her abilities. Diagnostic, formative, summative assessment is used for current control. **CC - auditory work (Practical lessons)** and **SIW** (student independent work).

For the purpose of intermediate control of students' knowledge, **a midterm control (MC)** is carried out.

Midterm control is made on the basis of certain types of independent works (current control: written works / work with sources; oral response / presentation; project, research work; specific types of work, etc.), classroom work of the student and for the midterm control in the form of colloquium and control work. The total amount of points is 60 points. The distribution of points on current and milestone controls is indicated in the card. The final assessment is carried out in accordance with the calendar year of the university and is performed in written and oral form in accordance with current standards, and developed assessment criteria. The number of types of compulsory work and their specific weight are summarized in the final grade. In the final control the student earns up to 40 points, which are summed with the MC points on the modules (60 b.+ 40 b.).

All types of work are evaluated on the basis of evaluation criteria, are mandatory.

Criteria for evaluating students' oral and written answers in Russian language.

Criteria for evaluating students' performance in courses are established by the university. A student's answer should represent a coherent, logically consistent message on a particular topic, showing his ability to apply definitions, rules in specific cases.

The following criteria should be used in evaluating the student's answer:

- 1) completeness and correctness of the answer;
- 2) degree of comprehension of what has been learned;
- 3) language formatting of an answer;
- 4) grammatical and spelling correctness in written answers and speech technique in oral answers.

A grade of "5" is given if the student:

- 1) fully presents the studied material, gives a correct definition of linguistic terms; 2) reveals an understanding of the material, can justify his/her judgments, give necessary examples;
- 3) presents the material consistently and correctly from the point of view of literary language norms.

A grade of "4" is awarded if the student gives an answer that satisfies the same requirements as a grade of "5", but makes 1-2 mistakes, which he/she corrects and 1-2 defects in the sequence of the material presented.

A grade of "3" is given if the student shows knowledge and understanding of the linguistic material, but:

- 1) presents the material incompletely and makes inaccuracies in the definition of concepts;
- 2) does not know how to give a sufficiently deep and convincing reasoning and examples;
- 3) presents the material inconsistently and makes grammatical, lexical and stylistic mistakes.

A grade of "2" is given if the student reveals ignorance of most of the relevant section of the material, makes mistakes in formulating definitions and rules which distort their meaning, and presents the material haphazardly and inconsistently. A grade of "2" indicates such deficiencies in the student's preparation that constitute a serious obstacle to successful mastery of subsequent material.

If a student has absences, they should be worked on in a timely manner or written and defended written work on the topics that were missed or for which the student

received a minimum grade. If the written work reflects the essence of the topic and is defended publicly in front of an audience, such work is graded at the maximum mark.

12. Policy of the course.

1. The instructor and the student must treat each other with respect;
2. Attendance in class without tardiness. A student who is late will be considered absent from class. Attendance will be recorded in each class, but absences are acceptable with a valid excuse;
3. No talking in class, no chewing gum;
4. Not to chew gum;
5. Wear business attire to class;
6. The class can be cancelled for the classes missed for a good reason;
7. All assignments must be completed on time; no work will be accepted later than the due date (early submission of assignments is possible);
8. Students should come to class prepared and actively participate in the discussion of the material in question;
9. Constructively maintain feedback in all classes;
10. The policy on academic conduct and ethics must comply with the internal regulations of the university.