

**Direct Observation of Procedural Skills (DOPS)
OBSTETRICS AND GYNECOLOGY**

Teacher assessment

Full name of the teacher Rysbaeva A. Zh.

Student name Safeeria Hussain Fiza Mehar

Group № 25

Procedures/manipulations:

<input type="checkbox"/> External obstetric examination	<input type="checkbox"/> Checking of placenta	<input type="checkbox"/> Contraception counseling
<input type="checkbox"/> Auscultation of fetal heartbeat	<input type="checkbox"/> Bimanual vaginal examination	<input type="checkbox"/> Pregnancy diagnosis
<input type="checkbox"/> Management of physiological childbirth	<input type="checkbox"/> Taking smears for UGI and cytological examination	<input type="checkbox"/> Breast examination and self-examination training for women
<input type="checkbox"/> Assessment of the newborn's condition	<input checked="" type="checkbox"/> Catheterization of the bladder	
<input type="checkbox"/> Carrying out the initial toilet of a newborn		

1 – Much needs to be improved 10 – Little needs to be improved in relation to the level of education	What was good ?	What needs improvement?
Preparation for execution oooooooooooo 1 2 3 4 5 6 7 8 9 10	correct preparation of instruments	Needs better preparation planning and faster setup.
Technical execution oooooooooooo 1 2 3 4 5 6 7 8 9 10		
Maintaining aseptic/safety precautions oooooooooooo 1 2 3 4 5 6 7 8 9 10	Maintained aseptic rules	
Clinical assessment oooooooooooo 1 2 3 4 5 6 7 8 9 10		
Organization/efficiency oooooooooooo 1 2 3 4 5 6 7 8 9 10		
Professional attitude oooooooooooo 1 2 3 4 5 6 7 8 9 10		Needs to improve confidence during procedure and speed.
General impression oooooooooooo 1 2 3 4 5 6 7 8 9 10		Better communications with patient.

Difficulty level: easy medium high

Assessment duration (in minutes) 10

Signature of the student Saf

Signature of the teacher Am

Date 12.12.2025

Direct Observation of Procedural Skills (DOPS)
OBSTETRICS AND GYNECOLOGY

Teacher assessment

Full name of the teacher Aidarbek Kyzy Aidibek

Student name Zorayn Khan

Group № 48, 5 курс

Procedures/manipulations:

<input checked="" type="checkbox"/> External obstetric examination	<input type="checkbox"/> Checking of placenta	<input type="checkbox"/> Contraception counseling
<input type="checkbox"/> Auscultation of fetal heartbeat	<input type="checkbox"/> Bimanual vaginal examination	<input type="checkbox"/> Pregnancy diagnosis
<input type="checkbox"/> Management of physiological childbirth	<input type="checkbox"/> Taking smears for UGI and cytological examination	<input type="checkbox"/> Breast examination and self-examination training for women
<input type="checkbox"/> Assessment of the newborn's condition	<input type="checkbox"/> Catheterization of the bladder	
<input type="checkbox"/> Carrying out the initial toilet of a newborn		

1 – Much needs to be improved 10 – Little needs to be improved in relation to the level of education	What was good ?	What needs improvement?
Preparation for execution ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10	<i>The student was not prepared, followed instructions.</i>	
Technical execution ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Maintaining aseptic/safety precautions ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Clinical assessment ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		<i>Needs improvement in confidence and speed of performing the procedure.</i>
Organization/efficiency ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		<i>Needs improvement in confidence and speed of performing the procedure.</i>
Professional attitude ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10	<i>The student demonstrated good adequate for refresher knowledge and satisfactory practical skills.</i>	
General impression ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		<i>Needs more practice to improve technical skills and clinical confidence.</i>

Difficulty level: easy medium high

Assessment duration (in minutes) 10 min.

Signature of the student Zorayn

Signature of the teacher Aidarbek

Date 12.11.2015

Direct Observation of Procedural Skills (DOPS)

OBSTETRICS AND GYNECOLOGY

Teacher assessment

Full name of the teacher

Manyforg Zhairaga L

Student name

Rosu Suritha Janani

Group №

5 group 5th year

Procedures/manipulations:

<input type="checkbox"/> External obstetric examination	<input type="checkbox"/> Checking of placenta	<input type="checkbox"/> Contraception counseling
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<input type="checkbox"/> Carrying out the initial toilet of a newborn		

1 – Much needs to be improved 10 – Little needs to be improved in relation to the level of education.	What was good ?	What needs improvement?
Preparation for execution oooooooooooo 1 2 3 4 5 6 7 8 9 10		
Technical execution oooooooooooo 1 2 3 4 5 6 7 8 9 10	<i>The student demonstrated adequate theoretical knowledge and satisfactory practical skills.</i>	
Maintaining aseptic/safety precautions oooooooooooo 1 2 3 4 5 6 7 8 9 10		<i>Needs improvement in confidence and speed of performing the procedure.</i>
Clinical assessment oooooooooooo 1 2 3 4 5 6 7 8 9 10		
Organization/efficiency oooooooooooo 1 2 3 4 5 6 7 8 9 10	<i>The student was well prepared followed instructions and demonstrated satisfactory clinical skills.</i>	
Professional attitude oooooooooooo 1 2 3 4 5 6 7 8 9 10		
General impression oooooooooooo 1 2 3 4 5 6 7 8 9 10		<i>Needs more practice to improve technical skills and clinical confidence.</i>

Difficulty level: easy medium high

Assessment duration (in minutes) 10 min

Signature of the student

Rosu

Signature of the teacher

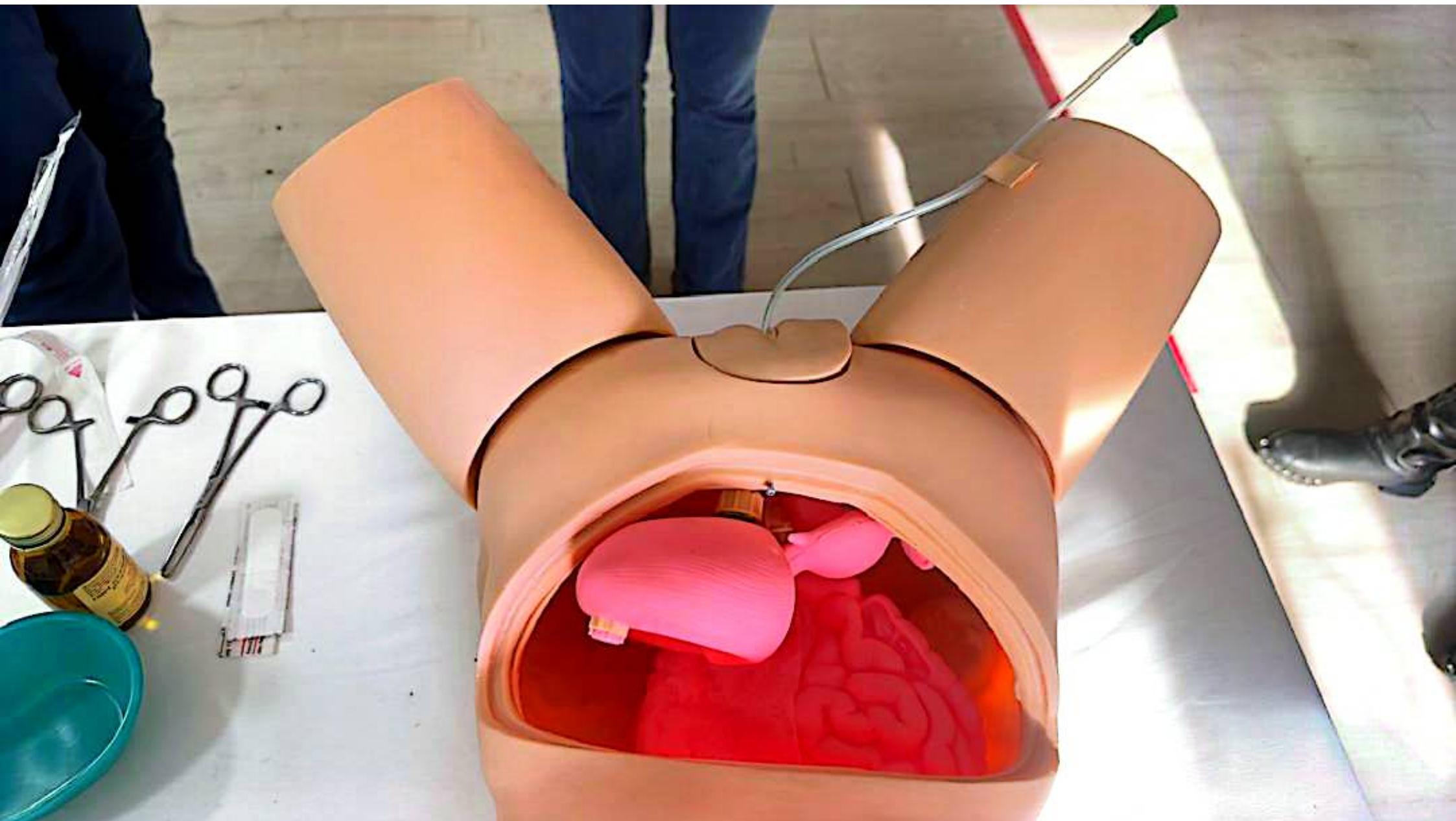


Date

15.10.2025

DIFFERENCE BETWEEN HYPERTROPHIC SCAR AND KELOID SCAR		
TREATMENT	HYPERTROPHIC SCAR	KELOID SCAR
INCUBUS	WB confined to the edges of the wound.	With an irregular margin.
INCUBUS	Reduced to minimum.	Excessive.
INCUBUS	Indicates with time.	Indicates with time.
GENETIC	Non heredit.	Non heredit.
AGE	Older age.	Younger age.
SEX	Female.	Male.
AGE	Unknown.	Unknown.
SEX	Female.	Male.
CAUSES	Local factors.	Local factors.
TREATMENT:		
<ul style="list-style-type: none">• Pressure (local massage)• Silicone gel sheeting (most)• Interferential therapy• Exercise and steroid		







Children	20-30 Years
Flame surfaces	Type of Injuries - Burners / Gas
Work Disposed Type 1	Flameproof Type 1A, 1
Local models or electrical garments of clothing (such as, trousers), local metal (such as, metal), local metal (such as, metal), and thermal insulation.	

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