# Standardised Assessment Form for Trainees

# **Mini Clinical Examination Exercise (Mini-CEX)**

lopic: Contraception – Intrauterine Device (IUD) Insertion		
Student's name	Group	
Assessment date		
Name and position of the practice supervisor:		
Phone / e-mail of the supervisor:		

## Brief description of the clinical case

A 28-year-old woman, G2P2, requests long-term reversible contraception. No history of pelvic inflammatory disease, no abnormal uterine bleeding, pregnancy excluded. The student is required to counsel the patient and demonstrate IUD insertion technique on a model.

#### **Assessment checklist**

## 1. Anamnesis taking skills

- Assessed reproductive plans
- Asked about menstrual history
- Excluded pregnancy
- Asked about PID / STI history

#### 2. Communication and counselling skills

- Explained types of IUDs (copper / hormonal)
- Explained effectiveness and duration
- Discussed possible side effects
- Obtained informed consent.

#### 3. Clinical thinking

- Correctly identified indications for IUD
- Correctly identified contraindications
- Selected appropriate type of IUD

#### 4. Technique of IUD insertion – Preparation

- Hand hygiene and aseptic technique
- Correct positioning of the patient
- Preparation of sterile instruments

#### 4. Technique of IUD insertion – Procedure

- Bimanual examination performed
- Speculum insertion correctly
- Cervix visualised and stabilised
- Uterine sounding performed correctly
- IUD inserted to correct depth
- Threads cut to appropriate length

#### 4. Technique of IUD insertion – Post-procedure

■ Checked patient's condition

- Explained warning signs (PAINS)■ Gave follow-up recommendations

### 5. Professional behaviour

- Respectful attitude to patientMaintained privacy and comfortFollowed safety principles

# 6. Ability to organise the consultation

- Logical sequence of actions
- Time management■ Clear explanations

# Global assessment of competence

- Low level at this stage of training
- Performs at expected level
- Performs above expectations
- Performs at the level of a doctor

## Examiner's feedback

What was done well:		
What should be improved:		
Agreed action plan:		
Signature of examiner	Signature of supervisor	