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INSTITUTIONAL SCORE REPORT

Name:	**Abdykaiymova Gulzat**
Date of Birth:	**24 Jun 1990**
Identification N°:	**6069273191**
Test Date:	**30 Oct 2025**
Valid Until:	**30 Oct 2027**
Client/Institution:	**Learning World LTD Kyrgyzstan**

Listening
360
CEFR LEVEL
B1

Reading
225
CEFR LEVEL
A2

Total Score
585
CEFR LEVEL
B1*

CEFR: Common European Framework of Reference

Typical strengths for your **Listening** score

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table.
If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

Typical strengths for your **Reading** score

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the Proficiency Description Table.

* The range of total scores associated with each CEFR level is estimated by adding the relevant cut scores from the Listening and Reading test section CEFR mappings. Whenever possible, ETS encourages score users to consider CEFR levels separately for Listening and Reading rather than using a single overall estimate based on the total score. This approach is more precise and considers a test taker's language profile, which may differ between listening and reading comprehension.
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This score report is intended for use only by the institution which sponsored the test administration, and should not be used by other entities for any purpose.

ETS Global, Strawinskylaan 929, 1077XX Amsterdam, The Netherlands

www.etsglobal.org

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INSTITUTIONAL SCORE REPORT

Name:	**Ismailova Aizhamal**
Date of Birth:	**10 Aug 1983**
Identification N°:	**6073389846**
Test Date:	**01 Nov 2025**
Valid Until:	**01 Nov 2027**
Client/Institution:	**Learning World LTD Kyrgyzstan**

Listening
335
CEFR LEVEL
B1

Reading
190
CEFR LEVEL
A2

Total Score
525
CEFR LEVEL
A2*

CEFR: Common European Framework of Reference

🎧 Typical strengths for your **Listening** score

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table.
If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

📖 Typical strengths for your **Reading** score

Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the Proficiency Description Table.
If your performance is closer to 250, you should review the descriptors for test takers who score around 250.

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INSTITUTIONAL SCORE REPORT

Name:	**Isaeva Kumushai**
Date of Birth:	**29 May 1994**
Identification N°:	**6069243925**
Test Date:	**30 Oct 2025**
Valid Until:	**30 Oct 2027**
Client/Institution:	**Learning World LTD Kyrgyzstan**

Listening
325
CEFR LEVEL **B1**

Reading
185
CEFR LEVEL **A2**

Total Score
510
CEFR LEVEL **A2***

CEFR: Common European Framework of Reference

Typical strengths for your **Listening** score

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table.

Typical strengths for your **Reading** score

Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the Proficiency Description Table.
If your performance is closer to 250, you should review the descriptors for test takers who score around 250.

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INSTITUTIONAL SCORE REPORT

Name:	**Nurdinova Samara**
Date of Birth:	**10 Mar 1996**
Identification N°:	**6069240815**
Test Date:	**30 Oct 2025**
Valid Until:	**30 Oct 2027**
Client/ Institution:	**Learning World LTD Kyrgyzstan**

Listening
350
CEFR LEVEL
B1

Reading
285
CEFR LEVEL
B1

Total Score
635
CEFR LEVEL
B1*

CEFR: Common European Framework of Reference

Typical strengths for your **Listening** score

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table.

If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

Typical strengths for your **Reading** score

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the Proficiency Description Table.

If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

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Name:	**Amankulova Aimeerim**	🔊 **Listening** CEFR LEVEL
		295 **B1**
Date of Birth:	**21 Jul 1998**	
Identification N°:	**6069270419**	📖 **Reading** CEFR LEVEL
Test Date:	**30 Oct 2025**	**190** **A2**
Valid Until:	**30 Oct 2027**	
Client/Institution:	**Learning World LTD Kyrgyzstan**	

🔊 + 📖 Total Score

485

CEFR LEVEL

A2*

CEFR: Common European Framework of Reference

🔊 Typical strengths for your **Listening** score

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table.

📖 Typical strengths for your **Reading** score

Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the Proficiency Description Table.
If your performance is closer to 250, you should review the descriptors for test takers who score around 250.

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INSTITUTIONAL SCORE REPORT

Name:	**Omurzakova Aisuluu**
Date of Birth:	**28 Mar 1981**
Identification N°:	**6069327824**
Test Date:	**31 Oct 2025**
Valid Until:	**31 Oct 2027**
Client/Institution:	**Learning World LTD Kyrgyzstan**

Listening
275
CEFR LEVEL **B1**

Reading
120
CEFR LEVEL **A2**

Total Score
395
CEFR LEVEL **A2***

CEFR: Common European Framework of Reference

Typical strengths for your **Listening** score

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table.

Typical strengths for your **Reading** score

Your scaled score is below 150. Test takers who score below 150 may have some of the same strengths as test takers who score around 150, but their performance is likely to be less consistent. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the Proficiency Description Table.

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INSTITUTIONAL SCORE REPORT

Name:	**Zainalieva Bukatcha**
Date of Birth:	**03 Aug 1998**
Identification N°:	**6069592907**
Test Date:	**31 Oct 2025**
Valid Until:	**31 Oct 2027**
Client/Institution:	**Learning World LTD Kyrgyzstan**

Listening 270 — CEFR LEVEL A2

Reading 150 — CEFR LEVEL A2

Total Score 420 — CEFR LEVEL A2*

CEFR: Common European Framework of Reference

🎧 Typical strengths for your Listening score

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the Proficiency Description Table.
If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

📖 Typical strengths for your Reading score

Your scaled score is 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the Proficiency Description Table.

* The range of total scores associated with each CEFR level is estimated by adding the relevant cut scores from the Listening and Reading test section CEFR mappings. Whenever possible, ETS encourages score users to consider CEFR levels separately for Listening and Reading rather than using a single overall estimate based on the total score. This approach is more precise and considers a test taker's language profile, which may differ between listening and reading comprehension.
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INSTITUTIONAL SCORE REPORT

Name:	**Bakytbek Kyzy Archagul**
Date of Birth:	**21 Nov 1996**
Identification N°:	**6069328806**
Test Date:	**31 Oct 2025**
Valid Until:	**31 Oct 2027**
Client/ Institution:	**Learning World LTD Kyrgyzstan**

Listening
280
CEFR LEVEL
B1

Reading
130
CEFR LEVEL
A2

Total Score
410
CEFR LEVEL
A2*

CEFR: Common European Framework of Reference

Typical strengths for your **Listening** score

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table.

Typical strengths for your **Reading** score

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the Proficiency Description Table.

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INSTITUTIONAL SCORE REPORT

Name:	**Abdurakhmanov Baktyiar**
Date of Birth:	**13 Oct 1977**
Identification N°:	**6069270253**
Test Date:	**30 Oct 2025**
Valid Until:	**30 Oct 2027**
Client/Institution:	**Learning World LTD Kyrgyzstan**

Listening
225
CEFR LEVEL
A2

Reading
180
CEFR LEVEL
A2

Total Score
405
CEFR LEVEL
A2*

CEFR: Common European Framework of Reference

Typical strengths for your **Listening** score

Your scaled score is close to 200. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the Proficiency Description Table.

Typical strengths for your **Reading** score

Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the Proficiency Description Table.
If your performance is closer to 250, you should review the descriptors for test takers who score around 250.

* The range of total scores associated with each CEFR level is estimated by adding the relevant cut scores from the Listening and Reading test section CEFR mappings. Whenever possible, ETS encourages score users to consider CEFR levels separately for Listening and Reading rather than using a single overall estimate based on the total score. This approach is more precise and considers a test taker's language profile, which may differ between listening and reading comprehension.
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Name:	**Toichieva Aiperi**	🔊 **Listening**	CEFR LEVEL	🔊+📖 **Total Score**
Date of Birth:	**31 Jul 1989**	**190**	**A2**	**295**
Identification N°:	**6069328314**	📖 **Reading**	CEFR LEVEL	CEFR LEVEL
Test Date:	**31 Oct 2025**	**105**	**A1**	**A2***
Valid Until:	**31 Oct 2027**			
Client/ Institution:	**Learning World LTD Kyrgyzstan**			

CEFR: Common European Framework of Reference

🔊 Typical strengths for your **Listening** score

Your scaled score is close to 200. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the Proficiency Description Table.

📖 Typical strengths for your **Reading** score

Your scaled score is below 150. Test takers who score below 150 may have some of the same strengths as test takers who score around 150, but their performance is likely to be less consistent. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the Proficiency Description Table.

* The range of total scores associated with each CEFR level is estimated by adding the relevant cut scores from the Listening and Reading test section CEFR mappings. Whenever possible, ETS encourages score users to consider CEFR levels separately for Listening and Reading rather than using a single overall estimate based on the total score. This approach is more precise and considers a test taker's language profile, which may differ between listening and reading comprehension.
Note: TOEIC scores more than two years old cannot be reported or validated.
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