

"A child came to the Primary Healthcare Center with his mother, complaining of a rare dry cough for the past two days. According to the mother, the boy tried to hide his symptoms, explaining that he had choked on something. The mother insists on an examination because the boy's grandfather passed away from tuberculosis."

No	Action Parameter	Score (✓ 1 – completed, ✗ 0 – not completed, ◐ 0.5 – partially completed)
I. Preparatory Stage		
1	Established contact with the child (or representative), greeted them	✓ / ✗ / ◐
2	Introduced themselves and stated their role	✓ / ✗ / ◐
3	Identified the patient (Introductory information is provided by the	✓ / ✗ / ◐
4	examiner when actions are performed) Inquired about the patient's well-being	✓ / ✗ / ◐

No	Action Parameter	Score (✓ 1 – completed, ✗ 0 – not completed, ◐ 0.5 – partially completed)
5	Obtained the patient's consent for the examination (explained the procedure, clarified any questions)	✓ / ✗ / ◐
6	Sanitized hands before the procedure	✓ / ✗ / ◐
7	Disinfected the stethoscope's ear tips and diaphragm, properly disposed of used materials	✓ / ✗ / ◐

No	Action Parameter	Score (✓ 1 – completed, ✗ 0 – not completed, ◐ 0.5 – partially completed)
II. Main Stage		
8	Assisted the child in undressing or undressed the child	✓ / ✗ / ◐
9	Examined and properly assessed skin condition (color, cleanliness, moisture, elasticity)	✓ / ✗ / ◐
10	Evaluated the patient's posture (active/passive, forced/free)	✓ / ✗ / ◐
11	Performed pulse oximetry	✓ / ✗ / ◐

12	Assessed nasal breathing	✓ / ✗ / ◐
13	Examined the oral cavity and throat: Mucous membranes, palatine arches, tonsils, posterior pharyngeal wall	✓ / ✗ / ◐
14	Checked for synchronous movement of the right and left halves of the chest Evaluated type, depth, rhythm, and respiratory rate	✓ / ✗ / ◐
15	Performed chest palpation: Assessed chest resistance	✓ / ✗ / ◐
16	Performed comparative percussion of the lungs and evaluated results	✓ / ✗ / ◐
17	Conducted lung auscultation and correctly assessed findings	✓ / ✗ / ◐
18	Properly disposed of used materials	✓ / ✗ / ◐

№	Action Parameter	Score (✓ 1 – completed, ✗ 0 – not completed, ◐ 0.5 – partially completed)
	II. Concluding Stage	
19	Concluded the examination (informed child, assisted in dressing)	✓ / ✗ / ◐
20	Disinfected the stethoscope's ear tips and diaphragm, properly disposed of materials	✓ / ✗ / ◐
21	Sanitized hands after the procedure	✓ / ✗ / ◐
22	Correctly formulated a preliminary diagnosis based on examination results	✓ / ✗ / ◐
23	Reassured the representative (parent/guardian) and informed them of no respiratory pathology	✓ / ✗ / ◐
24	Ordered "Chest X-ray" at the persistent request of the representative	✓ / ✗ / ◐

Final Score: _____/24

Examiner's Full Name: _____

Signature: _____

Date: _____

Score Conversion Scale

(Rescaling the points earned by the examinee at the station into a 10-point grading scale for Evaluation Sheet (Checklist) No. 1)

Points Earned 10-Point Grading Scale

1-4	1
5-7	2
8-10	3
11-12	4
13-14	5

Points Earned 10-Point Grading Scale

15-17	6
18-21	7
22-24	8
25-27	9
28	10

Defect Report

for Evaluation Sheet (Checklist) No. ____

(specified according to the sequential number of the case (scenario) for the examination station "Physical Examination of the Respiratory System in a Pediatric Patient")

Student's Full Name: _____

Faculty: _____ Group: _____ Course: _____

Department: _____

Practical Skill (Procedure): Physical Examination of the Respiratory System in a Child

No Additional Actions with Clinical Significance

Not Included in the Evaluation Sheet (Checklist) Date : ____ Examiner's Signature: __ ____

Recommendations for Organizing the "Physical Examination of the Respiratory System in a Pediatric Patient" OSCE Station for the Next Exam

Examiner's Full Name: _____

Date: _____
