



## Azamat Yrysbaev

**Work permit:** Kyrgyzstani | **Date of birth:** 19/03/1996 | **Place of birth:** Bishkek, Kyrgyzstan |

**Nationality:** Kyrgyzstani | **Phone:** (+996) 704245296 (Mobile) | **Email:** [yrysbaev1996@gmail.com](mailto:yrysbaev1996@gmail.com) |

**Address:** Kuiruchuk street 1\2, Kuiruchuk street 1\2, , 720082, Bishkek, Kyrgyzstan (Home)

### WORK EXPERIENCE

#### **ADAM UNIVERSITY – BISHKEK, KYRGYZSTAN**

##### **UNIVERSITY ASSISTANT INSTRUCTOR – 13/11/2021 – 27/08/2023**

- Coordinated schedules, prepared teaching materials, and managed workflows.
- Supported faculty in project planning and documentation management.
- Handled internal communication and ensured timely delivery of tasks.
- Gathered and analyzed feedback to improve administrative efficiency.

#### **PRIVATE HOSPITAL "CARDIOCENTER" – BISHKEK, KYRGYZSTAN**

##### **RESIDENT – 01/09/2020 – 01/05/2021**

As the resident doctor, i conducted the following activities:

- Diagnose and treat disorders and diseases of the cardiovascular system.
- Perform patient exams and order or conduct diagnostic testing.
- Develop ongoing treatment and disease-management plans.
- Prescribe medicine and coordinate referrals as necessary

#### **BISHKEK INTERNATIONAL MEDICAL INSTITUTE – BISHKEK, KYRGYZSTAN**

##### **ASSISTANT LECTURER – 08/03/2022 – 06/07/2023**

- Managed documentation, reports, and communication for academic programs.
- Organized meetings, seminars, and internal events.
- Supported senior staff with administrative and project-related tasks.
- Maintained accurate records and ensured compliance with institutional policies.

#### **SALYMBEKOV UNIVERSITY – BISHKEK, KYRGYZSTAN**

##### **UNIVERSITY ASSISTANT LECTURER – 01/09/2023 – 25/06/2025**

- Provided administrative and organizational support to department operations.
- Coordinated academic schedules, meetings, and events.
- Prepared reports, presentations, and official correspondence for management.
- Acted as a liaison between faculty, students, and external stakeholders.

### EDUCATION AND TRAINING

01/09/2014 – 18/06/2020 Bishkek, Kyrgyzstan

**PHYSICIAN DOCTOR** Kyrgyz State Medical Academy named after I.K.Akhunbaev

**Website** [www.kgma.kg](http://www.kgma.kg)

01/09/2020 – 01/09/2022 Bishkek, Kyrgyzstan

**FAMILY MEDICINE DOCTOR** Kyrgyz State Medical Academy named after I.K.Akhunbaev

**Website** [www.kgma.kg](http://www.kgma.kg)

## ● LANGUAGE SKILLS

Mother tongue(s): **KYRGYZ** | **RUSSIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	B2	B2	B2	B2	C1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user

## ● SKILLS

Microsoft Office | Microsoft Word | Microsoft Excel | Microsoft Powerpoint | Social Media | Facebook | Zoom | Outlook | project management principles | Data Entry/ Data Manipulation | perform data analysis | inspect data | Having excellent Communication skills (verbal and written) | Written & Verbal Communication Skills | Event Planning/Management | academic English | English | recommend product improvements

## ● PUBLICATIONS

2023

### **IMMEDIATE AND LONG-TERM RESULTS OF EXTENDED SURGICAL INTERVENTIONS FOR PROXIMAL GASTRIC CANCER**

The study of immediate and long-term results of extended surgical interventions in proximal gastric cancer is a well-studied issue in modern world clinical science. The aim is to investigate the immediate and long-term results of extended surgical interventions in proximal gastric cancer

"Current problems of health care and medical statistics" 2023 DOI 10.24412/2312-2935-2023-3-48-64

2025

### **Hormone-dependent diseases of the pelvic organs in women over 35 years of age**

Objective: To study the structure and frequency of hormone-dependent diseases in women over 35 years of age according to the gynecological department of Osh Interregional Hospital in the period 2011-2015. Materials and methods: A retrospective analysis of 199 case histories of patients over 35 years of age who were treated in the gynecological department of Osh Interregional Clinical Hospital in 2011-2015 was carried out. The methods of clinical examination, ultrasound and histological examinations were used. Digital data processing was performed in MS Excel (version 16.94) using arithmetic mean calculation methods.

**Journal Name:** Obstetrics and Gynecology

## ● PROJECTS

01/12/2021 – 30/12/2021

### **World Health Organization MedMon**

- Data Gathering:** Collecting relevant pharmacy information from various sources, including databases, medical records, prescriptions, and patient interviews.
- Data Entry and Management:** Accurately entering pharmacy information into databases or electronic health records systems, ensuring data integrity and compliance with privacy regulations.
- Quality Assurance:** Reviewing collected data for completeness, accuracy, and consistency, and resolving any discrepancies or errors identified during the data collection process.
- Data Analysis:** Analyzing pharmacy data to identify trends, patterns, and insights that can inform decision-making and improve patient care outcomes.
- Reporting:** Preparing and presenting reports summarizing pharmacy data findings to relevant stakeholders, such as healthcare providers, administrators, or regulatory agencies.
- Compliance Monitoring:** Ensuring compliance with regulatory requirements and industry standards for pharmacy data collection, storage, and reporting.

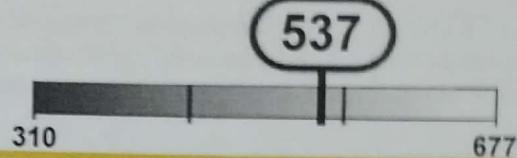
Student Name: YRYSBAEV AZAMAT

Student Number:

Date of Birth: 1996-03-19 Gender: Male

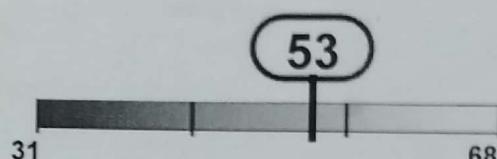
Test Date: 2022-12-13

### YOUR TOTAL SCORE



### Listening Comprehension

Test takers at this level are usually able to:



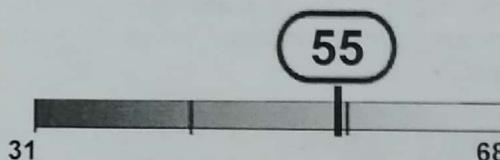
CEFR  
Level  
**B1**

When listening to a short dialogue

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

### Structure and Written Expression

Test takers at this level are usually able to:

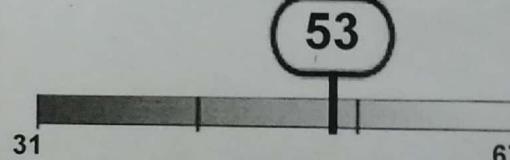


CEFR  
Level  
**B2**

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations on basic grammatical rules as well as exceptions to those rules

### Reading Comprehension

Test takers at this level are usually able to:



CEFR  
Level  
**B1**

- understand descriptions of relatively simple processes and narration in well-marked academic texts
- understand high-frequency vocabulary and recognize paraphrased information
- follow sentence-level comparisons and contrasts and understand meaning conveyed by the most common conjunctions, such as "and," "or," and "but"
- connect meaning across some simple sentences that contain high-frequency vocabulary



## Yrysbaev, Azamat

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: yrysbaev1996@gmail.com



Yrysbaev, Azamat  
Kuiruchuk 1/2  
Flat 47  
Bishkek, 720082  
Kyrgyzstan

Institution Code	Department Code
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Test Date: August 23, 2025

Appointment #: 3538 3082 5174 8135

Native Language: Russian

Test Center Country: Kyrgyzstan

Test Center: STN15071A - MasterClass Plus

Gender: Male

Date of Birth: March 19, 1996

Country of Birth: Kyrgyzstan

## Test Date: August 23, 2025

Total Score



Reading

25

out of 30

Listening

14

out of 30

Speaking

21

out of 30

Writing

22

out of 30

## MyBest® Scores

Your highest section scores from all valid test dates, as of August 26, 2025.

Sum of Highest Section Scores

82

out of 120

Reading (0-30)

25

Test Date  
Aug 23, 2025

Listening (0-30)

14

Test Date  
Aug 23, 2025

Speaking (0-30)

21

Test Date  
Aug 23, 2025

Writing (0-30)

22

Test Date  
Aug 23, 2025

## SECURITY IDENTIFICATION

ID Type: National ID

ID No.: xxxxxxxxxxxxxxxxxxxxxxx9540

Issuing Country: Kyrgyzstan

A total score is not reported when one or more sections have not been administered. Expired scores are not included in **MyBest®** calculations.

46-46

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.



**Score Ranges** Total Score Range: 0-120

Reading	0-30	Listening	0-30
Advanced	24-30	Advanced	22-30
High-Intermediate	18-23	High-Intermediate	17-21
Low-Intermediate	4-17	Low-Intermediate	9-16
Below Low-Intermediate	0-3	Below Low-Intermediate	0-8

Speaking	0-30	Writing	0-30
Advanced	25-30	Advanced	24-30
High-Intermediate	20-24	High-Intermediate	17-23
Low-Intermediate	16-19	Low-Intermediate	13-16
Basic	10-15	Basic	7-12
Below Basic	0-9	Below Basic	0-6

**Comparison to CEFR** (Common European Framework Reference for Languages)

CEFR Level	Total Score
C2	114-120
C1	95-113
B2	72-94
B1	42-71
A2	Below 42

**Institution Codes**

Department	Where the Report was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office graduate study in the field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

**IMPORTANT NOTE TO SCORE USERS:** This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL® Score Verification Service at **+1-800-257-9547** or **+1-609-771-7100**. Scores more than two years old cannot be reported or validated.