

**MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC OSH STATE
UNIVERSITY INTERNATIONAL MEDICAL FACULTY
Department of Clinical Disciplines 2**

Analytical Report on Student Satisfaction with the Educational Process in the Discipline of Propedeutics of child diseases for the Vsemester in 2025–2026 Academic Year.

Research Objective: Improvement of the Educational Program (EP), enhancement of the quality of student training Propedeutics of child diseases

Monitoring Objective: Assessment of the level of student satisfaction with the educational program in the specialty and the learning conditions in Propedeutics of child diseases.

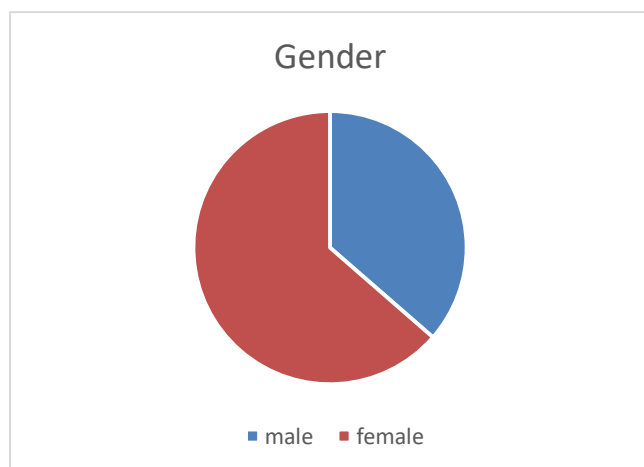
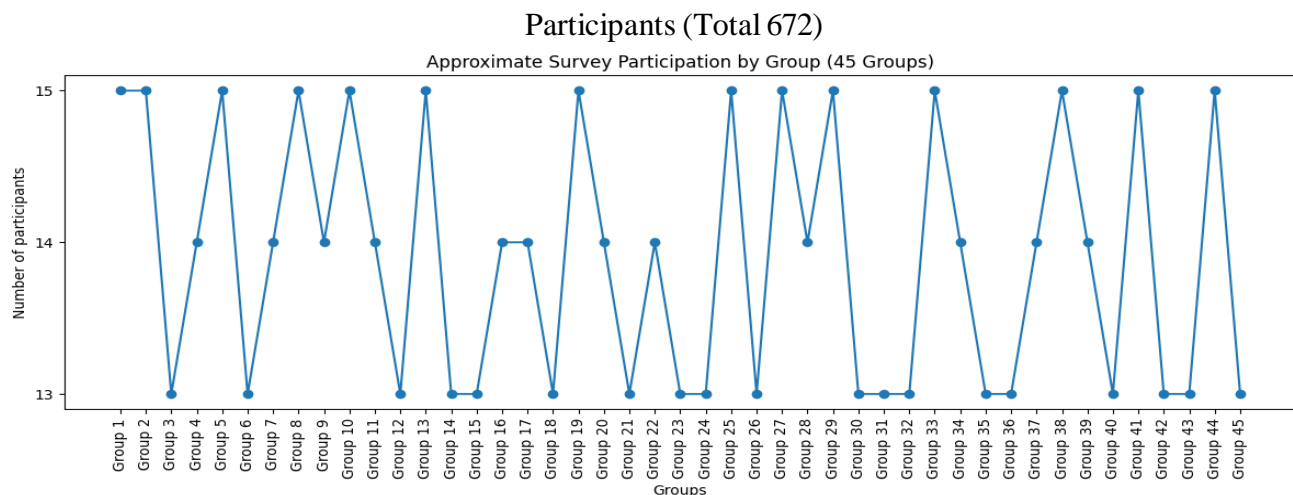
Research Method: Online survey (monitoring is carried out through the collection, processing, and analysis of information).

The survey was conducted via Google Form.

The Survey was taken by teacher of Propedeutics of child diseases

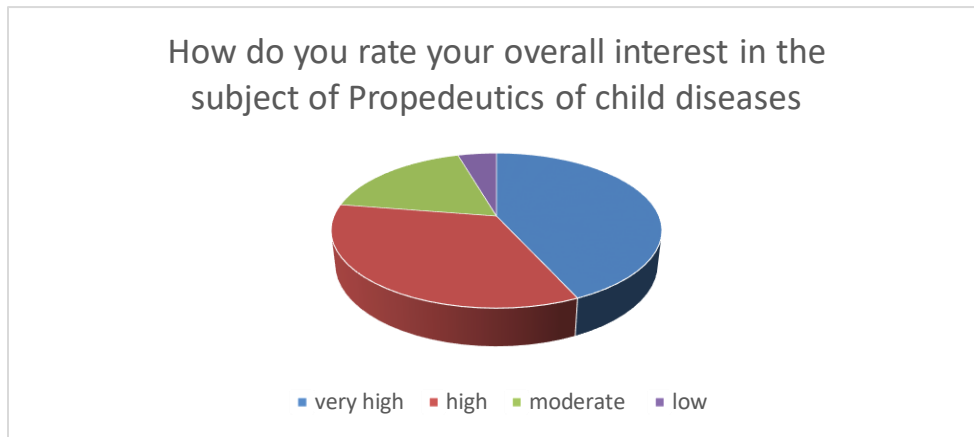
Period of Conducting: October 2025.

Students of the 3rd year participated in the survey.

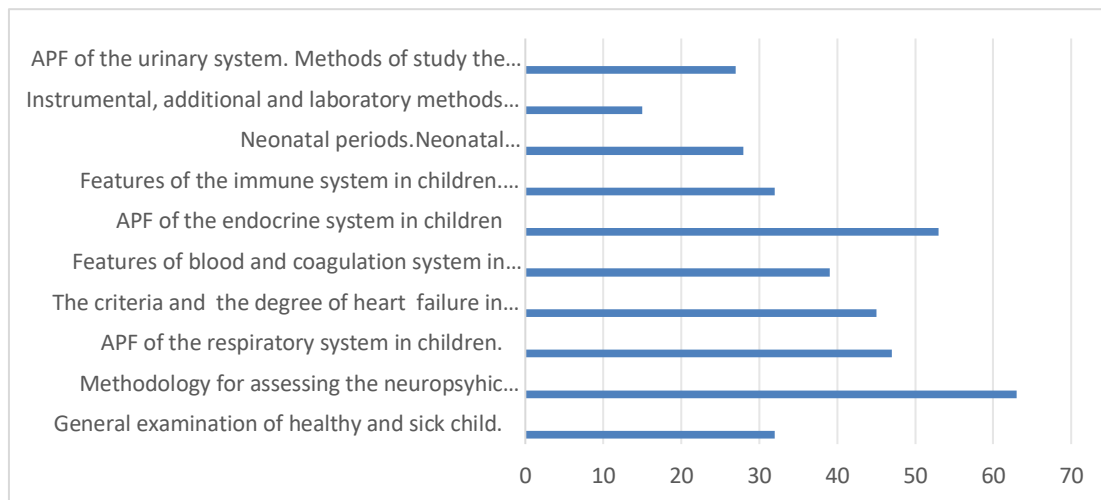


A brief analysis of the responses to questionnaire..

Students overall interest in propedeutics of child diseases.

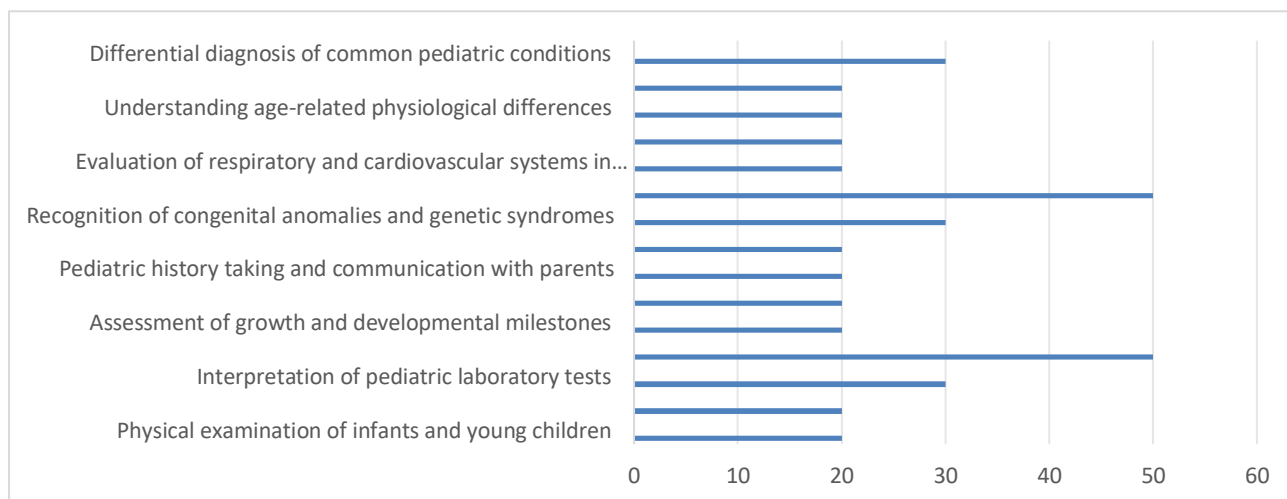


The most difficult topics for students

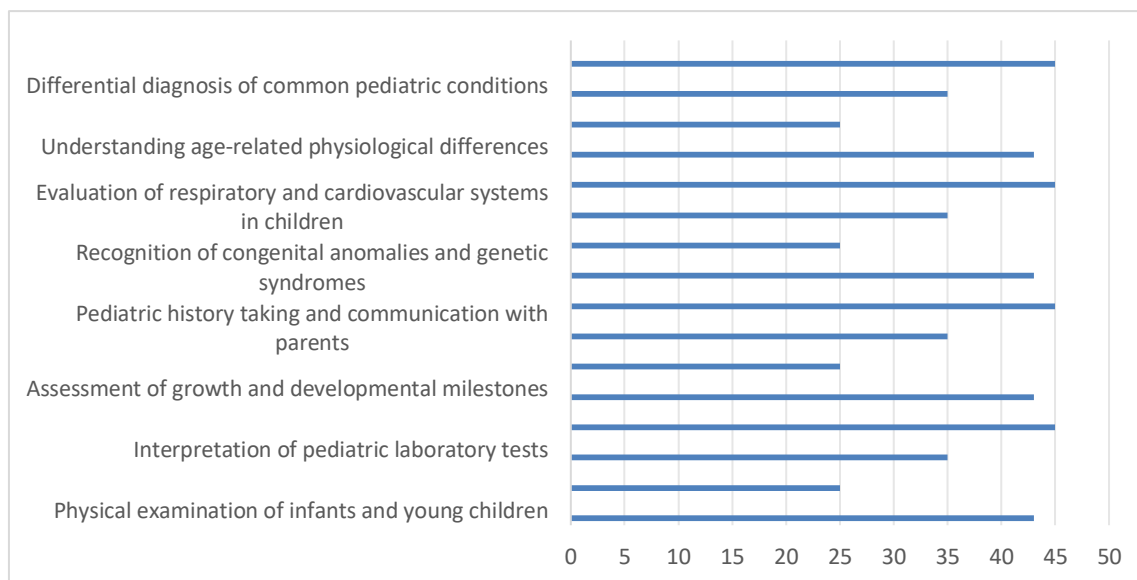


Several challenges in learning propedeutics of child diseases

What aspects of propedeutics of child diseases were most challenging for you?



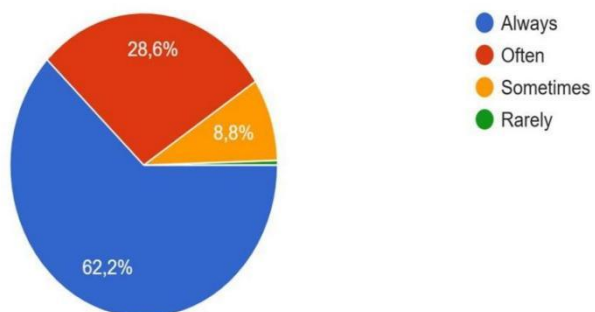
Which class activities were most useful for your learning?



Quality of teachers explanations.

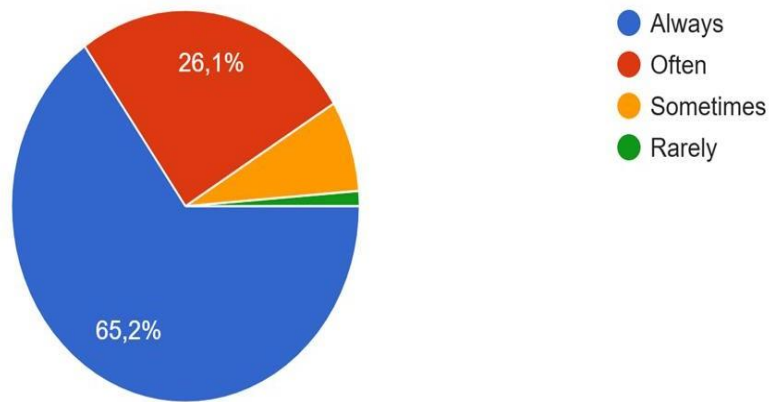
Were the explanations clear and accessible?

399 ответов



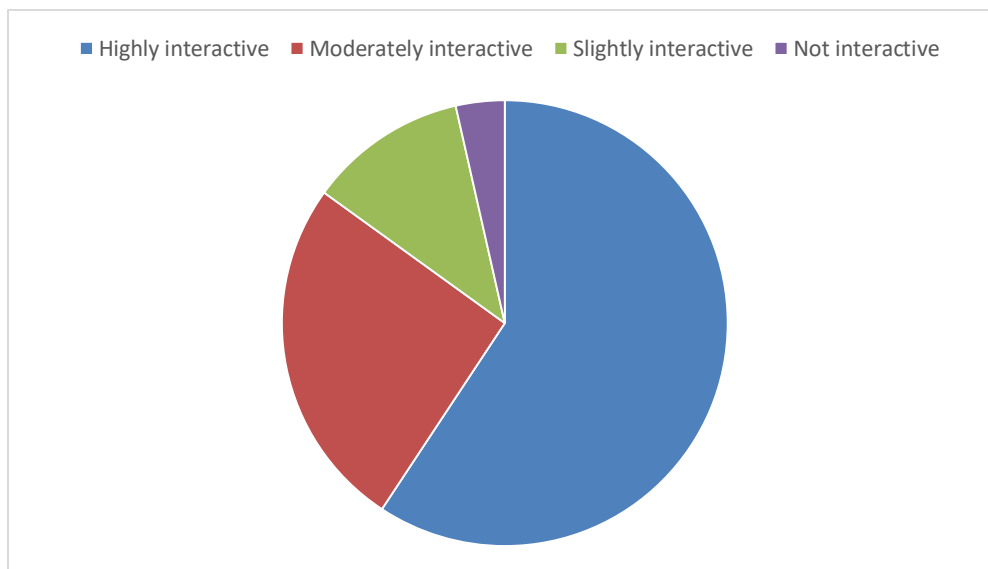
Did the teacher link theoretical knowledge to clinical practice?

399 ответов

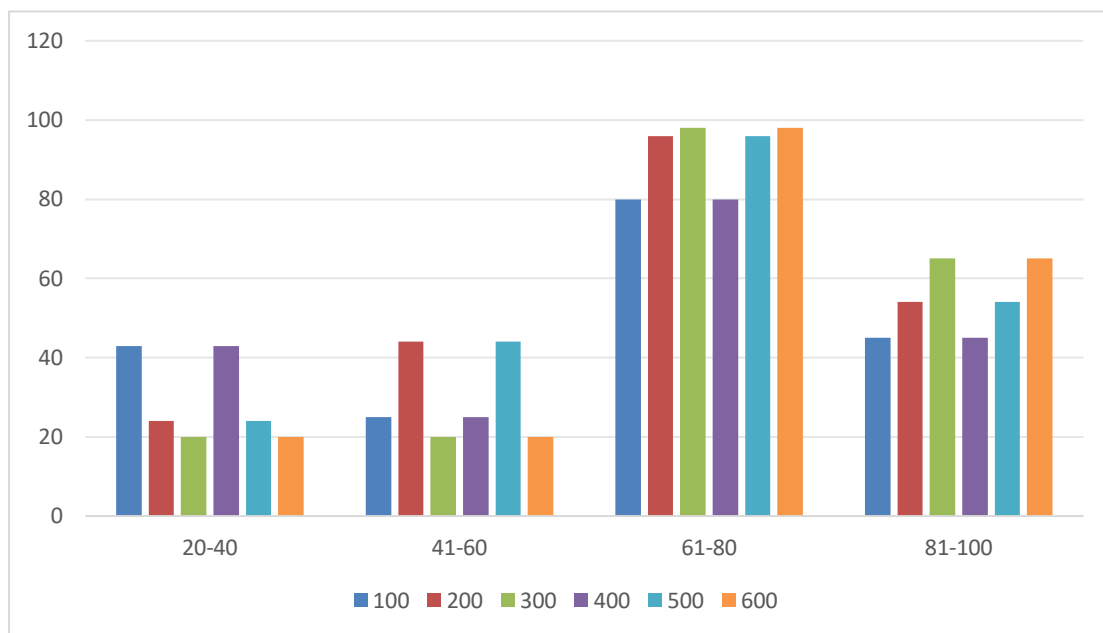


Interactivity of propedeutics of child diseases classes.

How interactive were your Child disease classes?



How would you rate your overall learning experience in Propedeutics of child diseases?



Please write the name of your Propedeutics of child diseases teacher and her positive and negative qualities. How does she teach?

The faculty members of the Department of Clinical disciplines deserve high praise for their well-organized teaching process and professionalism.

Chechuga E.M

Very knowledgeable, patient, explains difficult topics clearly, supportive to students.

Sometimes gives too much information in one lesson, so it can be hard to remember everything.

She explains theory in detail and always gives clinical examples. She encourages students to ask questions and participate.

Djumaeva L.M.

Kind, respectful, well-organized, explains step by step.

Sometimes speaks too fast during lectures.

She uses presentations, tables, and *схемы*, and often checks understanding with short questions.

Narmatova E.B.

Very responsible, disciplined, strict but fair, motivating.

Can be strict during practical classes.

She focuses a lot on clinical thinking and teaches how to examine a child properly.

Muktarali kzy B.

Friendly, positive, always ready to help, explains in simple language.

Sometimes spends less time on difficult topics.

She uses real clinical cases and demonstrates examination techniques on patients.

Abjamilova Zh. A.

Professional, experienced, calm, attentive to students.

Sometimes lessons can be a bit monotonous.

She follows the program strictly, gives clear explanations, and often repeats important points.

Nuralieva A.T.

Young, energetic, modern approach, friendly, easy to communicate with students.

Sometimes lacks strictness in discipline during class.

She uses interactive methods, discussions, quizzes, and explains material in a simple and clear way. She often connects theory with practical examples.

