Direct Observation of Procedural Skills (DOPS)
Faculty pediatrics

Teacher assessment

Full name of the teacher _____

Student name _____

Group № _____

Procedures/manipulations:

☐Assessment of physical development in children ☐Taking medical history and performing clinical examination of a child ☐Counting respiratory rate and heart rate ☐Identifying danger signs in sick children ☐Interpretation of basic laboratory results according to the child's age ☐Measuring blood pressure	☐Interpretation of basic instrumental investigations (ECG, X-ray, ultrasound, echocardiography, EGD, lung function tests) ☐Peak flow measurement (peak expiratory flow) ☐Blood glucose measurement (glucometry) ☐Pulse oximetry ☐Administering aerosol inhalation using a spacer or nebulizer	☐Assessment of vaccination status (national immunization schedule) ☐Counseling on infant and early childhood nutrition ☐Calculation of single and daily doses of medications for children of different ages ☐Oral rehydration therapy

1 – Much needs to be improved 10 – Little needs to be improved in relation to the level of education	What was good ?	What needs improvement?
Preparation for execution ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Technical execution ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Maintaining aseptic/safety precautions ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Organization/efficiency ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Professional attitude ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
General impression ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		

Difficulty level: ○   easy ○   medium ○ high

Assessment duration (in minutes)_____

Signature of the student_____   Signature of the teacher_____ Date_____