

Direct Observation of Procedural Skills (DOPS)**Propaedeutics of childhood diseases****Teacher assessment****Full name of the teacher** _____**Student name** _____**Group №** _____**Procedures/manipulations:**

<i>(Anthropometric Measurements in Newborns)</i> <input type="checkbox"/> Assessment of physical development of the newborn <input type="checkbox"/> Measurement of body weight in newborns <input type="checkbox"/> Measurement of body length (crown-heel length) <input type="checkbox"/> Measurement of head circumference <input type="checkbox"/> Measurement of chest circumference		<input type="checkbox"/> Interpretation of anthropometric indicators according to gestational age <input type="checkbox"/> Evaluation of proportionality of physical development <input type="checkbox"/> Identification of deviations from normal anthropometric values	<input type="checkbox"/> Recording and documentation of anthropometric data <input type="checkbox"/> Analysis of growth dynamics in the neonatal period <input type="checkbox"/> Understanding age-related anatomical and physiological features of newborns
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1 – Much needs to be improved 10 – Little needs to be improved in relation to the level of education	What was good ?	What needs improvement?
Preparation for execution ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Technical execution ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Maintaining aseptic/safety precautions ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Organization/efficiency ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Professional attitude ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
General impression ○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		

Difficulty level: easy medium high

Assessment duration (in minutes) _____

Signature of the student _____ **Signature of the teacher** _____ **Date** _____

