

**Direct Observation of Procedural Skills (DOPS)****Propaedeutics of childhood diseases****Teacher assessment**

Full name of the teacher \_\_\_\_\_

Student name \_\_\_\_\_

Group № \_\_\_\_\_

**Procedures/manipulations:**

<i>(Anthropometric Measurements in Newborns)</i>  <input type="checkbox"/> Assessment of physical development of the newborn  <input type="checkbox"/> Measurement of body weight in newborns  <input type="checkbox"/> Measurement of body length (crown–heel length)  <input type="checkbox"/> Measurement of head circumference  <input type="checkbox"/> Measurement of chest circumference	<input type="checkbox"/> Interpretation of anthropometric indicators according to gestational age  <input type="checkbox"/> Evaluation of proportionality of physical development  <input type="checkbox"/> Identification of deviations from normal anthropometric values	<input type="checkbox"/> Recording and documentation of anthropometric data  <input type="checkbox"/> Analysis of growth dynamics in the neonatal period  <input type="checkbox"/> Understanding age-related anatomical and physiological features of newborns
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<b>1</b> – Much needs to be improved 10 – Little needs to be improved in relation to the level of education	What was good ?	What needs improvement?
Preparation for execution ○○○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Technical execution ○○○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Maintaining aseptic/safety precautions ○○○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
○○○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Organization/efficiency ○○○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
Professional attitude ○○○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		
General impression ○○○○○○○○○○○○ 1 2 3 4 5 6 7 8 9 10		

Difficulty level: ○ easy ○ medium ○ high

Assessment duration (in minutes)\_\_\_\_\_

Signature of the student \_\_\_\_\_ Signature of the teacher \_\_\_\_\_ Date \_\_\_\_\_

