

MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC

OSH STATE UNIVERSITY

INTERNATIONAL MEDICAL FACULTY

Department of Social-Humanitarian Disciplines

Check list

in the discipline: «History and culture of Kyrgyzstan»

for students studying in the following areas:

"560001-General Medicine (GM) »

History and culture of Kyrgyzstan	Classroom hours				Number of Midterm	
	Total hours	Classroom hours		SRS	Assessments (MC)	Exam
		Practical	Lectures			
Course -1st year, 1st–2nd semesters	90 hours (3 credits)	18	27	45	1	At the end of the semester

Compiled by: Senior Lecturer **Adylbekova B. U.**

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Assessment Procedure

For each topic, student's complete **current assessment (CA)**

Current assessment includes classroom activities and students' independent work. CA represents the evaluation of individually completed tasks and is conducted in accordance with assessment standards (number of correct answers, number of errors, compliance with formatting requirements, etc.) and specific criteria for each type of assignment while mastering the course material. The assessment evaluates the completed task rather than the student's general abilities.

Diagnostic, formative, and summative assessment methods are used for current assessment.

For interim evaluation of students' knowledge, **midterm assessment (MA)** is conducted. Midterm assessment is based on specific types of independent work (as part of current assessment: written assignments / work with sources; oral responses / presentations; projects, research papers; specific types of tasks, etc.), classroom performance, and midterm control in the form of colloquium and tests.

The total score for midterm assessment is **50 points**. The distribution of points between current and midterm assessments is specified in the assessment map.

Final assessment is conducted in accordance with the academic calendar of the university and is carried out in written and oral forms in compliance with current regulations and approved assessment criteria.

The number of mandatory assignments and their weight are summarized in the final grade.

During the final assessment, a student may earn up to **50 points**, which are added to the midterm assessment scores by modules (**50 + 50 points**).

All types of assessment activities are mandatory and evaluated based on established criteria.

Assessment Criteria for the Discipline

“History and Culture of Kyrgyzstan”

Excellent

The response demonstrates a high level of depth and completeness in revealing the topic. The material is presented logically and in a well-structured manner. The conceptual and categorical framework is fully mastered and used correctly. A deep understanding of the studied material is demonstrated, along with a well-developed ability to clearly and convincingly formulate and justify one's own ideas, analyze, and discuss the debatable aspects of the topic.

Good

The main issues of the topic are covered to a sufficient extent. The structure of the response generally corresponds to the logic of the material presentation. The conceptual framework is

mastered and mostly used correctly. A good level of understanding of the studied material is demonstrated. The student shows the ability to formulate personal viewpoints and participate in discussions of certain debatable aspects of the topic.

Satisfactory

The topic is partially disclosed. The response lacks sufficient structure and logical consistency. The conceptual framework is mastered fragmentarily and used inconsistently. Only partial understanding of the studied material is demonstrated. The ability to formulate personal ideas and discuss debatable issues is shown at a satisfactory level.

Unsatisfactory

The topic is not disclosed. The response is superficial and fragmentary and lacks logical structure. The conceptual and categorical framework is not mastered or is used incorrectly. An absence or extremely low level of understanding of the studied material is demonstrated. The ability to formulate and substantiate personal ideas and discuss debatable aspects of the topic is not developed.

№	Type of Activit	Assessmeht Criteria	Points			
			5	4	3	2
1.	Oral questioning	- Level of preparation; -logical and systematic presentation; -analysis; formulation of personal position; -answers to additional questions	26-30	22-25	18-21	0-17
2	Discussion	- Ability to formulate one's position; -ask questions; -present arguments and counterarguments	26-30	22-25	18-21	0-17
3.	Written test	-Knowledge of the discipline; - -knowledge of required literature; - application of theoretical knowledge; -presentation of material	26-30	22-25	18-21	0-17

4.	Report	- Completeness of theoretical knowledge; - presentation format; content quality; -ICT usage; answers to questions - time compliance (7 minutes)	26-30	22-25	18-21	0-17
5.	Presentation	- Logical structure; -completeness; -correctness of conclusions; -student activity; -design quality; -language accuracy	26-30	22-25	18-21	0-17
6.	Essay	- Volume; relevance of topic; -personal interpretation - compositional freedom; - stylistic originality объем	26-30	22-25	18-21	0-17
7.	Case studies	- Understanding information; problem-solving proposal; -justification; -alternative solutions	26-30	22-25	18-21	0-17
8.	Control assignments (MA)	-Correctness of task performance	26-30	22-25	18-21	0-17
9.	Colloquium (MA)	-Completeness and correctness; awareness and understanding	26-30	22-25	18-21	0-17
10	Final test	- Correct independent answers правильность	26-30	22-25	18-21	0-17

Criteria for assessing student knowledge

(for exam)

During the exam, student knowledge scores are graded 100 b. depending on the following rules:

Points (rating)	Letter system	Digital equivalence	Traditional system
95-100	A+	4,0	Excellent
90-94	A	3,5	
85-89	B+	3,0	Very Good
80-84	B	2,5	
75-79	C+	2,0	Good
70-74	C	1,5	
65-69	D+	1	

60-64	D	0,5	Satisfactorily
30-59	FX	0,0	Unsatisfactory
1-29	F	0,0	

The criteria for assessing student performance in exams are set by the university. On each topic, students pass the current control (TC). For intermediate testing of students' knowledge, boundary control (RK) is carried out. The total score is - 50 points. The distribution of points for current and midterm controls is indicated in the thematic plan. In the final control, the student scores 50 points (50 + 50).

If a student scores less than 30 points, then he is not allowed to pass the exam (to the final control). Students with 30 to 40 points are allowed to retake. Admission to the final control only with the permission of the dean's office. In such cases, the student rating is reduced.