

**MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC  
OSH STATE UNIVERSITY  
INTERNATIONAL MEDICAL FACULTY**

**Department of Social-Humanitarian Disciplines**

**SYLLABUS**

**in the discipline: «History and culture of Kyrgyzstan»**

**for students studying in the following areas:**

**"560001-General Medicine (GM) »**

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<b>Specialty (direction)</b>	<b>General Medicine (GM)</b>	<b>Course code</b>	<b>560001</b>
<b>Language of instruction</b>	<b>English language</b>	<b>Discipline</b>	<b>«History and culture of Kyrgyzstan»</b>
<b>Academic year</b>	<b>2025-2026</b>	<b>Number of credits</b>	<b>3 credits</b>
<b>Instructors of the discipline</b>	<b>Adylbekova Bekzada Uzakbaevna</b>	<b>Midterm</b>	<b>II</b>
<b>E-Mail</b>	<b>badylbekova@oshsu.kg</b>	<b>Schedule for the application “OshSU Student”</b>	
<b>Consultations (time/room)</b>	<b>8:00-17:00</b>	<b>Place(time/room)</b>	<b>IMF2, 211rooms</b>
<b>Form of study (daytime)</b>	<b>Daytime</b>	<b>Course type: (compulsory)</b>	<b>Compulsory</b>

### Goal of the course

The purpose of studying the discipline “History of Kyrgyzstan” is for students to study scientific knowledge about society, its development, patterns of development of the international historical process, based on historical materials in the history of the Kyrgyz people, interpretation of historical facts and their significance. By analyzing historical events, we can learn lessons and avoid repeating the mistakes of the past. History teaches us to value peace, democracy and other values.

<b>Prerequisites</b>	<b>The study of this discipline is based on the disciplines of the humanitarian, social and economic cycle such as “World history”, “Philosophy”</b>	
<b>Post-requisites</b>	<b>“Legal basis of the activity of a doctor”, “Pedagogical basis of the activity of a doctor” “Public service”</b>	
<b>Co-details (if necessary)</b>	<b>Archaeology, Ethnography, Linguistics, Philosophy and Religion, Political Science, Economics, Geography.</b>	
<b>Discipline learning results</b>		
<b>By the end of the course the student:</b>		
<b>RO (learning outcome) OOP</b>	<b>RO discipline</b>	<b>Competencies</b>
<p><b>RO 1.</b> Able to use basic knowledge of humanitarian, natural science, and economic disciplines in professional work</p> <p><b>PO2</b> – Able to use modern communication technologies, including in a foreign language, for academic and professional interactionУК-5. Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия</p>	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- patterns and stages of the historical process, main events and processes in the history of Kyrgyzstan;</li> <li>be able to:</li> <li>-express and justify their position on issues related to the value attitude towards the historical <b>past</b>;</li> <li>- navigate the world historical process, analyze processes and phenomena occurring in society;</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- Historical terms, knowledge of the chronological sequence of events, expressing your thoughts, debating skills.</li> </ul>	<p><b>OK-2</b> - capable and ready to analyze significant political events and trends, to mastery of the basic concepts and patterns of the world historical process, respectful and careful attitude towards historical heritage and traditions, assessment of state policy, for the formation of a civic position;</p> <p><b>SLK-2</b> - capable and ready to master the techniques of professional communication; build interpersonal relationships, working in a group, constructively resolving conflicts situations, tolerantly perceive social, ethnic, religious and cultural differences;</p>

### Plan of lectures and seminars

№	Week Topic title	Number of hours		№	Seminar sessions	Number of hours		
		Hours	Points			Hours	Points	
1- module								
1	1	<b>Lecture 1.</b> <b>INTRODUCTION</b>  <b>Prehistory (1 million years ago — 1000 BC)</b> 1.1. Stone Age (1 million years ago — 4000 BC) 1.2. Bronze Age (2000 BC – 1000 BC)  <a href="https://drive.google.com/file/d/1z3BC1wfmMWmJluvsmhYIFxXdMyPNd4ze/view?usp=drive_link">https://drive.google.com/file/d/1z3BC1wfmMWmJluvsmhYIFxXdMyPNd4ze/view?usp=drive_link</a>  <a href="https://drive.google.com/file/d/1-H45dLdTXip9k3Ok2T9UMPiD5huJ2eBd/view?usp=sharing">https://drive.google.com/file/d/1-H45dLdTXip9k3Ok2T9UMPiD5huJ2eBd/view?usp=sharing</a>	2	4	1.	<b>Seminar 1</b> <b>Kyrgyzstan in the ancient period</b> 1. Primitive society on the territory of Kyrgyzstan. 2. Stone Age (1 million years ago — 4000 BC) 3.. Bronze Age (2000 BC – 1000 BC) <a href="https://drive.google.com/file/d/1ALiK6-3Dv6QpuNsZGxuzz_HLFx9J1mvi/view?usp=drivesdk">https://drive.google.com/file/d/1ALiK6-3Dv6QpuNsZGxuzz_HLFx9J1mvi/view?usp=drivesdk</a>	2	4
2	2	<b>Lecture 2</b>  <b>Ancient history (1000 BC – 300 AD)</b> 2.1. Saka Tribal Confederation (1000 BC – 100 BC) 2.2. Wusun State (100 BC – 300 AD) 2.3. Davan State (100 BC – 300 AD) 2.4. Ancient Kyrgyz State (200 — 100 BC) <a href="https://docs.google.com/videos/d/1_qil96LYhuR7IoqeKEwn9-gC8n2ewVSZWEg9jIX7NE/edit?usp=drive_link">https://docs.google.com/videos/d/1_qil96LYhuR7IoqeKEwn9-gC8n2ewVSZWEg9jIX7NE/edit?usp=drive_link</a>	2	4	2.	<b>Seminar 2</b> <b>Ancient history and culture of Kyrgyzstan (1000 BC – 300 AD)</b>  1. Ancient tribes and states on the territory of Kyrgyzstan. 2. The Xiongnu Empire and the ancient Kyrgyz.	2	4
3	3	<b>Lecture 3</b> <b>Turkic era (500–1200)</b>	2	4	3.	<b>Seminar 3</b>	2	4

		<p>3.1. Turkic Kaganate (552–744)</p> <p>3.2. Turgesh Kaganate (700–740)</p> <p>3.3. Karluk Kaganate (700–900)</p> <p>3.4. Yenisei Kyrgyz Kaganate (600–1200)</p> <p>3.5. Qarakhanid Kaganate (900–1200)</p> <p><a href="https://youtu.be/rUCyUyO5OM4?feature=shared">https://youtu.be/rUCyUyO5OM4?feature=shared</a></p>				<p><b>Turkic era (500–1200)</b></p> <p>political system, economy and culture of the Yenisei Kaganate and the Kyrgyz “Great Power”;</p>		
4	4	<p><b>Lecture 4</b></p> <p><b>Mongol rule (1200–1500)</b></p> <p>4.1. Mongol Empire (1200–1300)</p> <p>4.2. Chaghatay Ulus (1200–1300)</p> <p>4.3. Qaidu State (1200–1300)</p> <p>4.4. Mogolistan (1300–1500)</p> <p>4.5. Empire of Timur (1300–1500)</p> <p><a href="https://drive.google.com/file/d/1vOvgJ05oU7MCPSITgbFtANulyd5pB07b/view?usp=drivesdk">https://drive.google.com/file/d/1vOvgJ05oU7MCPSITgbFtANulyd5pB07b/view?usp=drivesdk</a></p> <p><a href="https://youtu.be/wUVvTqvjUaM">https://youtu.be/wUVvTqvjUaM</a></p>	2	4	4.	<p><b>Seminar 4</b></p> <p><b>Mongol rule (1200–1500)</b></p> <p>political system, economy and culture Qaidu State (1200–1300)</p> <p>4.4. Mogolistan (1300–1500)</p> <p>4.5. Empire of Timur (1300–1500)</p>	2	4
5	5	<p><b>Lecture 5</b></p> <p><b>Kyrgyz consolidation (1400–1800)</b></p> <p>5.1. Formation of the Kyrgyz (1400–1500)</p> <p>5.2. Jungars and Chinese (1400–1700)</p> <p>5.3. Koqand Khanate (1710–1876)</p> <p><a href="https://drive.google.com/file/d/1Z0IQOFseOO9R Rv9E-3gDXZx6O4lJt5n1/view?usp=drivesdk">https://drive.google.com/file/d/1Z0IQOFseOO9R Rv9E-3gDXZx6O4lJt5n1/view?usp=drivesdk</a></p>	2	4	5	<p>Seminar 5</p> <p><b>Kyrgyz consolidation. Russian rule (1400–1936).</b></p> <p>5.1. Jungars and Chinese (1400–1700)</p> <p>5.2. Koqand Khanate (1710–1876)</p> <p>5.3. Kyrgyz Rebellions against Russian Colonization</p> <p>5.4. Soviet rule (1918–1936)</p>	2	4
6	6	<p><b>Lecture 6</b></p> <p><b>Russian rule (1860–1917).</b></p>	2	4	6.	<p><b>Seminar6</b></p> <p><b>Development of culture of</b></p>	2	4

		<p>61. Russian Colonization of Kyrgyzstan and Central Asia</p> <p>6.2. Turkestan Governorate General</p> <p>6.3. Kyrgyz Rebellions against Russian Colonization</p> <p><a href="https://youtu.be/OeQqZOSFjgA">https://youtu.be/OeQqZOSFjgA</a></p>				<p><b>Kyrgyzstan during the Great Patriotic War</b> Great Patriotic War (1941–1945)</p> <p>8.2. Khrushchev Period (1953–1964)</p> <p>8.3. Brezhnev Period (1964–1982) 8.4. Perestroika (1985–1991)</p>		
7	7	<p><b>Lecture 7 Soviet rule (1918–1936)</b></p> <p>7.1. Revolutions and Civil War (1917–1920)</p> <p>7.2. Socio-Economic Reforms in the 1920–30s.</p> <p>7.3. Kyrgyz Soviet Statehood (1924–1936)</p> <p><a href="https://youtu.be/u4tVqtMyJ1c">https://youtu.be/u4tVqtMyJ1c</a></p>	2	4	7.	<p><b>Seminar 7 Sovereign Kyrgyzstan.</b></p> <p>1. Development of political and external economic and social relations</p> <p>2. Socio-economic and political situation in the Republic.</p>	2	4
8	8	<p><b>Lecture 8 Soviet rule (1941-1991)</b></p> <p>8.1. Great Patriotic War (1941–1945)</p> <p>8.2. Khrushchev Period (1953–1964)</p> <p>8.3. Brezhnev Period (1964–1982) 8.4. Perestroika (1985–1991)</p> <p><a href="https://drive.google.com/file/d/1xKpTIvchK8H9F5cTxCMCSBGvsh4KfDFF/view?usp=drivesdk">https://drive.google.com/file/d/1xKpTIvchK8H9F5cTxCMCSBGvsh4KfDFF/view?usp=drivesdk</a></p> <p><a href="https://drive.google.com/file/d/12ubC2-mHJeKJB0c4hqJ_2hQ0wRlwkxg0/view?usp=drivesdk">https://drive.google.com/file/d/12ubC2-mHJeKJB0c4hqJ_2hQ0wRlwkxg0/view?usp=drivesdk</a></p> <p><a href="https://youtu.be/dZvVEYiqtpo">https://youtu.be/dZvVEYiqtpo</a></p>	2	4				
9	9	<p><b>Lecture 9 Kyrgyzstan during the years of independence.</b></p> <p>9. 1. Collapse of the USSR. Formation of the</p>	2	4				

		Commonwealth of Independent States (CIS). 9. 2.Declaration of Independence of Kyrgyzstan. Creation of legal foundations for state independence. Problems of political and socio-economic development. <a href="https://youtu.be/QxmYRi3AhsM">https://youtu.be/QxmYRi3AhsM</a>  <a href="https://youtu.be/AJq8gzpKOsA">https://youtu.be/AJq8gzpKOsA</a>						
10	10	<b>Lecture 10</b> <b>Socio-economic and spiritual life of sovereign Kyrgyzstan</b> 10. 1.Priority directions of foreign policy of Kyrgyzstan. 10.2.Culture of sovereign Kyrgyzstan.	2	4				
		<b>Lecture 11</b> <b>Foreign policy and international relations of the sovereign Kyrgyzstana</b> 1.Development of political and external economic and social relations 2. Socio-economic and political situation in the Republic. <a href="https://youtu.be/YOyaGhX0cU">https://youtu.be/YOyaGhX0cU</a>	2	4				

*Independent work of students (SIW)*

<b>№</b>	<b>Topic</b>	<b>Tasks for the SIW</b>	<b>hour</b>	<b>Forms of control</b>	<b>Points</b>	<b>Lit-re</b>	<b>Date</b>
1.	<b>Topic 1.</b> <b>Introduction to the history of the Fatherland.</b>	Kyrgyzstan as a part of world history The main problems of the	2	<i>report</i>	8	1.Asankanov A.A., Bedelbaevzh.b. Kyrgyz Republic of the Antary. - B., 2000. 2.Asankanov A.A. History of	September

		history of Kyrgyzstan . Stages and periodization				Kyrgyzstan. - B., 2009. 3. O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	
2.	<b>Topic2. Kyrgyzstan in the ancient period.</b>	Saki. Usuni. The Hun Empire. Davan State.	2	<i>abstract</i>	8	O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	September
3	<b>Topic3. Kyrgyzstan in the Turkic period.</b>	The Western Turkic Khaganate. Tyurgesh Khaganate. Karluki.	2	<i>presentation</i>	8	O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	September
4	<b>Topic 4. Kyrgyz State on the Yenisei River.</b>	The culture of the Kyrgyz of the Yenisei: writing, economy, customs.	3	<i>report</i>	8	1.Baktygulov J.S., Mombekova J.K. The history of the Kyrgyz and 2. O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	September
5	<b>Topic 5. State on the territory of Kyrgyzstan of the X-XIIcenturies.</b>	Culture of the Karakhanid period	4	<i>abstract</i>	8	1. O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	September
6	<b>Topic 6. Kyrgyzstan in the era of the Mongol Empire.</b>	Genghis Khan and his conquests. State Mogolistan.	2	<i>abstract</i>	8	O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	September
7	<b>Topic 7. Ethnic processes and formation of the Kyrgyz nation.</b>	Tribal structure of the Kyrgyz people.	2	<i>report</i>	8	O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the	September

						present) bishkek 2016	
8	<b>Topic 8. Culture of Kyrgyzstan VI- early XX centuries</b>	Scientific research in Kyrgyzstan.	<b>2</b>	<i>report</i>	<b>8</b>	O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	Sept ember
9	<b>Topic 9. Kyrgyzstan as a part ofThe Kokand Khanate.</b>	Popular movements in the Kokand Khanate. The uprising of 1873-1876 under the leadership of Pulat Khan.	<b>4</b>	<i>presentat ion</i>	<b>8</b>	<b>.O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016</b>	Octob er
10	<b>Topic 10. Kyrgyzstan as part of the Russian Empire</b>	Stages of the conquest of Kyrgyzstan.	<b>4</b>	<i>report</i>	<b>8</b>	O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	Octob er
11	<b>Topic 11. Establishment of Soviet power in Kyrgyzstan. The Civil War.</b>	The Civil War: the Basmach movement and the Kulak revolts.	<b>2</b>	<i>abstract</i>	<b>8</b>	O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	Octob er
12	<b>Topic 12. Formation and development of national Soviet statehood and the totalitarian regime</b>	Strengthening of the totalitarian regime, Mass repressions.	<b>2</b>	<i>presentat ion</i>	<b>8</b>	O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	Octob er
13	<b>Topic 13. Kyrgyzstan during the Great Patriotic War . (1941-1945).</b>	Industry and agriculture of Kyrgyzstan during the war years.	<b>4</b>	<i>report</i>	<b>8</b>	O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	Octob er
14	<b>Topic 14. Kyrgyzstan in the years of restructuring.</b>	Kyrgyzstan in the years of restructuring.	<b>2</b>	<i>abstract</i>	<b>8</b>	O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from	Octob er

						Stone Age to the present) bishkek 2016	
15	<b>Topic 15. Kyrgyzstan in the years of independence.</b>	Foreign policy of Kyrgyzstan.	<b>4</b>	<i>presentation</i>	<b>8</b>	O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016	October
	<b>Total module 1</b>		<b>45</b>		<b>25</b>		

*The plan of independent work with students*

*Discipline: "History and culture of Kyrgyzstan"*

"560001-General Medicine (GM) »

	<b>PIWS topic</b>	<b>Assignment for PIWS</b>	<b>Hours</b>	<b>Assessment tools</b>	<b>Point</b>	<b>Educational resources</b>	<b>Location (building/classroom)</b>	<b>Due date</b>
1	<b>Lecture : Establishment of Soviet power in Kyrgyzstan</b>	1. Formation of the Kyrgyz Autonomous Soviet Socialist Republic, 2. Collectivization, industrialization.	1	Oral survey	8	Video materials, archival materials, Electronic resources, bibliography	MM F 3	5 week
2.	<b>Lecture : Kyrgyzstan in the years of independence. 1</b>	1.Foreign policy of Kyrgyzstan.	2	Oral survey	8	Video materials, archival materials, Electronic resources, bibliography	MM F3	6 week
3	<b>Lecture : Culture and traditions of Kyrgyzstan in the context of sustainable development.</b>	1.Historical context of the culture of Kyrgyzstan. 2.Traditional forms of agriculture and their impact on sustainable development.	2	Oral survey	8	Video materials, archival materials, Electronic resources, bibliography	MM F3	7week
4.	<b>Seminar lesson. Kyrgyzstan during the Great Patriotic War and during the years of reforms (1941-1991).</b>	1. The beginning of World War II and the Great Patriotic War. Warriors - Kyrgyzstanis on the fronts of the Second World War. 2. The struggle of home front workers to provide the front with everything necessary.	2	Report, abstract , essay, presentation	8	1. O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016 2. Chotaeva Cholpon History of Kyrgyzstan (Lecture book). — B.:	MM F2 211 room	4 week

		3. Restoration of the national economy in the post-war period. 4. Development of culture of Kyrgyzstan in the Soviet era				2016. — 132 p., ill.		
5.	<b>Seminar lesson.</b> “The impact of globalization on the sustainable development of Kyrgyzstan and the preservation of cultural heritage”	1.The role of cultural and natural celebrations in maintaining sustainability	2	Report, abstract, essay, presentation	8	1. O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016 2. Chotaeva Cholpon History of Kyrgyzstan (Lecture book). — B.: 2016. — 132 p., ill.	MM F2 211 room	7 week
	<b>PIWS total:</b>		<b>9</b>		25			

Total:	Audit	SIW	I-module(60 hours -60B)			Final Control (IR-40B)				Total	
			Audit clock		SIW	RC	Lek	Sem	Siw		IR
			Lek	Sem							
90	45	45	22	14	36	50p	<u>4X2</u>	<u>4X2</u>	<u>8X2</u>	<u>9X2</u>	1006
PIWS		5	4	9	8		8	16	18		
Total		27	18	45							
						<b>8x8x16x18=50</b>					
Modules and final controls			<b>M1=(Lek + Sem + Siw+ SRSP)</b>			<b>IR = (Lek + sem +Siw+ SRSP)</b>					

## 11. Criteria for assessing student knowledge

**(for exam)**

During the exam, student knowledge scores are graded 100 b. depending on the following rules:

Points (rating)	Letter system	Digital equivalence	Traditional system
95-100	<b>A+</b>	4,0	Excellent
90-94	<b>A</b>	3,5	
85-89	<b>B+</b>	3,0	Very Good
80-84	<b>B</b>	2,5	
75-79	<b>C+</b>	2,0	Good
70-74	<b>C</b>	1,5	
65-69	<b>D+</b>	1	Satisfactorily
60-64	<b>D</b>	0,5	
30-59	<b>FX</b>	0,0	Unsatisfactory
1-29	<b>F</b>	0,0	

The criteria for assessing student performance in exams are set by the university. On each topic, students pass the current control (TC). For intermediate testing of students' knowledge, boundary control (RK) is carried out. The total score is - 50 points. The distribution of points for current and midterm controls is indicated in the thematic plan. In the final control, the student scores 50 points (50 + 50).

If a student scores less than 30 points, then he is not allowed to pass the exam (to the final control). Students with 30 to 40 points are allowed to retake. Admission to the final control only with the permission of the dean's office. In such cases, the student rating is reduced.

## **12. Grading Policy:**

The control of knowledge and quality of education is aimed at assessing the student's work over a semester, the degree of assimilation of theoretical knowledge, testing independent work skills, the ability to synthesize acquired knowledge and apply them in solving practical, professional problems.

### **Educational Resources**

<b>Electronic resources</b>	<ol style="list-style-type: none"><li>1. <a href="http://www.kyrgyz.ru">http://www.kyrgyz.ru</a> Кыргызтарыхына арналган сайт</li><li>2. <a href="http://www.allkg.info">http://www.allkg.info</a> Кыргызстан жөнүндө маалымат сайт</li><li>3. <a href="http://www.facebook.com/KyrgyzTaryhKoomu">www.facebook.com/KyrgyzTaryhKoomu</a></li><li>4. <a href="http://www.bizdin.kg">www.bizdin.kg</a></li><li>5. <a href="http://www.manas.cc">www.manas.cc</a></li><li>6. <a href="http://kk.wikipedia.org">http://kk.wikipedia.org</a></li></ol>
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	7. <a href="http://ru.wikipedia.org">http://ru.wikipedia.org</a>
<b>Electronic textbooks</b>	<ol style="list-style-type: none"> <li>1. <a href="https://bilim.akipress.org/lib/book:241/istoriya-kyrgyzstana-s-drevnejshih-vremen-do-kontsa-xix-veka-bishkek-1996g/">https://bilim.akipress.org/lib/book:241/istoriya-kyrgyzstana-s-drevnejshih-vremen-do-kontsa-xix-veka-bishkek-1996g/</a></li> <li>2. <a href="http://kitep.edu.gov.kg/ru/view/430">kitep.edu.gov.kg/ru/view/430</a></li> <li>3. <a href="https://kitep.edu.gov.kg/ru/view/756">https://kitep.edu.gov.kg/ru/view/756</a></li> <li>4. <a href="https://kstu.kg/fileadmin/user_upload/istorija_kyrgyzstana_9_kl.pdf">https://kstu.kg/fileadmin/user_upload/istorija_kyrgyzstana_9_kl.pdf</a></li> <li>5. <a href="http://library.compasscollege.art/media/books/osmonov11.pdf">http://library.compasscollege.art/media/books/osmonov11.pdf</a></li> <li>6. <a href="https://bilim.akipress.org/lib/book:259/ploskih-m-kirgizy-i-kokandskoe-hanstvo-frunze-1977g/">https://bilim.akipress.org/lib/book:259/ploskih-m-kirgizy-i-kokandskoe-hanstvo-frunze-1977g/</a></li> <li>7. <a href="https://kutbilim.kg/methodical/inner/kyrgyzstan-v-period-kokandskogo-hanstva/">https://kutbilim.kg/methodical/inner/kyrgyzstan-v-period-kokandskogo-hanstva/</a></li> </ol>
<b>Laboratory Physical Resources</b>	<p><b>Historical museums and archaeological parks</b></p> <p>– <b>Exhibits:</b> Here you can see authentic artifacts from different eras: from ancient tools to household items of the 19th century.</p> <p>- <b>Interactive Exhibits:</b> Many museums offer interactive exhibits where visitors can try on armor, try themselves as a craftsman, or even be virtually transported to a historical event.</p>
<b>Special software</b>	
<b>Regulatory acts</b>	<ul style="list-style-type: none"> <li>- Historical roots of modern legal systems</li> <li>- The role of law in the formation of the state</li> <li>- The influence of religion on law</li> <li>- International law in historical perspective</li> </ul>
<b>Textbooks (library)</b>	<ol style="list-style-type: none"> <li>1. Asankanov A.A., Bedelbaevzh.b. Kyrgyz Republic of the Antary. - B., 2000.</li> <li>2. Asankanov A.A. History of Kyrgyzstan. - B., 2009.</li> <li>3. Baktygulov J.S., Mombekova J.K. The history of the Kyrgyz and Kyrgyzstan from ancient times to the present day. - B., 1999.</li> <li>4. O.Osmonov and Ch. Turdalieva A History of Kyrgyzstan (from Stone Age to the present) bishkek 2016</li> <li>5. Chotaeva Cholpon History of Kyrgyzstan (Lecture book). — B.: 2016. — 132 p., ill.</li> </ol>

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