

## REVIEW

of the working curriculum for the discipline  
**"Faculty Pediatrics"**  
for 3rd-year students (6th semester)  
majoring in **560001 – General Medicine**  
of the International Medical Faculty  
of Osh State University

The subject of the academic discipline **"Faculty Pediatrics"** is the study of pediatric pathology, as well as the diagnosis, prevention, and treatment of childhood diseases, taking into account the age-related characteristics of the child's body.

The main objective of the discipline is to study the basic symptoms and symptom complexes of the most common nosological forms of childhood diseases in their classical (typical) course, to master modern methods of their diagnosis and treatment (with mandatory knowledge of the international nonproprietary names of essential medicines, routes of administration, and age-appropriate dosages), as well as the principles of prevention, aimed at forming relevant professional competencies.

The working curriculum for the discipline **"Faculty Pediatrics"** submitted for review has been developed in accordance with the curriculum of the International Medical Faculty of Osh State University for undergraduate training of 3rd-year students majoring in **General Medicine**. The total workload of the discipline is **150 hours**, including:

**24 hours** of lectures;

**36 hours** of practical classes;

**90 hours** of independent student work, including modular assessment and the final examination.

The stated learning objectives, expected learning outcomes, and the required knowledge and skills correspond to modern standards for the training of medical professionals. The requirements for learning outcomes and mechanisms for mastering the discipline, as well as assessment tools for evaluating the formation of competencies, knowledge, and skills, are fully and clearly defined.

The content of the discipline, lecture plans, clinical practical classes, interactive learning sessions, and independent student work fully comply with the main educational program and curriculum for the specialty **General Medicine**, approved by the Academic Council of Osh State University.

The reviewed working curriculum for the discipline **"Faculty Pediatrics"** for undergraduate training of 3rd-year students of the International Medical Faculty of Osh State University majoring in **560001 – General Medicine** fully meets modern requirements for working curricula of higher medical educational institutions and may be approved for use in the educational process. The knowledge and skills acquired by students will serve as a foundation for further study at профильные clinical departments and for independent professional practice after graduation from medical university.

**Reviewer:**

PhD (Candidate of Medical Sciences), Associate Professor,  
Deputy Head of the Department of Pediatrics, KSMA



**A.Zh. Bolotbekova**

**REVIEW**  
of the working curriculum for the discipline  
“Child Diseases” (6th semester)  
for 3rd-year students  
majoring in 560001 – General Medicine (GM)  
of the International Medical Faculty  
of Osh State University

The working curriculum for the discipline “Child Diseases” submitted for review has been prepared in accordance with the Main Educational Program of the International Medical Faculty of Osh State University for the education of 3rd-year students majoring in 560001 – General Medicine (GM) for the 2025–2026 academic year.

The curriculum for the discipline “Child Diseases” has been developed in compliance with current educational standards and is aimed at providing students with essential theoretical knowledge and practical skills required for mastering pediatrics.

The program is well structured and clearly outlines the aims and objectives of the discipline, intended learning outcomes, lecture topics, practical classes, and the recommended literature. Particular emphasis is placed on the clinical features of pediatric diseases, methods of patient examination, and principles of initial diagnosis.

The methodological framework of the program meets contemporary educational requirements and includes various teaching formats (lectures, seminars, and practical sessions). Clear assessment criteria are provided, facilitating the development of professional competencies necessary for future medical practitioners.

In addition, the program incorporates components designed to enhance students’ critical thinking, clinical case analysis, and the acquisition of professional medical terminology.

Taking into consideration the recommendations, this working curriculum is **approved for implementation in the educational process of the International Medical Faculty.**

**Reviewer:**  
PhD (Candidate of Medical Sciences),  
Associate Professor



**Z.A. Nurueva**