

REVIEW
of the teaching and methodological complex for the discipline
“Internal Diseases 3 (Hospital Therapy)”
for the specialty “General Medicine”,
for 5th-year students of the International Medical Faculty
of Osh State University

The reviewed teaching and methodological complex (TMC) for the discipline “Internal Diseases 3 (Hospital Therapy)” for 5th-year full-time students of the Faculty of General Medicine of Osh State University has been developed in accordance with the requirements of the State Educational Standard and the competency-based approach in medical education.

The main objective of the discipline is to study modern methods of examination of patients with diseases of internal organs, symptomatology, diagnostic methods, as well as principles of diagnosis and treatment of rare internal diseases.

The study of this discipline is based on the following subjects: Normal and Clinical Anatomy, Histology, Embryology, Cytology, Normal Physiology, Microbiology, Virology and Immunology, Basic and Clinical Pharmacology, Pathological Anatomy, Clinical Pathological Anatomy, Pathological Physiology, and Clinical Pathophysiology.

The program is designed for 300 hours of the maximum academic workload, including 150 hours of compulsory classroom training, in accordance with the curriculum requirements for the specialty “General Medicine.”

The work program (Syllabus) provides a structured distribution of topics and study materials by sections. All sections of the program are aimed at the formation of students’ knowledge and skills and the development of clinical thinking, fully meeting the requirements of the curriculum within the framework of the competency-based approach to education.

Each section of the program presents the material in a logical sequence and defines learning patterns. To achieve learning outcomes and develop the required competencies, the authors apply Bloom’s taxonomy, which is widely used in many universities worldwide.

During the educational process, the following teaching methods are used: role-playing games, computer-based learning programs, analysis of clinical cases, work in small groups, solving situational problems, testing, oral questioning, and mastering practical skills.

To consolidate theoretical knowledge and develop practical skills, 90 hours of practical classes and control assessments are provided. The number of practical classes corresponds to the requirements of the curriculum.

Monitoring and assessment of learning outcomes are carried out using a point-based grading system. Students can earn points during lectures and seminars for activity, attendance, and note-

taking. During the midterm assessment, students may receive a maximum of 10 points for a test or written response and 5 points for completing independent work.

The developed forms and methods ensure effective monitoring and assessment of learning outcomes, including the acquisition of knowledge and practical skills.

The list of recommended textbooks, educational publications, internet resources, and basic literature includes sources from recent years.

Thus, the presented working program can be recommended for studying the discipline “Internal Diseases 3 (Hospital Therapy)” in a medical university.

Reviewer:

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