

Teaching and Assessment Tools according to Professional Competencies

Subjects	Professional Competencies	Teaching Methods	Assessment Tools
Propaedeutics of internal diseases	<p>PC-1: Able and prepared to comply with the principles of medical ethics, laws, and regulatory acts governing work with confidential information, and to maintain medical confidentiality (medical secrecy)</p> <p>PC-5: Able and prepared to conduct and interpret patient interviews, physical examinations, and clinical assessments, as well as the results of modern laboratory and instrumental investigations; and to complete medical records for adult and pediatric outpatients and inpatients</p> <p>PC-7: Able and prepared to work with medical and technical equipment used in patient care, and to apply modern information technologies to solve professional tasks</p> <p>PC-14: Able and prepared to establish a diagnosis based on the results of biochemical and clinical investigations, taking into account the course of pathology at the level of organs, systems, and the body as a whole</p>	Case-Based Learning (CBL); Problem-Based Learning (PBL); Simulation Learning; Discussion; Role-Playing;	Directly Observed Procedural Skills (DOPS); Simulation-Based Assessment; MCQ; Case control; Oral questioning;
Faculty Therapy	<p>PC-4: Capable and ready to perform pathophysiological analysis of clinical syndromes and justify pathogenetically grounded methods (principles) of diagnosis, treatment</p> <p>PC-15: Able and prepared to analyze the patterns of functioning of individual organs and systems, to apply knowledge of anatomical and physiological characteristics, as well as basic</p>	Case-Based Learning (CBL); Problem-Based Learning (PBL); Simulation Learning;	Simulation-Based Assessment; Mini-CEX; MCQ; Oral questioning; Case control;

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	<p>methods of clinical and laboratory examination and assessment of the functional state of the organism in adults and children, for the timely diagnosis of diseases and pathological processes</p> <p>PC-16: Capable and ready to use diagnostic algorithms (primary, secondary, and complications) in accordance with the ICD (International Classification of Diseases) and perform essential diagnostic measures to identify emergency and life-threatening conditions.</p> <p>PC-17: Capable and ready to perform primary therapeutic measures for the most common diseases and conditions in both adult and pediatric populations within outpatient and inpatient settings.</p> <p>PC-18: Capable and ready to provide medical assistance for acute diseases, conditions, and exacerbations of chronic diseases that are not immediately life-threatening and do not require emergency intervention</p> <p>PC-31: Capable and ready to analyze and publicly present medical information based on the principles of evidence-based medicine.</p>	<p>Discussion; Role-Playing; Bedside Teaching</p>	
Hospital Therapy	<p>PC-4: Capable and ready to perform pathophysiological analysis of clinical syndromes and justify pathogenetically grounded methods (principles) of diagnosis, treatment</p> <p>PC-14: Capable and ready to establish a diagnosis based on biochemical and clinical research results, accounting for the progression of pathology within specific organs, systems, and the body as a whole.</p>	<p>Case-Based Learning (CBL); Problem-Based Learning (PBL); Bedside Teaching; Role-Playing;</p>	<p>Oral questioning; Simulation-Based Assessment; Mini-CEX; Case control;</p>

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	<p>PC-16: Capable and ready to use diagnostic algorithms (primary, secondary, and complications) in accordance with the ICD (International Classification of Diseases) and perform essential diagnostic measures to identify emergency and life-threatening conditions.</p> <p>PC-18: Capable and ready to provide medical assistance for acute diseases, conditions, and exacerbations of chronic diseases that are not immediately life-threatening and do not require emergency intervention</p> <p>PC-19: Capable and ready to provide first aid and primary medical care in cases of emergency and life-threatening conditions, and to arrange for both routine and emergency hospital admissions.</p> <p>PC-20: Capable and ready to provide medical assistance in emergency situations, including those requiring medical evacuation.</p> <p>PC-30: Capable and ready to organize medical care during emergency situations, including the coordination of medical evacuation.</p>		