



Name: **Kudaiberdieva Gaukhar**  
 Date of Birth: **30 Nov 2001**  
 Identification N°: **6069244859**  
 Test Date: **30 Oct 2025**  
 Valid Until: **30 Oct 2027**  
 Client/  
Institution: **Learning World LTD Kyrgyzstan**

**Listening**
**370**

CEFR LEVEL

**B1**
**Reading**
**305**

CEFR LEVEL

**B1**
**Total Score**
**675**

CEFR LEVEL

**B1\***

CEFR: Common European Framework of Reference

**Typical strengths for your Listening score**

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table.

If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

**Typical strengths for your Reading score**

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the Proficiency Description Table.

If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

\* The range of total scores associated with each CEFR level is estimated by adding the relevant cut scores from the Listening and Reading test section CEFR mappings. Whenever possible, ETS encourages score users to consider CEFR levels separately for Listening and Reading rather than using a single overall estimate based on the total score. This approach is more precise and considers a test taker's language profile, which may differ between listening and reading comprehension.

Note: TOEIC scores more than two years old cannot be reported or validated.

This score report is intended for use only by the institution which sponsored the test administration, and should not be used by other entities for any purpose.