

OSH STATE UNIVERSITY – INTERNATIONAL MEDICAL FACULTY

Department of Clinical Disciplines

Analytical Report on Student Satisfaction with the Educational Process

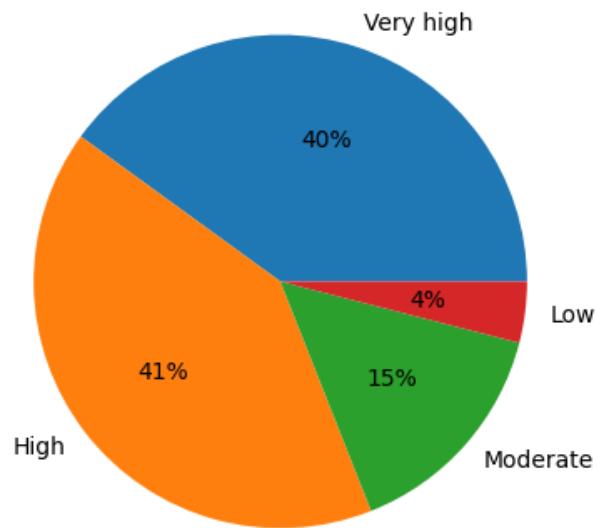
Discipline: Obstetrics

Sample size: 600 students

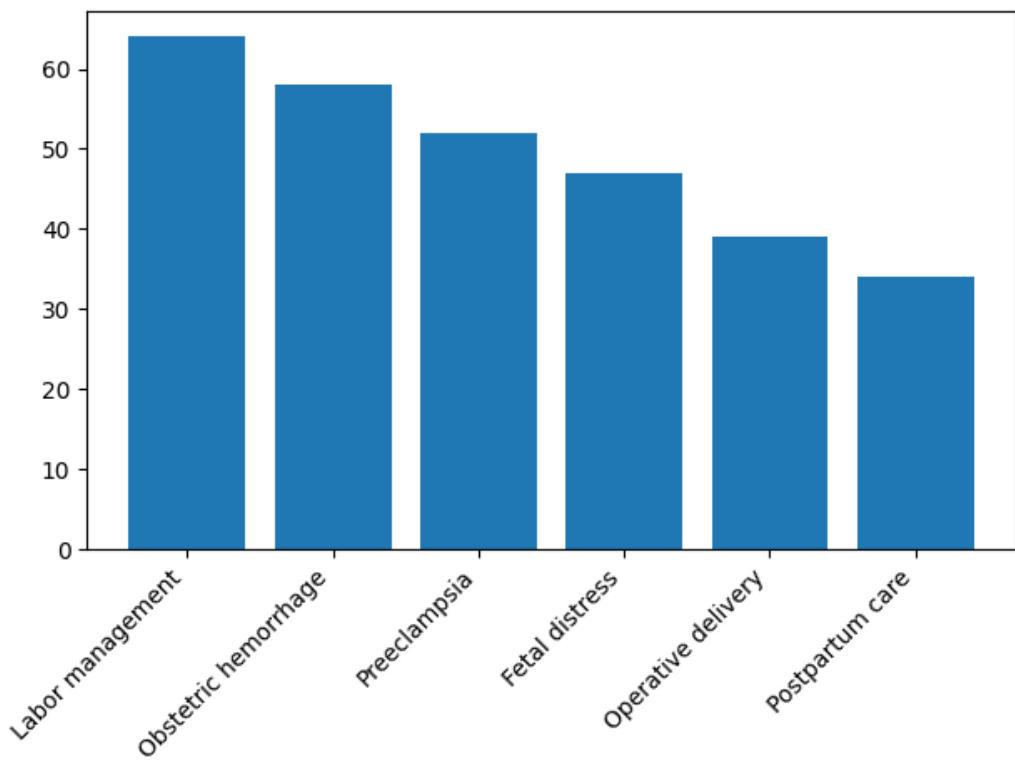
Academic Year: 2025–2026

Purpose: Internal and External Accreditation Monitoring

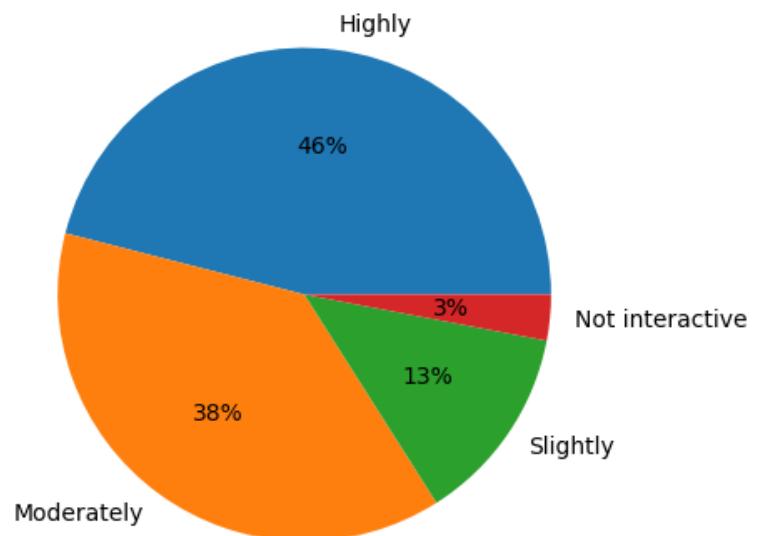
1. Overall Interest in the Discipline



2. Most Difficult Topics Identified by Students



3. Interactivity of Teaching Sessions



4. Accreditation-Oriented Analytical Summary

This analytical report was prepared as part of the quality assurance and accreditation process of Osh State University and reflects the results of monitoring student satisfaction with the discipline Obstetrics. The survey included 600 fourth-year students of the International Medical Faculty and was conducted during the 2025–2026 academic year using an online questionnaire.

The results demonstrate a high level of relevance of the discipline for future clinical practice. Eighty-one percent of respondents reported high or very high interest in Obstetrics, emphasizing the importance of maternal and perinatal care competencies in general medical education. The most challenging topics identified were labor management, obstetric hemorrhage, preeclampsia, fetal distress, and operative delivery, which require complex clinical decision-making and rapid response.

Practical training was identified as the strongest component of the course. Bedside teaching in maternity wards, participation in deliveries, and case-based discussions significantly improved clinical understanding and confidence. Students positively evaluated instructors' explanations, noting structured teaching, clear clinical algorithms, and integration of evidence-based guidelines into daily practice.

More than 80% of respondents described classes as highly or moderately interactive, reflecting successful implementation of student-centered and competency-based teaching methods in accordance with accreditation standards. The overall learning experience was rated as excellent or good by 82% of students, confirming compliance of the discipline with national and international educational requirements.

Based on the monitoring results, the department recommends expansion of simulation-based obstetric training (normal and complicated deliveries), increased use of clinical protocols, and strengthening small-group bedside teaching to further improve learning outcomes and patient safety competencies.