

MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC
OSH STATE UNIVERSITY
INTERNATIONAL MEDICAL FACULTY
DEPARTMENT OF SOCIAL-HUMANITARIAN DISCIPLINES

AGREED

Chairman of the Faculty MC
Associate Professor A. Bazieva

“ ” /2024

APPROVED

Head of the Department
Associate Professor R.A. Ysmailova

Min. No. “ ” 2024

SYLLABUS

of the discipline “Philosophy” for 1st year full-time students of the International Medical Faculty
studying in the specialty: 560001 General Medicine(GM)

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|----------------------------|-----------------------------------|----------------------------------------------|------------|
| Specialty (direction) | General Medicine(GM) | Course code | 560001 |
| Language of instruction | English | Discipline | Philosophy |
| Academic year | 2024-2025 | Number of credits | 3 |
| Teacher | Associate Professor R. Ysmailova, | Semester | 1 |
| E-mail | rismailova@oshsu.kg | Schedule in the OshSU application Student | |
| Consultations (time/audio) | | 211 | IMF |
| The form of study: | full-time | Course type: | compulsory |

Osh, 2024

Course characteristics

Objective of the course Philosophy: Introducing students to the general laws of development of nature, society and human consciousness, developing students' scientific picture of the world and philosophical worldview; systemic knowledge at the intersection of philosophy and medicine, which contributes to the development of analytical thinking, explanation of the role of man in society, nature and culture; teaching the meaning of human existence and the problems of modern civilization and humanity, as well as mastering the principles of behavior of a doctor and citizen.

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| Prerequisites | Based on knowledge acquired in comprehensive school | |
| Post-requisites | bioethics, normal physiology, anatomy, histology, history of medicine, organization of health care, etc. | |
| Co-requisites (as needed) | History and culture of Kyrgyzstan | |
| Learning outcomes of the discipline | | |
| By the end of the course the student: | | |
| LO (learning outcome) EP | LO discipline | Competencies |
| LO1 – Able to use basic knowledge of the humanities, natural sciences, economic disciplines in professional work. | <p>Knows:</p> <ul style="list-style-type: none"> - the essence and principles of abstract thinking, analysis, synthesis; - basic philosophical concepts; - methods and techniques of philosophical analysis of problems; <p>Can:</p> <ul style="list-style-type: none"> - operate with philosophical concepts; - establish cause-and-effect relationships and patterns; - use methods and techniques of philosophical analysis of problems; <p>Owens:</p> <ul style="list-style-type: none"> - ready to apply philosophical concepts in educational activities; - is able to independently establish cause-and-effect relationships and patterns in professional activities; - is able to independently use methods and techniques of philosophical analysis of problems in solving educational tasks <p>Knows:</p> <ul style="list-style-type: none"> - the main philosophical trends, schools and ideas of philosophers; - the essence of philosophical problems and the specifics of their solution; <p>Can:</p> <ul style="list-style-type: none"> - to present your position on the main philosophical issues in a reasoned manner; - has skills in public speaking, argumentation, and conducting discussions | <p>GSC-1 - able and ready to analyze socially significant problems and processes,</p> <p>use methods of natural sciences, mathematics and humanities in various types of professional and social activities;</p> <p>SIC-3 - is capable and ready for continuous professional development, self-knowledge,</p> <p>self-development, self-actualization; manage your time, plan and organize</p> <p>their activities, build a strategy for personal and professional development and training;</p> |

Calendar and thematic plan of lectures and seminars

22 lectures, 14 seminars, 54 SIW

| No. | Week | Topic Title | Number of hours | | Points |
|----------|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------------|--------|
| | | | Lecture 22 | Seminar lesson-14 | |
| 1-module | | | | | |
| 1 | 1 | History - development of philosophy Lecture 1 The subject of philosophy and its place in the system of scientific knowledge. Philosophy and worldview The structure of philosophical knowledge Scientific, philosophical and religious pictures of the world. Types of worldview. | 2 | | 2 |
| 2. | 1 | Lecture 2 Historical types of philosophy Philosophy of the Ancient East (India and China) Historical types and directions in ancient Eastern philosophy. | 2 | | 2 |
| 3 | 3 | <i>Seminar -1</i> History of the development of philosophy The role of philosophy in the life of man and society The concept of "worldview" and "philosophy". Types of worldview. Specificity of philosophical knowledge. Historical types of philosophy | | 2 | 3 |
| 4 | 2 | Lecture 3 Theoretical foundations of philosophy The role of philosophy in the life of man and society <i>Branches of Philosophy</i> | 2 | | 2 |
| 5 | 2 | <i>Lecture 4</i> Ancient and medieval philosophy The problem of being in ancient philosophy. Historical types and directions of ancient and medieval philosophy. The main stages of the historical development of philosophical thought. | 2 | | 2 |
| 6 | 4 | <i>Seminar -2</i> Philosophy from ancient times to the present day Cosmologism and ontologism of early Greek philosophy. Socrates: The Search for Certain Knowledge. Man, society and state in Plato. Aristotle: development of the doctrine of man, soul and mind Medieval philosophy. Scholasticism and nominalism. Philosophy of the New Age (17th century). Philosophy of the Enlightenment (18th century). Classical German philosophy. Philosophy of Marxism. Contemporary philosophy. | | 2 | 3 |
| 7 | 3 | <i>Lecture 5</i> Philosophy of Medicine as a Science Classification of medicine as a science. Philosophical worldview and medicine. Basic concepts of the philosophy of medicine: health, illness. | 2 | | 2 |
| 8 | 5 | <i>Seminar -3</i> Philosophy of Medicine as a Science Classification of medicine as a science. Philosophical worldview and medicine. Basic concepts of the philosophy of medicine: health, illness. | | | 3 |
| 9 | 3 | <i>Lecture 6</i> Philosophy of Medicine as a Science The place and role of medicine in the cultural system. | 2 | | 2 |
| | 6 | <i>Seminar-4</i> Being as a central category of ontology. The concept of substance and the main variants of the substantial understanding of being. Matter. Attributes of matter. | | 2 | 3 |

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|----|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|-----------|
| | | Movement as an attribute of being. Dialectics of being: the principle of development.. Laws and categories of dialectics. Space and time | | | |
| 10 | 4 | Lecture 7 Philosophy of Medicine as a Science Philosophy and Medicine of the East Egyptian worldview and medicine. Ancient Indian philosophical systems and medicine: yoga, Ayurveda. Ancient Chinese teachings about man from a medical and philosophical point of view. Philosophy of Avicenna. | 2 | 2 | 2 |
| 11 | 6 | Seminar -5 Consciousness and the Theory of Knowledge What is consciousness? Reflection theory and modern scientific ideas about the evolution of reflection forms in living nature. Consciousness, self-awareness and reflection The structure of knowledge. Sensory and rational cognition. The concept as the basic form of rational cognition | | 2 | 3 |
| 12 | 5 | Lecture-8 Philosophy of Medicine as a Science Philosophy and Medicine of Western Europe Ancient physician-philosophers: Hippocrates, Empidocles, Alcmaeon, Sectus Empiricus, Galen. The mystical philosophy of Paracelsus. The physician-philosopher-materialist J. La Mettrie. | 2 | | 2 |
| 13 | 6 | Lecture 9 Philosophical methods in medicine The concept of methodology. Deduction, induction, the concept of a system. Specificity of medical knowledge. Law. Hegel's laws of dialectics and medicine | 2 | | 2 |
| 14 | 7 | Seminar -6 Philosophy of Medicine Philosophy as an ideological and general methodological basis of medicine. The relationship between philosophical and general scientific categories and concepts of medicine. Quantity, quality and measure, their methodological significance in the philosophy of medicine. Measure and norm in medicine. The problem of change and development in modern philosophy of medicine. | | 2 | 3 |
| 15 | 7 | Lecture-10 Medicine and aesthetics Philosophy of health Aesthetics. Bioaesthetics. Art therapy. The concept of "personality" in medicine. Health, illness. Medical reality as a philosophical problem. | 4 | | 2 |
| 16 | 8 | Seminar -7 Consciousness and cognition in medicine Methodological significance of the theory of reflection for medicine. Brain and psyche. The problem of consciousness and mental activity in norm and pathology. The relationship between the physiological and the mental in medicine. Dialectics of the process of cognition. The unity of the sensory and the rational in cognition. Empirical and theoretical knowledge in medicine. Problems of the criterion of truth in philosophy and medicine. Accuracy as one of the foundations of the truth of knowledge in medicine. | | 2 | 3 |
| 17 | 8 | Lecture-11 Philosophy of Medical Research Ethical considerations in clinical trials and research. The role of evidence-based medicine vs. clinical intuition. | | | 2 |
| | | Total: | 22 | 14 | 22/ 21 |

SIW plan (54 hours)

Compiling a glossary

Completing the task:

- 1) read the work carefully;
- 2) identify the most frequently encountered terms; 3) compile a list of terms united by a common theme;
- 4) arrange the terms in alphabetical order; 5) compile glossary entries:

Write a report

Completing the task:

- 1) clearly formulate the topic (for example, a written report);
- 2) study and select literature recommended on the topic,
- 3) write a plan that is fully consistent with the chosen topic and logically reveals it;
- 4) write a report, observing the following requirements: - to the structure of the report - it should include: a brief introduction justifying the relevance of the problem; the main text; a conclusion with brief findings on the problem under study; a list of used literature; - to the content of the report - general provisions must be supported and explained with specific examples; do not retell individual chapters of the textbook or teaching aid, but state your own thoughts on the essence of the issues under consideration, make your own suggestions;

Prepare a presentation on the topic

Completing the task:

1. Stage – determining the purposes of using the presentation; — collecting the necessary material (texts, drawings, diagrams, etc.); — forming the structure and logic of presenting the material; — creating a folder in which the collected material is placed.
2. Design stage: - selecting the MS Power Point program in the computer menu; - defining the slide

design; - filling the slides with collected text and visual information; at least 14 slides; — turning on animation effects and background music (if necessary); — setting the slide show mode (title slide, including the name of the department where the work was done, the title of the presentation, city and year; content slide — a list of presentation slides, grouped by themes of the message; the final slide contains conclusions, wishes, a list of literature, etc.).

Write an essay

Completing the task:

- 1) choose a topic that is indicated in the syllabus;
- 2) identify the sources that you will have to work with; 3) study, systematize and process the selected material from the sources;
- 4) make a plan;
- 5) write an abstract: - justify the relevance of the selected topic; - indicate the initial data of the abstracted text (title, where published, in what year), information about the author (full name, specialty, academic degree, academic title); - formulate the problems of the selected topic; - provide the main theses of the abstracted text and their argumentation; - make a general conclusion on the problem stated in the abstract.

Write an essay

Completing the task:

- 1) write an introduction (2–3 sentences that serve as the subsequent formulation of the problem).
- 2) formulate a problem that should be important not only for the author, but also for others;
- 3) provide comments on the problem;
- 4) formulate the author's opinion and provide arguments;
- 5) write a conclusion (inference, summary of what has been said).

| No. | Topic | Task for independent work | hour | Evaluation tools | Points | Literature | Completion date |
|-----|------------------------------------------------------------------------------------------------------------------------|---------------------------|------|------------------|--------|------------------------------|-----------------|
| 1 | Evolution of ideas about the subject of philosophy | Write a report | 4 | report | 1 | Main literature 1, 2 | |
| 2 | Philosophy of the Ancient East | Write an essay | 4 | slides | 1 | Electronic resources 1.2.3.4 | |
| 3 | Philosophy of Ancient Greece Socrates: The Search for Certain Knowledge | Write an essay | 4 | abstract | 1 | | |
| 4 | Philosophy of the New Age (17th century). Philosophy of the Enlightenment (18th century). Classical German philosophy. | Compiling a glossary | 4 | Glossary | 1 | | |
| 5 | Modern philosophy. | Write an essay | 4 | essay | 1 | | |

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| 6 | Philosophy and Medicine of Ancient China. Philosophy and Medicine of the Middle Ages | Write an essay | 4 | slides | 1 | | |
| 7 | Ancient Medicine and Philosophy | Prepare a presentation on the topic | 4 | abstract | 1 | | |
| 8 | Theoretical analysis of health concepts in philosophy and medicine | Write an essay | 5 | Glossary | 1 | | |
| 9 | Health and illness, their place in the system of social values of man and society | Write an essay | 5 | slides | 1 | | |
| 10 | Philosophy and Medicine of the New Age | Write an essay | 4 | abstract | 1 | | |
| 11 | Specificity of concepts and terms in medicine | Write an essay | 4 | Glossary | 1 | | |
| 12 | Dialectics of the general and the specific, the external and the internal in medicine | Prepare a presentation on the topic | 4 | slides | 1 | | |
| 12 | Epistemological problems of medicine | Write an essay | 4 | abstract | 1 | | |
| Total: 54 hours | | | | | 12 points | | |

Organization of SIWT

Hours: 3 hours lectures and 2 hours seminars

| N o. | Task Topic | Form of conducting the SIWT | hr | Form of control | Educational resources | points | Place/time of the event/IMF |
|---------------|-----------------------------------------------------------------------------------------|-----------------------------|----|-----------------|--------------------------------------------------------------------------------------------------------------|----------|-----------------------------|
| 1 | Philosophy as a cultural phenomenon | Compiling a glossary | 1 | report | RA Ysmailova, Lectures on Philosophy, textbook for self-independent work of students, 3rd edition, Osh, 2024 | 1 | 16:30 |
| 2 | Ancient Eastern, Ancient Greek philosophy | Write an essay | 1 | report | ----- | 1 | 16:30 |
| 3 | Philosophy of knowledge Science, its cognitive and sociocultural status | Write an essay | 1 | report | ----- | 1 | 16:30 |
| 4 | Culture as a subject of Philosophical analyzes Dialogue of cultures in the modern world | Write an essay | 1 | report | ----- | 1 | 16:30 |
| 5 | Theoretical analysis of health concepts in philosophy and medicine | Write an essay | 1 | report | ----- | 1 | 16:30 |
| Total 5 hours | | | | | | 5 points | |

Course policy

1. **Attendance and participation in classes**
 - Requirements for attendance of lectures and practical classes
 - Classroom rules of conduct discussed
 - Consequences of missing classes without a valid reason
2. **Academic Integrity and Plagiarism**
 - Definition of Plagiarism and Academic Dishonesty

- Consequences of Plagiarism and Cheating on Exams
3. **Deadlines for submission of works**
- Deadlines for homework, projects and other assignments are listed.
4. **Using gadgets in the classroom**
- Students are allowed to use phones, laptops and other devices during lectures

Rating system

Declaration of Academic Integrity: Regulations “Organization of the Educational Process at Osh State University” A-2024-0001, 2024.01.03.2024

The points for the course consist of(100 points):

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| 1 module - 60 points |
| No. 1 current control..... |
| No. 1 midterm control..... |
| Final exam - 40 points |

Educational resources

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| Main literature | |
| 1.Paul Carrick, Medical Ethics in the Ancient World, Washington DC: Georgetown University Press, 2001; 2.James A. Marcum, An Introductory Philosophy of Medicine, e-ISBN 978-1-4020-6797-6< Springer, 2008; 3. RA Ysmaïlova, Lectures on Philosophy, textbook for self-independent work of students, 3rd edition, Osh, 2024 | |
| Electronic resources | Reiss, Julian and Rachel A. Ankeny, "Philosophy of Medicine", The Stanford Encyclopedia of Philosophy (Spring 2022 Edition), Edward N. Zalta (ed.), URL = https://plato.stanford.edu/archives/spr2022/entries/medicine/ |
| Electronic textbooks | 1.James A. Marcum, Humanizing Modern Medicine^ An Introductory Philosophy of Medicine, ISBN 978-1-4020-6796-9 e-ISBN 978-1-4020-6797-6< Springer, 2008; 2.Paul Carrick, Medical Ethics in the Ancient World, Washington DC: Georgetown University Press, 2001; 3.NATHAN SMITH, HOUSTON COMMUNITY COLLEGE, Introduction to Philosophy, OpenStax |
| Laboratory Physical Resources | <i>Room 201, computers</i> |