

**MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC
OSH STATE UNIVERSITY
INTERNATIONAL OF MEDICAL FACULTY**

Department of Surgical disciplines with Traumatology course

REVIEWED

at the meeting of the Department № ____
from " ____ " ____ 2023-2024year
Head of the Department Associate Professor
Kurbanbaev O. I. _____

Approved _____

Chairwoman of the IMF EMC,
Associate Professor, Bazieva A. M.
“ ____ ” ____ 2023-2024year

SYLLABUS

of the discipline: «Oncology, palliative medicine» for students studying in the direction of:
"560001-General Medicine (GM)»

course information:

year 2023-2024

semester X, spring

credit 5

Hr 150 (lectures -30 hrs, practical classes -45 hrs)

SFW-75 hrs

Number of border controls -2, exam

Information about the instructors:

| № | name | Degree | Position | E-mail |
|----------|----------------------------|-------------------------------|--|--|
| 1 | Zhanek Belevov | doctor of Medical Sciences | Professor of the Department, Head of the State Oncology hospital | zhbelevov00@gmail.com |
| 2 | Paizova Zarypahan | Candidate of Medical Sciences | associate Professor of the Department, doctor of the State Oncology hospital | Paizova66@mail.ru |
| 3 | Gulshat Matkasymova | Instructor | lecturer of the Department | mgulshat18@gmail.com |
| 4 | Abdumazhit Kaiypov | Instructor | Lecturer of the Department | Shahkg@mail.ru |

Goals

- By graduation, medical students should understand the basic concepts of the science of oncology relevant to molecular biology, pathology and anatomy;
- Medical students should understand the risk factors for cancer and be able to identify opportunities for prevention and screening;
- medical students should know common presentations of cancer and how to make a diagnosis of cancer;
- medical students should know how cancer is managed from a multidisciplinary perspective. This will facilitate appropriate referral and care patterns for cancer treatment;
- medical students should have detailed knowledge of the most common cancers and basic knowledge regarding other common cancers;
- medical students should know the appropriate ethical and professional conduct when dealing with cancer patients.

Objectives At the end of MS course in Oncology, palliative medicine, the student will be able to

- Describe in general terms how cancers develop and be able to describe the hallmarks of cancer;
- Define the terms metaplasia, dysplasia, carcinoma, sarcoma, lymphoma, leukemia and germ cell tumour;
- Demonstrate an understanding of relevant anatomy for common cancers (i.e. prostate, breast, lung and colorectal cancers) in terms of how they invade and metastasize, with an emphasis on invading adjacent structures, spread through the lymphatic and vascular systems;
- Describe the incidence rate and mortality rates of the most common cancers diagnosed in the world;
- Identify common environmental hazards that can cause cancer (i.e. chemical, biological, physical, radiation);
- Distinguish between primary, secondary and tertiary prevention;
- List the criteria for an effective population-level screening program.
- Describe Clinical Presentations of Cancer, Diagnostic Tests, Cancer Staging, General Principles of Cancer Treatment;
- Medical students should know the appropriate ethical and professional conduct when dealing with cancer patients.

SKILLS:

The student should have :

A caring and compassionate nature when dealing with patients. A thorough and up-to-date working knowledge of cancers and cancer treatment options. Strong communication, interpersonal, and leadership skills.

Competences.

PC-12-is able to analyze the patterns of functioning of individual organs and systems, use knowledge of anatomical and physiological features, basic methods of clinical and laboratory examination and assessment of the functional state of the body of an adult and children, for timely diagnosis of diseases and pathological processes;

PC-14-able to perform basic therapeutic measures for the most common diseases and conditions in adults and children

PC-27-ready to study scientific and medical information, domestic and foreign experience on the subject of research

Learning outcomes:

LO7-Is able to apply basic knowledge in the field of diagnostic activities to solve professional problems

LO8- is able to apply basic knowledge in the field of medical activity to solve professional problems

LO11-Is able to apply basic knowledge in the field of research activities to solve professional problems.

The map of accumulation points

| № | Practical Classes | | | | | | Module | | | Self Work | | | | Lectures | | | | Total | |
|-------------|--------------------|-------|------------------|-----|-----|-------------------|--------|--------------|-------------------|---------------------|------------------------------|---------------------|------------|----------|--------------------|------------------|----|-------|----|
| | Activity on pract. | Notes | Participation in | ... | ... | Situational tasks | MCQ | Total points | The design of the | Disclosing of Topic | Answers to control questions | Total points for SW | Attendance | Notes | Answers to control | Total points for | | | |
| Max. points | 10 | 2 | 5 | 4 | 5 | 4 | 30 | 10 | 20 | 30 | 5 | 15 | 10 | 30 | 5 | 15 | 10 | 30 | 30 |

Practical class topics

| № | Topics | hours |
|---|--|-------|
| 1 | Cancer biology: Molecular and genetic basis. Familial cancers and genetic testing. Cancer diagnosis: Histopathology, cytology and tumour markers.Cancer diagnosis: staging and imaging. | 3 |
| 2 | Ethics and professional development. Screening and prevention Principles of cancer management. Principles of medical therapy. Principles of radiotherapy. Principles of cancer immunotherapy | 3 |
| 3 | Principles of cancer surgery. Principles of palliative care. Skin cancer | 3 |
| 4 | Head and neck cancer | 3 |
| 5 | Lung cancer | 3 |
| 6 | Breast cancer | 3 |
| 7 | Oesophageal cancer Gastric cancer | 3 |
| 8 | Colorectal cancer | 3 |

| | | |
|-----------|---|-----------|
| | Pancreatic, gallbladder and liver cancers | |
| 9 | Gynaecological cancers | 3 |
| 10 | Urogenital cancers. Cancers of male reproductive system | 3 |
| 11 | Haematopoietic and lymphoid malignancies | 3 |
| 12 | Lymphoma | 3 |
| 13 | Soft tissue sarcomas Bone tumours | 3 |
| 14 | Central nervous system tumours | 3 |
| 15 | Childhood cancers | 3 |
| | TOTAL | 45 |

Selfwork topics.

| № | Topics | hours |
|----|--|----------------|
| 1 | Statistics of cancer in the world(presentation) | 4 |
| 2 | Carcinogenesis. Pre-malignant lesions and conditions. | 6 |
| 3 | Principles of the treatment of cancer | 5 |
| 4 | Prevention of Cancer | 3 |
| 5 | Tumor markers | 4 |
| 6 | Rehabilitation of Oncopatients. | 4 |
| 7 | Tumors of oral cavity | 5 |
| 8 | Tumors of Upper respiratory tract | 6 |
| 9 | Thyroid cancer | 5 |
| 10 | Benign tumors of hepatopancreatoduodenal zone | 5 |
| 11 | Tumors of the kidney and urinary tract. Tumors of the adrenal glands | 6 |
| 12 | Lymphoma | 5 |
| 13 | Neuroblastoma | 5 |
| 14 | The tumors of the pleura. Benign tumors mediastinal organs. Tumors of the heart | 7 |
| 15 | Cervical cancer | 5 |
| | Total | 75hours |

List of recommended literature

Basic:

1. DeVita, Hellman, and Rosenberg's Cancer: Principles and Practice of Oncology 11th and 12th ed.

<https://www.pdfdrive.com/devita-hellman-and-rosenbergs-cancer-principles-and-practice-of-oncology-e189956712.html>

2. Oxford handbook of oncology, Jim Cassidy, Donald Bissett 2015
<https://www.pdfdrive.com/oxford-handbook-of-oncology-d175293301.html>
3. Oxford Textbook of Oncology
by David J. Kerr & Daniel G. Haller & Cornelis J. H. van de Velde & Michael Baumann
<https://www.pdfdrive.com/oxford-textbook-of-oncology-e157963471.html>
4. Manual of Clinical Oncology by Bartosz Chmielowski & Mary Territo
<https://www.pdfdrive.com/manual-of-clinical-oncology-e189412063.html>

additional:

1. Clinical Oncology. Anthony J Neal, Peter J Hoskin
2. Surgical oncology. Graeme Poston, Linda Wild. Riccardo A Audisio.
3. Bailey and loves short practice of surgery vol.2 2004

Internet sources:

1. <https://en.wikipedia.org/wiki/oncology>
2. <https://www.oncojournal.com/>
3. <http://teachmeoncology.com/>

Discipline Policy:

Requirements for students:

1. Be active in practical activities;

2. Be able to work in a team;
3. Have a presentation on the topic of the forthcoming lecture, be ready to give feedback on the lecture;
4. Must perform daily tasks according to the schedule of lecture, practical classes and classes SROP and SRO;
5. In case of lack of activity and in case of non-fulfillment of the task, measures of punishment are applied and the score on practical training is reduced;
6. Participate in discussions, perform individual and group tasks, explore and other resources;
7. Do not skip classes without respectful reasons;
8. Have a tidy appearance;
9. To show activity in practical classes;
10. Do not miss classes;
11. Keep the working place clean.

Penalty points

If you miss each lecture session without a valid reason and without further training, it is reduced by 10 point, if you miss each practical lesson, it is reduced by 10 point. The rating of admission to the exam consists of the average score of the practical lesson, the selfwork, and the boundary control. The final rating of admission to the exam in the subject must be at least 61 .

Methods of teaching and teaching (small groups, discussion, situational tasks, work in pairs, presentations, case studies, etc.).

- Lectures – overview.
- Practical exercises: working in small groups, writing notes, drawing diagrams, learning TNM staging, making crosswords, solving case studies e.t.c.

Independent work of students - work with literature, performance of tasks and exercises, preparation and protection of thematic abstracts and presentations.

