

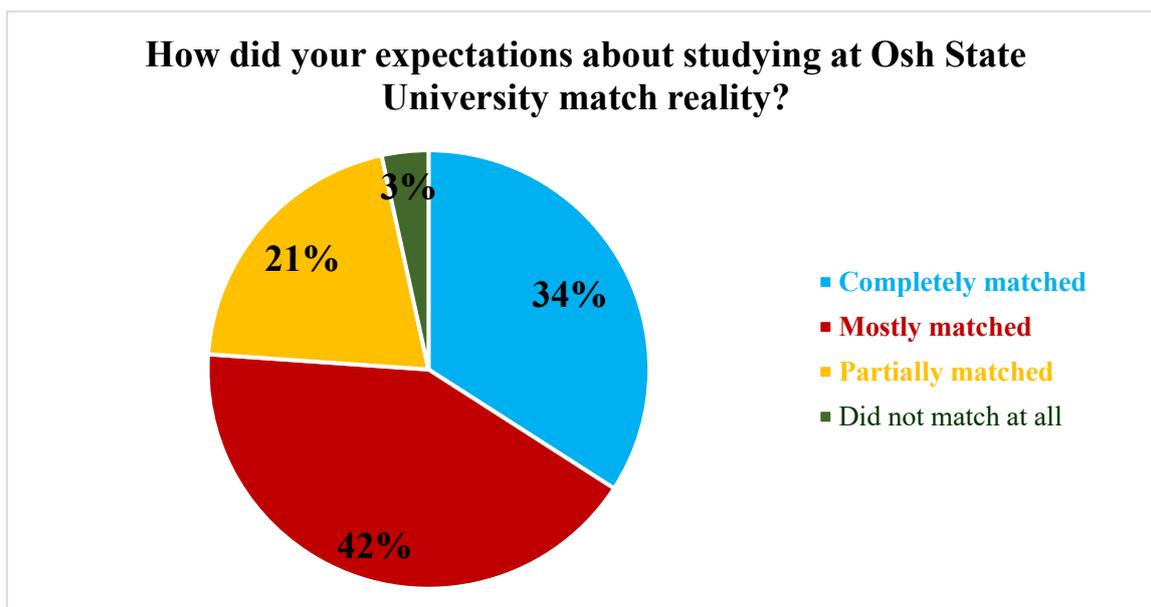
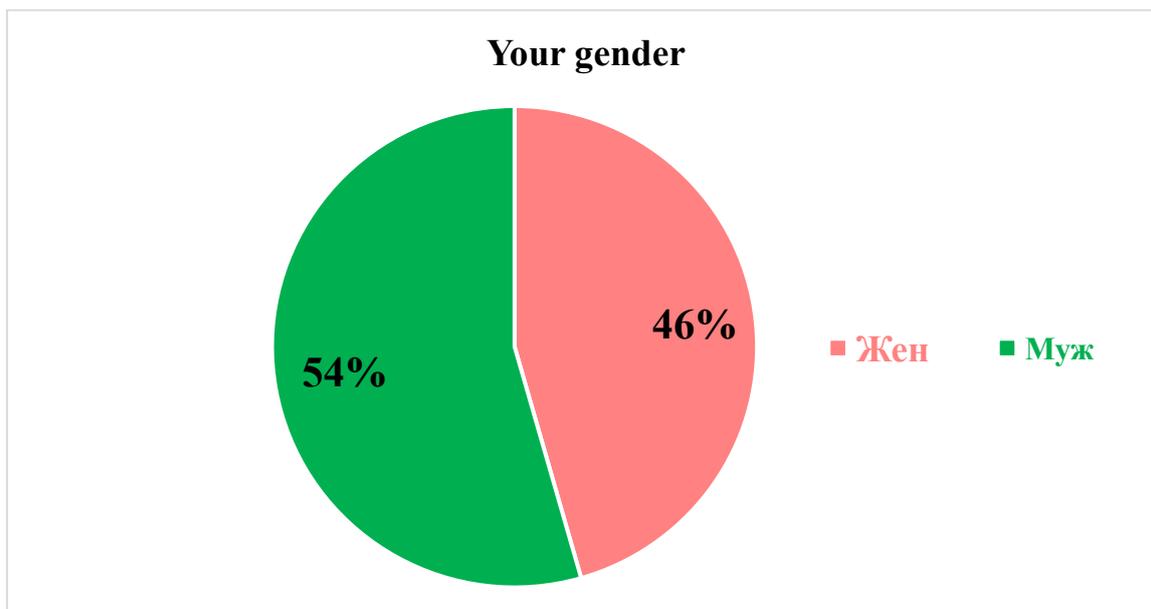
## Analysis of Comparison of Expectations and Reality

Analysis of a survey among **2nd year** students of the IMF

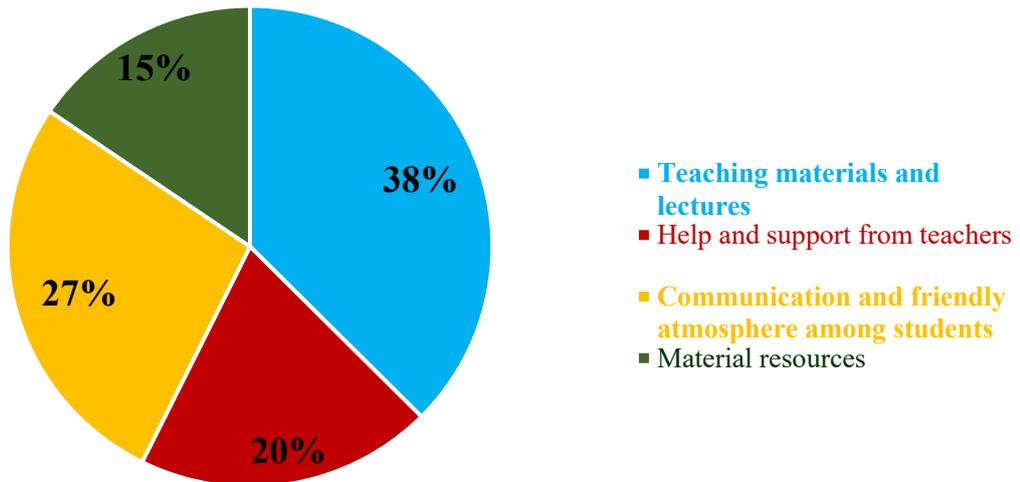
**368** students participated in the survey.

Satisfaction with the expectations of 2nd-year students in the EP(educational program) " General Medicine " 2nd year

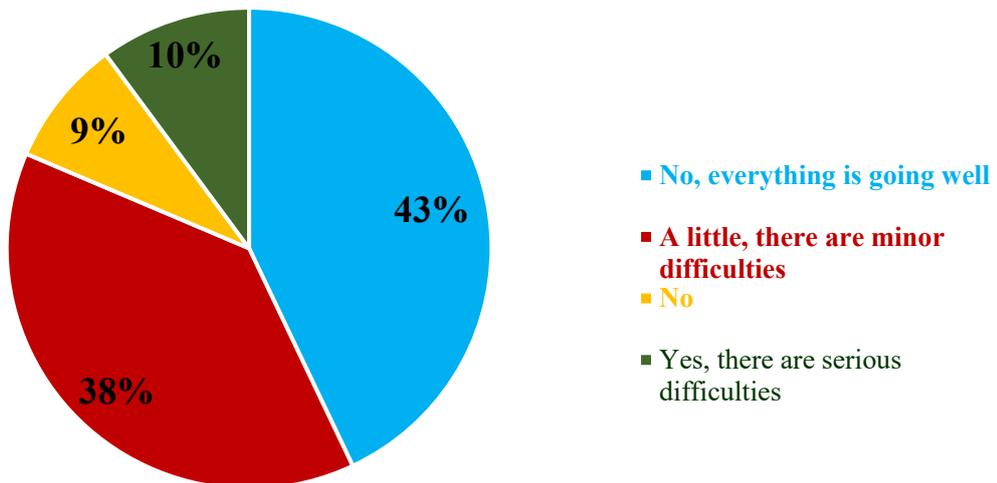
Time of the event : **24.12.2025**



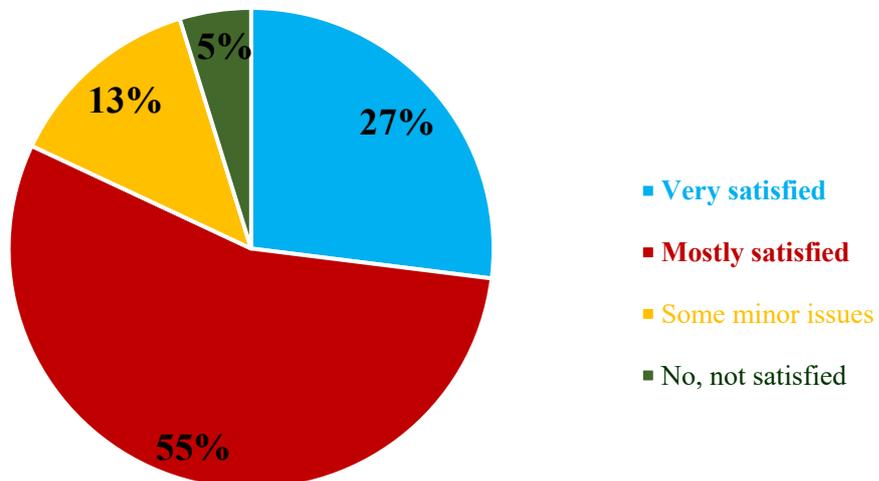
### What aspects of teaching do you enjoy most?



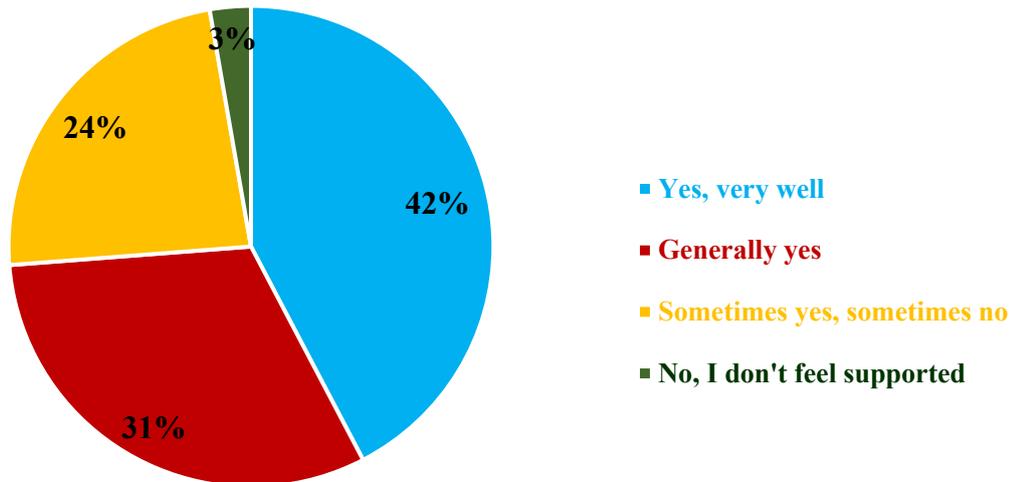
### Did you encounter any difficulties after admission?



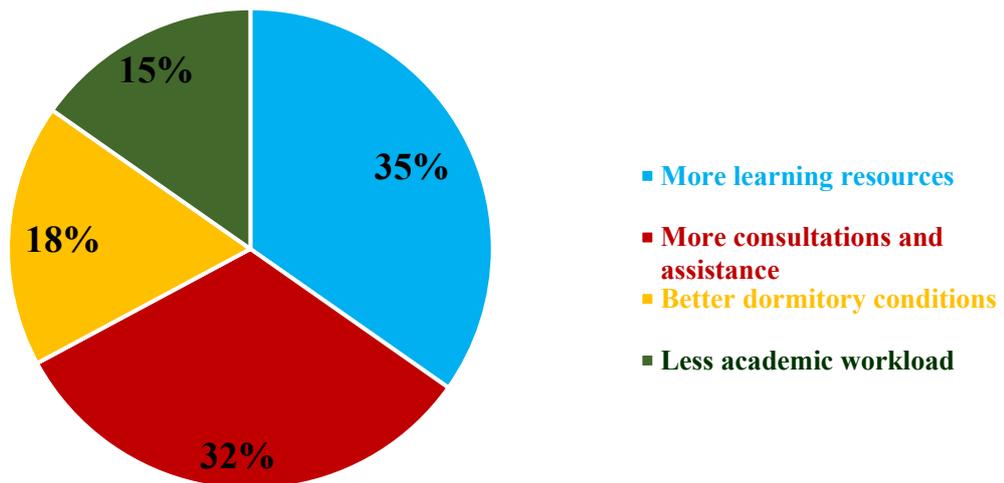
### Are you satisfied with the quality of teaching?



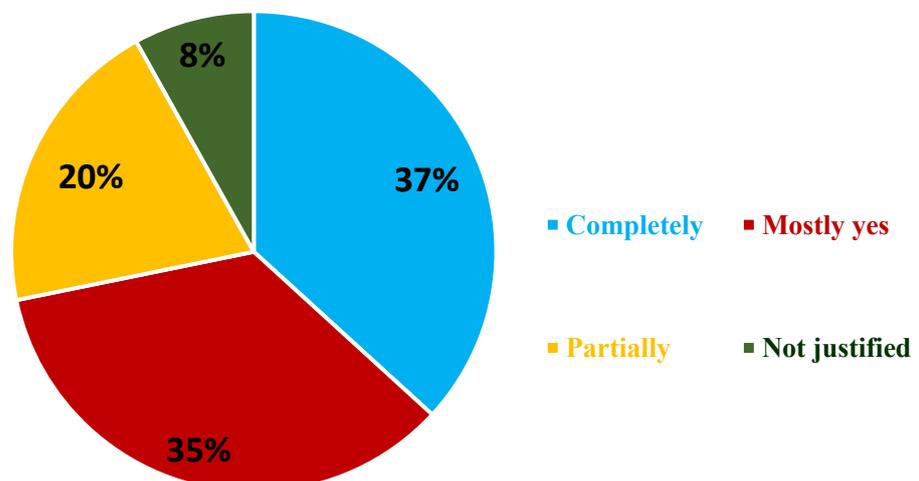
### Do you feel supported by your faculty and staff?



### What could make learning better for you?



### Were your expectations about your future career met?



## Conclusions:

1. A majority of **66 % of second-year students** confirm that their expectations from studying at IMF of Osh State University's Faculty . This affirmation indicates that **the curriculum content and faculty competencies** truly meet **the promised** level of specialist training.
2. The most attractive aspects of the training are the teaching materials and lectures, as well as the students Osh State University highly rates the current quality of education and a friendly atmosphere , which is reinforced by a favorable social environment and effective interaction between students and teachers.
3. Overall, the admissions process and initial period of study are generally **favorable for most students** . The overall success rate (81%, including those with minor difficulties) indicates good prior preparation or an effective support system at the institution.
4. According to the survey results , **82 %** of positive reviews are an indicator of the stability of the educational process and this suggests that students are satisfied with the quality of teaching.
5. The employee-student interaction system is considered **successful**. **73%** of students feel consistently supported.
6. The main request from students is for more learning resources (40%). Despite the generally stable situation (53% without problems), the high percentage of students experiencing difficulties (47%) indicates the need for increased support.
7. The survey results show **a predominantly positive picture** : a total of **37 %** of respondents confirmed that their career expectations were fully met, or mostly ( **35%** ) . Almost three-quarters of respondents assess their career prospects positively, indicating good professional preparation.

## Recommendations :

1. Strengthen career guidance during the admissions process. To increase the "acceptance" rate, it's essential to thoroughly familiarize prospective students with practical cases and the real-world challenges of their future profession even before admission.  
Organize meetings between second-year students and prospective students to share real-life learning experiences.
2. Build on content success by converting the best lecture materials into digital formats (interactive courses, video lectures ). Since students value a "friendly atmosphere," it's worth introducing elements of gamification and teamwork into the learning process. Conduct a competition among teachers for the best interactive educational module.
3. Leverage the potential of 82% satisfied students for internal promotion. However, to avoid stagnation, it is important to create an anonymous feedback system where students can offer ideas for improving specific courses.
4. Move to a centralized management model ("single dean's office") with the implementation of KPIs for staff to ensure an equal and guaranteed level of support for each student. Emphasize academic responsibility.
5. For the 47% of students experiencing difficulties, the system needs to be strengthened tutoring (mentoring) by senior students).
6. Conduct monthly guest lectures and expand the database of places for industrial internships.

**Monitoring and analysis was carried out by the teacher – Asanbek k K.**

