

**MINISTRY OF SCIENCE, HIGHER EDUCATION AND INNOVATION OF THE
KYRGYZ REPUBLIC**

OSH STATE UNIVERSITY

INTERNATIONAL MEDICAL FACULTY

DEPARTMENT OF SOCIAL-HUMANITARIAN DISCIPLINES

(Syllabus)

Специальность (направление)	Public Health	Код курса	D.1.0.1.
Язык обучения	English	дисциплина	Professional English
Академический год	2025-26 acad.year	кредит	5
Преподаватель	Zhoroeva A.M.	Семестр	I
Е-Mail	aigulya68@mail.ru	Расписание по приложению “Myedu”	Thursday (7-8)
Консультации (время/ауд)	10:00-12:00 Saturday	Место (здание/ауд.)	IMF2 Room 201
Форма обучения (дневная/заочная/ве черняя/дистантная)	daytime	Тип курса: (обязательный/элект ивный)	compulsary

Head of the program, Associate professor, docent Momunova A.A.

1. Course characteristics:

Brief description of the discipline:

'Professional English' covers a wide range of medical vocabulary, namely: diseases and symptoms, research, treatment, examination and prevention. It also presents general medical vocabulary related to body parts and functions, medical personnel, education and training, research and presentations. The textbook was published using the medical corpus of the Institute of Applied Language Studies and is essential for teachers of medical English and practising doctors who need to use English at work both in their own country and abroad.

2. Course objective:

The main objective of the Professional English course is to develop foreign language communication skills, reading and translation skills in professional texts based on mastery of specific lexical and grammatical material, and oral communication skills on professional topics, as well as in scientific activities.

The following tasks are set to achieve this goal:

- to develop the speech, language and foreign language communication skills necessary and sufficient for the use of English in professional activities;
- to develop the skills of reading and translating professional texts in English;
- master the terminology of professional English;
- develop communication skills on professional topics.

Pre-requisites	Basic English (A2)	
Post requisites	UpperIntermediate level English (B2)	
Результаты обучения дисциплины		
By the end of the course PhD student will be able to		
LO of Educational Program	LO of the discipline	Competencies
LO-1 –Possesses up-to-date knowledge and a systematic understanding of research at the level of the latest scientific and technological achievements, as well as practical experience of participating in original scientific research gained during the course of study. LO-4 - Possesses the skills to communicate competently with colleagues, the wider scientific community and society at large about their research results, both orally and in writing (or in the form of reports/publications). LO-10 - Build a research process on the topic of the dissertation; present scientific results in a reasoned and substantiated	LO DSWAT - develop their professional competence, engage in professional self-education, plan their further research and educational trajectory and professional career; - identify a set of linguistic tools, adequately perceive and independently create texts of scientific genres, such as abstracts, scientific reviews, oral reports with presentations; - to structure texts and establish logical connections at the level of text and	

manner for discussion in scientific debates and publications in ranked journals in the international databases Scopus and WoS, as well as in national and international peer-reviewed publications	express thoughts in clear and precise language, using appropriate vocabulary, structures and style of presentation;	
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1. Технологическая карта дисциплины

Рекомендуемая технологическая карта для двух модулей в разрезе одного семестра (M1+M2):

Дисциплина	Кредит	Ауд. часы	СРС	1 модуль (25 балл)			2 модуль (25 балл)			Экзамен (50 балл)		
		40%	60%	Ауд. часы		СРС/СРСП	РК (r)	Аудит. часы		СРС/СРСП	РК (r)	ИК (Е)
				лек. к.	пр.			лек. к.	пр.			
ПЦ	4	60	75		28	30/6			32	30/9		
Карта накопления баллов					5	5/5	10		5	5/5	10	
Результаты модулей и экзамена				(M=tcp.+r+s) до 25 / 25			(M=tcp.+r+s) до 25 / 25			50		
				Rдоп. = M1 + M2 (30-50)								
Итоговая оценка				I = Rдоп. + E								100

2. Календарно-тематический план практических занятий

№	week	Название темы	Кол-во часов	Баллы
			Практи- кое зан.	
1-модуль				
1	1	Systems, Diseases and Symptoms. Symptoms and signs. A) Describing problems. B) Presentation. C) Talking about symptoms.	2	5
2	1	Blood. A) Full blood count. B) Anaemia. C) Pernicious anaemia.	2	5
3	2	Bones. A) Bones. B) Fractures. C) Treatment of fractures.	2	5
4	2	Childhood. A) Milestones. B) Common infectious diseases. C) Coeliac disease.	2	5
5	3	The endocrine system. A) Excess and deficiency. B) Negative feedback systems. C) Goitre. D) A letter of referral.	2	5
6	3	The eye. A) Parts of the eye. B) Examination of eye. C) Retinopathy.	2	5
7	4	The gastrointestinal system. A) Examination of abdomen. B) The faces.	2	5

8	4	The heart and circulation 1. A) Shortness of breath. B) A heart rhythm. C) Heart failure.	2	5
9	5	The heart and circulation 2. A) Physical examination. B) Examining the heart and circulation.	2	5
10	5	Infections. A) Fever. B) Microorganisms. C) Source and spread of infection.	2	5
11	6	Mental illness. A) Psychiatric disorders. B) Substance abuse. C) Affective disorders. D) Neurotic and stress-related disorders. E) Other types of functional disorder.	2	5
12	6	The nervous system 1. A) Sensory loss. B) Motor loss. C) Loss of consciousness.	2	5
13	7	The nervous system 2. A) The motor system. B) Tendon reflexes. C) Coma	2	5
14	7	Oncology. A) Neoplasms. B) Symptoms and signs of malignancy. C) Treatment of tumors.	2	5
15	8	Final Testing (1)	4	106
2-модуль				
16		The skin 1 A) Some types of skin lesion. B) Rashes.	2	5
17		The skin 2. A) Injuries to the skin. B) Case report. C) Sores.	2	5
18		Investigations. Basic investigations. A) Ophthalmoscopy. B) Blood pressure. C) Taking blood.	2	5
19		Laboratory tests. A) A microbiology test request form. B) A Biochemistry and Haematology lab report.	2	5
20		Terms used to describe lab results.	2	5
21		Therapies. A. Radiotherapy and chemotherapy. B. A day of physiotherapist. C. Cognitive behavioral therapy	2	5
22		Screening and immunization. A. Screening B. Common screening tests. C. Immunization for travellers	2	5
23		Explaining diagnosis and management. A. Explanations. B. Using lay terms in explaining. C. An explanation of angina.	2	5
24		Discussing treatment. A. Offering options. B. Advising a course of action. C. Advising patients avoid something.	2	5
25		Giving bad news. A. Principles of giving bad news. B. A consultant medical oncologist's report.	2	5
25		Conference presentations. A. Structure of the presentation. B. The introduction C. Signalling. D. The conclusion	2	5
26		Case presentations. A. Sections of case presentations. B. Bedside presentations. C. Slides	2	5
27		The respiratory system. A) a cough. B) Auscultation.	2	5
28		Presentations on the research topics	2	5
29		Presentations on the research topics	2	5
30		Final Testing (2)	4	106
		Итого:		

3. План организации СРС

№	Тема	Задание для СРС	Часы	Оценочные средства	Баллы	Лит-ра	Срок сдачи
Module 1							
1.	Gynaecology	A) The female reproductive system. B) Menstruation. C) A gynaecological consultation. D) Contraception.	4	Present-n	5	Main.lit. Int.res.	20-25 /10
2	Pregnancy and childbirth	A) Childbirth. B) Labour. C) Presentation and lie.	4	Discuss-n	5	Main.lit. Int.res.	25-30 /10
3	The urinary system	A) Urinary symptoms. B) Urinalysis	4	Colloquium	5		1-5/11
4	Endoscopy	A) Functions of endoscopy. B) Enteroscopy. C) Report of a diagnostic endoscopy.	4	Present-n	5	Main.lit. Int.res.	5-10 /11
5	X-ray and CT	A) Radiography and radiology. B) X-ray examination. C) Computed Tomography.	4	Present-n	5	Main.lit. Int.res.	10-15 /11
6	MRI and ultrasound.	A) Magnetic resonance Imaging (MRI) B) Ultrasound. C) Preparing for medical imaging. D) Describing medical imaging.	4	Discuss-n	5	Main.lit. Int.res.	15-20 /11
7	ECG.	A) Uses of an ECG. B) ECG procedure. C) A normal ECG.	4	Present-n	5	Main.lit Int.res.	20-25 /11
8	Prevention. Screening and immunization .	A) Screening. B) Common screening tests. C) Immunization for travelers.	4	Present-n	5	Main.lit. Int.res.	25-30 /11
DSW- 32 hrs. Module 2							
9	Epidemiology .	A) Rates. B) Incidence and prevalence.	4	Discuss-n	5	Main.lit. Int.res.	
10	Medical treatment.	A) Prescriptions and drugs.	4	Colloquium	5	Int.res.	

11	Surgical Treatment.	A) The operating theatre. B) Instruments. C) The operation D) An operation report.	4	Colloquium	5	Main.lit. Int.res.	
12	Essay	Essay on the topic: Cardiovascular diseases	4	writing	5	Int.res.	
13	Essay	Essay on the topic: Cancer	4	writing	5	Int.res.	
14	Case studies	Case studies in internal medicine	4	Colloquium	5	Int.res.	
15	Case studies	Case studies in family medicine	4	Colloquium	5	Int.res.	
DSW - 2 hrs. Total 60hrs							

4. Plan of the DSW

№	Topic	Form of DSW	hrs	Testing form	Education-l resources	Venue/room	date
1.	Ethics. Medical ethics. A) CMC guidelines. B) Bioethical issues. C) Assisted dying	discussion	2	Group w.	Videos E-books	IMF2 Room 201	25/10
2.	Research studies. A) Case-control studies. B) Cohort studies. C) Trials D) Variables.	discussion	2	Grou w.	eLibrary.ru	IMF2 Room 201	1/11
3	Taking a history 1. A) A full case story. B) Personal details. C) Talking about pain.	Present-n	2	Pair w.	UpToDate	IMF2 Room 201	8/11
4	Taking a history 2. A) Drug history. B) Family history. C) Social and personal history.	Presen-n	3	Pair work	Medtestpro.ru	IMF2 Room 201	15/11
5	C) Patient ideas, concerns, and expectations. D) Phrasal verbs in history taking.	Group disc	2	Grou w.	Medscape	IMF2 Room 201	13/12
6	Article review from Medical Journals.	Written review	2	Ind.w.	Med-edu.ru	IMF2 Room 201	20/12
7	Short presentation from the resaerch paper in scientific article format.		3	Group w.	Videos E-books	IMF2 Room 201	27/12

			15 hrs				
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Assessment:

- Participation in seminars — 20%
- Written assignments — 40%
- Final project (mini-article or article for submission) — 40%

Educational resources

<i>(используйте полную ссылку и укажите, где можно получить доступ к текстам/материалам)</i>	
E- Resources	eLibrary.ru, Medscape, Med-edu.ru, Medtestpro.ru, UpToDate, https://meduniver.com/Medical/Video/
F- books	1. Glendinning Eric H., Howard Ron. Professional English in Use Medicine. Cambridge University Press, 2009, 176 стр. 2. English in Medicine: A Course in Communication Skills 3. Муравейская М.С., Орлова Л.К. Английский язык для медиков. Учебное пособие для студентов, аспирантов, врачей и научных работников / М.С. Муравейская, Л.К. Орлова. - М.: Наука, 2011 г. 4. Щедрина Т.П. Учебник английского языка для студентов медицинских вузов. Москва, 2004. 5. Michael McCarthy, Felicity O'Dell. Academic vocabulary in use. Cambridge University Press, 2008 – 177. 5. Malcon Mann, Steve Taylore-Knowles, Destination B2/C1, Grammar and Vocabulary. Macmillan, 2008.
Специальное программное обеспечение	ZOOM, WhatsApp, MOOC